

# ISIZULU ULIMI LOKUQALA LOKWENGEZA

## UMSEBENZI WOKUHLOLA OHLELEKILE

### IBANGA 2 ITHEMU 3

|                   |  |
|-------------------|--|
| ISIKOLE           |  |
| IBANGA 2          |  |
| ISIBONGO SOMFUNDI |  |
| IGAMA LOMFUNDI    |  |
| USUKU LOUZALWA    |  |

| Isakhi                              | Isamba<br>samamaki | Imaki<br>lomfundi |
|-------------------------------------|--------------------|-------------------|
| Umsebenzi 1: Ukulalela nokukhuluma  | 10                 |                   |
| Umsebenzi 2: Imisindo nesibizelo    | 30                 |                   |
| Umsebenzi 3: Ukufunda nokuqondisisa | 15                 |                   |
| Umsebenzi 4: Ukubhala               | 5                  |                   |
| ISAMBA                              | 60                 |                   |

Igama: \_\_\_\_\_ Ibanga: \_\_\_\_\_ Usuku: \_\_\_\_\_

Umsebenzi l: Ukulalela nokukhuluma

(Sebenzisa izitini eziyisithupha ziLego)

- a. Ukulalela: Sebenzisa i-B methi yakho nezitini eziyisithupha zikaLego. Lalela imiyalelo oyinikezwa uthisha wakho. Khumbula ukuqala kumugqa obomvu.

| Imiyalelo                                                                                                                   | Isamba samamaki | Amamaki omfundi |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|
| Hambisa isitini esiluhlaza okwesibhakabhaka emuva bese uphenya isitini esiluhlaza okotshani sibheke phezulu.                | 1               |                 |
| Hamabisa isitini esiwolintshi phambili bese usonta isitini esibomvu.                                                        | 1               |                 |
| Hambisa isitini esiluhlaza okwesibhakabhaka esimnyama usibuyisele emuva kanye nesitini esiluhlaza okotshani usise phambili. | 1               |                 |
| Phenya isitini esiphuzi sibheke phezulu bese uyisa isitini esiwolintshi phambili.                                           | 1               |                 |
| Sonta isitini esiluhlaza okwesibhakabhaka bese uphenya isitini esiluhlaza okwesibhakabhaka esimnyama sibheke phezulu.       | 1               |                 |
| ISAMBA                                                                                                                      | 5               |                 |

(5 Amamaki)

Igama : \_\_\_\_\_ Ibanga: \_\_\_\_\_ Usuku: \_\_\_\_\_

- b. Ukukhuluma: Funda inkondlo ethi "Ama-xoxo angamashumi amabili aya esikoleni" bese uyiphindaphinda emuva kwathisha wakho.



Amaxoxo amancane angamashumi amabili aya esikoleni,  
Phansi eceleni kwechibi elikhulu eliluhlaza okwesibhakabhaka  
esikhanyayo.

Ama jazi amancane angamashumi amabili aluhlaza okotshani,  
Amavesti angamashumi amabili wonke amhlophe futhi ahlanzekile.

Kumele sigcine isikhathi namuhla,  
Okokuqala siyafunda, bese siyadlala.  
Leyo yindlela esigcina ngayo umthetho,  
Uma thina amaxoxo siya esikoleni.

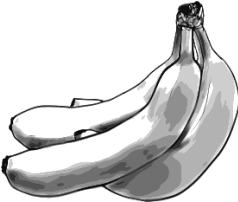
| Imibandela                                                                                   | Isamba<br>samamaki | Imaki<br>lomfundi |
|----------------------------------------------------------------------------------------------|--------------------|-------------------|
| Isethulo: Ukuzethemba, Ukuma<br>ngokuqondile, Ukunakwa                                       | 1                  |                   |
| Ukubonakaliswa: Ukubonakaliswa kobuso,<br>ithoni yezwi                                       | 1                  |                   |
| Ukushelela: Usho inkondlo ngaphandle<br>kokungabaza, Ukhuluma ngokucacile                    | 1                  |                   |
| Ukunyakaza komzimba: Umfundi wenza<br>izenzo noma usebenzisa ama-props<br>ukufanisa inkondlo | 1                  |                   |
| Ukhulume kahle: Usho inkondlo ngaphandle<br>kwamaphutha                                      | 1                  |                   |
| <b>ISAMBA</b>                                                                                | <b>5</b>           |                   |

(5 Amamaki)

Igama: \_\_\_\_\_ Ibanga: \_\_\_\_\_ Usuku: \_\_\_\_\_

## Umsebenzi 2: Imisindo

a. Kokolozela umsindo ohambiselana nesithombe.

|                                                                                     |    |    |    |
|-------------------------------------------------------------------------------------|----|----|----|
|    | ch | bh | sh |
|    | z  | x  | w  |
|  | ch | qh | ph |
|  | qh | kh | sh |
|  | ch | kh | bh |

(5 Amamaki)

b. Gcwalisa amagama angekho emishweni engezansi. Sebenzisa ibhange lamagama.

|        |         |        |           |            |
|--------|---------|--------|-----------|------------|
| Ufunda | Walinda | udlala | Ukhahlele | ukudansela |
|--------|---------|--------|-----------|------------|

UJabu uthanda \_\_\_\_\_ umculo we-Tik Tok music.



\_\_\_\_\_ esitobhini sebhasi.



UBongi \_\_\_\_\_ noBen.



\_\_\_\_\_ ibhola leqa ubonda.



Uthisha wethu \_\_\_\_\_ incwadi enezindatshana.



(5 Amamaki)

a. Isibizelo

|    |     |
|----|-----|
| 1. | 2.  |
| 3. | 4.  |
| 5. | 6.  |
| 7. | 8.  |
| 9. | 10. |

b. Umusho

|  |
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|  |
|  |
|  |
|  |
|  |

(20 Amamaki)

Igama: \_\_\_\_\_ Ibanga: \_\_\_\_\_ Usuku: \_\_\_\_\_

Umsebenzi 3: ukufunda

a. Ukufunda okuqondisiwe kweqembu: Funda kuzwakale encwadini yokufunda esezingeni lakho

| Imibandela                                                                                                    | Amamaki  | Imaki lomfundi |
|---------------------------------------------------------------------------------------------------------------|----------|----------------|
| Umfundi akakwazanga ukufunda isiqephu esifundwayo.                                                            | 1        |                |
| Umfundi ubezabalaza efunda isiqephu esifundwayo.                                                              | 2        |                |
| Umfundi ufunde isiqephu esifundwayo ngokungabaza.                                                             | 3        |                |
| Umfundi ufunde isiqephu esifundwayo ngokushelelayo.                                                           | 4        |                |
| Umfundi ufunde isiqephu esifundwayo ngokushelelayo, eqaphele izimpawu zokuloba esebenzisa nephimbo elifanele. | 5        |                |
| <b>ISAMBA SAMAMAKI</b>                                                                                        | <b>5</b> |                |

(5 Amamaki)

a. Funda indaba engezansi bese uphendula imibuzo elandelayo.



### Ukuvakasha kwethu emtatsheni wezincwadi

Abafundi bebanga lesi-2 esikoleni sethu bahambe uhambo lokuya emtatsheni wezincwadi. Bonke abafundi babe jabulile ukuthola izincwadi ezintsha. UBongi ukhethe incwadi ekhuluma ngokubhaka. Uthanda ukudla ikhekhe likashokoledi. UTabu useqen jini lebhola esikoleni sakhe. Wakhetha incwadi ngoMessi, umdlali webhola odumile.

Ngesikhathi sokufunda indatshana, umcwaningi mabhuku wafunda incwadi ebizwa ngokuthi i-The Ugly Duckling. Izingane zalalela ngokucophelela. Abafundi bebanga lesi-2 baya jabula ukuthola ikhadi lomtapo wezincwadi futhi bavakashela umtapo kaningi.

1. Sithini isihloko salendaba?

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2. Bayaphi abafundi bebanga lesi-2?

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3. Kungani uBongi akhethe incwadi ekhuluma ngokubhaka??

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4. Ubani oseqen jini lebhola esikoleni?

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5. Umcwangingi wamabhuku ufunde incwadi ebizwa ngokuthini?

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6. Usuke waya emtatsheni wezincwadi?

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7. Ucabanga ukuthi umcwangingi mabhuku wenza msebenzi muni emtatsheni wezincwadi?

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8. Yini igama lencwadi oyithandayo?

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9. Unawo umtapo wezincwadi esikoleni sakho?

(Uma yebo, yini oyithandayo ngomtapo?)

(Uma cha, ungawu jabulela umtapo wezincwadi, kungani?)

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(10 Amamaki)

Igama: \_\_\_\_\_ Ibanga: \_\_\_\_\_ Usuku: \_\_\_\_\_

#### Umsebenzi 4: Ukubhala

Vala amehlo akho uzicabange uvuka ekuseni. Njengoba uvuka embhedeni, bese uhlikihla amehlo wakho n jengoba uhamba uya endlini yangasese. Uma uvula umnyango, kukhona indawo emangalisayo yomlingo lapho ungakhuluma khona nezilwane. Ubonani? Uzokhuluma nasiphi isilwane? Sizothini? Bhala imisho emithathu mayelana nesipiliyoni sakho somlingo.

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(5 Amamaki)

| Imibandela                                                                                          | Isamba<br>samamaki | Amamaki<br>omfundi |
|-----------------------------------------------------------------------------------------------------|--------------------|--------------------|
| Umfundi akakwazanga ukubhala imisho.                                                                | 1                  |                    |
| Umfundi uthwale kanzima ukubhala imisho.                                                            | 2                  |                    |
| Umfundi ubhale okungenani umusho owodwa<br>esebenzisa osonhlamvukazi nongqi.                        | 3                  |                    |
| Umfundi ubhale imisho emibili ngobuciko esebenzisa<br>osonhlamvukazi nongqi                         | 4                  |                    |
| umfundi ubhale imisho emithathu ngobuciko futhi<br>eyakhiwe kahle esebenzisa osonhlamvukazi nongqi. | 5                  |                    |
| ISAMBA SAMAMAKI                                                                                     | 5                  |                    |

# IsiZulu ulimi lokuqala lokwengeza

## Umsebenzi wokuhlola ohlelekile

### Ibanga 2 Ithemu 3 Imemorandamu

| Umsebenzi     | Impendulo                                                                                                                                                                                                                                                                | Amamaki   |              |             |            |           |               |               |             |             |                 |    |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|-------------|------------|-----------|---------------|---------------|-------------|-------------|-----------------|----|
| 1a            | Buka irubrikhi                                                                                                                                                                                                                                                           | 5         |              |             |            |           |               |               |             |             |                 |    |
| 1b            | Buka irubrikhi                                                                                                                                                                                                                                                           | 5         |              |             |            |           |               |               |             |             |                 |    |
| 2a            | bh<br>z<br>ph<br>qh<br>kh                                                                                                                                                                                                                                                | 5         |              |             |            |           |               |               |             |             |                 |    |
| 2b            | ukudansela<br>walinda<br>udlala<br>ukhahlele<br>ufunda                                                                                                                                                                                                                   | 5         |              |             |            |           |               |               |             |             |                 |    |
| 2c            | <table><tr><td>1. iqhawe</td><td>2. izincwadi</td></tr><tr><td>3. ubhanana</td><td>4. amaxoxo</td></tr><tr><td>5. iphela</td><td>6. emtatsheni</td></tr><tr><td>7. izinombolo</td><td>8. abafundi</td></tr><tr><td>9. uyakhala</td><td>10. indingiliza</td></tr></table> | 1. iqhawe | 2. izincwadi | 3. ubhanana | 4. amaxoxo | 5. iphela | 6. emtatsheni | 7. izinombolo | 8. abafundi | 9. uyakhala | 10. indingiliza | 10 |
| 1. iqhawe     | 2. izincwadi                                                                                                                                                                                                                                                             |           |              |             |            |           |               |               |             |             |                 |    |
| 3. ubhanana   | 4. amaxoxo                                                                                                                                                                                                                                                               |           |              |             |            |           |               |               |             |             |                 |    |
| 5. iphela     | 6. emtatsheni                                                                                                                                                                                                                                                            |           |              |             |            |           |               |               |             |             |                 |    |
| 7. izinombolo | 8. abafundi                                                                                                                                                                                                                                                              |           |              |             |            |           |               |               |             |             |                 |    |
| 9. uyakhala   | 10. indingiliza                                                                                                                                                                                                                                                          |           |              |             |            |           |               |               |             |             |                 |    |
| 2d            | Umusho:<br><br>√√                      √                      √                      √                      √<br>Izinja eziyishumi nabafana ababili bebedlala<br>                                                                                                        |           |              |             |            |           |               |               |             |             |                 |    |

|            |                                                                                                                                                                                          |                               |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
|            | 4. Ujabu useqen jini lokudlala ibhola.<br>5. The Ugly Duckling<br>6. Impendulo yomfundi - Yebo/ cha<br>7. Impendulo yomfundi<br>8. Impendulo yomfundi<br>9. Yebo/cha, Impendulo yomfundi | 1<br>1<br>1<br>1<br>2<br>(10) |
| 4          | Buka irubrikhi                                                                                                                                                                           | 5                             |
| ISAMBA: 60 |                                                                                                                                                                                          |                               |