



FOUNDATION PHASE

LANGUAGE IMPROVEMENT STRATEGIES

FOR

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 3

Term 3

Resource Pack

Week 3

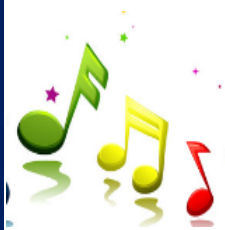


POEM



Poem

Be sincere, it is a must
Honest means earning trust.
To be honest, means to be real.
Say exactly what you feel
but choose your words carefully
so they do not hurt anybody.



Honest is a gift to give
from the heart is how to live
Tell the truth do not tell a lie
Stand up for what you know is right

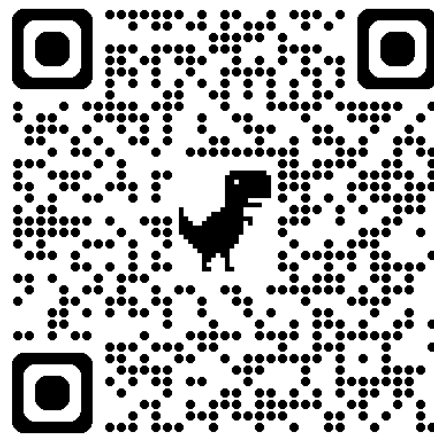
CHORUS

There is a way to share our thoughts
Speak the truth and do it a lot
Speak the truth

CHORUS

If someone asks you what to do
be honest and tell the truth
honesty makes you feel great
so just be honest every day
Be sincere it is a must
Honest means earning trust
To be honest, means to be real
There is a way to share our thoughts
Speak the truth and do it a lot
Speak the truth

CHORUS



CHORUS:



Be sincere it is a must
Honest means earning trust
To be honest, means to be real
Say exactly what you feel





honest

honesty

truth

lie

sincere

lose

find

belong to

bracelet

owner

sparkle

keep

give

dishonest



lost

now

found

beautiful

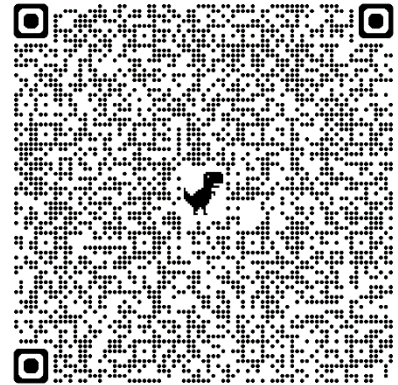
missing

shine



Phonic song

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digraph

Pictures for the phonic song.

10



voice

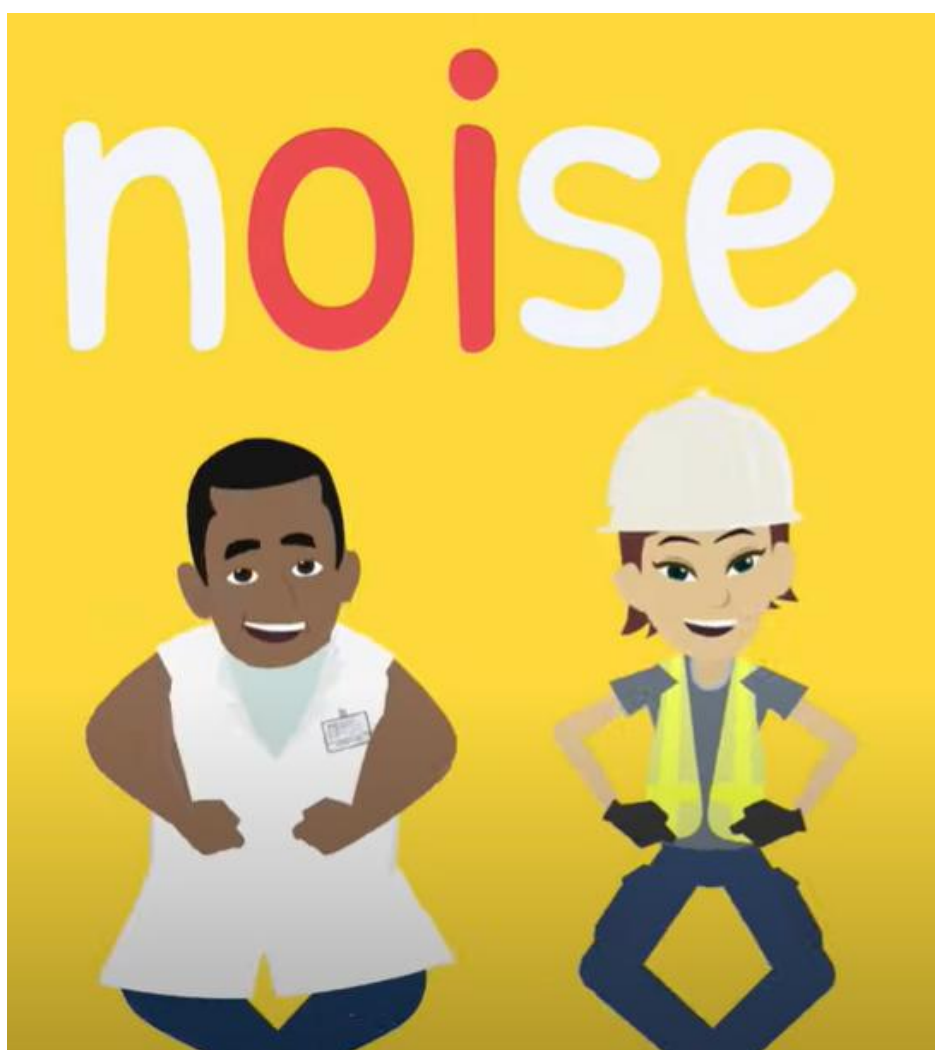


boil

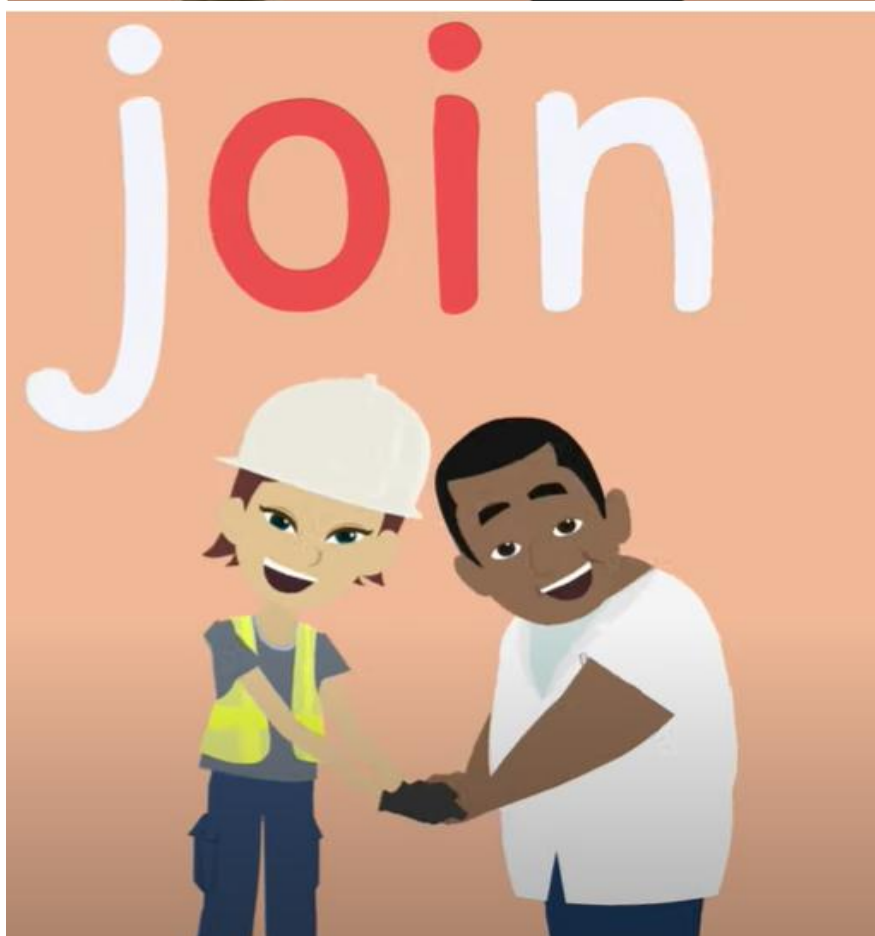












noise



coin









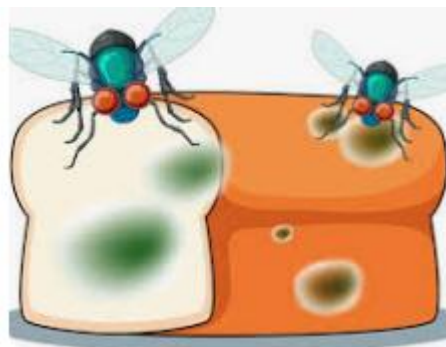


DAY 1

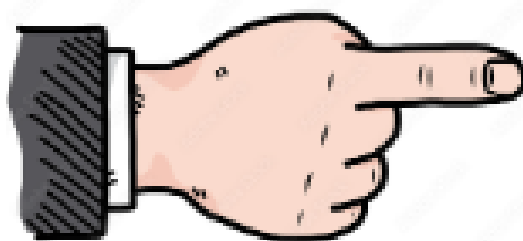
join



spoil



point



boil



22

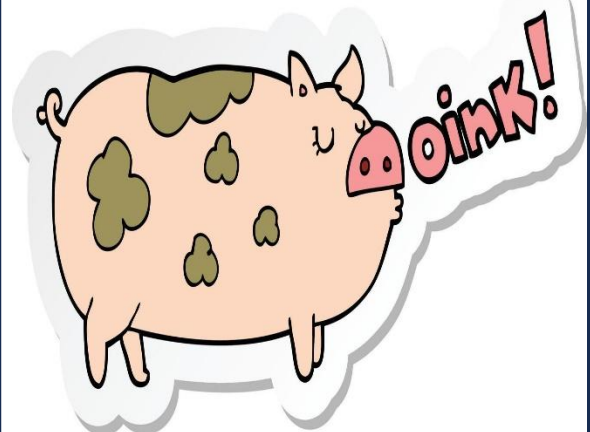
coin



soil



oink



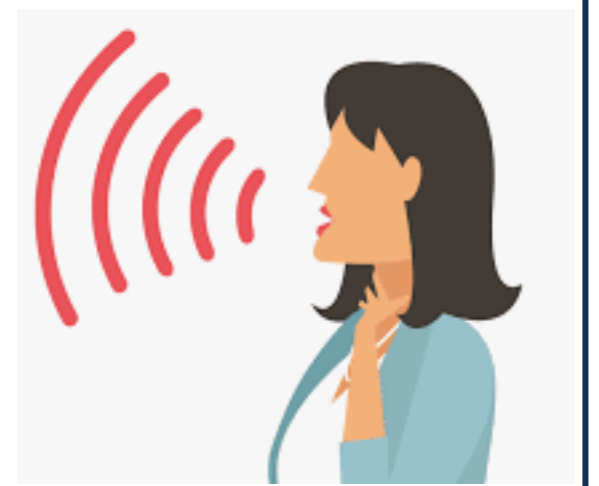
foil

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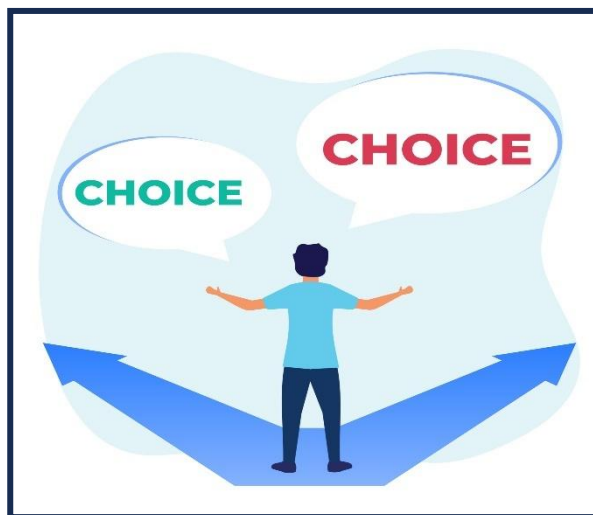
toilet

voice



oil





noise



poise



choice

DAYS 1

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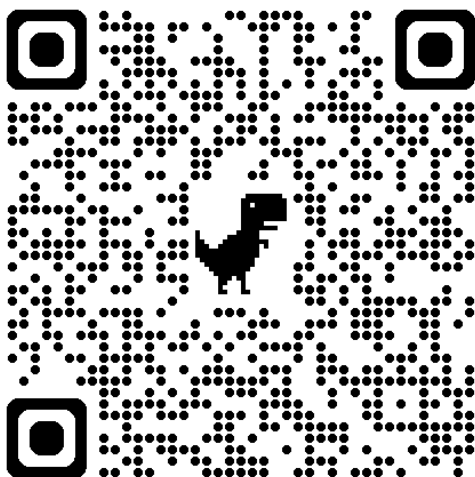
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2. The blue bracelet (anyflip.com)



<https://nect.org.za/materials/psrip/term-3-2021/big-books/gr-3-term-3-2021-psrip-efal-big-book-web.pdf>

2 The blue bracelet



WEEK 1 TUESDAY

Shared Reading: Pre-Read

In the Pre-Read, we build comprehension skills by getting learners to think about the story before it is read to them.

1. Tell learners that today they will look at the pictures in the story, and think about the story.
2. Tell learners that, based on what they see, they will make predictions about the story. This means they will use the pictures to try and guess what the story is about.
3. Show learners the cover of the story and read the title aloud.
4. Ask learners: What do you think will happen in this story?
5. Next, look at each picture in the story, and as you look, ask learners:
 - a. What do you see in this picture?
 - b. What do you think is happening here?
 - c. What do you think might happen next?
6. When you get to the last picture, ask learners: How do you think this story will end (if appropriate)?
7. Thank learners for their predictions.
8. Read through the story once.

Comprehension Strategy: **Make prediction**

- Learners connect the story to their own lives, and realise that stories are about experiences of people in the real world.
- NB. It is important that the learner knows if their answer was incorrect, and that they hear the correct answer.

Shared Reading: First Read

In the First Read, ensure that learners have a clear understanding of the story, and that they start to enjoy the story.

1. Read each page of the story fluently and clearly. As you read, use gestures, actions and facial expressions, and change your tone of voice (expression) to enhance meaning.
2. Where necessary, stop and explain a word or phrase to learners. If you need to code switch, you may do so. This gives learners a clear understanding of the story.
3. At the same time, during the First Read, we also focus on modelling and teaching a comprehension strategy to learners.
4. Once you have read and explained the page to learners, read the text at the bottom of the page in block 1. This will help you to model and teach the comprehension strategy.
5. On the last page of the story, there are a few questions. Ask different learners to answer the questions.

Comprehension Strategy: Summarise

- To summarise a story's main points is the best way to check their understanding.

Zandile was running home from her friend Sindiswa's house. She was nearly home when something caught her eye. Something blue and sparkly. She knelt down to find a beautiful, shiny, blue bracelet. Zandile picked it up and kept running. The sun was setting and she had promised her mother to be home before dark.



READ 1

I can **visualise** Zandile stopping suddenly when she sees a sparkle in the grass!

READ 2

I can **visualise** Zandile's eyes open wide with surprise when she kneels in the grass and finds a new bracelet!

When she got home, she waved the bracelet in the air.

'Look what I found!' she announced.

She put it on her wrist and admired it. It was exactly her size!

'Where did you get that, Zandile?' her mother asked.

'Someone must really be missing that!'

'Well, I found it in the street, so it's mine now!' Zandile said, looking at herself in the mirror.



READ 1

I can **visualise** Zandile's big smile as she looks down at her new bracelet!

READ 2

I can **visualise** Zandile dancing around her house, with her new blue bracelet waving in the air! She feels so excited!

The next morning, Zandile went outside. She held her arm up so that the sunlight shone on her new blue bracelet. She watched it shine and sparkle. She had never had anything so beautiful.

**READ 1**

I can **visualise** Zandile's big smile as she looks at the bracelet on her wrist!

READ 2

I can **visualise** Zandile's happy face as she admires her new bracelet. She loves it so much!

Then she saw her neighbour, Geeta, crawling on the path in front of their houses.

'What are you doing?' Zandile asked. 'I'm looking for my bracelet. I think it fell off when I was playing yesterday!' Geeta said, looking upset. 'It's my favourite bracelet.'



READ 1

I can **visualise** Geeta looking upset as she searches the ground for her lost bracelet.

READ 2

Oh! I can **visualise** Zandile's mouth open in surprise when she realises the bracelet might be Geeta's! I don't think Zandile thought that the bracelet could belong to someone she knows!

'Oh,' said Zandile. Zandile wondered if it was the same bracelet she had found. She pulled down the sleeve of her jersey.

'I hope you find it!' she said. Then she ran back into her house.



READ 1

I can **visualise** Zandile carefully covering the blue bracelet on her wrist, so Geeta won't notice it!

READ 2

Zandile must be **visualising** her new sparkly blue bracelet falling off of Geeta's wrist! She must realise that the bracelet belongs to her friend Geeta!

When Zandile got inside, she admired the bracelet on her wrist. Then she looked at herself in the mirror. The bracelet was so sparkly and beautiful. She couldn't wait to show it to her friends at school the next day. But then she thought about Geeta. 'What if Geeta sees my new bracelet, and it is the one she lost?' Zandile wondered. She took off the bracelet and put it away.



READ 1

I can **visualise** Zandile putting the bracelet deep inside her drawer, so that no one will find it!

READ 2

I think that Zandile **visualises** her friends admiring her new bracelet. But, then, she must **visualise** Geeta pointing to the bracelet and saying 'Hey! That's mine!' I can **visualise** Zandile thinking carefully, and then putting the bracelet inside her drawer, where no one will find it!

The next day at break, Zandile sat with Geeta and Sindiswa.

'I lost my favourite bracelet over the weekend. It was blue and sparkly,' Geeta said.

Zandile thought about the sparkly blue bracelet inside her drawer. Now she knew for sure that it belonged to Geeta.

'But I found it. It's mine now!' Zandile thought. She didn't say anything.



READ 1

Look at Zandile's face! She is not looking happy! I can **visualise** Zandile sitting quietly, hoping the bell will ring soon!

READ 2

I can **visualise** Zandile listening to her friend, and feeling dishonest! She must feel bad for Geeta, but she must also want to keep the bracelet!

When Zandile got home from school, she took the bracelet out and put it on. She admired the bracelet on her wrist. Then she looked at herself in the mirror. The bracelet was so sparkly. She had never had anything so beautiful. But then Zandile thought about Geeta's sad face at lunch. She took the bracelet off and put it in her pocket.



READ 1

Look at Zandile! She is wearing the bracelet, but she doesn't look happy now! I can **visualise** her deep in thought! She must be thinking about how much she loves the beautiful bracelet. But, she must also be thinking about her friend Geeta's sad face at lunch.

READ 2

Zandile looks so upset now. I can **visualise** Zandile shaking her head back and forth, trying to decide what to do about the bracelet. I can **visualise** her finally taking it off. I think she has decided that the bracelet isn't worth betraying her friend!

Zandile went next door to the Kapoor's house and knocked on the door. When Geeta answered, she waved the bracelet in the air.

'Look what I found!' she announced.



READ 1

Oh! She put the bracelet in her pocket to bring to Geeta! I can **visualise** Zandile's big smile as she shows Geeta what she found!

READ 2

I can **visualise** Zandile walking slowly, because she wishes she could keep the bracelet! But I can **visualise** Zandile holding the bracelet in the air for Geeta to see, smiling.

Geeta's face lit up. Zandile felt almost as happy as Geeta as she helped her put the sparkly blue bracelet onto her wrist.

'Thank you Zandile,' said Geeta. 'You made my day!'



READ 2

I can **visualise** Zandile taking a deep breath. I think she must be wishing the bracelet were still hers. But, I can **visualise** Zandile's proud smile, because she knows the right thing is to give Geeta's bracelet back!

**READ 1****What did Zandile find?**

She found a sparkly, blue bracelet.

Where did Zandile find the bracelet?

She found it in the grass.

Why was Geeta crawling on the path in front of their houses?

Because she lost her bracelet! She was looking for her bracelet.

Why didn't Zandile wear the bracelet to school?

- Because she realised that the bracelet really belonged to Geeta.
- Because she didn't want Geeta to see the bracelet.
- Because she wanted to keep the bracelet!

READ 2**Why did Zandile pull down the sleeve of her jersey?**

To cover the bracelet that she had found and was wearing.

What made Geeta's day?

Getting her bracelet back.

Visualise yourself finding something on the street that you loved! What do you think you would do after finding it?

I think I would...

Why did Zandile decide to give the bracelet back to Geeta?

- Because she realised that the bracelet belonged to her friend.
- Because she realised she would only be able to wear the bracelet in secret.
- Because she realised that it would make her friend happy to have the bracelet back.
- Because it was the right thing to do!



SHARED WRITING-TUESDAY (PLANNING)

Did

you

ever

lie

to

stay

out

of

trouble

?

THEME

Honesty

TOPIC

I once lied..

(Past tense)

4.

Who did I lie
to?

3.

What did I lie
about?

I once lied..

2.

Why did I lie?

1.

What did I
say?

LEARNERS' CLASSWORK BOOK

A large rectangular box with a thick black border. Inside, there is a central light gray oval. Surrounding the oval are four smaller white rectangular boxes with black borders, positioned at the top-left, top-right, bottom-left, and bottom-right corners relative to the central oval.

I once lied to I lied about.....
..... I said even though
..... I lied because



I once lied to I lied about.....
..... I said even though
..... I lied because



I once lied to I lied about.....
..... I said even though
..... I lied because

TERM 3 – WEEK 3- HONESTY



GROUP-GUIDED-READING

LEVEL 1

Based on the Big Book story – The bracelet

Zandile was running home.

She picked up a blue bracelet.

The sun shine brightly on the bracelet.

The bracelet belonged to her friend, Geeta.

Zandile was honest and gave Geeta her bracelet back.

LEVEL 1

Based on the Phonic Words- Intervention

The sound a pig makes is "oink".

He points where the toilet is.

She buy some oil with a coin.

LEVEL 1

Based on the Phonic Words- Enrichment (Build short sentences)

boil

join

point

oil

spoil

foil

soil

noise

toilet

poise

coin

oink

He

She

The

pig

is

the

sound

make

a

where

and

with

coin

buy

some

LEVEL 2

Based on the Big Book story – The bracelet

Zandile was running home.

She picked up a blue bracelet.

The sun shine brightly on the bracelet.

She did not know the bracelet belonged to her friend, Geeta.

Geeta told her friends that she lost her bracelet.

Zandile was honest and gave, the bracelet back, that she picked up.

LEVEL 2

Based on the Phonic Words

The pig plays in the soil and makes the sound: "oink".

There was a lot of **noise**, and I had to cover my ears.

He **points**, to the man where the **toilet** is.

She **boils** some water for tea while she is covering the food with **foil**.

LEVEL 3

Based on the Big Book story – The bracelet

Zandile was running home from her friend Sindiswa's house when she saw a bracelet on the grass.

Zandile picked up the blue bracelet and put it on her wrist, but her mother reminded her that somebody must be missing it.

Geeta told her friends that she lost her bracelet and that it was her favourite one. Zandile felt guilty and pulled down the sleeve of her jersey to cover the bracelet.

Zandile took the bracelet off and gave it the next day back to Geeta. Zandile felt happy when she saw how Geeta's face lit up in excitement. Zandile helped Geeta to put the bracelet on Geeta's wrist.

LEVEL 3

Based on the Phonic Words

The pig plays in the **soil** and he does not make a lot of **noise**, but only sounds like "**oink-oink**".

He must **boil** water for coffee and fry some chips in **oil**, in the pan, before his friends **join** the party.

The children wanted to use the big blue **toilet**, but the teacher **pointed** out, that they must rather use the white one.

LEVEL 4

Based on the Big Book story – The bracelet

Zandile was running home from her friend Sindiswa's house when she saw a bracelet on the grass. She picked up the blue bracelet and put it on her wrist, but her mother reminded her that somebody must be missing it. Geeta told her friends that she lost her bracelet and that it was her favourite one.

Zandile felt guilty and pulled down the sleeve of her jersey to cover the bracelet. Zandile took the bracelet off and gave it the next day back to Geeta. Zandile felt happy when she saw how Geeta's face lit up in excitement. Zandile helped Geeta to put the bracelet on Geeta's wrist.

LEVEL 4

Based on the Phonic Words

The friends **join** the zoo trip, to look at how the pig plays in the **soil** and through all the **noise**, they hear the pig only make "**oink-oink**"-sounds.

The cook must cover the vegetables with **foil** otherwise it will get **soiled**, before he **boils** water for the pot and pour **oil** on the pan to go on cooking.

LEVEL 5

Based on the Big Book story – The bracelet

Zandile was running home from her friend Sindiswa's house when she saw a bracelet on the grass. It was blue and very sparkly. She picked up the blue bracelet and put it on her wrist, but her mother reminded her that somebody must be missing it.

Geeta told her friends that she lost her bracelet and that it was her favourite one. Zandile wanted to show everybody the beautiful bracelet around her wrist, but knew it was not hers, but Geeta's. Zandile felt guilty and pulled down the sleeve of her jersey to cover the bracelet.

Zandile wanted to be honest and decided to take the bracelet off and to give it back to Geeta.

The next day, Zandile felt happy when she saw how Geeta's face lit up in excitement, when she recognised the bracelet. Zandile helped Geeta to put the bracelet on Geeta's wrist and they were both very happy.

LEVEL 5

Based on the Phonic Words

The friends **join** the zoo trip, to look at how the pig plays in the **soil** and through all the **noise**, they hear the pig only make "**oink-oink**"-sounds.

The cook must cover the vegetables with foil otherwise it will get soiled, before he starts to boil water in the pot and pour oil on the pan to go on cooking.

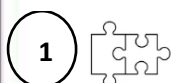
The lady had to pay with a coin to see the ballerina on the stage. The ballerina points up in the air and poise, when the photographer took her photo.



TERM 3 WEEK 3 GGR WORKSHEET 1 (a)

-oi-

Fill in the correct sound to complete the word



j _ n



_oin



toile _



v _ ce



oi _ k



soi _



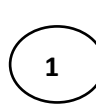
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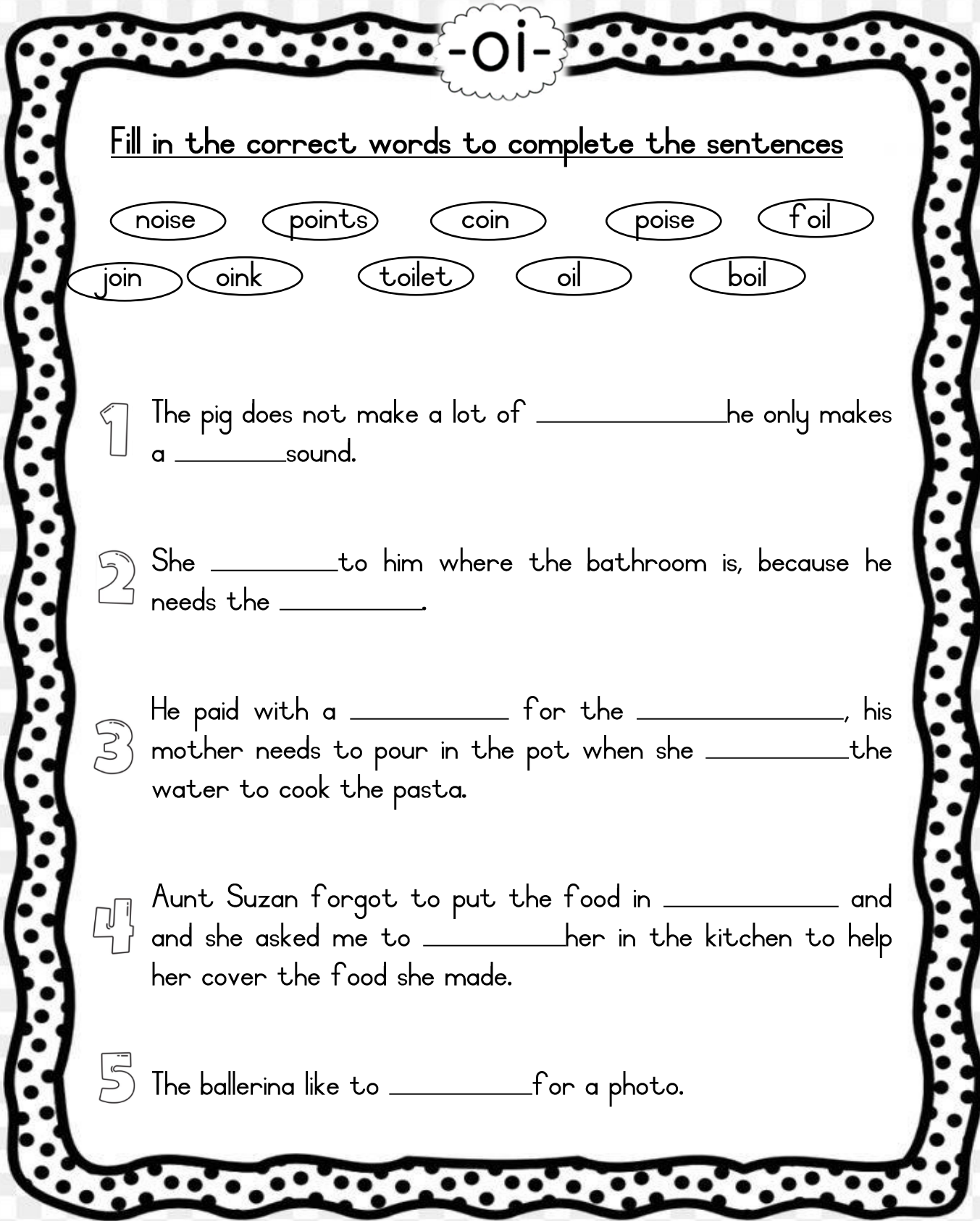
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poi _ on



-oi-

Fill in the correct words to complete the sentences

noise

points

coin

poise

foil

join

oink

toilet

oil

boil

1 The pig does not make a lot of _____ he only makes a _____ sound.

2 She _____ to him where the bathroom is, because he needs the _____.

3 He paid with a _____ for the _____, his mother needs to pour in the pot when she _____ the water to cook the pasta.

4 Aunt Suzan forgot to put the food in _____ and and she asked me to _____ her in the kitchen to help her cover the food she made.

5 The ballerina like to _____ for a photo.

Simple Past Tense

1. Unscrambled the underlined words and write the verbs in brackets to past tense.

2. Rewrite the changed sentences in your classwork books.

a. Yesterday, the pig **(play)** in the lois, and it made a sound like oink-knio

b. Last week, the cook **(boil)** the water, and **(cover)** the food with loif

c. Last year, he **(pay)**, with a ncoi, to see the ballerina poies for a photo and **(point)** to everybody where the exit is.

d. On my birthday party last year, the children **(make)** a lot of nseoi, and they **(ask)** many times where the toilte **(is)**.

Memo - Unscramble words

- (a) soil, oink,
- (b) foil
- (c) coin, poise
- (d) noise, toilet

Memo (past tense verbs)

- (e) played
- (f) boiled, covered
- (g) payed, pointed
- (h) made, asked, was

TERM 3 WEEK 3 GGR WORKSHEET 3


Match the present tense sentence with the past tense sentence.

Present Tense

- 3. I play in the park.
- 4. She eats an apple.
- 5. They run to school.
- 6. We sing a song.
- 7. He reads a book.
- 8. The dog barks loudly.
- 9. I write a letter.
- 10. She dances beautifully.
- 11. They draw pictures.
- 12. We ride our bikes.

Past Tense

- A. She danced beautifully.
 - B. He read a book.
 - C. They ran to school.
 - D. We sang a song.
 - E. I played in the park.
 - F. She ate an apple.
 - G. The dog barked loudly.
 - H. I wrote a letter.
 - I. They drew pictures.
 - 2. We rode our bikes.
- 



Let's write

Use these words to help you to write these sentences in the past tense.

was

went

walked



Sight words

look

made

make

many

It is cold.

Yesterday it was

It is raining.

Yesterday

I go to school by bus.

Yesterday

John walks to school.

Yesterday



Let's write

Now write a postcard to your friend and tell her or him what you did last weekend.



When we talk about things that happened in the past we usually add -ed to the verb.

Dear _____

From _____



Friend's name _____

House number and street _____

City or town _____

Postal code _____





2. Choose 8 words, and write 8 sentences, in your classwork book.



TERM 3 WEEK 3 LANGUAGE USAGE

PAST TENSE WORDS FOR THE GAME

REGULAR VERBS

walked

jumped

played

talked

visited

danced

asked

called

opened

painted

skipped

laughed

cutted

ate

went

drew

wrote

made

found

saw

took

sang

rode

gave

left

sat

spoke

swam

knew

blew

bit

told

woke

won

threw

stole

stuck

wore

dug

tore

wept

drove

wove

fought