

LIFE SKILLS ENGLISH GRADE 2 TERM 3

DISTRICT											
SCHOOL											
LEARNER SURNAME											
LEARNER NAMES											
DATE OF BIRTH	Year					Month			Day		
DURATION	STAGGERED										

LEVEL DESCRIPTORS	Not achieved 1	Elementary 2	Moderate 3	Adequate 4	Substantial 5	Meritorious 6	Outstanding 7
	0 – 29	30 – 39	40 – 49	50 – 59	60 – 69	70 – 79	80 – 100

	Study Areas	Learner Mark	Marks
1	Beginning Knowledge Personal and Social Well-Being		40
2	Visual Arts		15
3	Performing Arts		15
4	Physical Education		30
	TOTAL		100

Life Skills - Assessment task
Term 3 Grade 2

Learners Name: _____ Date: _____

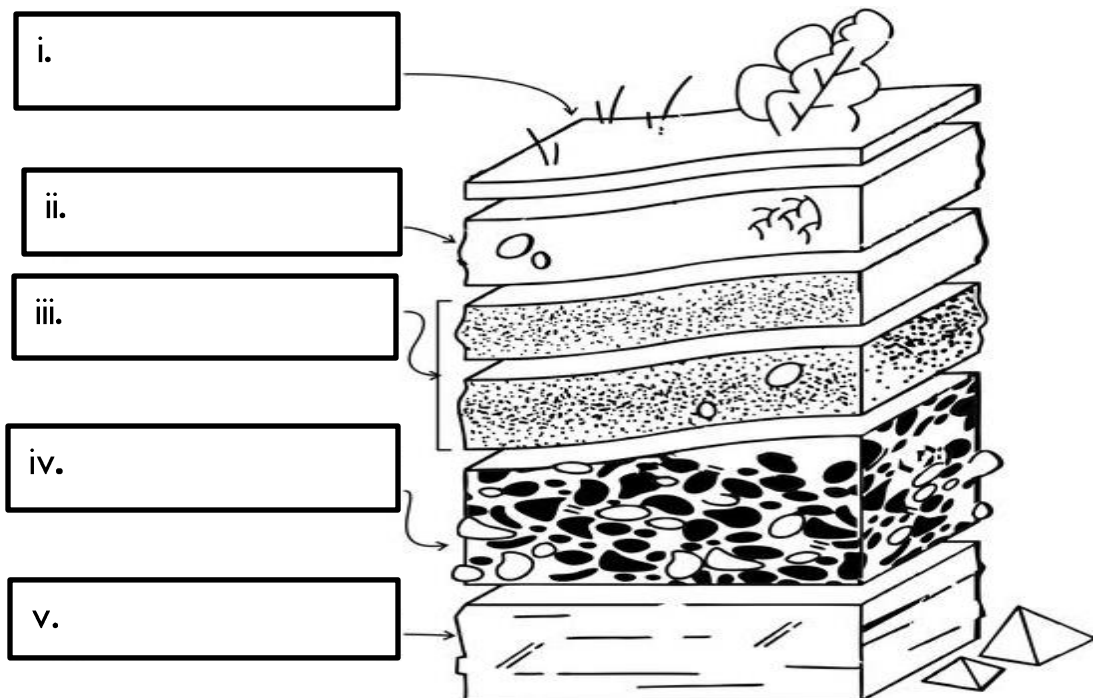
Study Area: Beginning Knowledge, Personal and Social Well-Being

Topic Soil:

Different soils, creatures that live in the soil, soil for the growth of plants.

Activity I: Choose words from the word bank below and fill in the correct layers of soil.

topsoil	humus	parent material	bedrock	subsoil
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5 marks

Activity 2

a. Use the word bank below and write the correct soil to its definition.

loam soil	clay soil	sandy soil	humus
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i.		It is hard when dry and sticky when wet.
ii.		Soil that is best for gardening.
iii.		It is composed of dead soil and animals.
iv.		Found mostly by rivers and sea.

4 marks

b. Circle the correct answer.

- i. Soil needs _____ for plants to grow.
 - A. dirt
 - B. sunlight
 - C. stones
 - D. rocks
- ii. The loose material that covers most of the land.
 - A. rocks
 - B. water
 - C. leaves
 - D. soil
- iii. Which is not a component of soil?
 - A. humus
 - B. topsoil
 - C. branch
 - D. silt
- iv. Different types of soil look, smell, and feel different. They are clay soil, loamy soil, and...
 - A. sandy soil
 - B. mild soil

- C. dry soil
- D. dirty soil

v. Why is soil important for plants?

- A. Soil only provides shade for plants
- B. Plants can survive without soil
- C. Soil is not important for plants
- D. Soil provides nutrients, support, and water for plants.

vi. Plants keep soil from eroding by holding it in place with their roots.

- A. true
- B. false

6 marks

Activity 3

i. Explain why soil does not need tins, plastic, and bottles.

2 marks

ii. Write any three creatures that live in the soil.

3 marks

Total 20 marks

Life Skills - Assessment Task
Term 3 Grade 2

Learners Name: _____ Date: _____

Study Area: Beginning Knowledge, Personal and Social Well-Being

Activity 4:

Topic: Transport, Road Safety, and People who help us

(Integrate with Home Language Writing)

a. Choose one transportation per category.

car	aeroplane	star	ship	passenger train
helicopter	sailboat	goods train	helmet	bus

Road Transport	Rail Transport	Air Transport	Water Transport

4 marks

b. Read the sentences and write either fact or opinion on the line.

- i. Boats are designed to float on water_____.
- ii. It is fun to travel on a train_____
- iii. Red cars are better than green cars_____
- iv. Helicopters can fly in different directions_____
- v. Trucks should travel in the left lane only_____
- vi. Trains, ships, cars, and airplanes, are all forms of transport_____

6 marks

Activity 5:

a. Write the name of the traffic sign in the block below.

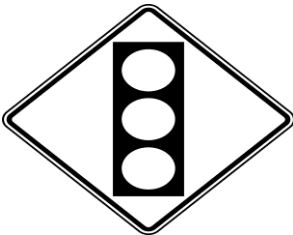
traffic light/robot	speed limit	stop sign	pedestrian crossing
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i.



ii.



iii.



iv.

4 marks

b. Write one (1) sentence on how a traffic officer helps us.

1 mark

Activity 6:

- a. Use the word bank below and write the correct place where each person work.

police station	bakery	restaurant
school	library	hospital

Occupation	Place of work
i. teacher	
ii. librarian	
iii. chef	
iv. baker	

4 marks

- b. Indicate what you want to be when you are grown up.
-

1 mark

Total 20 marks

Total 40 marks

Life Skills - Assessment Task
Term 3 Grade 2

Learners Name: _____ Date: _____

Study Area: Creative Arts - Visual Arts

Activity 7: Topic: Transport

Fold a 3D model of a mode of transport (cut out) and use any medium such as charcoal, pastels, wax crayons, etc. to decorate the model.

Instructions:

Use the cut-out template

Color in the template pieces

Cut out the template (all around the outside to make one big piece).

Fold and firmly crease along all the lines. The lines should be folded, with white sides together. The dashed line (there's only one) should be folded, coloured sides together. Encourage learners to fill up their space and be original and creative.

Learners should use different colours and techniques in completing the model.

Rubric -Visual Arts

Criteria	Mark Allocation
The learner participated enthusiastically.	/ 3
The learner applied correct cutting and folding techniques.	/ 3
The learner constructed the 3D model by following the instructions.	/ 3
The learners applied warm and cool colours effectively as an art element.	/ 3
Overall presentation, creativity, and originality.	/ 3
Total	/ 15

Life Skills - Assessment Task
Term 3 Grade 2

Learners Name: _____ Date: _____

Study Area: Creative Arts - Performing Arts

Activity 7:

Drama and music: Improvise and Interpret.

Create a puppet show, depicting scenes related to People who help us (Ambulance, Police, Fire Brigade, etc.)

Learners are divided into groups of 4.

Instruction cards are handed out to the different groups to perform.

Rubric - Performing Arts

Criteria	Mark Allocation
The learner understands the instructions.	/ 2
The learner is able to depict the roles of "people who help us" appropriately.	/ 3
The learner is able to depict the correct "modes of transport" appropriately.	/ 3
The learner participates actively and with enthusiasm.	/ 3
Overall presentation, creativity, and originality.	/ 4
Total	/ 15

Life Skills - Assessment Task

Term 3 Grade 2

Learners Name: _____ Date: _____

Study Area: Physical Education

Activity 8: Learners play typical ball games such as catch, throw, and kicks in a team.

Divide the learners into teams of 6.

Rubric- Physical Education

Mark Allocation				30 marks	
1-9 marks	10-15 marks	16-20 marks	21- 25 marks	26-30 marks	Learner mark
The learner attempts to catch, throw, and kick a ball	The learner learns to play 1-2 common ball games and displays throwing, catching, kicking skills	The learner is an active player in 3 common ball games, displays throwing, catching, kicking, and dribbling skills in a game situation	The learner is a very active participant in 4 common ball games, displays throwing, catching, kicking, dribbling and passing skills in a game situation	The learner is very energetic and active participant in 5 common ball games, displays throwing, catching, kicking, dribbling and passing skills in a game situation	
Total					/30

Life skills - Assessment Task
Term 3 Grade 2

Memorandum

Activity	Content	Marks								
Activity 1	i. humus ii. topsoil iii. subsoil iv. parent material v. bedrock	5 marks								
Activity 2 a	<table><tr><td>i. clay soil</td><td>It is hard when dry and sticky when wet.</td></tr><tr><td>ii. loam soil</td><td>Soil that is best for gardening.</td></tr><tr><td>iii. humus</td><td>It is composed of dead soil and animals.</td></tr><tr><td>iv. sandy soil</td><td>Found mostly by rivers and the sea.</td></tr></table>	i. clay soil	It is hard when dry and sticky when wet.	ii. loam soil	Soil that is best for gardening.	iii. humus	It is composed of dead soil and animals.	iv. sandy soil	Found mostly by rivers and the sea.	4 marks
i. clay soil	It is hard when dry and sticky when wet.									
ii. loam soil	Soil that is best for gardening.									
iii. humus	It is composed of dead soil and animals.									
iv. sandy soil	Found mostly by rivers and the sea.									
b	i. B ii. D iii. C iv. A v. D vi. A	6 marks								
Activity 3	i. Own relevant answer	2 marks								
	ii. ants, moles, spiders, centipedes, worms	3 marks								

Activity 4 a	Road transport	Rail Transport	Air Transport	Water Transport	4 marks
	car	passenger train	aeroplane	ship	
	bus	goods train	helicopter	sailboat	
	Any 4 relevant answers.				
b	i. fact ii. opinion iii. opinion iv. fact v. opinion vi. fact				6 marks
Activity 5 a	i. stop sign ii. pedestrian crossing iii. traffic light/robot iv. speed limit				4 marks
b	Own appropriate answer.				1 mark
Activity 6 a	i. school ii. library iii. restaurant iv. bakery				4 marks
b	Own relevant answer				1 mark
	Total				40 marks

