

GRADE I MATHEMATICS

TERM 2 2024

SCHOOL _____

PROVINCE _____ DISTRICT _____

EMIS NUMBER (9 digits)

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CLASS (Eg. IA) _____

Date of birth

D	D	M	M	Y	Y	Y	Y
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SURNAME _____

NAME _____

Instructions:

1. Read all the instructions in the question paper carefully.
2. Understand the question before answering.
3. Answer all questions.
4. Calculate accurately before answering.
5. The use of a calculator is not allowed.

Good luck
Thank you

Components		Learner mark	Mark Allocation
1	Numbers, Operations and Relationships		20
2	Patterns and Function		6
3	Space and shape		8
4	Measurements		8
5	Data handling		3
	Total		45

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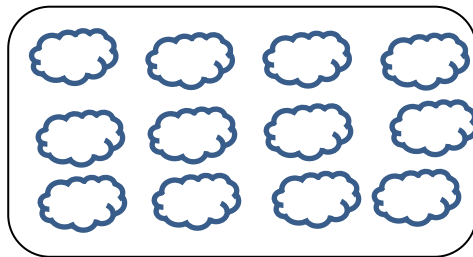
I. Numbers, Operations and Relationships.

I.1 What is the number name for 9?

- A. nine
- B. eight
- C. seven
- D. six

I.2 How many clouds can you count?

- A. 14
- B. 19
- C. 12
- D. 16



I.3 Which number comes before 7?

- A. 3
- B. 6
- C. 8
- D. 4

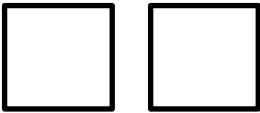
I.4 $5 + 3 = \underline{\quad}$

- A. 5
- B. 4
- C. 8
- D. 3

1.5 Which is the smallest even number?

- A. 6
- B. 5
- C. 4
- D. 3

1.6 Copy the objects and draw 4 more in the empty space.

1.7 Draw two less objects in the space.

	
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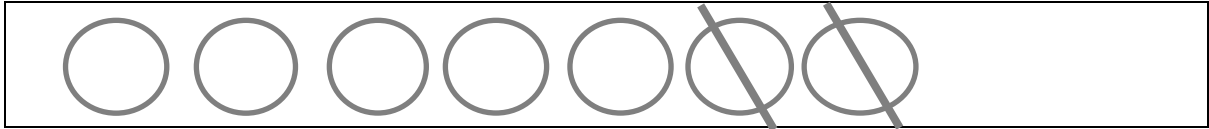
1.8 Addition and Subtraction

 and 	
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9 take away 3 makes.	
	

1.9 Write a number sentence for each of the following picture sums.





1.10 Solve the word problems.

a) Sam has 10 marbles. Two are green and the rest are blue. How many blue marbles does Sam have? Draw a picture.



Write the number sentence. _____

b) There are 7 boys in the classroom, and 3 more boys join them. How many boys are left in the classroom? Draw a picture.



Write the number sentence. _____

I.II Grouping and sharing

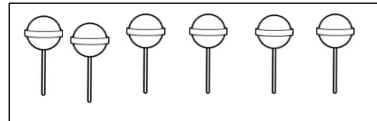
a) How many eyes do 4 children have?

children	1	2	3	4
eyes				

Write the number sentence. _____

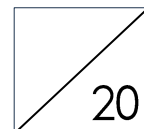
b) Share 6 lollipops equally between 2 friends.

Each friend gets _____ lollipops.



Draw a picture.

Total

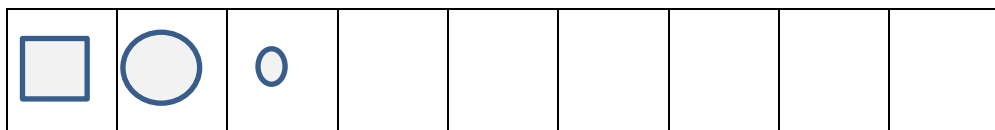
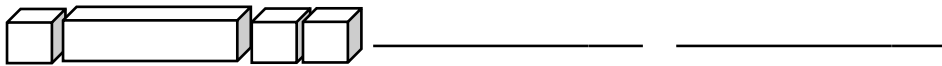
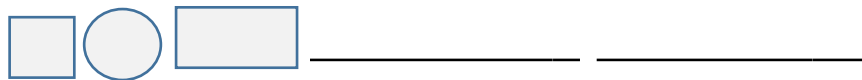


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2. Patterns, Functions and Algebra.

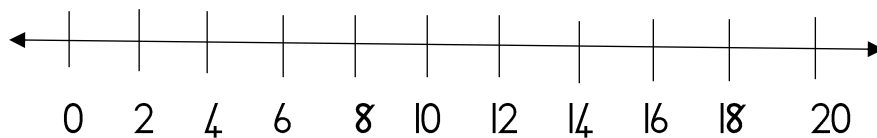
2.1 Geometric patterns

a) Repeat the pattern by adding 2 more sets.



2.2 Number patterns

a) Use the instructions below to complete the number line.

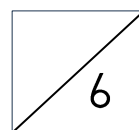


a) Circle the number between 10 and 14.

b) What is half of 16? Underline the number.

c) What is the answer for $4 + 6$? Colour the answer red.

Total



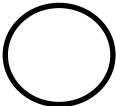
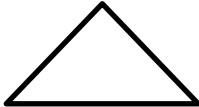
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3. Space and Shape

3.1 Draw the following shapes.

circle	square	triangle

3.2 Look at the picture and tick (✓) the correct shape.

  	  
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3.3 Position and space.

a) Circle the correct word in bold.



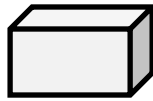
The dog is to the **right** / **left** of his kennel.

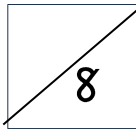
b) Cross the correct word in the box below.

under	in front of	next to	on top of
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c) Circle the object that can slide.



Total 

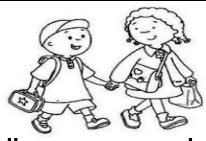
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4. Measurement

4.1 Time

a) Passing of time:

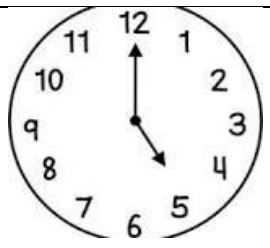
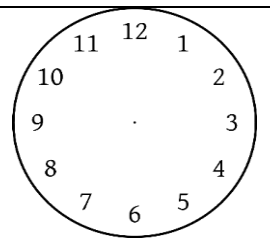
Tick (✓) which takes a longer time.

 Brushing teeth	 Walking to school
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Tick (✓) which takes less time.

 Eating breakfast	 A game of soccer
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b) Telling the time.

	
	8 o'clock

4.2 Days of the week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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a) Which is the first day of the school week? _____

b) If today is Thursday. Yesterday was _____.

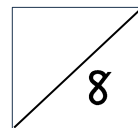
Tomorrow will be _____.

4.3 Length

Circle the shortest pencil and make a cross on the longest pencil.



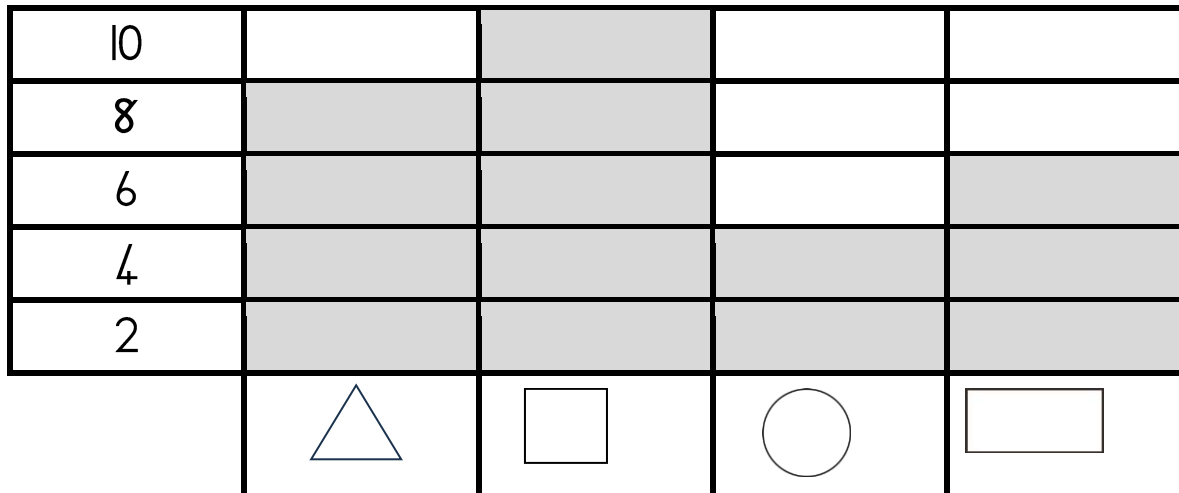
Total



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5. Data Handling

Look at the graph and answer the questions below:



1. Which shape is the most? _____

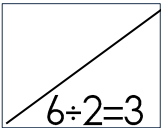
2. Which shape is the least? _____

3. How many triangles are there? _____

4. Draw the shapes from the biggest number to the smallest number. _____

5. Double the highest number. _____

6. Add  and  together. _____

Total  $6 \div 2 = 3$