

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 1 – Compassion**

| COMPONENT                                                                                                       | MONDAY                                                                                                                                                                                                                                                                            | TUESDAY                                       | WEDNESDAY                                                                                                                                                                                                                                                                         | THURSDAY                                                    | FRIDAY                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays                                   | Greeting                                                                                                                                                                                                                                                                          |                                               | Greeting                                                                                                                                                                                                                                                                          |                                                             | Greeting                                                                                                                                                                                                                                                                          |
| <b>SONG / RHYME</b>                                                                                             | <b>Lyrics:</b> Be good to others<br><b>Actions:</b> Sway from side to side for the whole song<br><b>Lyrics:</b> In good times and in bad; be kind to others. Try even when you're mad! Reach out to others; show them that you care. Reach out to others. You have love to share! |                                               | <b>Lyrics:</b> Be good to others<br><b>Actions:</b> Sway from side to side for the whole song<br><b>Lyrics:</b> In good times and in bad; be kind to others. Try even when you're mad! Reach out to others; show them that you care. Reach out to others. You have love to share! |                                                             | <b>Lyrics:</b> Be good to others<br><b>Actions:</b> Sway from side to side for the whole song<br><b>Lyrics:</b> In good times and in bad; be kind to others. Try even when you're mad! Reach out to others; show them that you care. Reach out to others. You have love to share! |
| <b>QUESTION OF THE DAY</b>                                                                                      | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                 |                                               | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                 |                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                 |
| <b>VOCABULARY</b>                                                                                               | compassion, friend, shy, friendly                                                                                                                                                                                                                                                 |                                               | include, exclude, lonely, alone                                                                                                                                                                                                                                                   |                                                             | fit in, strange, thoughtful, compassionate                                                                                                                                                                                                                                        |
| <b>SIGHT WORDS</b>                                                                                              | always, everything, say, thought, about                                                                                                                                                                                                                                           |                                               | always, everything, say, thought, about                                                                                                                                                                                                                                           |                                                             | always, everything, say, thought, about                                                                                                                                                                                                                                           |
| <b>SHARED READING:</b><br>Title: _____<br>_____ 2<br>days per week, Tuesdays and Thursdays<br>Use same Big Book |                                                                                                                                                                                                                                                                                   | Tuesday 1: Pre Read<br>Tuesday 2: Second read |                                                                                                                                                                                                                                                                                   | Thursday 1: First Read<br>Thursday 2: Post reading activity |                                                                                                                                                                                                                                                                                   |

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| over two weeks.                                                                                                                        |                                                                                              |                                                                        |                                                                                        |                                                                                                     |                              |
| <b>PHONICS</b> – 3 days per week, Mondays, Wednesdays & Fridays and 1 spelling test and dictation per week. Use own Phonics programme. | Introduce the sound and words<br><b>ai</b> : mail, rail, main, tail, trail, wail, sail, wait |                                                                        | Do segmenting and blending<br><b>Written</b> : Word building and sentence construction |                                                                                                     | Do a word game               |
| <b>WRITING</b> : 2 days per week, Tuesdays & Thursdays                                                                                 |                                                                                              | Day 1: I showed compassion to... I saw that he / she felt ... So, I... |                                                                                        | Day 2: I showed compassion because... I felt... He / she felt... Compassion is important because... |                              |
| <b>GROUP-GUIDED READING</b> : 1 group per day for 5 days.                                                                              | Group: _____<br>Title: _____                                                                 | Group: _____<br>Title: _____                                           | Group: _____<br>Title: _____                                                           | Group: _____<br>Title: _____                                                                        | Group: _____<br>Title: _____ |
| <b>LANGUAGE USE</b><br>1 day per week (Fridays)                                                                                        |                                                                                              |                                                                        |                                                                                        |                                                                                                     | Present tense                |
| <b>EXTENSION ACTIVITY</b>                                                                                                              |                                                                                              | DBE workbook 2 pages 4,5 and 6                                         |                                                                                        | Draw a picture where you help your friend.                                                          |                              |
| <b>HOMEWORK</b>                                                                                                                        | EFAL DBE W/B p _____                                                                         | EFAL DBE W/B p _____                                                   | EFAL DBE W/B p _____                                                                   | EFAL DBE W/B p _____                                                                                |                              |
| <b>REFLECTION</b>                                                                                                                      |                                                                                              |                                                                        |                                                                                        |                                                                                                     |                              |

**ECD/FOUNDATION PHASE**

**LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH**

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 2 – Compassion**

| COMPONENT                                                                     | MONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | TUESDAY | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | THURSDAY | FRIDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>SONG / RHYME</b>                                                           | <b>Lyrics:</b> We are all different<br><b>Actions:</b> Open your arms out wide<br><b>Lyrics:</b> Not the same you and I<br><b>Actions:</b> Point to your friend, point to yourself<br><b>Lyrics:</b> Some people are friendly, and others are shy<br><b>Actions:</b> Hug yourself<br><b>Lyrics:</b> Let's all be caring<br><b>Actions:</b> Wave your index finger<br><b>Lyrics:</b> Let's all be kind<br><b>Actions:</b> Point to all around you<br><b>Lyrics:</b> And if we're lucky<br><b>Actions:</b> Point to your friend<br><b>Lyrics:</b> New friends we may find! |         | <b>Lyrics:</b> We are all different<br><b>Actions:</b> Open your arms out wide<br><b>Lyrics:</b> Not the same you and I<br><b>Actions:</b> Point to your friend, point to yourself<br><b>Lyrics:</b> Some people are friendly, and others are shy<br><b>Actions:</b> Hug yourself<br><b>Lyrics:</b> Let's all be caring<br><b>Actions:</b> Wave your index finger<br><b>Lyrics:</b> Let's all be kind<br><b>Actions:</b> Point to all around you<br><b>Lyrics:</b> And if we're lucky<br><b>Actions:</b> Point to your friend<br><b>Lyrics:</b> New friends we may find! |          | <b>Lyrics:</b> We are all different<br><b>Actions:</b> Open your arms out wide<br><b>Lyrics:</b> Not the same you and I<br><b>Actions:</b> Point to your friend, point to yourself<br><b>Lyrics:</b> Some people are friendly, and others are shy<br><b>Actions:</b> Hug yourself<br><b>Lyrics:</b> Let's all be caring<br><b>Actions:</b> Wave your index finger<br><b>Lyrics:</b> Let's all be kind<br><b>Actions:</b> Point to all around you<br><b>Lyrics:</b> And if we're lucky<br><b>Actions:</b> Point to your friend<br><b>Lyrics:</b> New friends we may find! |
| <b>QUESTION OF THE DAY</b>                                                    | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |         | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |          | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>VOCABULARY</b>                                                             | invite, thankful, included, excluded                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         | sibling, stranger, classmate, treat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          | want, need, deserve, decide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>SIGHT WORDS</b>                                                            | strange, know, alone, proud, again                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         | strange, know, alone, proud, again                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          | strange, know, alone, proud, again                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| <b>SHARED READING:</b><br>Title: _____<br><br>_____ 2<br>days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks.                       |                                                                                                    | Tuesday 1: Pre Read<br>Tuesday 2: Second read                                                                                                                                               |                                                                                             | Thursday 1: First Read<br>Thursday 2: Post reading<br>activity                      |                                                                                          |
| <b>PHONICS –</b> 3 days<br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br><b>Use</b> own Phonics<br>programme. | Introduce the sound and<br>words<br><b>ay:</b> day, clay, pay, pray,<br>way, today, holiday, spray |                                                                                                                                                                                             | Do segmenting and<br>blending<br><b>Written:</b> Word building and<br>sentence construction |                                                                                     | <b>Consolidation:</b><br>Spelling Test<br>Written activity / Worksheet<br>Do a word game |
| <b>WRITING:</b> 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                        |                                                                                                    | Day 1: Edit the work of the<br>previous week<br>Checklist: I used capital<br>letters.<br>I used<br>Punctuation<br>I checked my<br>verbs<br>I wrote my<br>pronouns with a<br>capital letter. |                                                                                             | Day 2: “Publish” their work.<br>(Write the corrected work in<br>the classwork book. |                                                                                          |
| <b>GROUP-GUIDED READING:</b> 1 group<br>per day for 5 days.                                                                                                        | Group: _____<br><br>Title: _____                                                                   | Group: _____<br><br>Title: _____                                                                                                                                                            | Group: _____<br><br>Title: _____                                                            | Group: _____<br><br>Title: _____                                                    | Group: _____<br><br>Title: _____                                                         |
| <b>LANGUAGE USE</b><br>1 day per week<br>(Fridays)                                                                                                                 |                                                                                                    |                                                                                                                                                                                             |                                                                                             |                                                                                     | Present tense                                                                            |

|                               |                      |                         |                      |                         |  |
|-------------------------------|----------------------|-------------------------|----------------------|-------------------------|--|
| <b>EXTENSION<br/>ACTIVITY</b> |                      | DBE workbook pages 7, 8 |                      | DBE workbook pages 9,10 |  |
| <b>HOMEWORK</b>               | EFAL DBE W/B p _____ | EFAL DBE W/B p _____    | EFAL DBE W/B p _____ | EFAL DBE W/B p _____    |  |
| <b>REFLECTION</b>             |                      |                         |                      |                         |  |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 3 – Honesty**

| COMPONENT                                                                                                                                   | MONDAY                                                                                                                                                                                                                                                                 | TUESDAY                                       | WEDNESDAY                                                                                                                                                                                                                                                              | THURSDAY                                                    | FRIDAY                                                                                                                                                                                                                                                                 |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays                                                               | Greeting                                                                                                                                                                                                                                                               |                                               | Greeting                                                                                                                                                                                                                                                               |                                                             | Greeting                                                                                                                                                                                                                                                               |
| <b>SONG / RHYME</b>                                                                                                                         | <b>Lyrics:</b> Tell the truth – do not lie<br><b>Actions:</b> Wave<br><b>Lyrics:</b> No! Tell the truth – it will be alright. Tell the truth – it's the right thing to do<br><b>Actions:</b> Give thumbs up<br><b>Lyrics:</b> Tell the truth – they'll still love you! |                                               | <b>Lyrics:</b> Tell the truth – do not lie<br><b>Actions:</b> Wave<br><b>Lyrics:</b> No! Tell the truth – it will be alright. Tell the truth – it's the right thing to do<br><b>Actions:</b> Give thumbs up<br><b>Lyrics:</b> Tell the truth – they'll still love you! |                                                             | <b>Lyrics:</b> Tell the truth – do not lie<br><b>Actions:</b> Wave<br><b>Lyrics:</b> No! Tell the truth – it will be alright. Tell the truth – it's the right thing to do<br><b>Actions:</b> Give thumbs up<br><b>Lyrics:</b> Tell the truth – they'll still love you! |
| <b>QUESTION OF THE DAY</b>                                                                                                                  | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                      |                                               | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                      |                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                      |
| <b>VOCABULARY</b>                                                                                                                           | honest, honesty, truth, lie,                                                                                                                                                                                                                                           |                                               | lose, find, belong to, owner, bracelet,                                                                                                                                                                                                                                |                                                             | sparkle, keep, give back                                                                                                                                                                                                                                               |
| <b>SIGHT WORDS</b>                                                                                                                          | lost, found, beautiful, missing, now                                                                                                                                                                                                                                   |                                               | lost, found, beautiful, missing, now                                                                                                                                                                                                                                   |                                                             | lost, found, beautiful, missing, now                                                                                                                                                                                                                                   |
| <b>SHARED READING:</b><br>Title:<br>_____<br>_____ 2<br>days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks. |                                                                                                                                                                                                                                                                        | Tuesday 1: Pre Read<br>Tuesday 2: Second read |                                                                                                                                                                                                                                                                        | Thursday 1: First Read<br>Thursday 2: Post reading activity |                                                                                                                                                                                                                                                                        |

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| <b>PHONICS – 3 days</b><br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br><b>Use own Phonics</b><br>programme. | Introduce the sound and<br>words<br><b>oi:</b> join, soil, oil, spoil, voice,<br>point, noise, avoid |                                                                  | Do segmenting and<br>blending<br><b>Written:</b> Word building and<br>sentence construction |                                                  | <b>Consolidation:</b><br>Spelling Test<br>Written activity / Worksheet<br>Do a word game |
| <b>WRITING:</b> 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                        |                                                                                                      | Day 1: I once lied to... I lied<br>about... I said...even though |                                                                                             | Day 2: I lied because... I<br>felt... In the end |                                                                                          |
| <b>GROUP-GUIDED</b><br><b>READING:</b> 1 group<br>per day for 5 days.                                                                                              | Group: _____<br><br>Title: _____                                                                     | Group: _____<br><br>Title: _____                                 | Group: _____<br><br>Title: _____                                                            | Group: _____<br><br>Title: _____                 | Group: _____<br><br>Title: _____                                                         |
| <b>LANGUAGE USE</b><br>1 day per week<br>(Fridays)                                                                                                                 |                                                                                                      |                                                                  |                                                                                             |                                                  | Past tense                                                                               |
| <b>EXTENSION</b><br><b>ACTIVITY</b>                                                                                                                                |                                                                                                      | DBE workbook 2 pages 11                                          |                                                                                             | DBE workbook 2 pages 12                          |                                                                                          |
| <b>HOMEWORK</b>                                                                                                                                                    | EFAL DBE W/B p _____                                                                                 | EFAL DBE W/B p _____                                             | EFAL DBE W/B p _____                                                                        | EFAL DBE W/B p _____                             |                                                                                          |
| <b>REFLECTION</b>                                                                                                                                                  |                                                                                                      |                                                                  |                                                                                             |                                                  |                                                                                          |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 4 – Honesty**

| COMPONENT                                                                              | MONDAY                                                                                                                                                                                                                                                                                                                               | TUESDAY                                       | WEDNESDAY                                                                                                                                                                                                                                                                                                                            | THURSDAY                                                    | FRIDAY                                                                                                                                                                                                                                                                                                                               |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays          | Greeting                                                                                                                                                                                                                                                                                                                             |                                               | Greeting                                                                                                                                                                                                                                                                                                                             |                                                             | Greeting                                                                                                                                                                                                                                                                                                                             |
| <b>SONG / RHYME</b>                                                                    | <b>Lyrics:</b> If you're honest and you're true<br><b>Actions:</b> Hold your hands together like a prayer<br><b>Lyrics:</b> Friends will trust in you if you never cheat or steal<br><b>Actions:</b> Wag your finger and shake your head from side to side<br><b>Lyrics:</b> Proud is how you'll feel!<br><b>Actions:</b> Thumbs up! |                                               | <b>Lyrics:</b> If you're honest and you're true<br><b>Actions:</b> Hold your hands together like a prayer<br><b>Lyrics:</b> Friends will trust in you if you never cheat or steal<br><b>Actions:</b> Wag your finger and shake your head from side to side<br><b>Lyrics:</b> Proud is how you'll feel!<br><b>Actions:</b> Thumbs up! |                                                             | <b>Lyrics:</b> If you're honest and you're true<br><b>Actions:</b> Hold your hands together like a prayer<br><b>Lyrics:</b> Friends will trust in you if you never cheat or steal<br><b>Actions:</b> Wag your finger and shake your head from side to side<br><b>Lyrics:</b> Proud is how you'll feel!<br><b>Actions:</b> Thumbs up! |
| <b>QUESTION OF THE DAY</b>                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                    |                                               | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                    |                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                    |
| <b>VOCABULARY</b>                                                                      | dishonest, cheat, steal, admit                                                                                                                                                                                                                                                                                                       |                                               | kneel, knelt, found, guilty                                                                                                                                                                                                                                                                                                          |                                                             | liar, betrayed, betray, trust                                                                                                                                                                                                                                                                                                        |
| <b>SIGHT WORDS</b>                                                                     | knelt, home, that, looked, fell                                                                                                                                                                                                                                                                                                      |                                               | knelt, home, that, looked, fell                                                                                                                                                                                                                                                                                                      |                                                             | knelt, home, that, looked, fell                                                                                                                                                                                                                                                                                                      |
| <b>SHARED READING:</b><br>Title:<br>_____<br>_____ 2<br>days per week,<br>Tuesdays and |                                                                                                                                                                                                                                                                                                                                      | Tuesday 1: Pre Read<br>Tuesday 2: Second read |                                                                                                                                                                                                                                                                                                                                      | Thursday 1: First Read<br>Thursday 2: Post reading activity |                                                                                                                                                                                                                                                                                                                                      |



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| Thursdays<br>Use same Big Book over two weeks.                                                                                         |                                                                                                         |                                                                                                                                                                                                                                         |                                                                                        |                                                                               |                                                                                           |
| <b>PHONICS</b> – 3 days per week, Mondays, Wednesdays & Fridays and 1 spelling test and dictation per week. Use own Phonics programme. | Introduce the sound and words<br><b>ou</b> : house, mouth, bounce, cloud, count, ground, flour, drought |                                                                                                                                                                                                                                         | Do segmenting and blending<br><b>Written</b> : Word building and sentence construction |                                                                               | <b>Consolidation</b> :<br>Spelling Test<br>Written activity / Worksheet<br>Do a word game |
| <b>WRITING</b> : 2 days per week, Tuesdays & Thursdays                                                                                 |                                                                                                         | Learners write about persons in their community they admire<br>Day 1: Edit the work of the previous week<br>Checklist: I used capital letters<br>I used punctuation<br>I checked my verbs<br>I wrote my pronouns with a capital letter. |                                                                                        | Day 2: “Publish” their work. (Write the corrected work in the classwork book. |                                                                                           |
| <b>GROUP-GUIDED READING</b> : 1 group per day for 5 days.                                                                              | Group: _____<br>Title: _____                                                                            | Group: _____<br>Title: _____                                                                                                                                                                                                            | Group: _____<br>Title: _____                                                           | Group: _____<br>Title: _____                                                  | Group: _____<br>Title: _____                                                              |
| <b>LANGUAGE USE</b>                                                                                                                    |                                                                                                         |                                                                                                                                                                                                                                         |                                                                                        |                                                                               | Past tense                                                                                |
| <b>EXTENSION ACTIVITY</b>                                                                                                              |                                                                                                         | DBE workbook 13                                                                                                                                                                                                                         |                                                                                        | DBE workbook 14                                                               |                                                                                           |
| <b>HOMEWORK</b>                                                                                                                        | EFAL DBE W/B p _____                                                                                    | EFAL DBE W/B p _____                                                                                                                                                                                                                    | EFAL DBE W/B p _____                                                                   | EFAL DBE W/B p _____                                                          |                                                                                           |
| <b>REFLECTION</b>                                                                                                                      |                                                                                                         |                                                                                                                                                                                                                                         |                                                                                        |                                                                               |                                                                                           |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 5 - Solving Problems**

| COMPONENT                                                                     | MONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TUESDAY | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                  | THURSDAY | FRIDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>SONG / RHYME</b>                                                           | <b>Lyrics:</b> I have a problem, and so do you<br><b>Actions:</b> Point to yourself, and then to a friend<br><b>Lyrics:</b> Let's think together about what to do<br><b>Actions:</b> Put your finger to your head, thinking<br><b>Lyrics:</b> Let's find the answers in good time<br><b>Actions:</b> Point to your wrist, like you you're wearing a watch<br><b>Lyrics:</b> So, we can leave our problems behind!<br><b>Actions:</b> Point behind yourself |         | <b>Lyrics:</b> I have a problem, and so do you<br><b>Actions:</b> Point to yourself, and then to a friend<br><b>Lyrics:</b> Let's think together about what to do<br><b>Actions:</b> Put your finger to your head, thinking<br><b>Lyrics:</b> Let's find the answers in good time<br><b>Actions:</b> Point to your wrist, like you you're wearing a watch<br><b>Lyrics:</b> So, we can leave our problems behind!<br><b>Actions:</b> Point behind yourself |          | <b>Lyrics:</b> I have a problem, and so do you<br><b>Actions:</b> Point to yourself, and then to a friend<br><b>Lyrics:</b> Let's think together about what to do<br><b>Actions:</b> Put your finger to your head, thinking<br><b>Lyrics:</b> Let's find the answers in good time<br><b>Actions:</b> Point to your wrist, like you you're wearing a watch<br><b>Lyrics:</b> So, we can leave our problems behind!<br><b>Actions:</b> Point behind yourself |
| <b>QUESTION OF THE DAY</b>                                                    | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                          |         | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                          |          | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                          |
| <b>VOCABULARY</b>                                                             | windmill, plastic, metal, electricity                                                                                                                                                                                                                                                                                                                                                                                                                      |         | suffer, drought, drop out, starve                                                                                                                                                                                                                                                                                                                                                                                                                          |          | impressive, impressed, build, determined                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>SIGHT WORDS</b>                                                            | difficult, young, enough, bring, easy                                                                                                                                                                                                                                                                                                                                                                                                                      |         | difficult, young, enough, bring, easy                                                                                                                                                                                                                                                                                                                                                                                                                      |          | difficult, young, enough, bring, easy                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <b>SHARED READING:</b><br>Title: _____<br>_____ 2<br>days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks.                    |                                                                                                        | Tuesday 1: Pre Read<br>Tuesday 2: Second read                                    |                                                                                             | Thursday 1: First Read<br>Thursday 2: Post reading<br>activity |                                                                                          |
| <b>PHONICS – 3 days</b><br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br>Use own Phonics<br>programme. | Introduce the sound and<br>words<br><b>oy:</b> enjoy, destroy, boy, toy,<br>employ, ahoy, royal, loyal |                                                                                  | Do segmenting and<br>blending<br><b>Written:</b> Word building and<br>sentence construction |                                                                | <b>Consolidation:</b><br>Spelling Test<br>Written activity / Worksheet<br>Do a word game |
| <b>WRITING:</b> 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                 |                                                                                                        | Day 1: The problem was<br>that... I wanted to solve this<br>because... I decided |                                                                                             | Day 2: First... Then... In the<br>end...                       |                                                                                          |
| <b>GROUP-GUIDED READING:</b> 1 group<br>per day for 5 days.                                                                                                 | Group: _____<br>Title: _____                                                                           | Group: _____<br>Title: _____                                                     | Group: _____<br>Title: _____                                                                | Group: _____<br>Title: _____                                   | Group: _____<br>Title: _____                                                             |
| <b>LANGUAGE USE</b>                                                                                                                                         |                                                                                                        |                                                                                  |                                                                                             |                                                                | Articles: 'a' and 'the'                                                                  |
| <b>EXTENSION ACTIVITY</b>                                                                                                                                   |                                                                                                        | DBE workbook pages 15-16                                                         |                                                                                             | DBE workbook pages 17                                          |                                                                                          |
| <b>HOMEWORK</b>                                                                                                                                             | EFAL DBE W/B p _____                                                                                   | EFAL DBE W/B p _____                                                             | EFAL DBE W/B p _____                                                                        | EFAL DBE W/B p _____                                           |                                                                                          |
| <b>REFLECTION</b>                                                                                                                                           |                                                                                                        |                                                                                  |                                                                                             |                                                                |                                                                                          |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 6 - Solving Problems**

| COMPONENT                                                                     | MONDAY                                                                                                                                                                                                                                                                                                                                                        | TUESDAY                                       | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                     | THURSDAY                                                    | FRIDAY                                                                                                                                                                                                                                                                                                                                                        |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays | Greeting                                                                                                                                                                                                                                                                                                                                                      |                                               | Greeting                                                                                                                                                                                                                                                                                                                                                      |                                                             | Greeting                                                                                                                                                                                                                                                                                                                                                      |
| <b>SONG / RHYME</b>                                                           | <b>Lyrics:</b> Problems, problems, are all around<br><b>Actions:</b> Look worried<br><b>Lyrics:</b> Problems, problems, from the sky to the ground<br><b>Actions:</b> Point to the sky and then to the ground<br><b>Lyrics:</b> Work together to see what can be done; before you know it, you would have won!<br><b>Actions:</b> Throw your hands in the air |                                               | <b>Lyrics:</b> Problems, problems, are all around<br><b>Actions:</b> Look worried<br><b>Lyrics:</b> Problems, problems, from the sky to the ground<br><b>Actions:</b> Point to the sky and then to the ground<br><b>Lyrics:</b> Work together to see what can be done; before you know it, you would have won!<br><b>Actions:</b> Throw your hands in the air |                                                             | <b>Lyrics:</b> Problems, problems, are all around<br><b>Actions:</b> Look worried<br><b>Lyrics:</b> Problems, problems, from the sky to the ground<br><b>Actions:</b> Point to the sky and then to the ground<br><b>Lyrics:</b> Work together to see what can be done; before you know it, you would have won!<br><b>Actions:</b> Throw your hands in the air |
| <b>QUESTION OF THE DAY</b>                                                    | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                             |                                               | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                             |                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                             |
| <b>VOCABULARY</b>                                                             | mocked, scrap yard, pipe                                                                                                                                                                                                                                                                                                                                      |                                               | energy, famous, journalist, afford                                                                                                                                                                                                                                                                                                                            |                                                             | article, invention, lightbulb, radio                                                                                                                                                                                                                                                                                                                          |
| <b>SIGHT WORDS</b>                                                            | finally, began, pump, water, wait                                                                                                                                                                                                                                                                                                                             |                                               | finally, began, pump, water, wait                                                                                                                                                                                                                                                                                                                             |                                                             | finally, began, pump, water, wait                                                                                                                                                                                                                                                                                                                             |
| <b>SHARED READING:</b><br>Title:<br>_____<br>_____                            |                                                                                                                                                                                                                                                                                                                                                               | Tuesday 1: Pre Read<br>Tuesday 2: Second read |                                                                                                                                                                                                                                                                                                                                                               | Thursday 1: First Read<br>Thursday 2: Post reading activity |                                                                                                                                                                                                                                                                                                                                                               |

|                                                                                                                                                             |                                                                                                                       |                                                                                                                                                                                             |                                                                                              |                                                                                      |                                                                                                                                                 |
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| 2 days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks.                                                                       |                                                                                                                       |                                                                                                                                                                                             |                                                                                              |                                                                                      |                                                                                                                                                 |
| <b>PHONICS</b> – 3 days<br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br>Use own Phonics<br>programme. | Introduce the sound and<br>words<br><b>str</b> : stripe, straw, strong,<br>string, strip, straight, stroke,<br>stream |                                                                                                                                                                                             | Do segmenting and<br>blending<br><b>Written</b> : Word building and<br>sentence construction |                                                                                      | <b>Consolidation</b> :<br>Spelling Test<br>Written activity / Worksheet<br>Do a word game                                                       |
| <b>WRITING</b> : 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                |                                                                                                                       | Day 1: Edit the work of the<br>previous week<br>Checklist: I used capital<br>letters.<br>I used<br>punctuation<br>I checked my<br>verbs<br>I wrote my<br>pronouns with a<br>capital letter. |                                                                                              | Day 2: “Publish” their work.<br>(Write the corrected work in<br>the classwork book.) |                                                                                                                                                 |
| <b>GROUP-GUIDED<br/>READING</b> : 1 group<br>per day for 5 days.                                                                                            | Group: _____<br><br>Title: _____                                                                                      | Group: _____<br><br>Title: _____                                                                                                                                                            | Group: _____<br><br>Title: _____                                                             | Group: _____<br><br>Title: _____                                                     | Group: _____<br><br>Title: _____                                                                                                                |
| <b>LANGUAGE USE</b><br>1 day per week<br>(Fridays)                                                                                                          |                                                                                                                       |                                                                                                                                                                                             |                                                                                              |                                                                                      | Countable and uncountable<br>nouns (salt, hours, milk,<br>money, flowers, sugar etc.)<br>(If we can put a number in<br>front, it is countable.) |
| <b>EXTENSION<br/>ACTIVITY</b>                                                                                                                               |                                                                                                                       | DBE workbook 2 pages<br>18-19                                                                                                                                                               |                                                                                              | DBE workbook 2 pages<br>20 -21                                                       |                                                                                                                                                 |
| <b>HOMEWORK</b>                                                                                                                                             | EFAL DBE W/B p _____                                                                                                  | EFAL DBE W/B p _____                                                                                                                                                                        | EFAL DBE W/B p _____                                                                         | EFAL DBE W/B p _____                                                                 |                                                                                                                                                 |
| <b>REFLECTION</b>                                                                                                                                           |                                                                                                                       |                                                                                                                                                                                             |                                                                                              |                                                                                      |                                                                                                                                                 |

**ECD/FOUNDATION PHASE**

**LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH**

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 7 - Learning New Things**

| COMPONENT                                                                              | MONDAY                                                                                                                                                                                                                                                                                                                                                             | TUESDAY                                       | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                          | THURSDAY                                                    | FRIDAY                                                                                                                                                                                                                                                                                                                                                             |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays          | Greeting                                                                                                                                                                                                                                                                                                                                                           |                                               | Greeting                                                                                                                                                                                                                                                                                                                                                           |                                                             | Greeting                                                                                                                                                                                                                                                                                                                                                           |
| <b>SONG / RHYME</b>                                                                    | <b>Lyrics:</b> The Internet is where you go to find out things you want to know<br><b>Actions:</b> Point to your head<br><b>Lyrics:</b> On a computer or a phone<br><b>Actions:</b> Pretend to type<br><b>Lyrics:</b> With someone or all alone; you can learn things everyday with Google just a click away!<br><b>Actions:</b> Pretend to click with your finger |                                               | <b>Lyrics:</b> The Internet is where you go to find out things you want to know<br><b>Actions:</b> Point to your head<br><b>Lyrics:</b> On a computer or a phone<br><b>Actions:</b> Pretend to type<br><b>Lyrics:</b> With someone or all alone; you can learn things everyday with Google just a click away!<br><b>Actions:</b> Pretend to click with your finger |                                                             | <b>Lyrics:</b> The Internet is where you go to find out things you want to know<br><b>Actions:</b> Point to your head<br><b>Lyrics:</b> On a computer or a phone<br><b>Actions:</b> Pretend to type<br><b>Lyrics:</b> With someone or all alone; you can learn things everyday with Google just a click away!<br><b>Actions:</b> Pretend to click with your finger |
| <b>QUESTION OF THE DAY</b>                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                  |                                               | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                  |                                                             | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                  |
| <b>VOCABULARY</b>                                                                      | know, learn, question, internet                                                                                                                                                                                                                                                                                                                                    |                                               | computer, phone, tablet, search                                                                                                                                                                                                                                                                                                                                    |                                                             | read, watch, video, article                                                                                                                                                                                                                                                                                                                                        |
| <b>SIGHT WORDS</b>                                                                     | loved, seeds, how, properly, different                                                                                                                                                                                                                                                                                                                             |                                               | loved, seeds, how, properly, different                                                                                                                                                                                                                                                                                                                             |                                                             | loved, seeds, how, properly, different                                                                                                                                                                                                                                                                                                                             |
| <b>SHARED READING:</b><br>Title:<br>_____<br>_____ 2<br>days per week,<br>Tuesdays and |                                                                                                                                                                                                                                                                                                                                                                    | Tuesday 1: Pre Read<br>Tuesday 2: Second read |                                                                                                                                                                                                                                                                                                                                                                    | Thursday 1: First Read<br>Thursday 2: Post reading activity |                                                                                                                                                                                                                                                                                                                                                                    |

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| Thursdays<br>Use same Big Book over two weeks.                                                                                         |                                                                                                         |                                                                     |                                                                                        |                                                                   |                                                                                                                                                                                                      |
| <b>PHONICS</b> – 3 days per week, Mondays, Wednesdays & Fridays and 1 spelling test and dictation per week. Use own Phonics programme. | Introduce the sound and words<br><b>tch</b> : thatch, catch, patch, match, sketch, fetch, witch, stitch |                                                                     | Do segmenting and blending<br><b>Written</b> : Word building and sentence construction |                                                                   | <b>Consolidation</b> :<br>Spelling Test<br>Written activity / Worksheet<br>Do a word game                                                                                                            |
| <b>WRITING</b> : 2 days per week, Tuesdays & Thursdays                                                                                 |                                                                                                         | Day1: Questions I want to search on the internet:<br>1.<br>2.<br>3. |                                                                                        | Day 2: Pictures I want to find on the internet:<br>1.<br>2.<br>3. |                                                                                                                                                                                                      |
| <b>GROUP-GUIDED READING</b> : 1 group per day for 5 days.                                                                              | Group: _____<br><br>Title: _____                                                                        | Group: _____<br><br>Title: _____                                    | Group: _____<br><br>Title: _____                                                       | Group: _____<br><br>Title: _____                                  | Group: _____<br><br>Title: _____                                                                                                                                                                     |
| <b>LANGUAGE USE</b><br>1 day per week (Fridays)                                                                                        |                                                                                                         |                                                                     |                                                                                        |                                                                   | Uncountable nouns<br>Units of measurement<br>Explain that often, we add units of measurement to make uncountable nouns into countable nouns, e.g. we can say: one glass of milk, two glasses of milk |
| <b>EXTENSION ACTIVITY</b>                                                                                                              |                                                                                                         | DBE workbook 2 pages 22                                             |                                                                                        | DBE workbook 2 pages 23                                           |                                                                                                                                                                                                      |
| <b>HOMEWORK</b>                                                                                                                        | EFAL DBE W/B p _____                                                                                    | EFAL DBE W/B p _____                                                | EFAL DBE W/B p _____                                                                   | EFAL DBE W/B p _____                                              |                                                                                                                                                                                                      |
| <b>REFLECTION</b>                                                                                                                      |                                                                                                         |                                                                     |                                                                                        |                                                                   |                                                                                                                                                                                                      |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 8 - Learning New Things**

| COMPONENT                                                                     | MONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | TUESDAY | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | THURSDAY | FRIDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |          | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>SONG / RHYME</b>                                                           | <b>Lyrics:</b> If you have the Internet<br><b>Actions:</b> Use your hands to draw a square and pretend it's a computer<br><b>Lyrics:</b> The Internet, the Internet Oh, if you have the Internet, you can learn what you don't know!<br><b>Actions:</b> Point to your head<br><b>Lyrics:</b> Find it on the Internet<br><b>Actions:</b> Use your hands to draw a square and pretend it's a computer<br><b>Lyrics:</b> The Internet, the Internet; find it on the Internet. Get set, Google, go!<br><b>Actions:</b> Click your finger |         | <b>Lyrics:</b> If you have the Internet<br><b>Actions:</b> Use your hands to draw a square and pretend it's a computer<br><b>Lyrics:</b> The Internet, the Internet Oh, if you have the Internet, you can learn what you don't know!<br><b>Actions:</b> Point to your head<br><b>Lyrics:</b> Find it on the Internet<br><b>Actions:</b> Use your hands to draw a square and pretend it's a computer<br><b>Lyrics:</b> The Internet, the Internet; find it on the Internet. Get set, Google, go!<br><b>Actions:</b> Click your finger |          | <b>Lyrics:</b> If you have the Internet<br><b>Actions:</b> Use your hands to draw a square and pretend it's a computer<br><b>Lyrics:</b> The Internet, the Internet Oh, if you have the Internet, you can learn what you don't know!<br><b>Actions:</b> Point to your head<br><b>Lyrics:</b> Find it on the Internet<br><b>Actions:</b> Use your hands to draw a square and pretend it's a computer<br><b>Lyrics:</b> The Internet, the Internet; find it on the Internet. Get set, Google, go!<br><b>Actions:</b> Click your finger |
| <b>QUESTION OF THE DAY</b>                                                    | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>VOCABULARY</b>                                                             | library, librarian, borrow, research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | bookstore, expensive, cheap, own                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          | information, ask, usually, resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>SIGHT WORDS</b>                                                            | waste, what, search, learnt, seen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         | waste, what, search, learnt, seen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          | waste, what, search, learnt, seen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



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| <b>SHARED READING:</b><br>Title: _____<br>_____ 2<br>days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks.                    |                                                                                                                 | Tuesday 1: Pre Read<br>Tuesday 2: Second read                                                                                                                                              |                                                                                              | Thursday 1: First Read<br>Thursday 2: Post reading<br>activity                     |                                                                                                     |
| <b>PHONICS – 3 days</b><br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br>Use own Phonics<br>programme. | Introduce the sound and<br>words<br><b>nch</b> : lunch, bunch, munch,<br>punch, stench, bench,<br>drench, pinch |                                                                                                                                                                                            | Do segmenting and<br>blending<br><b>Written</b> : Word building and<br>sentence construction |                                                                                    | <b>Consolidation:</b><br>Spelling Test<br>Written activity / Worksheet<br>Do a word game            |
| <b>WRITING:</b> 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                 |                                                                                                                 | Day 1: Edit the work of the<br>previous week<br>Checklist: I used capital<br>letters<br>I used<br>punctuation<br>I checked my<br>verbs<br>I wrote my<br>pronouns with a<br>capital letter. |                                                                                              | Day 2: “Publish” their work<br>(Write the corrected work in<br>the classwork book. |                                                                                                     |
| <b>GROUP-GUIDED READING:</b> 1 group<br>per day for 5 days.                                                                                                 | Group: _____<br>Title: _____                                                                                    | Group: _____<br>Title: _____                                                                                                                                                               | Group: _____<br>Title: _____                                                                 | Group: _____<br>Title: _____                                                       | Group: _____<br>Title: _____                                                                        |
| <b>LANGUAGE USE</b><br>1 day per week<br>(Fridays)                                                                                                          |                                                                                                                 |                                                                                                                                                                                            |                                                                                              |                                                                                    | Units of measurement, e.g.<br>glass, cup, jar, box,<br>kilogram, piece, packet,<br>bottle, teaspoon |

|                               |                      |                                 |                      |                         |  |
|-------------------------------|----------------------|---------------------------------|----------------------|-------------------------|--|
| <b>EXTENSION<br/>ACTIVITY</b> |                      | DBE workbook 2 pages<br>25 – 26 |                      | DBE workbook 2 pages 27 |  |
| <b>HOMEWORK</b>               | EFAL DBE W/B p _____ | EFAL DBE W/B p _____            | EFAL DBE W/B p _____ | EFAL DBE W/B p _____    |  |
| <b>REFLECTION</b>             |                      |                                 |                      |                         |  |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 9 – Identities**

| COMPONENT                                                                     | MONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | TUESDAY | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | THURSDAY | FRIDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>SONG / RHYME</b>                                                           | <b>Lyrics:</b> I am special<br><b>Actions:</b> Put your hand on your chest<br><b>Lyrics:</b> There is no one just like me<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> No one that has ever been<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> And not one that will ever be<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> It's the same for you<br><b>Actions:</b> Point to your friend<br><b>Lyrics:</b> You are as friend special too; you are special. There is no one just like you<br><b>Actions:</b> Wave no |         | <b>Lyrics:</b> I am special<br><b>Actions:</b> Put your hand on your chest<br><b>Lyrics:</b> There is no one just like me<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> No one that has ever been<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> And not one that will ever be<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> It's the same for you<br><b>Actions:</b> Point to your friend<br><b>Lyrics:</b> You are as friend special too; you are special. There is no one just like you<br><b>Actions:</b> Wave no |          | <b>Lyrics:</b> I am special<br><b>Actions:</b> Put your hand on your chest<br><b>Lyrics:</b> There is no one just like me<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> No one that has ever been<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> And not one that will ever be<br><b>Actions:</b> Wave no<br><b>Lyrics:</b> It's the same for you<br><b>Actions:</b> Point to your friend<br><b>Lyrics:</b> You are as friend special too; you are special. There is no one just like you<br><b>Actions:</b> Wave no |
| <b>QUESTION OF THE DAY</b>                                                    | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                 |          | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>VOCABULARY</b>                                                             | identity, gender, race, unique                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         | chameleon, separate, fit in, belong                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          | allowed, comedian, belief, law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>SIGHT WORDS</b>                                                            | allowed, child, unfair, only, why                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         | allowed, child, unfair, only, why                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          | allowed, child, unfair, only, why                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| <b>SHARED READING:</b><br>Title: _____<br>_____ 2<br>days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks.                    |                                                                                                                          | Tuesday 1: Pre Read<br>Tuesday 2: Second read                                                                                                                                                                                 |                                                                                             | Thursday 1: First Read<br>Thursday 2: Post reading<br>activity           |                                                                                          |
| <b>PHONICS – 3 days</b><br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br>Use own Phonics<br>programme. | Introduce the sound and<br>words<br><b>ph / ff:</b> pharmacy phrase,<br>phone, trophy off, sniff, huff,<br>toffee, staff |                                                                                                                                                                                                                               | Do segmenting and<br>blending<br><b>Written:</b> Word building and<br>sentence construction |                                                                          | <b>Consolidation:</b><br>Spelling Test<br>Written activity / Worksheet<br>Do a word game |
| <b>WRITING:</b> 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                 |                                                                                                                          | <b>Topic:</b> Write a letter to a<br>friend telling them about<br>your identity and asking<br>about their identity.<br>Day 1: Dear ____, Hi! We<br>have been learning about...<br>Something important about<br>my identity... |                                                                                             | Day 2: questions (Who,<br>what, when, why, how?) I<br>hope... Love, ____ |                                                                                          |
| <b>GROUP-GUIDED READING:</b> 1 group<br>per day for 5 days.                                                                                                 | Group: _____<br>Title: _____                                                                                             | Group: _____<br>Title: _____                                                                                                                                                                                                  | Group: _____<br>Title: _____                                                                | Group: _____<br>Title: _____                                             | Group: _____<br>Title: _____                                                             |
| <b>LANGUAGE USE</b>                                                                                                                                         |                                                                                                                          |                                                                                                                                                                                                                               |                                                                                             |                                                                          | Is and are                                                                               |
| <b>EXTENSION ACTIVITY</b>                                                                                                                                   |                                                                                                                          | DBE workbook 2 pages 28-30                                                                                                                                                                                                    |                                                                                             | Draw and write about an interesting identity.                            |                                                                                          |
| <b>HOMEWORK</b>                                                                                                                                             | EFAL DBE W/B p _____                                                                                                     | EFAL DBE W/B p _____                                                                                                                                                                                                          | EFAL DBE W/B p _____                                                                        | EFAL DBE W/B p _____                                                     |                                                                                          |
| <b>REFLECTION</b>                                                                                                                                           |                                                                                                                          |                                                                                                                                                                                                                               |                                                                                             |                                                                          |                                                                                          |

## ECD/FOUNDATION PHASE

### LESSON PLANS: FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 3 TERM 3**

**MAXIMUM TIME OF 4 HOURS**

**Week: 10 – Identities**

| COMPONENT                                                                     | MONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | TUESDAY | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | THURSDAY | FRIDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LISTENING AND SPEAKING:</b> 3 days per week, Mondays, Wednesdays & Fridays | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          | Greeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>SONG / RHYME</b>                                                           | <b>Lyrics:</b> We are all born in a different way<br><b>Actions:</b> Spread your arms out wide<br><b>Lyrics:</b> How we look and what we say, of many languages and cultures too<br><b>Actions:</b> Spread your arms out wide<br><b>Lyrics:</b> The things we like and the things we do, if we were all the same you see!<br><b>Actions:</b> Point to everyone around you<br><b>Lyrics:</b> You wouldn't be you and I wouldn't be me<br><b>Actions:</b> Point to your friend then point to yourself |         | <b>Lyrics:</b> We are all born in a different way<br><b>Actions:</b> Spread your arms out wide<br><b>Lyrics:</b> How we look and what we say, of many languages and cultures too<br><b>Actions:</b> Spread your arms out wide<br><b>Lyrics:</b> The things we like and the things we do, if we were all the same you see!<br><b>Actions:</b> Point to everyone around you<br><b>Lyrics:</b> You wouldn't be you and I wouldn't be me<br><b>Actions:</b> Point to your friend then point to yourself |          | <b>Lyrics:</b> We are all born in a different way<br><b>Actions:</b> Spread your arms out wide<br><b>Lyrics:</b> How we look and what we say, of many languages and cultures too<br><b>Actions:</b> Spread your arms out wide<br><b>Lyrics:</b> The things we like and the things we do, if we were all the same you see!<br><b>Actions:</b> Point to everyone around you<br><b>Lyrics:</b> You wouldn't be you and I wouldn't be me<br><b>Actions:</b> Point to your friend then point to yourself |
| <b>QUESTION OF THE DAY</b>                                                    | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                   |         | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                   |          | Adapt the question to be related to your theme and vocabulary taught for the week                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>VOCABULARY</b>                                                             | illegal, crime, bridge, connection, business                                                                                                                                                                                                                                                                                                                                                                                                                                                        |         | outsider, funny, hang out                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          | size, medium, religion, children                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                                                                                                                                                                    |                                                                                                                         |                                                                                                                                                                                             |                                                                                             |                                                                                      |                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>SIGHT WORDS</b>                                                                                                                                                 | where, who, scared, places, when                                                                                        |                                                                                                                                                                                             | where, who, scared, places, when                                                            |                                                                                      | where, who, scared, places, when                                                         |
| <b>SHARED READING:</b><br>Title: _____<br>_____ 2<br>days per week,<br>Tuesdays and<br>Thursdays<br>Use same Big Book<br>over two weeks.                           |                                                                                                                         | Tuesday 1: Pre Read<br>Tuesday 2: Second read                                                                                                                                               |                                                                                             | Thursday 1: First Read<br>Thursday 2: Post reading<br>activity                       |                                                                                          |
| <b>PHONICS – 3 days</b><br>per week, Mondays,<br>Wednesdays &<br>Fridays and 1<br>spelling test and<br>dictation per week.<br><b>Use own Phonics</b><br>programme. | Introduce the sound and<br>words<br><b>ss / ll:</b> kiss, glass, grass,<br>loss cross fall, well, bell,<br>shell, small |                                                                                                                                                                                             | Do segmenting and<br>blending<br><b>Written:</b> Word building and<br>sentence construction |                                                                                      | <b>Consolidation:</b><br>Spelling Test<br>Written activity / Worksheet<br>Do a word game |
| <b>WRITING:</b> 2 days<br>per week, Tuesdays<br>& Thursdays                                                                                                        |                                                                                                                         | Day 1: Edit the work of the<br>previous week<br>Checklist: I used capital<br>letters.<br>I used<br>punctuation<br>I checked my<br>verbs<br>I wrote my<br>pronouns with a<br>capital letter. |                                                                                             | Day 2: “Publish” their work.<br>(Write the corrected work in<br>the classwork book.) |                                                                                          |
| <b>GROUP-GUIDED READING:</b> 1 group<br>per day for 5 days.                                                                                                        | Group: _____<br>Title: _____                                                                                            | Group: _____<br>Title: _____                                                                                                                                                                | Group: _____<br>Title: _____                                                                | Group: _____<br>Title: _____                                                         | Group: _____<br>Title: _____                                                             |
| <b>LANGUAGE USE</b>                                                                                                                                                |                                                                                                                         |                                                                                                                                                                                             |                                                                                             |                                                                                      | Revision                                                                                 |

|                               |                      |                            |                      |                         |  |
|-------------------------------|----------------------|----------------------------|----------------------|-------------------------|--|
| <b>EXTENSION<br/>ACTIVITY</b> |                      | DBE workbook 2 pages 31-32 |                      | DBE workbook 2 pages 33 |  |
| <b>HOMEWORK</b>               | EFAL DBE W/B p _____ | EFAL DBE W/B p _____       | EFAL DBE W/B p _____ | EFAL DBE W/B p _____    |  |
| <b>REFLECTION</b>             |                      |                            |                      |                         |  |