

ISIZULU ULIMI LWASEKHAYA IBANGA 1

Uhlelo Lokufundisa LukaZwelonke Olubuyekeziwe (ATP) Luka 2021
UMHLAHLANDLELA WOKUSETSHENZISWA KOHLELO LOKUFUNDISA OLUBUYEKEZIWE LWEZILIMI EMABANGENI APHANSI:

Uyacelwa ukuthi uqaphele lokhu okulandelayo:

Uhlelo lokufundisa lubuyekeziwe ukuze luhlanganise ulwazi kanye namakhono ayisisekelo.

1. Wonke amakhono asabalalisiwe esikhathini esinikeziwe. Amakhono kanye nolwazi kuyaphindwa njalo emasontweni ukuze kungabikhona abafundi abalahlekelwayo ngokungezi esikoleni zonke izinsuku.
2. Okufundiswayo kuhlelwe ngendlela ekhulayo kuqala ngokulula masonto wonke.
3. Kufanele kube nokuhlangana okuqinile phakathi kwazo zonke izifundo.
4. Zonke izihloko oLimini zididiyelwe, futhi imisebenzi yansukuzonke ayibekeliwe isikhathi kodwa yenziwa usuku lonke.
5. Ukufunda kufanele kuncike kulokhu okulandelayo: Isikhathi esibekelwe ukuFunda nokuBhala (CAPS). Izikhumbuzo zalokhu zifakiwe njengoba kunokungafani olwazini lokuthi kuchaza ukuthini ukuthi isikhathi esibekelwe ukuFunda nokuBhala ku-CAPS
- Isikhathi sokuFunda nokuBhala isikhathi esincane esihlanganisile lapho ukuFunda ngokuHlanganyela bese kuba ukuBhala ngokuHlanganyela kuthatha imizuzu eyi-15 yokuqala. Emva kwalokho, kodwa kusetshenziswa amakhono afundwe ekuFundeni ngokuHlanganyela nasekuBhaleni ngokuHlanganyela, kwenziwa umsebenzi wamagama kanye nemisho (isibonelo – imisindo). Lokhu kuthatha imizuzu eyi-10. Emva kwalokho, kwenziwa ukuFunda ngamaQembu okuLawulwayo, lapho abafundi babekwe emaqembini ahambisana nendlela abafunda ngayo. Ngesikhathi sokuFunda nokuBhala kwakhiwa isisekelo esiqinile sokuqonda amakhono adingekayo okufunda ngababili, ukufunda ngokuzimela kanye nokubhala ngokuzimela okwenzeka NGAPHANDLE kwesikhathi esibekelwe ukuFunda nokuBhala.
- Amakhono kanye nolwazi atholakala ezindaweni ezahlukene alekelela lokhu kanti futhi awazimeli.
6. Kubalulekile ukufunda Isigaba sesi-2 njengoba siqukethe ulwazi ngezindlela zokufundisa.
7. Uhlelo lokuFunda lukaZwelonke kufanele kuxoxwe ngalo futhi kuvunyelwane ngalo esikoleni ukuze luhambisane nemithetho yesikole, isibonelo, uhlelo lwemisindo olusetshenziswayo yilona oluzosho ukuthi yimiphi imisindo ezofundiswa futhi ngamaphi amasonto
8. Njalo uma kwenziwa umsebenzi ofaka amaqembu umthetho wokuqhelelana kwabantu kufanele ulandelwe.
9. Othisha kufanele bahlale bexoxisana nothisha bamabanga adlule (uma kungenzeka) ukuze kungabi bikho igebe elenzekayo phakathi kwamabanga.

UKUHLOLA OKUHLELIWE OKWENZIWA YISIKOLE

- Ukuhlola kufanele kwenziwe ngendlela eqhubekayo emaBangeni aPhansi.
- Ukuhlola kufanele kuhambisane nalokhu okufundisiwe.
- Isahluko sesi-4 sokuHlola esiFinyeziwe kufanele sisetshenziswe kukona konke ukuihlola.

2021 Uhlelo lokufundisa lonyaka (ATP) Ithemu 3: ISIFUNDO :IsiZulu Ulimi Lwasekhaya Ibanga 1

Ithemu 3 49 izinsuku	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Isihloko sika-CAPS	UKULALELA NOKUKHULUMA Isikhathi Esincane Ngokwamukelekayo: 45 imizuzu(3 x 15 imizuzu) Isikhathi esiningi Ngokwamukelekayo : 1 ihora (4 x 15 imizuzu)									
Ulwazi ,Amakhono ukuziphatha okuyisisekelo	- Lalela ngaphandle kokuphazamisa uhloniphe okhulumayo - Haya izinkondlo nemilolozelo uyinyakazele - Lalela izindaba ngokuzijabulele ,udwebe izithombe ubhale amagama ambalwa.	- Lalela imiyalelo nezimemezelo bese wenza ngokufanele. - Lalela ngaphandle kokuphazamisa uhloniphe okhulumayo - Khuluma ngolwazi onalo isib.xoxa izindaba uzilandelanise kahle - Haya izinkondlo nemilolozelo uyinyakazele - Landelanisa izithombe zendaba uhlanganise izihloko nezithombe - Zimbandakanye engxoxweni ,ubuze imibuzo bese uphendula okubuziwe.	- Lalela imiyalelo nezimemezelo bese wenza ngokufanele - Lalela ngaphandle kokuphazamisa uhloniphe okhulumayo - Khuluma ngolwazi onalo isib.xoxa izindaba uzilandelanise kahle - Haya izinkondlo nemilolozelo uyinyakazele - Lalela izindaba ngokuzijabulele ,udwebe izithombe ubhale amagama ambalwa - Kwazi ukubona izimo ezifanayo nezingafani usebenzise ulimi olufanele - Qonda futhi usebenzise ulimi ngokufanele ezifundweni ezahlukene	- Lalela imiyalelo nezimemezelo bese wenza ngokufanele - Lalela ngaphandle kokuphazamisa uhloniphe okhulumayo - Khuluma ngolwazi onalo isib.xoxa izindaba uzilandelanise kahle - Haya izinkondlo nemilolozelo uyinyakazele - Lalela uthole imininingwane ezindabeni ubuze imibuzo evulekile - Sebenzisa amagama aya ngokwanda nachazayo uma ukhuluma - Qonda futhi usebenzise ulimi ngokufanele ezifundweni ezahlukene	Lalela imiyalelo nezimemezelo bese wenza ngokufanele Lalela ngaphandle kokuphazamisa uhloniphe okhulumayo Khuluma ngolwazi onalo isib.xoxa izindaba uzilandelanise kahle Haya izinkondlo nemilolozelo uyinyakazele Qonda futhi usebenzise ulimi ngokufanele ezifundweni ezahlukene Lingisa ezimweni ezehlukahlukene usebenzise ulimi olufanele. Sebenzisa amagama aya ngokwanda nachazayo uma ukhuluma		- Khuluma ngolwazi onalo isib.xoxa izindaba uzilandelanise kahle - Lalela izindaba ngokuzijabulele ,udwebe izithombe ubhale amagama ambalwa - Lalela uthole imininingwane ezindabeni ubuze imibuzo evulekile			
Isihloko sika-CAPS	Imisindo Isikhathi esincane ngokwamukelekayo (Minimum time 5 x 15 imizuzu ngesonto; isikhathi esiningi ngokwamukelekayo 5 x 15 imizuzu ngesonto) Bukeza imisindo ehamba ngayodwana Yethula ingxube yongwaqa nonkamisa									

Ulwazi ,Amakhono ukuziphatha okuyisisekelo	Kumele ukuba abafundi bayakwazi ukuyibona bayakhomba le misindo a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z • Uthisha akaqale ngokubuyekeza le misindo engenhla ngokuyibona nokuyikhomba • Kulethemu kulindeleke ukuba abafundi bafunde yonke lemisindo enhamvunye elandelayo ngokuhlelekile; onkamisa nongwaqa v, w, y, z, r, bh, sh, kh, ph, isib. uvalo ,iwele ,iyoyo,uzobho,,isishuqulu,irandi,ukhari,iphupho • Abafundi abakwazi ukubona imisindo efundiwe emagameni • Abafundi bakha amagama basebenzise imisindo efundiwe • Hlukanisa amagama ngamalunga awakhile nangemisindo kanje;(u-she le-ni, u-sh-e-l-e-n-i • funda ukupela amagama okungenani ama5 ngesonto • Bhala amagama okungenani ama-5 ngesonto • Bhala imisho elula emifushane kanje:(ibhasi elisha likhulu, ubaba wakha ishalofu)	• Kumele ukuba abafundi bayakwazi ukuyibona bayakhomba le misindo a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z • Uthisha akaqale ngokubuyekeza le misindo engenhla ngokuyibona nokuyikhomba • Kulethemu kulindeleke ukuba abafundi bafunde yonke lemisindo enhamvunye elandelayo ngokuhlelekile; onkamisa nongwaqa v, w, y, z, r, bh, sh, kh, ph, isib. uvalo ,iwele ,iyoyo,uzobho,,isishuqulu,irandi,ukhari,iphupho • Abafundi abakwazi ukuona imisindo efundiwe emagameni • Abafundi bakha amagama basebenzise imisindo efundiwe • Hlukanisa amagama ngamalunga awakhile nangemisindo kanje;(u-she le-ni, u-sh-e-l-e-n-i • funda ukupela amagama okungenani ama5 ngesonto • Bhala amagama okungenani ama-5 ngesonto • Bhala imisho elula emifushane kanje:(ibhasi elisha likhulu, ubaba wakha ishalofu)	• Kumele ukuba abafundi bayakwazi ukuyibona bayakhomba le misindo a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z • Uthisha akaqale ngokubuyekeza le misindo engenhla ngokuyibona nokuyikhomba • Kulethemu kulindeleke ukuba abafundi bafunde yonke lemisindo enhamvunye elandelayo ngokuhlelekile; onkamisa nongwaqa v, w, y, z, r, bh, sh, kh, ph, isib. uvalo ,iwele ,iyoyo,uzobho,,isishuqulu,irandi,ukhari,iphupho • Abafundi abakwazi ukuona imisindo efundiwe emagameni • Abafundi bakha amagama basebenzise imisindo efundiwe • Hlukanisa amagama ngamalunga awakhile nangemisindo kanje;(u-she le-ni, u-sh-e-l-e-n-i • funda ukupela amagama okungenani ama5 ngesonto • Bhala amagama okungenani ama-5 ngesonto • Bhala imisho elula emifushane kanje:(ibhasi elisha likhulu, ubaba wakha ishalofu)	• Kumele ukuba abafundi bayakwazi ukuyibona bayakhomba le misindo a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z • Uthisha akaqale ngokubuyekeza le misindo engenhla ngokuyibona nokuyikhomba • Kulethemu kulindeleke ukuba abafundi bafunde yonke lemisindo enhamvunye elandelayo ngokuhlelekile;onkamisa nongwaqa v, w, y, z, r, bh, sh, kh, ph, isib. uvalo ,iwele ,iyoyo,uzobho,,isishuqulu,irandi,ukhari,iphupho • Abafundi abakwazi ukuona imisindo efundiwe emagameni • Abafundi bakha amagama basebenzise imisindo efundiwe • Hlukanisa amagama ngamalunga awakhile nangemisindo kanje;(u-she le-ni, u-sh-e-l-e-n-i • funda ukupela amagama okungenani ama5 ngesonto • Bhala amagama okungenani ama-5 ngesonto • Bhala imisho elula emifushane kanje:(ibhasi elisha likhulu, ubaba wakha ishalofu)	Ukubuyekeza • Ubona ubudlelwane bezinhlamvu nemisindo ehlamvunye • Ubona ongwaqa abajwayelekile (bh, sh, kh, ph). • Ubona imisindo efundiwe emagameni, emishweni nakweminye imibhalo
---	---	--	--	---	---

Isihloko sika-CAPS		UKUFUNDA <i>Kubalulekile ukufunda iphuzu 8 eziqondisweni ezisekhasini lokuqala.</i> Ukufunda Ngokuhlanganyela: isikhathi esincane ngokwamukelekile: 3 x 15 imizuzu ngesonto; Isikhathi esiningi ngokwamukelekayo: 5x 15 imizuzu ngesonto Amaqembu Alawulwayo: 2 x 15 imizuzu kube yizinsuku eziyi 5 (2 amaqembu nsukuzonke) Ngokuzimela /Ngababili: 2x ngesonto	
	Ukufunda	• <i>Uma ufunda, bonisa ikhono lokucozulula izinhlamvu emagameni namanye amasu abandakanya imikhondo nokuhlaziya. Bheka isu lokusebenzisa iminwe emihlanu esigabeni sesi-2. (ikhasi16).</i> • <i>Qala ufundise abafundi le nqubo uma behlangabezana namagama abangawazi.</i> • <i>Khombisa inqubo ekufundeni ngokuhlanganyela bese uyisebenzisa ekusekelweni kokufunda okuqindiswayo.</i> • <i>Bafundise ukuzibheka uma befunda ukubona okubhaliwe nokuqonda. (Bafundise ukubuza:” Kuzwakala kahle”?” Kubonakala kahle”? kanye nokuthi “Ngabe kuyawenza yini umqondo”)</i> • Ukufunda ngababili /Nangokuzimela .Khethe imibhalo esezingeni elifanele lokuthi umfundi akwazi ukufunda ngokuzimela • (ubelula kunalezo zokufunda ngokuhlanganyela kube ngaphezu kwama-95% ukubona ngqo amagama uma efunda umbhalo)	

Ulwazi , Amakhono ukuziphatha okuyisisekelo	Ukufunda Ngokuhlangany ela	• Ufunda imibhalo ekhulisiwe njengezincwadi ezinkulu ikilasi lonke kanye nothisha. • Uphendula imbuzo esezingeni eliphezulu emayelana nendaba efundiwe • Uxoxa ngokusetshenziswa kosonhlamvukazi kanye nongqi	• Ufunda imibhalo ekhulisiwe njengezincwadi ezinkulu ikilasi lonke kanye nothisha. • Uxoxa indaba achaze abalingiswa abasemqoka kanye nengqikith njlli • Sebenzisa ikhava yencwadi ukuqagela indaba nesiphetho sayo. • Uxoxa ngokusetshenziswa kosonhlamvukazi kanye nongqi	• Ufunda imibhalo ekhulisiwe njengezincwadi ezinkulu ikilasi lonke kanye nothisha. • Bona ukulandelana kwezigameko nesizinda sendaba. • Bona isisusa nemithelela endabeni isib. Umfana uwe ebhayisikilini ngoba ubeshayela ngokushesha okukhulu. • Uphendula imbuzo esezingeni eliphezulu emayelana nendaba efundiwe (isib.'Ucabanga ukuthi...?'Kungani...?')	• Ufunda imibhalo ekhulisiwe njengezincwadi ezinkulu ikilasi lonke kanye nothisha. • Bona ukulandelana kwezigameko nesizinda sendaba. • Bona isisusa nemithelela endabeni isib. Umfana uwiswe yibhayisikili ngoba ubeshayela ngokushesha okukhulu. • Uphendula imbuzo esezingeni eliphezulu emayelana nendaba efundiwe (isib. Ucabanga ukuthi...? Kungani...?) • Beka imibono ngokufundiwe	• Ufunda imibhalo ekhulisiwe njengezincwadi ezinkulu ikilasi lonke kanye nothisha • Bona ukulandelana kwezigameko nesizinda sendaba. • Uphendula imbuzo esezingeni eliphezulu emayelana nendaba efundiwe (isib. Ucabanga ukuthi...? Kungani...?) • Beka imibono ngokufundiwe • Humusha ulwazi oluvela kumaposta izithombe emathebulini alula (isib.ikhalenda)	• Ufunda imibhalo ekhulisiwe njengezincwadi ezinkulu ikilasi lonke kanye nothisha • Sebenzisa ikhava lencwadi ukuqagela indaba nesiphetho sayo. • Humusha ulwazi oluvela kumaposta izithombe emathebulini alula (isib.ikhalenda)
	Ukufunda Ngamaqembu Alawulwayo	• Funda uphimisela incwadi yakho nothisha. Wonke amalunga eqembu afunda indaba efanayo. • Zibheke uma ufunda ubone amagama owafunde ngokuwaqonda.	• Funda uphimisela incwadi yakho nothisha. Wonke amalunga eqembu afunda indaba efanayo • Sebenzisa ulwazi lwemisindo njengekhono lokuthola amagama asetshenziswa njalo uma ufunda.	• Funda uphimisela incwadi yakho nothisha. Wonke amalunga eqembu afunda indaba efanayo • Sebenzisa ulwazi lwemisindo njengekhono lokuthola amagama asetshenziswa njalo uma ufunda. • Qhubeka nokwakha uhla lwamagama ngokufunda okuzenzekelayo	• Funda uphimisela incwadi yakho nothisha. Wonke amalunga eqembu afunda indaba efanayo • Sebenzisa ulwazi lwemisindo njengekhono lokuthola amagama asetshenziswa njalo uma ufunda • Zibheke uma ufunda ubone amagama owafunde ngokuwaqonda.	• Funda uphimisela incwadi yakho nothisha. Wonke amalunga eqembu afunda indaba efanayo • Zibheke uma ufunda ubone amagama	• Funda uphimisela incwadi yakho nothisha. Wonke amalunga eqembu afunda indaba efanayo • Zibheke uma ufunda ubone amagama

			- Zibheke uma ufunda ubone amagama owafunde ngokuwaqonda. - Qhubeka nokwakha uhla lwamagama ngokufunda okuzenzekelayo ku.ngahleliwe izincwadi ezisemazingeni ahlukene	ku.ngahleliwe izincwadi ezisemazingeni ahlukene	- Funda ngokushesha kakhudlwana nangokugeleza - Qhubeka nokwakha uhla lwamagama ngokufunda okuzenzekelayo ku.ngahleliwe izincwadi ezisemazingeni ahlukene .	owafunde ngokuwaqonda - Funda ngokushesha kakhudlwana nangokugeleza - Qhubeka nokwakha uhla lwamagama ngokufunda okuzenzekelayo ku.ngahleliwe izincwadi ezisemazingeni ahlukene	owafunde ngokuwaqonda Funda ngokushesha kakhudlwana nangokugeleza
	Ukufunda ngokuzimela	Funda izincwadi ezifundwe kufundwa ngokuhlanganyela ezisekhoneni lokufunda lekilasi	- Fundela abanye kuzwakale .Funda izincwadi ezifundwe kufundwa ngokuhlanganyela ezisekhoneni lokufunda lekilasi	- Kwazi ukufunda okubhalwe nguwe nokubhalwe ngabanye abafundi - Funda izincwadi ezifundwe kufundwa ngokuhlanganyela ezisekhoneni lokufunda lekilasi	- Fundela abanye kuzwakale. - Funda izincwadi ezifundwe kufundwa ngokuhlanganyela ezisekhoneni lokufunda lekilasi	- Kwazi ukufunda okubhalwe nguwe nokubhalwe ngabanye abafundi - Kwazi ukufunda okubhalwe nguwe nokubhalwe ngabanye abafundi - Funda izincwadi ezifundwe kufundwa ngokuhlanganyela ezisekhoneni lokufunda lekilasi	Funda izincwadi ezifundwe kufundwa ngokuhlanganyela ezisekhoneni lokufunda lekilasi
Isihloko sika-CAPS		UKUBHALA 3 x 15 imizuzu ngesonto.					
Ulwazi, Amakhono ukuziphatha okuyisisekelo		<i>Ukwakha nokuxhumisa ukufunda ngokuhlanganyela nokuxoxa ngolwazi analo</i> <i>Khombisa indlela efanele yokubhala (ukubhala kokuqala, ukubhekisisa okubhaliwe, ukushicilela) ngesikhathi sokubhala a ngokuhlanganyela.</i> - Khombisa ukubhalwa kwezikhanyisi nokubhala inkathi eyedlule <i>Nikeza usizo olwengeziwe kulabo bafundi abangakwazi ukubhala umusho wezindaba zabo ngokwabo .</i>					
		Bhala amagama akha umusho usebenzise amagama afundiwe namagama asetshenziswa njalo.	- Bhala amagama akha umusho usebenzise amagama afundiwe namagama asetshenziswa njalo - Bhala ubuye ugcizelele ngomusho omfishane usebenzisa isihloko ekwakheni incwadi yekilasi yekhona lokufunda - Yakha inqolobane kanye	- Bhala imiyalezo ekhadini ikhadi lokufisela ukwelulama okusheshayo. - Qala ukusebenzisa osonhlamvukazi kanye nongqi nosonhlamvukazi emagameni abantu. - Bhala okungenani imisho emibili ngezindaba oziqambe zona noma oyibhale ngokuhlanganyela usebenzisa inkathi eyadlula. - Nikeza imibono namagama uma kubhalwa indaba yekilasi ngesikhathi	- Bhala amagama akha umusho usebenzise amagama afundiwe namagama asetshenziswa njalo - Qala ukusebenzisa osonhlamvukazi kanye nongqi nosonhlamvukazi emagameni abantu. - Bhala okungenani imisho emibili ngezindaba oziqambe zona noma oyibhale ngokuhlanganyela usebenzisa inkathi eyadlula - Nikeza imibono namagama uma kubhalwa indaba	- Bhala okungenani imisho emibili ngezindaba oziqambe zona noma oyibhale ngokuhlanganyela usebenzisa inkathi eyadlula - Ngokusizwa, qala ukusebenzisa amabizo kanye nezabizwana ngendlela efanele uma ubhala, - Nikeza imibono namagama uma kubhalwa indaba yekilasi ngesikhathi sokubhala ngokuhlanganyela	- Bhala imiyalezo ekhadini ikhadi lokufisela ukwelulama okusheshay - Ngokusizwa, qala ukusebenzisa amabizo kanye nezabizwana ngendlela efanele uma ubhala - Nikeza imibono namagama uma kubhalwa indaba

		nesichazamazwi sakho usebenzisa uhlamvu lokuqala egameni njengokuthi uvalo, iwele.	sokubhala ngokuhlanganyela. Yakha inqolobane kanye nesichazamazwi sakho usebenzisa uhlamvu lokuqala egameni njengokuthi uvalo, iwele	yekilasi ngesikhathi sokubhala ngokuhlanganyela Yakha inqolobane kanye nesichazamazwi sakho usebenzisa uhlamvu lokuqala egameni njengokuthi uvalo, iwele	- Bhala ubuye ugcizelele ngomusho omfishane usebenzisa isihloko ekwakheni incwadi yekilasi yekhona lokufunda - Yakha inqolobane kanye nesichazamazwi sakho usebenzisa uhlamvu lokuqala egameni njengokuthi uvalo, iwele	yekilasi ngesikhathi sokubhala ngokuhlanganyela
Isihloko sika-CAPS	UKUBHALA KAHLE NGESANDLA 4 x 15 imizuzu ngesonto. Bukeza ukwakhiwa kwezinhlamvu ezincane Qala ukufundisa osonhlamvukazi kanye nezinombolo Khombisa abafundi indlela eyiyo yokwehlukanisa izinhlamvu egameni kanye nezikhala ezifanele phakathi kwamagama.					
Ulwazi ,Amakhono ukuziphatha okuyisisekelo	- Bamba ipensela nekhilayoni ngokuyikho. - Yakha izinhlamvu ezincane ngendlela efanele ngobukhulu nangendlela ezima ngayo ukwazi ukuqala ugcine endaweni efanele kuzenzakalela.	- Bamba ipensela nekhilayoni ngokuyikho. - Yakha izinhlamvu ezincane ngendlela efanele ngobukhulu nangendlela ezima ngayo ukwazi ukuqala ugcine endaweni efanele kuzenzakalela	- Bamba ipensela nekhilayoni ngokuyikho - Yakha izinhlamvu ezincane ngendlela efanele ngobukhulu nangendlela ezima ngayo ukwazi ukuqala ugcine endaweni efanele kuzenzakalela	- Bamba ipensela nekhilayoni ngokuyikho - Yakha izinhlamvu ezincane ngendlela efanele ngobukhulu nangendlela ezima ngayo ukwazi ukuqala ugcine endaweni efanele kuzenzakalela	- Bamba ipensela nekhilayoni ngokuyikho - Yakha izinhlamvu ezincane ngendlela efanele ngobukhulu nangendlela ezima ngayo ukwazi ukuqala ugcine endaweni efanele kuzenzakalela	☐ Yakha izinombolo ngendlela efanele.
		- Yakha osonhlamvukazi abasetshenziswa njalo ngendlela efanele - Yakha izinombolo ngendlela efanele - Bukela ubhale amagama ushiya isikhala esivumelekile	- Yakha osonhlamvukazi abasetshenziswa njalo ngendlela efanele - Yakha izinombolo ngendlela efanele - Bukela ubhale amagama ushiya isikhala esivumelekile - Bukela ubhale imisho emifushane ngendlela efanele.	- Yakha osonhlamvukazi abasetshenziswa njalo ngendlela efanele - Yakha izinombolo ngendlela efanele - Yakha izinombolo ngendlela efanele - Bukela ubhale imisho emifushane ngendlela efanele	- Yakha osonhlamvukazi abasetshenziswa njalo ngendlela efanele - Yakha izinombolo ngendlela efanele - Bukela ubhale amagama ushiya isikhala esivumelekile - Bukela ubhale imisho emifushane ngendlela efanele	- Bukela ubhale amagama ushiya isikhala esivumelekile - Bukela ubhale imisho emifushane ngendlela efanele
Ulwazi okufanele babenalo	Ithemu 3 Ulwazi ,Amakhono nokuphatha okuyisisekelo					
Izinsiza kufundisa (ngaphandle kwezincwadi) zokuthuthukisa ukufunda	Izinqubo zokufunda Amafleshi-khadi Izincwadi ze -DBE Izithombe amaphosta	Izinqubo zokufunda Amafleshi-khadi Izincwadi ze -DBE Izithombe amaphosta	Izinqubo zokufunda Amafleshi-khadi Izincwadi ze -DBE Izithombe amaphosta	Izinqubo zokufunda Amafleshi-khadi Izincwadi ze -DBE Izithombe amaphosta	Izinqubo zokufunda Amafleshi-khadi Izincwadi ze -DBE Izithombe amaphosta	Izinqubo zokufunda Amafleshi-khadi Izincwadi ze -DBE Izithombe amaphosta

Ukuhlola ukufunda	KUSUKA KWISITATIMENDE SENQUBOMGOMO YOHLELO LWEZIFUNDO NOKUHLOLA ESIFINGQIWE ISIGABA -4 IZICHIBIYELO IKHASI 6-10	• Imisebenzi yoLimi eyenzeka nsukuzonke kufanele ibhekwe futhi ihlolwe. • Umsebenzi wokuhlola akumele wenzelwe ikhono ngalinye kodwa kufanele kuqikelelwe ukuthi abafundi bayanikwa amathuba okukhombisa amakhono ngokukhuluma, ngokwenza nangokubhala. • Ukuhlolwa kungenzeka kuphela uma izihloko sezifundisiwe nabafundi sebebe nesikhathi esanele sokuzijwayeza amakhono. • Ukuhlolwa kwemisebenzi yokukhuluma kufanele ihlanganiswe neyesifundo seZibalo naMakhono Empilo lapho kungenzeka khona. • Ukuhlola okuqhubekayo kuyinqubo yokuqoqa, ushicilele, uhlaziye, usebenzisa ulwazi lokusebenza nempumelelo yomfundi ekutholeni ulwazi, amakhono nokuziphatha. • Kusemqoka ukuqonda ukuthi umsebenzi wokuhlola owodwa angeke uthathwe njengomphumela womsebenzi womfundi, kodwa kufanele uhambisane nenqubo yokuhlolwa okuqhubekayo ngaso sonke isikhathi. • Umsebenzi wokuhla wenziwe izingxenye eziningi ezinezihloko ezahlukene zoLimi kumaBanga aphansi (1 – 3). Kusemqoka ukuthi uhlelo loLimi njengoba kukhonjisiwe esikhathini sokuFunda nokuBhala (ikhasi 11-12, FP CAPS Ulimi lwasekhayaIsigaba 2) kufanele lulandele ukwakhiwa komsebenzi wokuhlola ngso sonke isikhathi. • Ukuze kwakhiwe uhlelo lokuhlola: ▪ Umsebenzi wokuhlola kufanele wakhiwe ngendlela ezokhombisa ukuthi wonke amakhono afundisiwe ayahlolwa. Lokhu kuzokwenza ukuthi kungabi namakhono ahlolwayo, kodwa amanye angahlolwa.; ▪ Sebenzisa uhlaka lokufundisa leBanga olusesigabeni 3 seCAPS (Ulimi) njengomhlahlandlela ukuqiniseka ukuqeda wonke umsebenzi ofanele. ▪ Umsebenzi wonke ubekwe ngethemu njengoba kukhonjisiwe esigabeni 3, hhayi ngesonto; futhi ulwazi, amakhono nezihloko kungashiya izikhala kuwo wonke amathemu.
Ukuhlola okuhlelwe yisikole Isibonelo somsebenzi wokuhlola okuhleliwe		Ukulalela nokukhuluma: • Lalela uthole imininingwane ezindabeni uphendule imibuzi evulekile Imisindo: • Okubhalwayo: Bona ongwaqa abafanayo abakha umsindo isib. v, w, x, y, z, r, bh, kh, ph ekuqaleni kwegama. (Isikhathi sokugxila ekufundeni: isikhathi sokugxila emisindweni): Ukufunda • Ngomlomo: ukufunda ngamaqembu nothisha Funda uphimisela incwadi yakho nothisha, ngokuzimela (bona amagama, uwafunde ngokuwaqonda) (isikhathi sokugxila ekufundeni) • Ngomlomo: Bona isisusa nemithelela endabeni (isib. umfana uwe ebhayisiklini ngoba ubeshayela ngokushesha okukhulu. Sebenzisa ulwazi lwemisindo njengekhono lokuthola amagama asetshenziswa njalo uma ufunda. Zibheke uma ufunda ubone amagama owafunde ngokuwaqonda. • Ikhono lokufunda ngokuqondisisa: Phendula imibuzo esezingeni eliphezulu ehamba nesiqephu esifundiwe isib”. Ucabanga ukuthi.....? Kungani ...” (Isikhathi sokugxila ekufundeni) Ukubhala: • Bhala okungenani imisho emibili ngezindaba oziqambeke zona ngendlela efanele Ukubhala Kahle Ngesandla: • Yakha izinhlamvu ezincane ngendlela efanele ngobukhulu nangendlela ezima ngayo ukuqala ugcine endaweni efanele kuzenzakalela.