

NAME OF LEARNER: _____

GRADE 7: _____

Life Orientation	Grade 7	Form of assessment: Project/ Research Tool: Rubric	
Topic: Health, social and environmental responsibility.	Term 3. Task 3. Act.1	Sub-topic: Substance abuse	Mark allocation: 70
			Due date:

All people experience problems in life, but some problems are more difficult than others. It is important that we find appropriate ways of dealing with problems. Unfortunately, many people turn to the abuse of substances to help them to cope with the challenges in their lives.

Substance abuse, drug addiction and alcoholism are issues which all teenagers have to face some stage. Choose **one** substance that is abused, **do a research** and **write a report on your findings**.

Your report should have the following structure: Introduction, body, and conclusion.

Your research must be **4-5 pages**. Use a **variety of resources**. You will have to do extra research – visit the local library for books and magazines, newspapers, magazines, search the internet, interview peers and adults who have experienced substance abuse or are living with it.



The following must be included in your project/research

1. Cover page (with your name, grade and topic.)
2. Content/Index.
3. **Introduction** (It should state what will be investigated and discussed in the report.)
4. **Body.**
 - 4.1. Definition of Substance abuse.
 - 4.2. Type of substance abuse (for example, is it legal or illegal substance).
 - 4.3. Physical and emotional effects of the abuse on the abuser.
 - 4.4. Effect of this abuse on the family or community of the abuser.
 - 4.5. Persons who typically abuses this substance (young people ? old people ? rich people ?, poor people and so on)
 - 4.6. Information about how widespread the abuse is and in what parts of South Africa it is a problem.
 - 4.7. Persons who typically abuses this substance (young people? old people? rich people? poor people and so on).
 - 4.8. Rehabilitation facilities available to help addicts and how the substance abuse is treated.
 - 4.9. Long term effects of this type of substance abuse.
5. **Conclusion.** (It should summaries what is discussed in the body).
6. Bibliography/Resources.




Include **relevant pictures and newspaper articles** that will support the topic. **Number** all your pages. Your research must be colourful and creative, neat, informative, well-organised and **handed in on time**. **Your project/research will be assessed with the following assessment rubric:**

ASSESSMENT TOOL:

Gr.7. Task 3. Act.1. PROJECT: SUBSTANCE ABUSE Date: _____

Your project/research will be assessed using the following criteria

Name of learner:		Grade7:		
LIFE ORIENTATION		ASSESSMENT RUBRIC		Gr.7
PROJECT/RESEARCH: SUBSTANCE ABUSE				
Defined criteria	Needs improvement Level 1	Satisfactory Level 2	Good Level 3	Excellent Level 4
Content	Content is not relevant and not quite accurate. Content focuses on general aspects to deal with peer pressure.	Content is mostly relevant but is accurate. Content included helps mostly to convey information that will allow teenagers to handle peer pressure better	Content is relevant and accurate. Content included helps to convey information that will allow teenagers to handle peer pressure better	Content is relevant and accurate. Content included helps to convey information that will allow teenagers to handle peer pressure
(30 marks)	(0-7 marks)	(8-15 marks)	(16-22 marks)	(23-30 marks)
Message 	Message is not conveyed. Learner has a minimal grasp of the subject and cannot take a stand on how to handle peer pressure better.	Message is conveyed satisfactorily. Learners has an acceptable grasp of the subject and can attempt to take a stand on how to handle peer pressure better	Message is conveyed clearly. Learner has a good grasp of the subject and can take a stand on how to handle peer pressure better.	Message is conveyed clearly. Learner has a good grasp of the subject and can take a stand on how to handle peer pressure better.
(15 marks)	(0-3 marks)	(4-7 marks)	(8-10 marks)	(11-15 marks)
Design, use of pictures/ articles, creativity and appearance	Unorganised	Attempt at creativity	Good creativity and appearance	Organised, attractive and outstanding, visually appealing
(15 marks)	(0-3 marks)	(4-7 marks)	(8-10 marks)	(11-15 marks)
Language and spelling	Too many grammatical or spelling errors that detracts from the content.	A few grammatical or spelling errors, but it does not detract from the content	Almost no grammatical or spelling errors	No grammatical or spelling errors
(10 marks)	(0-2 marks)	(3-5 marks)	(6-7 marks)	(8-10 marks)
TOTAL: ___ / 70 MARKS				