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| AREA OF DEVELOPMENT | OBJECTIVES | ACTIVITY | TAGET GROUP NUMBER OF LEARNERS | RESPONSIBILITY | TIME FRAME | PERFORMANCE INDICATOR |
|--|---|--|--------------------------------------|---|------------------------------|---|
| Identified needs for development | What will be accomplished? | Activities that will address needs | Educators, SMT, Learners | Educators, SMT, DOE (Curriculum support) | Starting date Ending date | What will indicate that your plan was successful? |
| <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> |
| English Written Language Comprehension Reading | Learners skills and performance will improve Average % will increase Learning outcomes will be achieved | Remedial activities Extended opportunities IEP and Paired Assistance | 1. 10 Learners | 1. Educator 2. SMT 3. Parents 4. Referrals 5. Peers | | Improvement with term 2 Assessment tasks |
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| AREA OF DEVELOPMENT | OBJECTIVES | ACTIVITY | TAGET GROUP NUMBER OF LEARNERS | RESPONSIBILITY | TIME FRAME | PERFORMANCE INDICATOR |
|--|--|---|--------------------------------------|---|------------------------------|---|
| Identified needs for development | What will be accomplished? | Activities that will address needs | Educators, SMT, Learners | Educators, SMT, DOE (Curriculum support) | Starting date Ending date | What will indicate that your plan was successful? |
| <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> |
| English Written Language Comprehension Reading | 1. Learners skills and performance will improve 2. Average % will increase 3. Learning outcomes will be achieved | 1. Remedial activities 2. Extended opportunities 3. IEP and Paired Assistance | 1. 10 Learners | 1. Educator 2. SMT 3. Parents 4. Referrals 5. Peers | | 1. Improvement with term 3 Assessment tasks |
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| AREA OF DEVELOPMENT | OBJECTIVES | ACTIVITY | TAGET GROUP NUMBER OF LEARNERS | RESPONSIBILITY | TIME FRAME | PERFORMANCE INDICATOR |
|--|---|--|--------------------------------------|---|------------------------------|---|
| Identified needs for development | What will be accomplished? | Activities that will address needs | Educators, SMT, Learners | Educators, SMT, DOE (Curriculum support) | Starting date Ending date | What will indicate that your plan was successful? |
| <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> |
| English Written Language Comprehension Reading | 1. Learners skills and performance will improve 2. Average % will increase 3. Learning outcomes will be achieved | Remedial activities Extended opportunities IEP and Paired Assistance | 1. 10 Learners | 1. Educator 2. SMT 3. Parents 4. Referrals 5. Peers | | Improvement with term 4 Assessment tasks |
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| AREA OF DEVELOPMENT | OBJECTIVES | ACTIVITY | TAGET GROUP NUMBER OF LEARNERS | RESPONSIBILITY | TIME FRAME | PERFORMANCE INDICATOR |
|--|---|--|--------------------------------------|---|------------------------------|---|
| Identified needs for development | What will be accomplished? | Activities that will address needs | Educators, SMT, Learners | Educators, SMT, DOE (Curriculum support) | Starting date Ending date | What will indicate that your plan was successful? |
| <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> | <u>Example</u> |
| English Written Language Comprehension Reading | 1. Learners skills and performance will improve 2. Average % will increase 3. Learning outcomes will be achieved | Remedial activities Extended opportunities IEP and Paired Assistance | 1. 10 Learners | 1. Educator 2. SMT 3. Parents 4. Referrals 5. Peers | | |
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