

Name: _____

Date: _____



Pat the Cat

Directions: Read the story. Highlight all the -at words you find. Write the words on the lines.

Pat is a cat. Pat sat on a mat.

Pat, the cat, saw a bat. The bat sat on Pat.

Pat and the bat sat on the mat.

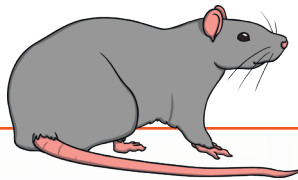
Pat, the cat, saw a gnat. The gnat sat on the bat.

Pat, the bat, and the gnat sat on the mat.

Pat, the cat, saw a rat. He chased the rat off the mat.

The rat ran under a hat. Pat fell flat.

Splat!



1. What is Pat? _____
2. Where did Pat sit? _____
3. What did Pat chase? _____
4. Circle the word under.
5. Draw a hat in the box:



Grade 1 Independent Reading Rubric

Number of Mistakes	Learner has 10 marks. Deduct a mark for each mistake made.					/10
	1	2	3	4	5	
Fluency and Expression	Learner is unable to read the story	Learner sounds out each word, with some success	Learner sounds out most of the words but recognises some sight words	Learner can read all phonics and most sight words	Learner can read all words with appropriate fluency and expression	
Comprehension	Learner answers 0–1 questions correctly	Learner answers 2 questions correctly	Learner answers 3 questions correctly	Learner answers 4 questions correctly	Learner answers all 5 questions correctly	
					Total	/20

Pat the Cat: Answers

Pat is a cat. Pat sat on a mat.

Pat, the cat, saw a bat. The bat sat on Pat.

Pat and the bat sat on the mat.

Pat, the cat, saw a gnat. The gnat sat on the bat.

Pat, the bat, and the gnat sat on the mat.

Pat, the cat, saw a rat. He chased the rat off the mat.

The rat ran under a hat. Pat fell flat.

Splat!

pat _____

cat _____

sat _____

mat _____

bat _____

gnat _____

rat _____

hat _____

flat _____

splat _____