

Grade 4

Literature Project

Term 3

Name: _____

Class: _____

Your project consists of THREE SECTIONS:

SECTION A: RESEARCH (10 MARKS)

SECTION B: WRITING (30 MARKS)

SECTION C: ORAL (20 MARKS)



Zeus and Hera

Drama



SECTION A: RESEARCH (10 MARKS)

Conduct research on the drama, Zeus and Hera and then answer the questions that follow.



1. What timeframe did the Greek Mythology, Goddesses and Creatures flourish?

_____ to _____

(2)

2. Who is Zeus?

(3)

3. Who was Hera?

(2)

4. List 2 things Athena was the goddess of

(2)

5. Paste or draw a picture of Zeus.

A large empty rectangular box for pasting or drawing a picture of Zeus.

(1)

Total Section A: 10

SECTION B: WRITING (30 MARKS)

You have to write an essay about a drama. Use drama Zeus and Hera to support your statements about a drama.



1. Planning



Remember
the writing
process.

Introduction

What is a drama?

Title of
your essay

Paragraph 1

In a drama there are different actors.
Discuss the different actors in Zeus and
Hera?

Conclusion

Explain why Arachne was changed
into a spider?(what can spiders do
very well)

2. Drafting

Title: _____

[illegible]

[illegible]

3. Editing

Writer's Workshop Editing Checklist

- ☐ Begin sentences with a capital letter. 
- ☐ Use finger spaces between words.
- ☐ Use ending punctuation. 
- ☐ Spell sight words correctly.
- ☐ Add details to the words and pictures.
- ☐ Names begin with a capital letter.
- ☐ Don't start sentences with AND. 
- ☐ If you don't know how to spell a word:
 - Say the word aloud. Write what you hear.
 - Stretch out the sounds in the word.
 - Clap out the syllables or tap the word. 
 - Use the word wall or a dictionary.

I ♥ WRITING

4. Revising

Revising Checklist

- ☐ Have I written an interesting introduction?
- ☐ Have I used interesting vocabulary?
- ☐ Have I used a selection of different connectives?
- ☐ Have I used complete sentences?
- ☐ Does my conclusion make sense?



5. Publishing your final.

Title: _____

[illegible]

[illegible]

Criteria	5	4	3	2	1
Understands and applies writing process	Writing process indicates a coherence (Link) of planning, first draft, editing (errors evident), and final presentation	Writing process indicates a coherence (Link) of planning, first draft and final presentation, however no editing evident	Writing process is adhered to but does not indicate a coherence (link) between each process.	Writing process is not totally adhered to. 1 or more of the processes is omitted.	No/little evidence of the writing process
Introduction and closing sentences	- Opening sentence engages and captivates the readers' attention - Closing sentence is interesting and captivating	- Opening sentences is engaging but does not captivate the readers' attention - Closing sentence is related to piece but un-captivating	- Opening sentence tries to engage the readers' attention but is vague. - Closing sentence is poor and unrelated	Opening and closing sentences fail to grab the reader's attention	No opening and/or closing sentence
Uses appropriate grammar, spelling and punctuation	- The writing is free of misspellings - Words are capitalised correctly. - Sentences are punctuated correctly - Writing is free of grammatical errors	- The writing contains 2-3 misspellings 2-3 words are not capitalised correctly. 6-8 sentences are punctuated correctly - Writing contains 2-3 grammatical errors	- The writing contains 4-5 misspellings 4-5 words are not capitalised correctly. 4-5 sentences are punctuated correctly - Writing contains 4-5 grammatical errors.	- The writing contains 6-8 misspellings 6-8 words are not capitalised correctly. 0-3 sentences are punctuated correctly - Writing contains 6-8 grammatical errors	- The writing contains more than 9 misspellings - More than 9 words are not capitalised correctly. - No sentence punctuated correctly - Writing contains more than 9 grammatical errors
Structure 3 paragraphs - Grade 4 4 paragraphs - Grade 5 5 paragraphs - Grade 6	Paragraphs are on Par, good structure	Paragraphs are not on par, but structure is maintained	Lack of paragraphs, but appropriate format	Lack of paragraphs, an inappropriate format	Does not have any paragraphs
Content	- Aligned to format of genre, e.g. Fable, story, drama, poem - Is written in own words - Information is relevant to the selected genre - Shows evidence of thorough research	- Aligned to format of genre, e.g. Fable, story, drama, poem - Is not entirely written in own words - Information is fairly relevant to the selected genre - Shows evidence of research	- Mostly aligned to format of genre, e.g. Fable, story, drama, poem - Is not written in own words - Selected information is relevant to the selected genre - No original research is evident	- Not aligned to format of genre, e.g. Fable, story, drama, poem - Is not written in own words - Selected information is somewhat relevant to the selected genre - No original research is evident	- Not aligned to format of genre, e.g. Fable, story, drama, poem - Is not written in own words - Information is not relevant to the selected genre - No research is evident
Presentation	Is neat, legible, and presented in an appropriate format	Is neat and legible, but poorly presented in appropriate format	Is neat, legible, but poorly presented and lack format	Not very neat and legible. Poor presentation and format	Not neat or legible. Bad presentation and no format
Total	_____ / 30				

TOTAL SECTION B: 30

SECTION C: ORAL (20 MARKS)



Instructions:

Prepare the oral presentation based on the research you did on a drama and Zeus and Hera. Remember to make it interesting with visuals.

Your presentation will focus on the following:

- ✓ Good opening / introduction to the genre and research that you have done.
- ✓ How well you pronounce your words and the use of punctuation.
- ✓ Appropriate body language and tone of voice.
- ✓ Use of resources and visuals to enhance the presentation.

Speaking	Very good	Good	Average	Unsatisfactory	Not achieved
	 5	 4	 3	 2	 1
Research and quality of content	Very good research done, and content presented is very good	Good research done and content presented is good	Average research done and content is average	Limited research done and content is satisfactory.	Poor content and limited to no research done
Pronunciation and use of punctuation	Very good pronunciation and very good use of punctuation	Good pronunciation and good use of punctuation	Average pronunciation and relative, good use of punctuation	Unsatisfactory pronunciation and limited use of punctuation	Poor pronunciation and no use of punctuation
Appropriate body language	Body language used very well during the presentation	Body language used well during the presentation	Average use of body language during the presentation	Unsatisfactory use of body language during the presentation	Body language inappropriate for the presentation
Use of resources and visuals to create a good project	Very good use of resources and 3 or more visuals used.	Good use of resources and 2 visuals used	Average use of resources and 1 visual used	Unsatisfactory use of resources and visuals are lacking.	Limited to no use of resources and visuals
Total	_____ / 20				

Total Section C: 20