

LIFE SKILLS ASSESSMENT TASK

GRADE 1 TERM 3

DISTRICT										
SCHOOL										
LEARNER SURNAME										
LEARNER NAME/S										
DATE OF BIRTH	Year					Month		Day		
DURATION	Staggered									

LEVEL DESCRIPTORS	Not Achieved 1	Elementary 2	Moderate 3	Adequate 4	Substantial 5	Meritorious 6	Outstanding 7
	0 – 29	30 – 39	40 – 49	50 – 59	60 – 69	70 – 79	80 – 100

	Study Areas	Learner Mark	Marks
1	Beginning Knowledge Personal and Social Well-Being		40
2	Visual Arts		15
3	Performing Arts		15
4	Physical Education		30
	TOTAL		100

Life Skills Assessment Task
Term 3 Grade 1

Learner Name _____ Date _____

Study Area: Beginning Knowledge, Personal and Social Well-Being

Topic: My Community, Pets, Manners and Responsibilities.

Activity 1: a. Use the word bank below to complete the sentence.

live	people	work	play	sleep
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A community is where a group of _____, who
_____, _____ and _____ together.
4 marks

b. Use the pictures and fill in the words to complete the sentences.

 house	 park	 fruit and vegetable stall	 petrol station
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- i. I live in a _____.
- ii. We buy _____ and vegetables at the stall.
- iii. I went to the _____ to play.
- iv. We fill our car at the _____.

4 marks

Activity 2: People in my community; complete the table below by ticking the correct box

Number	People in the community	Help	Sell
1.	Teacher		
2.	Shop keeper		
3.	Doctor		

3 marks

Activity 3: a Complete the sentences, on how to look after pets.

	i. I _____ my pet when it is dirty.
	ii. I _____ my pet daily.
	iii. I take my pet to the _____ when it is sick.
	iv. We give our pets _____ and attention.

4 marks

b. Answer the following question.

Name your favourite pet_____. 1 mark

Activity 4: Complete the following sentences.

- i. We must always gr_____t people.
- ii. We must res_____t other people.
- iii. We must always say pl_____e when asking for something.
- iv. We cover our n_____s when we sneeze.

4 marks

20 Marks

Life Skills Assessment Task Term 3

Learner Name _____ Grade _____ Date _____

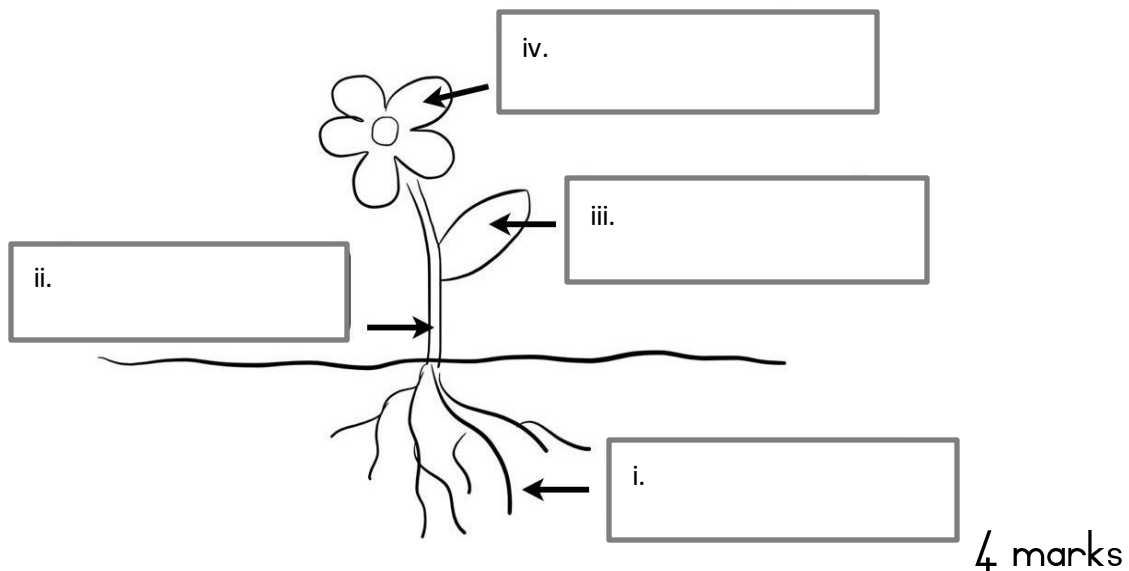
Study Area: Beginning Knowledge Personal and Social Well-being

Topic: Plants, Seeds, and Food.

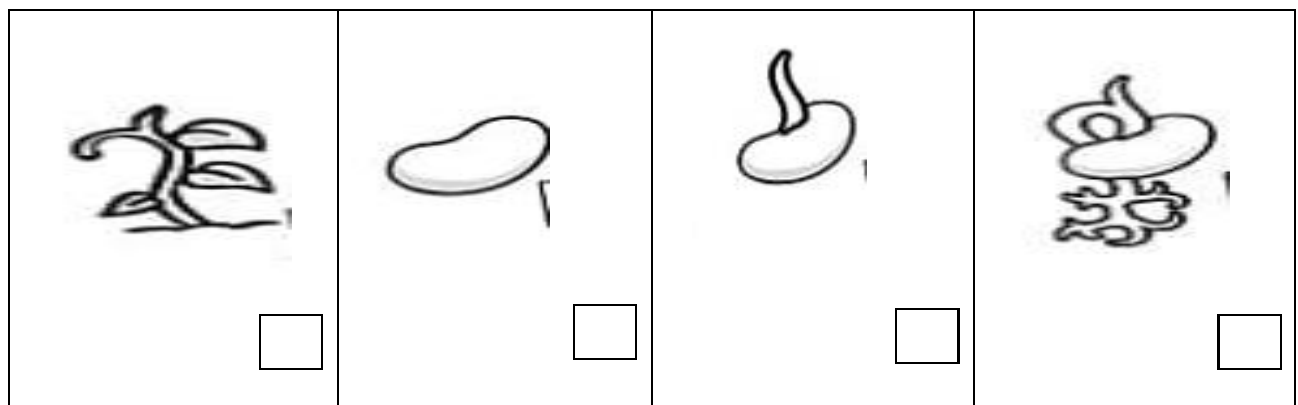
Activity 5:

a. List the four parts of the plant using the word bank below.

stem	roots	leaf	flower
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b. Number these pictures from 1-4 to show the correct order.



4 marks

c. Use the following word bank below to answer the questions.

stem	water	roots	sun
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- i. To grow, a plant needs_____ and the _____.
- ii. The _____ absorb the water and hold the plant in the soil.
- iii. The _____ brings water to the rest of the plant.

4 marks

Activity 6:

a. Circle the correct answer.

- i. A banana is a _____.
 - A. fruit
 - B. vegetable
 - C. grain
- ii. What kind of food should we eat?
 - A. stale
 - B. uncovered
 - C. fresh
- iii. Which is the first meal of the day?
 - A. supper
 - B. breakfast
 - C. lunch

3 marks

b. State whether the following is "true" or "false".

Number	Statement	true	false
i.	Healthy food gives us the energy to work and play.		
ii.	Eating plenty of sweets is healthy.		
iii.	We need food and water to live.		
iv.	Drinking milk builds strong bones for us to grow.		
v.	We should eat unhealthy food.		

5 marks

20 Marks

TOTAL: 40 marks

Life Skills Assessment Task

Grade 1 Term 3

Learner Name: _____ Date _____

Study Area: Creative Arts - Visual Arts.

Activity 7: Create 3D

The learner makes drawings of any real or imaginary creatures, focussing on line and shape.

Resources: A3 or A4 paper, colour pencils, pastels, pencils, etc.

• Rubric - Visual Art

Mark Allocation				15 marks	
1-3 marks	4-6 marks	7-9 marks	10-12 marks	13-15 marks	Learner mark
The learner's drawing of a real or imaginary creature lacks detail. The colours are lines and shapes are lacking	The learner's drawing of a real or imaginary creature has minimal detail. Colours are inequivalent to the correct animal using some shapes	The learner's drawing of a real or imaginary creature has sufficient detail. A few colours are equivalent to the correct animal and using some lines and shapes	The learner's drawing of a real or imaginary creature is detailed. Some colours are equivalent to the correct animal using lines, and shapes	The learner's drawing of a real or imaginary creature is unique and expressively detailed. Colours, lines, and shapes are equivalent to the correct animal.	
Total					/15

Life Skills Assessment Task

Grade 1 Term 3

Learner Name: _____ Date: _____

Study Area: Creative Arts - Performing Arts.

Activity 8: Movement Sentences

Learners perform within a group to dramatise a make-believe situation based on a South African poem, song, or story guided by the teacher.

Rubric- Performing Arts

Mark Allocation			15 marks	
1-4 marks	5-7 marks	8- 10 marks	11 -15 marks	Learner mark
The learner acts out a poem, song, or story with peers relating to a scene with support from the teacher using 2 lines	The learner acts out a poem, song, or story with peers relating to a scene using 3 lines	The learner acts out a poem, song, or story with peers relating to a scene using 4 lines	The learner acts out a poem, song, or story with peers relating to a scene using expressive language and completing the given instruction.	
Total				/15

Life Skills Assessment Task

Grade 1 Term 3

Learner Name: _____ Date: _____

Study Area: Physical Education:

Activity 8: Play games using bean bags to balance on different parts of the body e.g. "Simon Says" and balance the bean bag on your shoulder, etc.

Rubric - Physical Education

Mark Allocation				30 marks
1-9 marks	10-18 marks	19-25 marks	26-30 marks	Learner mark
The learner can balance a bean bag on two body parts following instructions	The learner can balance a bean bag on three body parts following instructions	The learner can balance a bean bag on four body parts following instructions	The learner can balance a bean bag on all body parts following instructions	
Total				/30

Life Skills Assessment Task

Term 3 Grade 1

Memorandum

Activity 1	Expected Answer	Marks	Total
a.	people		4
	live		
	work		
	play		
b.	i. house		4
	ii. fruit		
	iii. park		
	iv. petrol station		
Activity 2	1. help		3
	2. sell		
	3. help		
Activity 3 a.	i. wash		4
	ii. feed		
	iii. vet		
	iv. love		
b.	Any pet such as a dog, cat, fish, hamster, bird		1
Activity 4	i. greet		4
	ii. respect		
	iii. please		
	iv. noses		
Activity 5 a.	i. roots		4
	ii. stem		
	iii. leaf		
	iv. flower		

b.	 1		4
	 2		
	 3		
	 4		
c.	i. water, sun	2	4
	ii. roots		
	iii. stem		
Activity 6 a.	i. A ii. C iii. B		3
b.	1. true		5
	2. false		
	3. true		
	4. true		
	5. false		
Total			40