



education

Department of
Education
FREE STATE PROVINCE

GRADE 6

ENGLISH FIRST ADDITIONAL LANGUAGE

Exemplar Task 5

MEMORANDUM

JUNE 2025

MARKS: 50

Question 1: Reading Comprehension		
1.1	D / Sunlight✓	(1)
1.2	B / chlorophyll✓	(1)
1.3	B / leaves✓	(1)
1.4	B / oxygen✓	(1)
1.5	A/ carbon dioxide✓	(1)
1.6	A/ It provides the air they breathe✓	(1)
1.7	D/ Some bacteria and algae✓	(1)
1.8.1	False, Photosynthesis is important because it provides food and oxygen for living things./ Photosynthesis is very important for life on Earth. ✓✓	(2)
1.8.2	False, Humans breathe in oxygen, not carbon dioxide. ✓✓	(2)
1.9	Plants would not be able to make food, and animals might not get enough oxygen or food. ✓	(1)
1.10	1.10.1 Absorb – C: To take in or soak up✓ 1.10.2 Nutrients – E: Things that living things need to grow✓ 1.10.3 Sugars – A: A sweet food that gives energy✓	(3)
1.11	Disagree, Only green plants, algae, and some bacteria can make their own food. Most living things cannot./ Only plants and some microorganisms can make their own food through photosynthesis. ✓✓	(2)
1.12	In the leaves✓	(1)
1.13	No, because plants need sunlight to make food through photosynthesis. ✓✓	(2)
		[20]
Question 2: Visual Literacy		
2.1	seed✓	(1)
2.2	It acts as a food reserve for the growing plant. ✓	(1)
2.3	Roots✓ and shoots✓	(2)
2.4	They help the plant start making its own food./ The first leaves help the plant make its own food through photosynthesis. ✓	(1)
2.5	It can grow seeds to start a new plant life cycle./ It produces flowers and seeds to start the cycle again. ✓	(1)
2.6	When a seed starts to grow into a plant./ Germination is when a seed begins to grow and a shoot breaks through the casing. ✓✓	(2)
2.7	Roots grow downwards to reach water and nutrients in the soil. ✓✓	(2)
		[10]
Question 3: Summary		
	Possible main ideas for the 5 marks: • Water keeps the body healthy and energetic. • It helps regulate body temperature. • It keeps skin fresh and smooth. • It helps with digestion and prevents sore tummies. • It supports strong teeth and reduces sugar intake. Marking rubric: • 3 marks: All 5 correct ideas included • 2 marks: 3–4 ideas	(5)

	1 mark: 1–2 ideas 2 marks for paraphrasing: Own words used with minimal language errors (1–3)	
Question 4: Language Structures and Conventions		
4.1	our ✓ (possessive pronoun)	(1)
4.2	Themselves ✓ (reflexive pronoun)	(1)
4.3.1	care✓	(1)
4.3.2	-ful✓	(1)
4.4.1	Subject: <i>Farmers</i> ✓	(1)
4.4.2	Object: <i>crops</i> ✓	(1)
4.5	were✓	(1)
4.6	B/ some✓	(1)
4.7.1	The grade 6 learners were studying the importance of trees. ✓	(1)
4.7.2	The grade 6 learners will be studying the importance of trees. ✓	(1)
4.8	by✓	(1)
4.9	carefully✓	(1)
4.10	B/ statement✓	(1)
4.11	A plant -rich diet✓	(1)
4.12	unhealthy✓	(1)
		[15]

Note:

Official Marking Guideline Principle (as used in SBA, and NSC):

For **True/False, Yes/No, Agree/Disagree** questions requiring motivation:

- If the **first part (choice)** is **incorrect** ➤ **award 0**, **do not mark the motivation**, even if it's partially correct.
- If the **first part is correct** and **motivation is incorrect** ➤ **1 mark** (for the correct choice).
- If **both are correct** ➤ **2 marks**.
- If **both are incorrect** ➤ **0 marks**.

This rule ensures that learners understand **both the factual content and the reasoning**.