

LIFE SKILLS ENGLISH

GRADE 3 TERM 3

SCHOOL											
LEARNER SURNAME											
LEARNER NAMES											
DATE OF BIRTH	Year					Month			Day		
DURATION	Staggered										

LEVEL DESCRIPTORS	Not achieved 1	Elementary 2	Moderate 3	Adequate 4	Substantial 5	Meritorious 6	Outstanding 7
	0 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	80-100

	Study Area	Learner mark	Marks
1	Beginning Knowledge, Personal and Social Well-Being		40
2	Visual Arts		15
3	Performing Arts		15
4	Physical Education		30
	TOTAL		100

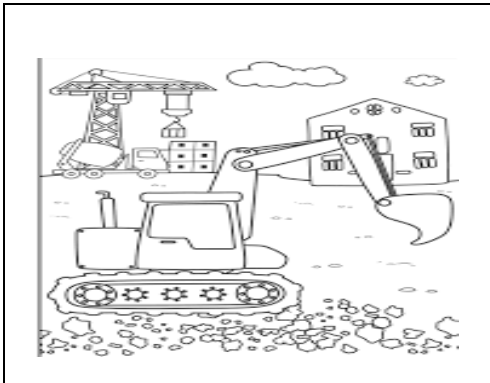
LIFE SKILLS - ASSESSMENT TASK
GRADE 3 TERM 3

Name: _____ Grade 3: ____ Date: _____

Study Area: Beginning Knowledge, Personal & Social Well-Being

Activity 1 : Topic: Public Safety

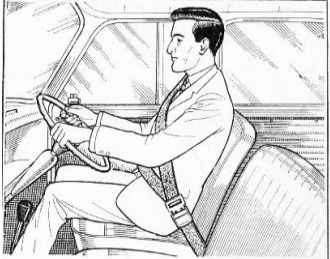
1. Write 1 fact next to each picture on why you think the following places are dangerous. 3 marks







2. Answer the following questions in the space provided.
 Explain the importance of wearing a seatbelt. Write 2 sentences. 2 marks

	
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3. Read the following sentence and state whether the following statements are safe or unsafe.

Statement	Safe/Unsafe
I can put a fork into an electric socket	
I can climb an electric pylon	

2 marks

4. Road Safety signs - Read the signs and write the correct name from the table below: 3 marks

No entry	Speed bump/hump	Children crossing
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Road sign	Statement
i. 	
ii. 	
iii. 	

Activity 2: Topic: Pollution

a. Complete the following table by reading the problem

Problem	Type of pollution	What can I do to assist?
There is litter on the school playground.		
The neighbours are playing loud music.		
Sewage from toilets leaks into a lake.		
Smoke from the factory.		

8 marks

b. Write 2 sentences on the effects of pollution

2 marks

2 marks

Total 20 marks

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Name: _____ Grade 3: ____ Date: _____

Study Area: Beginning Knowledge, Personal & Social Well-Being

Activity 3 Topic: How people lived long ago

a. Read the following text and answer the following questions.

Land transport long ago

Bongi and I love it when Tata tells us stories, especially about long ago.

Tata said, "When I was young, there were no tarred roads near our home. All the roads were sand and most people either walked, rode bicycles, or rode on horseback. Only some very lucky people had cars."

"What about taxis?" asked Bongi.

"There were no taxis then like there are now. My brother and I were very lucky. We would ride horses without saddles when we needed to go far. Sometimes we walked. Our father was very fortunate as he had a bicycle but that was how he got to work and back so nobody else was allowed to touch his bicycle." Tata went on "Our neighbour was very grand. He had a donkey cart, and whenever he took that out, lots of the children would beg him for a ride into town."

"We are very lucky now that we have a car, but I think that you had much more fun when you were young Tata," said Bongi, and we all laughed.

i. How did the people long ago travel to far places?

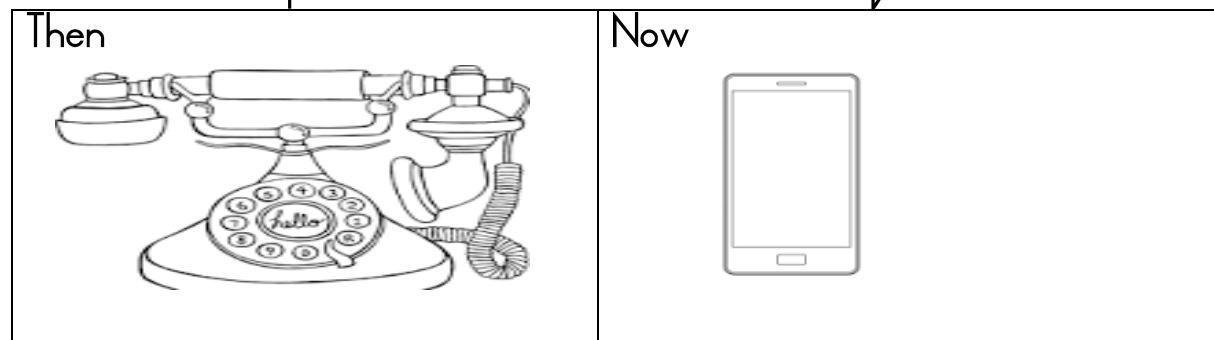
1 mark

ii. Why do you think the children wanted a ride on the donkey cart? 2 marks

iii. Explain the type of roads people had long ago compared to today. 2 marks

iv. Which type of transport do you like from long ago? 1 mark

b. Look at the pictures below and answer the questions



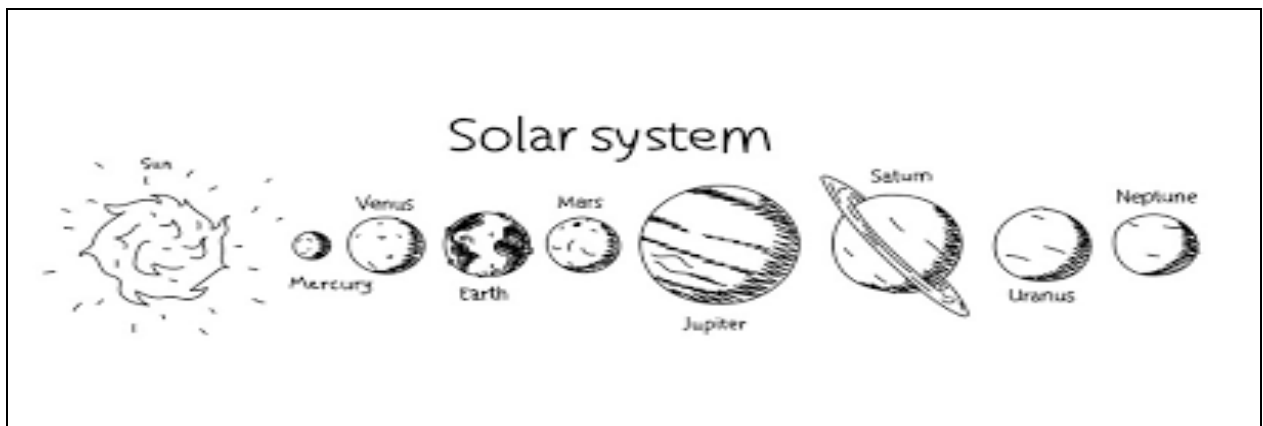
i. Do you think it was easy for people to communicate in the old days? Explain using 1 sentence 2 marks

ii. What are the advantages of a cell phone? Write 2 facts

2 marks

Activity 4: Topic: Space

a. Answer the following questions.



i. Is the sun a planet? Write 1 fact

2 mark

ii. What is the Solar system?

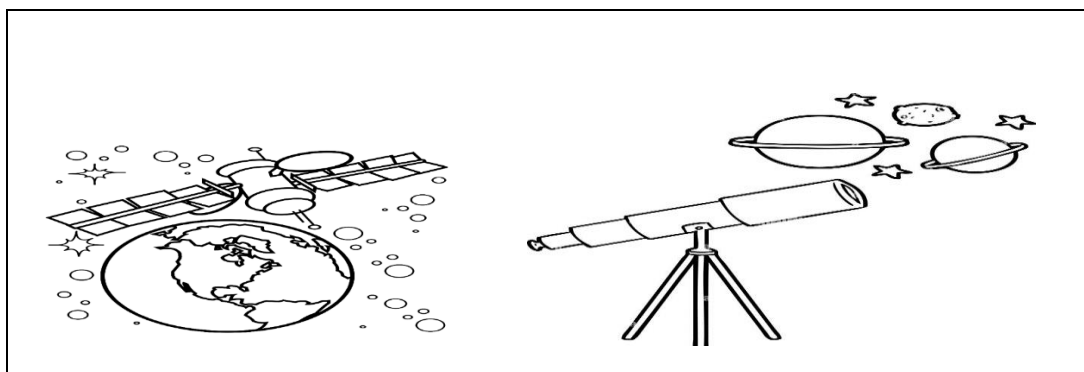
1 mark

iii. A meteor is a chunk of rock that has broken off from an asteroid (True/False).

1 mark

iv. What is so unique about planet Earth? List 2 facts. 2 marks

b. Look at the picture and answer the questions below



i. How do we get information on the weather?

1 mark

ii. Name an astronaut that you learned about.

1 mark

iii. What is your understanding of Space Travel? Explain using 1 sentence.

1 mark

iv. Define an astronomer.

1 mark

Total 20 marks

LIFE SKILLS - ASSESSMENT TASK

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Name: _____ Grade 3: ____ Date: _____

Study Area: Creative Arts: Visual Arts

Activity 5: Topic: People who lived long ago -

Create in 3D: Construct a craft from recyclable materials of a toy that children may have used long ago or nowadays. The toy must include pattern frames.

Rubric- Visual Arts

Criteria	1-5	6-10	11-15	Learner mark
Use of recycled materials	There is no evidence of recycled material utilised	There is evidence of minimal recycled material	Recycled material is used effectively	
Aesthetics	The toy is not stable or appealing	The toy is slightly stable and appealing	The toy is stable and appealing	
Creativity	Work shows no creativity	Shows signs of creativity	Work is extremely creative and unique	
Attitude	Displays unresponsive behaviour	Participates with a good attitude, but not throughout the project.	Participates with great attitude throughout the project	
Visual Literacy	The learner did not include patterns.	The learner used varied material with limited border patterns	The learner used a wide range of materials and showed mastery of border patterns	

LIFE SKILLS - ASSESSMENT TASK
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Name: _____ Grade 3: ____ Date: _____

Study Area: Creative Arts: Performing Arts

Activity 6 Topic: Space - Poetry Performance in groups: choral
verse combined with movements and gestures.

The following poem may be used or any other poem on Space
Travel

Moon

Are you lonely, Moon?
You giant white balloon!
You have no water, wind, or air.
No wonder, nothing lives there.
You can't grow trees or flowers or grass.
Your soil is only rocks and glass.
Even your light is not your own.
Instead, it's from the sun that's shone.
Your gravity is weak, I hear.
You really have no atmosphere.
But don't be sad, Moon, please don't cry.
For I still love you in the sky

Author Unknown

Rubric for the Activity:

Criteria	Mark Allocation	Learners Mark
Learner recites the poem in unison	3	
Learner maintains a consistent rhythm	3	
Can use facial expressions	3	
The performance has dynamic contrasts (loud/soft)	3	
Uses gestures and movements	3	
Total	15	

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Name: _____ Grade 3: ____ Date: _____

Study Area: Physical Education

Activity 7 Topic: Pollution Complete the following obstacle course

Rubric for the Activity

Criteria		Mark Allocation	Learner Mark
1.	Locomotor Movements		
	Jumping while standing double take off and single off	5	
2	Perceptual Motor Skills		
	Throwing balls to targets and between partners with one or two hands	5	
3	Rhythm		
	Gymnastic movements such as forward roll and backward roll	5	
4	Co-Ordination		
	Volleyball activities focus on Eye-hand coordination when throwing and receiving the ball.	5	
5	Balance		
	Gymnastics: balancing actions such as handstand, headstand, and launches	5	
6	Spatial Orientation		
	Partner tag: catch your partner's tail	5	
	Total	30	

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MEMORANDUM: BKPSW

Activity	Answer			Marks
1	Any relevant answer			3 marks
2	Any relevant answer			2 marks
3	Unsafe Unsafe			2 marks
4.i ii iii	Children crossing No entry Speed bump/hump			3 marks
2a	Problem	Type of Pollution	What can I do to help	8 marks 1 mark for type of pollution and 1 mark for the sentences
	There is litter on the school playground.	Land pollution	Any relevant answer	
	The neighbours are playing loud music.	Noise Pollution	Any relevant answer	
	Sewage from toilets leaks into a lake.	Water pollution	Any relevant answer	
	Smoke from the factory.	Air pollution	Any relevant answer	
b	Any relevant answer			2 marks
3a. i	People walked/travelled by horse or donkey/ People used a bicycle			1 mark

ii	Any relevant answer	2 marks
iii	There were no tarred roads.	2 marks
iv.	Any relevant answer	1 mark
b i	Any relevant answer	2 marks
ii	Any relevant answer	2 marks
4a.i	No. The sun is a star	2 marks
ii	The solar system is made up of the sun, the planets, and the moon.	1 mark
iii	True	1 mark
iv	Earth has an atmosphere. Earth has land and water	2 marks
b i	Satellites provide us with information	1 mark
ii	Any relevant answer	1 mark
iii	Any relevant answer	1 mark
iv	An astronomer is a person who studies the universe	1 mark
	TOTAL	40 marks