

ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 2

Uhlelo Lokufundisa LukaZwelonke Olulungisiwe

UMHLAHLANDLELA WOKUSETSHENZISWA KOHLELO LONYAKA LOKUFUNDISA OLULUNGISIWE LWEZILIMI EMABANGENI APHANSI:

Qaphela izinto ezilandelayo:

1. Ku-CAPS, uhlelo lokufunda lwethemu yoku-1 kuya kweye-4 luhlanganisiwe lwaba umqulu owodwa.
2. Uhlelo lokufundisa lulungisiwe ukuze lugxile kulwazi okufanele lufundiswe kanye namakhono.
3. Amasonto ambalwa okuqala kufanele asetshenziselwe ukufundisa ulwazi olungafundiswanga ngonyaka odlule.
6. Abafundi bazoba semazingeni olwazi angafani. Zonke izikole ngeke zize zifane. Uma isikole singasiboni isidingo salo mqulu singasebenzisa u-CAPS, kusukela ethemini yoku-1.
7. Izihloko/ izindikimba kanye nolwazimagama loLimi Lokuqala Lokwengenza lungumbono nje futhi aluyona impoqo. Othisha kufanele basebenzise izindikimba ezihambisana nesimo kanye nendawo isikole esikuyo. Khetha ulwazimagama oluhambisana nendikimba.
9. Njalo uma kwenziwa umsebenzi wamaqembu, ukuqhelelana kufanele kuqashelwe.

Umhlahlandlela wokuhlola: Ukuhlola kokuqala:

- ☐ Kufanele kwenziwe ngezinsuku iziyishumi zokuqala zokuvulwa kwezikole.
- ☐ Imisebenzi yokuqala akufanele izimele kodwa kufanele ihlanganisiwe nokufunda kanye nokufundisa
- ☐ Kufanele yenziwe ngokungahlelekile kanye nangokubheka nje.
- ☐ Imisebenzi yokuhlola izogxila emsebenzini webanga eledlule.
- ☐ Inhlolo yalemisebenzi ukuthola ukuthi ulwazi lwabafundi likuliphi izinga ukuze lisize ukuhlela ukufunda nokufundisa ukuqhubekela phambili.

Ukuhlola okuhlelwe yisikole

- ☐ Ukuhlola kufanele kwenziwe njalo eMabangeni aPhansi.
- ☐ Ingxenywe enkulu kufanele igxile ekuhloleni okusiza ekufundiseni.
- ☐ Kufanele lulandele umhlahlandlela wokuHlola okuHlelwe yisiKole. (Amarubhrikhi kanye nohlu lokuhlola kuyatholakala kulo mqulu. Amarubhrikhi ayiziphakamiso.
- ☐ Ukuhlola kufanele kugxile kuphela emsebenzini ofundisiwe. Izinto ezizihlolwa zingashintshwa uma kunesidingo.

Lezi yizikhathi ezingajwayelekile. Sicela ukunibonga ngokuzama ngokusemandleni enu onke ukulungiselela abafundi kunyaka omusha.

2021 Uhlelo Lonyaka lokufundisa– IThemu 1: IsiZULU ULIMI LOKWENGEZA: IBanga 2

Ithemu 1 Izinsuku ezingama-45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Indikimba	Uhlelo lokuhlenganisa kanye nokuhlola kokuqala.						Sonke sibalulekile		Ukuphila ngendlela efanele	
izihloko ze- CAPS	UKULALELA NOKUKHULUMA Kwenziwa ngoMsombuluko,uLwesithathu nangoLwesiHlanu									
	- Qala ngokubingelela - Iculo - Imibuzo evulekile(Imibuzo engenayo impendulo engalungile) - Ulwazimagama losuku,namagama abonwa njalo									
Ulwazi olufundiswa yo, amakhono kanye namagugu	Ukubingelela Qala ngokubingelela okulukhuni ebangeni lesi- 2. a.Thisha: "Sanibona! Ninjani?" b. Umfundi: "Ngiyaphila ngiyabonga, wena unjani?" Ukuhlola kokuqala.	Ukubingelela, abafundi ababingelelane. a.Thisha: "Sanibona, Ninjani namuhla?" b. Umfundi : "Sanibona,ngizizwa ngijabule/ngiphathek e kahle"	Ukubingelela Uthisha ubuza abafundi aba 3-4 ngamunye. a.Thisha: "Sanibona, Ninjani namuhla?" b. Umfundi : "Sanibona,ngizizwa ngijabule/ngiphathek e kahle"	Ukubingelela Uthisha: "Yebo uhlala kuphi?" b. Umfundi: "Yebo, ngihlala e..."	Ukubingelela Uthisha: "Sawubona, ungubani igama lakho?" b. Umfundi: "Sawubona, igama lami ngingu..." c. Uthisha: "Ngiyajabula ukukubona". d. Umfundi: "Nami ngiyajabula ukukubona."	Ukubingelela .Buza abafundi 3-4 a. Uthisha: "Sanibona, iluphi usuku namhlanje?" b. Umfundi: "Sanibona,usuku namhlanje umhlaka-"	Ukubingelela Ukubingelela Buza abafundi abehlukene: Uneminyaka emingaki? Abafundi abaphendule: Nginenyaka ewu..."	Ukubingelela Ukubingelela Buza abafundi abehlukene: Uneminyaka emingaki? Abafundi abaphendule: Nginenyaka ewu..."	Ukubingelela Ukubingelela Buza abafundi abehlukene: Uneminyaka emingaki? Abafundi abaphendule: Nginenyaka ewu..."	Ukubingelela Ukubingelela Buza abafundi abehlukene: Uneminyaka emingaki? Abafundi abaphendule: Nginenyaka ewu..."

Ithemu 1
Izinsuku
ezingama-
45

 Iculo/umlo
 ozelo

Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10												
Amagama, amagama awafani. Shaya izandla usho igama lakho	Amagama, amagama awafani. Shaya izandla usho amagama.	Amagama, amagama awafani. Shaya izandla usho amagama. Batshela bashaye izandla uma besho amalunga amagama abo isib. Za-ne-le	Fundisa abafundi bakho okuzobenza banake. 1-2-3 AMEHLLO KIMI 1-2 AMEHLLO KUWE 2. Tshela abafundi baxoxe nomakhelwane babo. 3. Uma bezwa 1-2-3 AMEHLLO KIMI kufanele BAYEKE UKUKHULUMA 4. They must say "1-2 EYES ON YOU. Kufanele bathi "1-2 AMEHLLO KUWE 5. They must sit quietly in their seat with their eyes on the teacher.	Jwayeza abafundi ngalokhu okuzobenza banake.	Fundisa OKUSHA OKUZOBENZA BANAKE isib. Uma ungizwa shayizandla kanye(shaya izandla) 2. Tshela abafundi baxoxe nomakhelwane babo. 3. Uma bezwa "UMA NINGIZWA NGISHAYA IZANDLA KANYE" kufanele bayeke ukukhuluma. 4. Kufanele bashaye izandla kanye 5. Kwenze loku ngezinombolo ezahlukeni baze bakunake bonke abafundi.	<table><tr><th>Amagama</th><th>Ukwenzisa</th></tr><tr><td>(Khethe umfundi oyedwa azokuma phambili. Yenza sengathi usuku lwakhe lokuzalwa utshela abanye abafundi bamculele. Uma kwenzeka makhele isigoko sosuku lokuzalwa asigqoke.</td><td></td></tr><tr><td>Usuku lokuzalwa olumnani di kuwe</td><td>Khomba umfund i omkhet hile</td></tr><tr><td>Usuku lokuzalwa olumnani di kuwe</td><td>Khomba umfund i omkhet hile</td></tr><tr><td>Usuku olumnani di (igama lomfund i) othande kayo</td><td>Khomba umfund i omkhet hile</td></tr><tr><td>Usuku olumnani di kuwe.</td><td>Khomba umfund i omkhet hile</td></tr></table>	Amagama	Ukwenzisa	(Khethe umfundi oyedwa azokuma phambili. Yenza sengathi usuku lwakhe lokuzalwa utshela abanye abafundi bamculele. Uma kwenzeka makhele isigoko sosuku lokuzalwa asigqoke.		Usuku lokuzalwa olumnani di kuwe	Khomba umfund i omkhet hile	Usuku lokuzalwa olumnani di kuwe	Khomba umfund i omkhet hile	Usuku olumnani di (igama lomfund i) othande kayo	Khomba umfund i omkhet hile	Usuku olumnani di kuwe.	Khomba umfund i omkhet hile	Iculo noma umlozelo ohambisana nendikimba	Iculo noma umlozelo ohambisana nendikimba	Iculo noma umlozelo ohambisana nendikimba
Amagama	Ukwenzisa																				
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Usuku olumnani di kuwe.	Khomba umfund i omkhet hile																				
Beka umbuzo omayela nengqikithi ebhodini bese ucela iqembu liphendule. Ayikho impendulo elungile nengalungile. Buza : Yini othanda																					
Dweba igrafu enamakholomu																					

Ithem 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Umbuzo wosuku		Hlukanisa ikilasi lakho libe amaqembu ayi 6(amakhono axubile) Kufanele bazi ukuthi bakuliphi iqembu. (Izilwane,izimbali nokunye) Biza iqembu lisukume.	Biza iqembu elehlukile ukuthi lime-bheka ukuthi umuntu uyalazi yini iqembu akulo.	Cela amaqembu ahlukene enze izinto ezahlukene,izingwe zime,izindlovu zishaye izandla kathathu,	Cela iqembu lisukume,buza abafundi abehlukene:Ungubani igama lakho? Dedela umfundi aphendule: Igama lami ngingu.....Buza i kilasil "Ngubani igama lakhe? Dedela ikilasi liphendule.	amathathu ebhodini elanamagama wolintshi, olukhaza okotshani nosansomi phezulu.Cela iqembu lime bese uyabuzwa: Imuphi umubala owuthanda kunayo yonke?	kakhulu ukuyidla ngosuku lwakho lokuzalwa? ikhekhe noma u ayisikhrimu?			
Ulwazi magama	Ukuhlola kokuqala	Fundisa igama "kuyefana", isib.phakamisa iminwe emibili ubacele bakukhombise okufanayo.	Fundisa abafundi igama "kuhlukile" a. .Phakamisa iminwe 1-5 B.Chaza ukuthi abafundi kumele baphakamise iminwe eyinani elehlukile. Phinda izikhathi 4-5	Fundisa amagama "okufanayo" nokwehlukile. a. Qoqa izinto: izincwadi zokusebenzela ezi-2, ipensela, oshokhi aba-2 kanye nerabha. b. Khombisa abafundi noma ikuphi okubili kwalezinto. C.Chaza ukuthi uma izinto zifana kumele	Fundisa igama "okungaphezu"	Fundisa abafundi igama: "okumbalwa" A.Dweba umugqa phakathi nendawo ebhodini. b.Dweba izindilinga EZINE kolunye uhlangothi c. Dweba izindilinga EZIMBILI kolunye uhlangothi. d. Buza abafundi ukuthi yiluphi uhlangothi olunezindilinga ezimbalwa.	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.
Ulwazi magama luzophuma endikimbeni ekhethiwe										
(Khetha amagama ama-4 ngosuku kusuka esoontweni les-3 kuya phambili)										

Ithemu 1
Izinsuku
ezingama-
45

Isonto 1 Isonto 2 Isonto 3 Isonto 4 Isonto 5 Isonto 6 Isonto 7 Isonto 8 Isonto 9 Isonto 10

baphakamise
izithupha.

d.Uma izinto
zingafani,kufanele
babhekise phansi
izithupha

e. Phinda okufanayo
ngenani elihlukile
lezindilinga

Ukulandelel
a Ukuqedwa
Kohlelo
Lokufundis
a

- Umfundi uqala ukwakha uhlu lolwazimagama olukhulunywayo (ukulalela nokukhuluma) esebenzisa izindikimba noma izihloko ezithile (isb. Isihloko esihambisana nemizwa-Usuku engingasozwe ngalulibala).
- Ulandela imiyalelo emifushane elandelanayo. (Isib. Dweba umfanekiso wobuso bomuntu omamathekayo, uphinde udwebe ubuso bomuntu obudumele).
- Uphendula imibuzo elula (isib. Ikuphi...? 'Ekabani...?' (Ekabani lencwadi? Iyiphi indaba oyifunayo?).
- Wakha izicelo ezilula nezethulo, isibonelo, 'Ngizizwa nginxaniwe. Ngingayithola ingilazi yamanzi?'
- Ukhomba into ngokuchazwa kwayo kalula, isibonelo, 'Intombazane idumele. Isiyakhala.' Umfundi kumele akwazi ukuxhumanisa loku okuchaziwe nesithombe.
- Ukhuluma ngezinto ezisesithombeni elandela imiyalelo kathisha, isibonelo, 'Yini oyibona esithombeni?' 'Ngitshele ukuthi ubonani esithombeni.'
- Besizwa nguthisha, abafundi baxoxa ezabo izindaba ezimayelana nalokho abebekwenza ngempelasonto.
- Besho bephindaphinda benza nezinkondlo ezilula, imilozelo enyakazisayo namaculo, isibonelo, Uma unamile futhi wazi, shaya izandla! • B.
- Udlala umdlalo wolimi ohambisana nemizwa wokuqagela ukuthi umuntu nomuntu uphatheka kanjani Lapho bembeka noma besho into ethile. Kuye.

Usuku
lokuqeda

IThemu 1	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izihloko ze-CAPS										
UKUFUNDA-UKUFUNDA NGAMAQEMBU										
UMsombuluko, uLwesibili, uLwesithathu, uLwesine, uLwesihlanu										
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala Ukufunda kuzwakale ngokugela eza ukuze kwakhiwe amaqembu	Biza umfundi ngamunye ukuze ubahlole ukuthi bangangena kuliphi iqembu lokufunda.Zama ukuhlukanisa ikilasi lakho libe amaqembu ayisi-5.Lungisa imibhalo emi- 3 (eyodwa ephakathi nendawo,eyodwa elula neyodwa elukhunyana- izincwadi zokufunda noma Ithuluzi lika-EGRA Iqembu 1: Lomfundi akawazi amagama noma wazi ambalwa kakhulu.Akakwazi ukubona ubudlelwano phakathi kwezinhlamvu nemisindo. Iqembu 2: Lomfundi wazi amagama ambalwa ajwayelekile.Akakwazi ukubona ubudlelwano bohlamvu nomsindo.Lomfundi udinga usizo oluningi ukuze afunde amagama angakaze awabone. Iqembu 3: Lomfundi uyakwazi amanye amagama ajwayelekile.Lomfundi udinga usizo ukuze akwazi uhlukanisa igama ngezinhlamvu. Iqembu 4: Lomfundi wazi amagama amaningi ajwayelekile. Futhi uyakwazi ukuhlukanisa amagama amaningi ngezinhlamvu.Lomfundi akavamile ukudinga usizo ukuhlukanisa amagama ngezinhlamvu. Iqembu 5: Lo mfundi wazi amagama amaningi ajwayelekile.Lo mfundi uyakwazi ukuhlukanisa ngezinhlamvu amagama angakaze awabone. Lomfundi ufunda ngokugeleza akhombise nemizwa yakhe.Ungomunye wabafundi kahle kakhulu ekilasini.	Fundisa inqubo yokufunda ngamaqembu A. Khetha abaholi abazogada umsindo B. Khetha abazogada izincwadi zokufunda. C. Chaza inqubo yokuya endlini encane. Fundisa abafundi ukuthi amaphephai okusebenzela asetshenziswa kanjani ngesikhathi usematasa ufundisa iqembu.	Lalela iqembu elilodwa ngosuku ngesikhathi ikilasi lonke lenza eminye imisebenzi.isib.amaphepha okusebenzela. - Khetha umbhalo olifanele iqembu ozolifundisa. - Qala ngokubukeza amagama abonwa njalo alelosonto. - Cela abafundi ngabanye bakufundele - Gcina ukuqhelelana okufanele, uma kunesidingo biza umfundi ngamunye ngamunye beze kuwe bakufundele.	.Lalela iqembu elilodwa ngosuku ngesikhathi ikilasi lonke lenza eminye imisebenzi.isib. Amaphepha okusebenzela. - Khetha umbhalo olifanele iqembu ozolifundisa. - Qala ngokubukeza amagama abonwa njalo alelosonto. - Cela abafundi ngabanye bakufundele. - Gcina ukuqhelelana okufanele,uma kunesidingo biza umfundi ngamunye ngamunye beze kuwe bakufundele					
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	- Umfundi ngamunye ufunda ngokuphimisela encwadini yakhe efunda nothisha. Kube sekulandela iqembu lonke lifunda indaba efanayo lihambisana nothisha. - Usebenzisa ulwazi lokufunda olufanele alufunde oLimini Lwasekhaya (isb. ukuphimsa kahle amagama, ukugijimisa amehlo ngendlela efanele, ukungakhombi ngomunwe, ukubamba kahle incwadi, ukufunda ngejubane elifanele alandele nezimpawu zokuloba). - Ufunda ngokugeleza aphiinde akhombise ngezitho zomzimba lokho akufundayo (isb. uyamangala lapho kumangaza khona, ahlale amehlo lapho kwethusa khona, njll) - Uhlonipha iziphumuzi lapho efunda (iziphumuzi ezifana nongqi, ukhefana, umbabazi, umbuzi, njll). - Uqala ukuzakhela ulwazimagama alucoshela lapho efunda kanye: Uthatha igama ngalinye angalazi, afune incazelo yalo maqede alibhale nencazelo yalo encwadini yakhe yolwazimagama.									
Usuku lokuqeda										

IThemu 1 Izinsuku ezingama-45	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izihloko ze-CAPS	UKUFUNDA – UKUFUNDA NGOKUHLANGANYELA ULwesibili no Lwesithathu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala: Imisebenzi yokuqondisisa				Imisebenzi yokugxilisa: - Wakha ulwazimagama - Bukeza amagama abonwa njalo - Imisebenzi yokuqondisisa		ULwesibili 1 Ngaphambi kokufunda (Bikezela) ULwesine – Ukufunda kokuqala	ULwesibili Ukufunda kwesibili -ULwesine- Ngemuva kokufunda (xoxa/dlala indaba)	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili:Ukufunda kwesibili ULwesine: Ngemuva kokufunda
Ukulandelela Ukuqedwa Kohleo Lokufundisa	- Ulalela izindaba ezimfushane, okushiwoyo noma imibhalo eyiqiniso eyaxoxwa noma efundwa eNcwadini Enkulu noma kumaphosta (isb. Indaba ethile okuthi lapho ixoxwa kube nengxeye lapho abafundi becula kanyekanye-Indaba exoxa ngezinyoni - Uqonda futhi aphendule emiyalelwani, isibonelo 'Ngikhombise idada eliduda edamini' - Uphendula imibuzo elula eqondile emayelana nendaba edinga izimpendulo ezimfushane isibonelo, 'Libhukuda kuphi idada elijabulile?' 'Lithanda ukudlani idada elijabulile?' - Unikeza amagama ezinto ezithile ezisesithombeni ukuphendula imibuzo kathisha, isibonelo, 'Yini le?' 'inhlanzi?' - Ulingisa indaba, esebenzisa ezinye izinkulumompendulwano									
Usuku lokuqeda										
Izihloko ze-CAPS	IMISINDO UMsombuluko,uLwesibili,uLwesihlanu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala Kwemisindo efundiwe eBanga 1	Ukwazi ukubona umehluko ekuphimisweni kwemisindo edidayo (b ,bh ,th)	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana.(a,b,c,d,e,f,g,h,i,j,k,l ,m,n,o,p,q,r,s,t,u,v,w,x,y,z)	Wakha amagama ngomsindo ofundiwe bese bewahlukanisa ngamalunga awo (i-si-bu-ko ji-ta-fu-la njll)	a, u NgoMsombuluko: o: thula umsindo namagama Ngolwesithathu : hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	i, o NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	e, m NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	b, n NgoMsombuluko : thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	d, f NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	g, h NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo

IThemu 1 Izinsuku ezingama-45	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	• Ukwazi ukubona umehluko ekuphimisweni kwemisindo edidayo (Isb. b,bh, 't,th) • Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana (isb.a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, v, w, y,z) • Bakha amagama anomsindo (owodwa) omalunga-mathathu nangaphezulu bese bewahlukanisa ngamalunga awo (isb. i-si-bu-ko; i-ta-fu-la, njll)									
Usuku lokuqeda										
Izihloko ze-CAPS	UKUBHALA ULwesibili noLwesithathu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala • Ukusetshen ziswa kolimi kufundiswa ngokungahl eliwe. • Ukubhala	1. Chaza ukuthi abafundi bazozidweba bese bebhala imisho emibili ngabo.. 2. Bakhombise ngokuzidweba wena ebhodini. 3. Bakhombise ngokubhala umusho ngomdwebo wakho..	1. Chaza ukuthi abafundi bazodweba ngemizwa yabo mhla beqala ukuba sesikoleni. 2. Bakhombise kuqala ngaphambi kokuba bona benze	1. Yenza uhla lwezilwane. 2. Chaza ukuthi abafundi bazodweba Isilwane abasithandayo 3. Abafundi bazobe sebebhala imisho emibili ngesilwane sabo abasithandayo 3. Bakhombise ngokuthi udwebe Isilwane sakho osithandayo ebhodini nemisho yakho emibili.	1. Chaza ukuthi abafundi bazidweba ikhaya labo 2. Bazobe sebebhala imisho emibili ngekhaya labo. 3. Bakhombise ngokuthi udwebe elakho ikhaya ebhodini. 4. Bakhombise ngokuthi ubhale eyakho imisho emibili ebhodini	1. Batshela badwebe umngane wabo omkhulu bese bebhala imisho emibili ngomdwebo. 2. Bakhombise kuqala ngaphambi kokuthi bazame ukwenza loku. Abacabange ukuthi bafunani ngosuku lwabo lokuzalwa bese bedweba isithombe ngaphambi kokuthi basebenzise uhlaka lokubhala ukuqedela umusho	ULwesibili Isimanga! U.....! ULwesine Awu! Ngiyabonga..... Abacabange ukuthi bafunani ngosuku lwabo lokuzalwa bese bedweba isithombe ngaphambi kokuthi basebenzise uhlaka lokubhala ukuqedela umusho	ULwesibili Izinto engizikhumbulayo uma ngiphephetha amakhandlela. Ngifisa..... ULwesine Ngifisa..... Ngifisa..... Khumbula ukubakhombisa ngokuthi kubhale wena kuqala.	Tuesday: I want to drive..... ULwesine Ngizoya.....	Ngiyi 1. Chaza ukuthi abafundi bazoshaya sengathi bawuhlobo oluthile lwesithuthi. Bazobhal a ngokuthi bawuhlobo luni lwesithuthi. 2. Cha ukuthi kufanele baqale bacabange nganoma yikuphilo kubo abafuna ukuba yiko. 3. Fundela abafundi uhlaka lokubhala. 4. Bakhombise ukuthi uyacabanga ngaphambi kokuthi ubhale. Nika abafundi imibono onayo yokugcwalisa uhlaka lokubhala njengokuthi nje Ngicabanga ukuthi ngingathanda ukuba isikebhe ngoba

IThemu 1 Izinsuku ezingama-45	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
										ngiyakuthanda ukubhukuda.
Ukulandelela Ukuqedwa Kohleo Lokufundisa	• Ngosizo lukathisha ubhala isihloko somdwebo wakhe bese efunda okubhaliwe • Ngokusizwa uthisha ubhala uhlu olulula olunezihlokwana, isibonelo, Izilwane ezindizayo: inyoni, ilulwane, uvemvane, inyosi njll.									
Usuku lokuqeda										
Ulwazi oludingekayo	Ulwazi lomsebenzi owenziwe eBangaeni loku-1 Ukwazi indikimba kungaba into enhle kakhulu. Sebenzisa imibuzo ukubona ulwazi abanalo abafundi.									

IThemu 1 Izinsuku ezingama-45	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izinsiza (hhayi incwadi kuphela ukulekelela ukufunda)	Imisebenzi yokuhlola kokuqala						Izincwadi ezinkulu Amafleshikhadi Izithombe Amaposta Izincwadi zokufunda Amashidi okusebenzela ngesikhathi iqembu elithile lifunda nothisha. Izinto zangempela			
Ukuhlola kokufunda (Ukuhlolwa okungahleliwe)	- Le misebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke. - Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekise ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza. - Loku kufanele kwenziwe ngokungahleliwe futhi kufanele kube okuqhubekayo.									
Ukuhlola okuhleliwe yisikole	- Le misebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke. - Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekise ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza. - Amarubhrikhisi, uhla lokuhlola nemisebenzi ebhalwayo ingasetshenziswa.									
Ukuhlola okufundiwe (Ukuhlola okuhleliwe)	Ukuhlola kungenziwa kuphela uma umqondo ufundisiwe futhi abafundi bathola isikhathi esanele ukwenza.									

[illegible]

UHFLELO LOKUHLOLA:

Ikhono	Amakhono azohlola	Izindlela zokuhlola	Amathuluzi okuhlola	Amamaki (Isiphakamiso)	Usuku lokuqeda	Usuku lokuqeda
Ukulalela noku Khuluma	- Ukhomba asho ngamagama izinto ezithile ekilasini noma esithombeni ngomyalelo kathisha. - Uphendula ngokwenza imiyalelo elula. Ukuhlola kokuqala	Uthisha uyabuka/kuyenziwa kuyakhulunywa	IRubhrikhi Uhlu lokuhlola	7 7 n/a	Ngesonto lesi-9	
Amanothi kathisha: Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni zansuku zonke. NgeSonto 9 kufanele ukwazi ukugcwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi. KuSASAMS sifaka imaki elilodwa loku Lalela nokuKhuluma.						
Imisindo Okukhulu nywayo	- Ukwazi ukubona umehluko ekuphimisweni kwemisindo edidayo (isb, b, bh, t, th) - Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwa (isb, a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, r, s, t, v, w, z) - Bakha amagama anomisindo (owodwa) omalunga mathathu nangaphezulu bese bewahlukanisa ngamalunga awo (isb. i-si-tu-lo , i-ta-fu-la njll) Ukuhlola kokuqala	Uthisha uyabuka/kuyenziwa kuyakhulunywa	IRubhrikhi Uhlu lokuhlola	7 n/a	Ngesonto lesi-9	
Amanothi kathisha: Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni ansuku zonkelimisindo ngomlomo iyobukwa ihlolwe ngesikhathi sezifundo zonke. NgeSonto 9 kufanele ukwazi ukugcwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi. KuSASAMS sifaka imaki elilodwa lwemisindo.						
Ukufunda	- Uphendula imibuzo elula ngendaba. - Ukuhlola kokuQala.	Uthisha uyabuka/ kuyakhulunywa	IRubhrikhi/ Uhlu lokuhlola	7	Ngesonto lesi-9	
Amanothi kathisha: Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni zansuku zonke. NgeSonto 9 kufanele ukwazi ukugcwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi. KuSASAMS sifaka imaki elilodwa loku Lalela nokuKhuluma						
Ukubhala	- Udweba isithombe ngendaba exoxiwe bese ebhala imisho emibili. - Ukuhlola kokuqala	Kuabhalwa	Incwadi yomsebenzi yasekilasini	32 noma kuya ngerubhrikhi eetshenzisiwe	Ngesonto lesi-9	

Amanothi kathisha: Amakhono okubhala abukwe ngesikhathi sokuFunda ngokuHlanganyela. Bese kuthi ngesonto lesi-9 kufanele ube sewukwazi ukugcwalisa uhlu lokuhlola ususela kuloko okade ukubuka. Awukho umsebenzi wokuhlola okuhleliwe ozofakwa ku-SASAMS.

ISAMBA SAMAMAKI: Amamaki azofakwa kuSASAMS. La mamaki azoguqulwa ukuze akhombise isilinganiso 1-7

13

ISIBONELI SAMARUBHRIKHI:

AMARUBHRIKHI ALANDELAYO AYISIBONELI..... UTHISHA UVUMELEKILE UKUSEBENZISA AWAKHE

IRUBHRIKHI YOKULALELA NOKUKHULUMA				
INHLOSO	1. Umfundi ubona ashio izinto esithombeni asejwayele. 2. Abafundi baphendula umbuzo olula.			
KWENZIWA NINI	1. ISonto 7 noma 8 uma abafundi sebezile futhi bebhala. 2. ISonto 7 noma 8 okomlomo			
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
.Hlalisa ikilasi ukuze benze umsebenzi obhalwayo.Biza umfundi ngamunye eze etafuleni lakho.Sebenzisa isithombe sendaba esencwadini enkulu ebifundwa kulelisonto, noma kuDBE incwadi yokusebenzela.Okokuqala, tshela umfundi akhombi izinto ezimbili ozoziso wena.Okulandelayo, tshela umfundi ashio amagama ezinto ozozikhomba.	Umfundi uyakwazi ukukhomba into eyodwa eshiwo nguthisha.Umfundi Akakwazi ukubiza ngegama ngisho eyodwa into ekhunjwe nguthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo nguthisha.Umfundi akakwazi ukusho amagama ezinto ezikhunjwe nguthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo nguthisha.Umfundi uyakwazi ukusho amagama zombili izinto ezikhunjwe nguthisha.	Umfundi ukwazi ukukhomba zombili izinto ezishiwo nguthisha.Umfundi usho ngamagama zombili izinto ezikhunjwe nguthisha.
UMSEBENZI 2	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
Yenza loku ngesikhathi somsebenzi wombuzo womlomo wazonke izinsuku.Landela inqubo yokubiza iqembu ngosuku ukuphendula umbuzo omayelana nengqikithi.Lalelisa ngesikhathi umfundi ngamunye ephendula umbuzo.	Umfundi akakwazi ukuphendula umbuzo ngaphandle kosizo oluphelele lukathisha.	Umfundi Uphendula umbuzo ngosizo oluthile lukathisha.	Umfundi uphendula umbuzo ngokuzimela kodwa unokungabaza noma uyathula.	Umfundi Uphendula umbuzo ngokuzimela, ngokucacile nangokuzethemba.
UKUBALA Hlanganisa izamba zombili zemisebenzi yombili ukuze uthole Isamba somfundi se 14 • Hlukanisa ngo 2 ukuze uthole isilinganiso kusuka 1-7 ukurekhoda eriphothini.				

IRUBHRIKHI YEMISINDO ,UKUFUNDA & UKUQONDISISA				
INHLOSO	1. Umfundi Ubona ubudlelwano emisindweni ehamba ngayodwana. 2. Umfundi ulalela aphenzule imibuzo emayela nendaba.			
KWENZIWA NINI	1. Isonto 7 noma 8 imisindo 2. Isonto 7 noma 8 UkuFunda ngokuHlanganyela			
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
Hambahamba ekilasini ubabuke ukuthi bayakwazi yini ukubona ubudlelwano bemisindo ehamba ngayodwana(isb,a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,r,s,t,,v,w ,y,z)	Akakwazi ukubona ubudlelwano bemisindo ehamba ngayodwa	Ubona Imisindo embalwa ehamba ngayodwa.	Ubona Imisindo eminingi ehamba ngayodwa	Ubona ubudlelwano bayoyonke imisindo ehamba ngayodwa.
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	4
AMAMAKI	1-2	3-4	5-6	7
Uma sewuyifundile incwadi enkulu nabafundi, buza abafundi imibuzo elula emayelana ngendaba.Lalelisisa izimpendulo zabo.	Umfundi akakwazi ukuphendula umbuzo ngaphandle kosizo lukathisha oluphelele.	Umfundi uphendula umbuzo ngosizo oluthile lukathisha.	Umfundi uphendula umbuzo ngokuzimela, kodwa uyangabaza noma uyathula.	Umfundi uphendula imibuzo ngokuzimela, ngokucacile nangokuzethemba.
Ukubala - Hlanganisa isamba somfundi ngamunye esiye-7 semisebenzi yomibili, ukuthola isamba esikhulu esiye-14 - Hlukanisa isamba kabili ukuthola isilinganiso esiphakathi koku-1-7 esizobhalwa ekhadini lemiphumela				

UKUBHALA				
IRUBHRIKHI	1	2	3	4
INHLOSO	Umfundi udweba isithombe abhale imisho emibili.			
KWENZIWA NINI	Loku kungenziwa kusuka kuSonto 7-9			
UMSEBENZI	Fundisa isifundo sokubhala njengenjwayelo. Qoqa izincwadi zabafundi ekupheleni kwesonto.			
IRUBHRIKHI				
Imisho	Ubhala noma adwebe isithombe ukudlulisa umbiko, kodwa kungahambisani nesihloko	Ubhala noma adwebe isithombe ukudlulisa umbiko.	Ubhala umusho owodwa ngesihloko.	Ubhala imisho emi-2 ngesihloko.
Osonhlamvukazi	Usebenzisa izinhlamvu ezinkulu nezincane noma ikanjani.	Akabhali usonhlamvukazi njalo uma ebhala igama lokuqala.	Ubhala usonhlamvukazi njalo uma ebhala igama lokuqala.	Ubhala usonhlamvukazi njalo uma ebhala igama lokuqala noma ebhala amagama abantu.
Izimpawu zokubhala	Akasebenzisi izimpawu zokukhuluma.	Akazibhali ngendlela izimpawu zokukhuluma ezisekugcineni.	Izimpawu ezisekugcineni zivame ukubhalwa ngendlela kodwa ongqi kuphela.	Izimpawu zokukhuluma ezisekugcineni zivame ukusetshenziswa kahle kuhlangukise nombuzi kanye nombabazi.
Ukushiya izikhala	Azikhlo izikhala phakathi kwamagama.	Azibikhona njalo izikhala phakathi kwamagama.	Kuvame izikhala ezifanele phakathi kwamagama.	Izikhala ezifanele phakathi kwamagama.
Amagama	Usebezisa Imisindo yokuqala uma esho igama.	Usebenzisa Imisindo yokuqala neyokugcina ukusho igama.	Usebenzisa amagama ajwayelekile noma amagama aphindwayo. Amanye amagama uwabhale ngemisindo.	Usebenzisa amagama ajwayelekile ngendlela. Uyazama ukusebenzisa amanye amagama amasha.
Onkamisa	Onkamisa bbayeqiwa noma basetshenziswe ngokungekona.	Usebenzisa abaye onkamisa, kodwa bajwayele ukuthi bangasetshenziswa ngendlela.	Usebenzisa onkamisa ngendlela.	Usebenzisa onkamisa abanengi ngendlela.
Amagama abonwa njalo	Amagama abonwa njalo apelwa ngokungeyiko.	Amagama ambalwa abonwa njalo asetshenziswa ngendlela.	Amanye amagama abonwa njalo apelwa ngendlela.	Amagama amaningi abonwa njalo apelwe ngendlela.
Imicabango	Akubhalile akulula ukuqonda	Akubhalile kuyezwakala kancane	Akubhalile kuvela kuyena futhi uzicabangele yena.	Akubhalile okwakhe, uzicabangele futhi uyakwazi ukuqamba. Ufake neminye imininingwane enembayo

ISIZULU ULIMI LOKUQALA LOKWENZEZA

IBANGA 2 ITHEMU 1

2021 Uhlelo Lonyaka lokufundisa– IThemu 2: IsiZULU uLIMI LOKWENGEZA: IBanga 2

Ithemu 2 Izinsuku ezingama-51	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izindikimba Eziphakanyisiwe	Izikhathi zonyaka	Izikhathi zonyaka	Izilwane	Izilwane	Izilwane	Izilwane ezihlala emanzini	izilwane ezihlala emanzini	Amakhaya ezilwane	Amakhaya ezilwane	Amakhaya ezilwane
UKULALELA NOKUKHULUMA Yenziwa ngeMisombuluko, oLwezithathu nangoLweziHlanu										
Isihloko ze-CAPS	- Qala ngokubingelela - Iculo - Imibuzo evulekile (Imibuzo engenayo impendulo engalungile) - Ulwazimagama losuku, namagama abonwa njalo									
Ulwazi olufundiswa yo, amakhono namagugu	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela
Iculo/umlozelo	Umlolozelo	Umlolozelo	Iculo	Iculo	Iculo	Inkondlo	Inkondlo	Umlolozelo	Umlolozelo	Umlolozelo
	<i>Liphumile ilanga</i>	<i>Liphumile ilanga</i>	Imfuyo yami	Imfuyo yami	Imfuyo yami	<i>Lucwebile ulwandle</i>	<i>Lucwebile ulwandle</i>	<i>Uhlalaphi wena</i>	<i>Uhlalaphi wena</i>	<i>Uhlalaphi wena</i>
	<i>Liphume ekuseni</i>	<i>Liphume ekuseni</i>	<i>Nansi imfuyo yami!</i>	<i>Nansi imfuyo yami!</i>	<i>Nansi imfuyo yami!</i>	<i>Lucwebile ulwandle!</i>	<i>Lucwebile ulwandle!</i>	<i>Mina ngihlala endlini!</i>	<i>Mina ngihlala endlini!</i>	<i>Mina ngihlala endlini!</i>
	<i>Lashisa ekuseni</i>	<i>Lashisa ekuseni</i>	<i>Ngibona wena nkomo</i>	<i>Ngibona wena nkomo</i>	<i>Ngibona wena nkomo</i>	<i>Lucwebile ulwandle!</i>	<i>Ulwandle oluluhlaza!</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>
	<i>Sakhumula izambatho</i>	<i>Sakhumula izambatho</i>	<i>Ngibona wena mbuzi</i>	<i>Ngibona wena mbuzi</i>	<i>Ngibona wena mbuzi</i>	<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Mina ngihlala emanzini! Uhlalaphi wena?</i>	<i>Mina ngihlala emanzini!</i>	<i>Mina ngihlala emanzini!</i>
			<i>Ngibona wena nkukhu</i>	<i>Ngibona wena nkukhu</i>	<i>Ngibona wena nkukhu</i>	<i>Wangena wanethemba</i>	<i>Ulwandle oluluhlaza!</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>
	<i>Liphumile ilanga</i>	<i>Liphumile ilanga</i>	<i>Ngibona wena ngulube</i>	<i>Ngibona wena ngulube</i>	<i>Ngibona wena ngulube</i>	<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Mina ngihlala emanzini! Uhlalaphi wena?</i>	<i>Mina ngihlala emanzini!</i>	<i>Mina ngihlala emanzini!</i>
	<i>Lasilandela imvula</i>	<i>Lasilandela imvula</i>				<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>
	<i>Lana izulu</i>	<i>Lana izulu</i>	<i>Kuyasuthwa lapha ekhaya</i>	<i>Kuyasuthwa lapha ekhaya</i>	<i>Kuyasuthwa lapha ekhaya</i>	<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Mina ngihlala emanzini! Uhlalaphi wena?</i>	<i>Mina ngihlala emanzini!</i>	<i>Mina ngihlala emanzini!</i>
	<i>Yagcwala imifula</i>	<i>Yagcwala imifula</i>				<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>
	<i>Yagcwala imihosha!</i>	<i>Yagcwala imihosha!</i>				<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Mina ngihlala emanzini! Uhlalaphi wena?</i>	<i>Mina ngihlala emanzini!</i>	<i>Mina ngihlala emanzini!</i>
						<i>Ulwandle oluluhlaza!</i>	<i>Wangena wanethemba</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>	<i>Uhlalaphi wena?</i>

Ithemu 2 Izinsuku ezingama-51	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Umbuzo wosuku	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto	Guqula umbuzo wosuku uhambisane nendikimba kanye nolwazimagama olufundiswe kuleli sonto
Ulwazimagama oluphakanyi siwe	ilanga imvula izulu	imifula imihosha ukubanda	inkomo imbuzi inkukhu	inja isiklabhu ihhashi	ubisi inyama amasi	unhlazi ushaka ingwenya	ixoxo idada umiyane	inyosi intuthwane umnenke ishongololo	inyoni ibhubesi idube inkawu	indlu isibaya isihlahla igobolondo
(Fundisa amagama a 4 ngosuku)	umoya	ukushisa	ingulube	imbongolo	ushizi	inkalankala				
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	• UMfundi uqhubeka nokwakha uhlu lolwazimagama lwama-orali (ukulalela nokukhuluma) esebenzisa izindikimba noma izihloko ezithile • Unikeza imiyalelo elula • Uphendula imibuzo elula • Ucela ukwenza into ethile kUthisha abuye asho lokho afisa ukukusho • Uthisha uchaza umfanekiso othile bese umfundi eyokhomba isithombe esinalowo mfanekiso obondeni. • Umfundi uchaza umfanekiso wento ayibona esithombeni ephendula imibuzo ebuzwe nguthisha:.. • Abafundi balalela Uthisha ebaxoxela ngalokho abekwenza ngempelasonto • Besizwa nguthisha abafundi baxoxa ezabo izindaba ezimayelana nalokho abekwenza ngempelasonto. • Bacula amaculo bahaye nezinkondlo ngokuhlanganyela. • Badlala umdlalo wolimi ngamaqembu. Uthisha unikeza umbuzo odinga ukuphendulwa yiqembu ngalinye									

Ithemu 2
Izinsuku
ezingama-
51

ISonto 1

ISonto 2

ISonto 3

ISonto 4

ISonto 5

ISonto 6

ISonto 7

ISonto 8

ISonto 9

ISonto 10

Usuku
lokuqeda

Ithem 2										
Izinsuku ezingama-51	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izihloko ze-CAPS	UKUFUNDA-UKUFUNDA NGAMAQEMBU UMsombuluko,uLwesibili,uLwesithathu,uLwesine,uLwesihlanu									
Ulwazi olufundiswayo, amakhono namagugu	- Bukeza amaqembu akho uma kunesidingo. - Hlukanisa ikilasi libe amaqembu ayisi-5. - Nika ikilasi umsebenzi elizowenza ngesikhathi usematasa neqembu losuku (Amaphepha okusebenzela) - Khetha umbhalo ofanele izinga lokufunda kweqembu. - Bukeza amagama abonwa njalo azovela emubhalweni. - Fundisa abafundi amakhono okuzifundela igama.									
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	- Umfundi ngamunye ufunda ngokuphimsela encwadini yakhe efunda nothisha. Kube sekulandela iqembu lonke lifunda indaba efanayo lihambisana nothisha. - Usebenzisa ulwazi lokufunda olufanele alufunde oLimini Lwasekhaya (isb. ukuphimsa kahle amagama, ukugijimisa amehlo ngendlela efanele, ukungakhombi ngomunwe, ukubamba kahle incwadi, ukufunda ngejubane elifanele alandele nezimpawu zokuloba). - Ufunda ngokugeleza aphinde akhombise ngezitho zomzimba lokho akufundayo (isb. uyamangala lapho kumangaza khona, ahlale amehlo lapho kwethusa khona, njll) - Uhlonipha iziphumuzi lapho efunda (iziphumuzi ezifana nongqi, ukhefana, umbabazi, umbuzi, njll). - Uqala ukuzakhela ulwazimagama alucoshela lapho efunda kanye: Uthatha igama ngalinye angalazi, afune incazelo yalo maqede alibhale nencazelo yalo encwadini yakhe yolwazimagama.									
Usuku lokuqeda										
Izihloko ze-CAPS	UKUFUNDA – UKUFUNDA NGOKUHLANGANYELA ULwesibili no Lwesithathu									
Ulwazi olufundiswayo, amakhono namagugu	ULwesibili 1 Ngaphambi kokufunda ULwesine – Ukufunda kokuqala	ULwesibili Ukufunda kwesibili -ULwesine- Ngemuva kokufunda	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili:Ukufund a kwesibili ULwesine: Ngemuva kokufunda	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili:Ukufund a kwesibili ULwesine: Ngemuva kokufunda	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili:Ukufu nda kwesibili ULwesine: Ngemuva kokufunda	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili:Ukufu nda kwesibili ULwesine: Ngemuva kokufunda
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	- Uhlalela izindaba ezimfushane, okushiwoyo noma imibhalo eyiqiniso eyaxoxwa noma efundwa eNcwadini Enkulu noma kumaphosta - Uqonda futhi aphendule emiyalelweni, isibonelo ‘Ngikhombise idada eliduda edamini’ - Uphendula imibuzo elula eqondile emayelana nendaba edinga izimpendulo ezimfushane isibonelo, ‘Libhukuda kuphi idada elijabulile?’ ‘Lithanda ukudlani idada elijabulile?’ - Unikeza amagama ezinto ezithile ezisesithombeni ukuphendula imibuzo kathisha, isibonelo, ‘Yini le?’ ‘inhlanzi?’ - Ngosizo lukathisha ,uphida axoxe indaba exoxiwe noma efundiwe.									

Usuku
Lokuqeda

Term 2
51 days

Izihloko ze-
CAPS

Ulwazi
olufundisway
o, amakhono
namagugu

ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana

Ukulandelela
Ukuqedwa
Kohlelo
Lokufundisa

- Babona ubudlelwano bayoyonke Imisindo efundiwe.
- Ufunda amagama anemisindo efundiwe
- Wakha amagama ngemisindo efundiwe

Usuku
Lokuqeda

IThemu 2
izinsuku
ezingama-
51

ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
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Izihloko ze-
CAPS

UKUBHALA
ULwesibili noLwesithathu



Ulwazi olufundiswayo, amakhono namagugu	Ngithanda uma izulu li.....	Izulu uma li..... ekhaya si.....	Dweba isilwane osithandayo bese ubhala igama laso	Isilwane engisithayi i....	Isilwane engisithayi i....	Umfundi udweba isilwane asithandayo esihlala emanzini	I...., sinesikhumba esinoboya/esishelel ayo I.... sidla emanzini	Dweba ufudu kanye nendlu yalo	Ufudu luhamba ne.... lalo.	Dweba isibaya sezinkomo esinezinkomo phakathi. Bhala umusho owodwa ngesibaya
	Izulu uma li..... ngi.....	Ngizizwa ngi.... uma ekhaya be.....		Sinemilenze e....	Sinemilenze e....				Uma selilala lingena	
	Abafundi babhala ngesimo sezulu abasithandayo.	Abafundi babhala ngezinto abazenzayo ekhaya uma lishisa noma libanda noma lina izulu	Abafundi badweba isilwane abasithandayo kanye negama laso	Abafundi babhala ngesilwane abasithandayo	Abafundi babhala ngesilwane abasithandayo	Abafundi badweba isilwane abasithandayo esihlala emanzini kanye negama laso			Abafundi babhala ngezindlu zezilwane	
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	• Ulandela asebenzise amakhono okubhala awafundiswe oLimini Lwasekhaya • Ukhetha izihloko ezichaza indaba ngamafuphi maqede azinameke esithombeni esifanele. • Ngosizo lukathisha ubhala isihloko esichaza isithombe ngamafuphi. • Uqedela imisho ngamagama afanele. • Ubhala imisho esebenzisa amagama anemisindo efundisiwe. • Uhlonipha izimpawu zokubhala lapho ebhala (izimpawu ezifana nofeleba, ongqi, okhefana, umbabazi, umbuzi, njll). • Uqhubeka nokuzakhela ulwazimagama alucoshela lapho efunda kanje: Uthatha igama ngalinye angalazi, afune incazelo yalo maqede alibhale nencazelo yalo encwadini yakhe yolwazimagama									
Usuku Lokuqeda	Ulwazi lomsebenzi owenziwe ebangeni 1									
Ulwazi lwaphambilini	Ulwazi lwendikimba lungaba nomthelela omuhle. Sebenzisa imibuzo ukuthola ulwazi lwaphambilini.									
Izinsiza (hhayi incwadi kuphela) ezingalekelela ukufunda	Izincwadi ezinkulu Amafreshikhadi Izithombe Amaposta Izincwadi zokufunda Amaphepha okusebenzela asetshenziswa ngesikhathi iqembu limatasa nokufunda. Okwangempela									

**Ukuhlela
ufundisa
(Ukuhlolwa
okungahleliw
e)**

- Le misebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke.
- Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekise ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza.
- Loku kufanele kwenziwe ngokungahleliwe futhi kufanele kube okuqhubekayo.

**Ukuhlola
okuhlelwe
yisikoleni**

- Le misebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke.
- Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekise ukuthi abafundi bayawathola amathuba okukhombisa la makhono ngokukhuluma nangokwenza.
- Amarubhrikhi, uhla lokuhlola nemisebenzi ebhalwayo ingasetshenziswa.
- Ukuhlola kungenziwa kuphela uma umqondo ufundisiwe futhi abafundi bathola isikhathi esanele ukwenza.

**Ukuhlola
okufundisiwe
(Ukuhlola
okuhleliwe)**

UKUHLOLA : ITHEMU 2**UHLELO LOKUHLOLA:**

Ingxenywe	Imaphi amakhono azohlolwa	Indlela yokuhlola	Amathuluzi okuhlola	Imaki Isiphakamiso	Usuku Lokuqeda	Usuku Lokuqeda
Ukulalela noku Khuluma	- Uxoxa imisho okungenani e 2-3 elula ngokwenzekile(izindaba zakhe nokunye). - Ukhombisa ukuqonda ulwazimagama oluyisisekelo : khomba/ukwenza. - Uphendula imibuzo elula.	Uthisha uyabuka/kuyenziwa kuyakhulunywa	IRubhrikhi Uhlu lokuhlola	5 n/a	Ngesonto 9	

Amanothi kathisha: La makhono okulalela nokuKhuluma azobukwa ahlolwe ngesikhathi sezifundo zokukhuluma ngomlomo zansuku zonke. Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola,kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo nangokwenza ezifundweni zansuku zonke. NgeSonto 9 wonke umfundi kufanele ahlolwe Ikhono lakhe lokuxoxa ngezindaba zakhe. KuSASAMS sifaka imaki elilodwa loku Lalela nokuKhuluma.

Imisindo Okomlomo	Qaphela umisindo wokuqala egameni.	Uthisha uyabuka/kuyabhalwa kuyakhulunywa	IRubhrikhi Incwadi yokubhal	5 n/a	Ngesonto 9	
Imisindo Ebhalwayo nangomlomo	Babona ubudlelwano bayoyonke Imisindo enhlamvunye.		Uhlu lokuhlola			

Amanothi kathisha: La makhono azobukwa ahlolwe ngesikhathi zezifundo zokukhuluma nokwenza zansuku zonke. Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni zansuku zonke. Imisindo ebhalwayo kufanele ingabi ngaphezulu kwemizuzu e 15 futhi kufanele yenziwe emeqenjini amancane ukuze bonke bawuchazelwe kahle umsebenzi. NgeSonto 9 kufanele ukwazi ukugwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi.KuSASAMS sifaka imaki elilodwa lwemisindo.

Ukufunda Ngomlomo	Isikhathi sokuFunda ngamaQembu - Hlola umfundi ngamunye ukufunda ngomlomo Khetha umbhalo (incwadi yokufunda enamagama okungenani angama-30-40 ubuze imibuzo ngomubhalo. - Ukubona amagama : amagama abonwa njalo awu 40-50	Uthisha uyabuka/ kuyakhulunywa	IRubhrikhi/	5	Ngesonto 9	
			Uhlu lokuhlola	n/a		

Amanothi kathisha: Ngesikhathi sesifundo sokuFunda samaQembu ngeSonto 7-9 hlola umfundi ukufunda ngomlomo usebenzisa umubhalo onamagama a 30-40(ukubonwa kwamagama, ukufunda ngokugeleza, ukuqondisisa isib imibuzo emi-2-3 yomlomo) (kungadluli emizuzwini emi-2-3 umfundi ngamunye. Ukuhlola kumele kwenziwe ngokwerubhrikhi emisebenzini yomlomo .KuSASAMS sifaka imaki elilodwa lokufunda (ukubonwa kwamagama nokufunda ngomlomo)

Ukubhala	- Ubhala imisho elula. (imisho emi-3 emifushane) esebenzisa amagama emisindo kanye namagama abonwa njalo afundiwe ajoyelekile . - Ubhala imisho emi-3 esebenzisa izimpawu zokubhala.	Kuyabhalwa	Incwadi yomsebenzi yasekilasini	5	Isonto 9	
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Amanothi kathisha: NgeSonto lesi-9 abafundikemelwe bahlolwe ngokuhleliwe emsebenzini obhalwayo okufanele uvele ezincwadini zabo zomsebenzi wasekilasini. Uhl lokuhlola kumele lusetshenziswe ukurekhoda bese kuthi amamaki afakwe ngokwerubhrikhi. KuSASAMS kufanele kufakwe imaki elijodwa lokuBhala.

ISAMBA SAMAMAKI: 20 Amamaki azofakwa kuSA-SAMS.Lamamaki azoguqulwa ukuze akhombise isilinganiso 1-7

ISIZULU ULIMI LOKUQALA LOKWENZEZA

IBANGA 2 ITHEMU 1

UKUHLOLA KOKUFUNDA : UHLA LOKUHLOLA

FAL GRADE 2: TERM 2 Checklist							
✓/x	Listening & Speaking		Phonics		Reading	Writing	Comment
	Demonstrates understanding of some basic oral vocabulary: point/ actions	Answer simple questions	Matching initial sounds with pictures and words	Cross out or circle the odd word in a word family e.g. hat, bat, mat, cat, oat	Write 2 words using sounds learnt e.g. -at, -el, -it, -ot, -ut	Word recognition: Sight words: 40 - 50 words	
Date							
Names of learners							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							

ULIMI LOKUQALA LOKWENGEZA IBANGA 2 ITHEMU 2

IKHONO	UKULALELA NOKUKHULUMA	IMISINDO	UKUFUNDA	UKUBHALA	UKUPHAWULA		
ISONTO							
ISILINGANISO/SEBENZISA AMARUBHRIKHI ALANDELAYO	Uxoxa ngesigameko esenziwe esikoleni ngamisho emi 2,3	Ubona ubudlelwano bayo yonke imisindo efundwe	Ukufunda ngombono umubhalo 30-40 amagama	Ubhala imisho elula esebenzisa amagama emisindo namagama abonwa njalo afundwe ajoyikelele.			
USUKU							
AMAMAKI	5	5	5	5			
AMAGAMA ABAFUNDI							

FAL GRADE 2: TERM 2 Scores using rubrics					
	Listening & Speaking	Phonics	Reading	Writing	Comment
	Give a simple account in 2-3 sentences about a school event	Identify letter sound relationships of all single letters (at least 4 vowels and 15 consonants)	Oral reading text : 30-40 words	Writes short simple sentences with phonic sounds and common sight words learnt	
Date					
Score	5	5	5	5	
Names of learners					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					

ULIMI LOKUQALA LOKWENGEZA IBANGA 2 ITHEMU 1

GRADE 2 RUBRIC : Term 2					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Gives a simple recount (3 sentences) about a school event etc	Repeats 1 sentence of a recount with the teacher	Is able to give a simple recount in 1 sentence but in FAL	Is able to give a simple recount in 2 sentences in FAL	Is able to give a simple recount in 3 sentences fluently in FAL	Is able to give a simple recount in more than 3 sentences fluently using correct vocabulary in FAL
PHONICS					
Activity	1	2	3	4	5
Identifies letter-sound relationships of all single letters (at least 5 vowels and 20 consonants)	Identifies letter-sound relationships of 1 to 9 single letters correctly. Tends to confuse letter-sound relationship.	Identifies letter-sound relationships of 10-14 single letters correctly	Identifies letter-sound relationships of 15-19 single letters correctly	Identifies letter-sound relationships of 20-25 single letters correctly	Identifies letter-sound relationships of 26 single letters correctly
READING					
Activity	1	2	3	4	5
Oral Reading: 30-40 words	Reads from own book a text of 1-9 words with support from the teacher.	Reads word by word a text of 10-19 words and responds correctly to 1-2 questions	Reads aloud from own book a text of 20-29 words and responds correctly to 3 questions	Reads fluently from own book a text of 30-39 words and responds correctly to 3 questions	Reads fluently from own book a text of more than 40 words and responds correctly to 3 questions
WRITING					
Activity	1	2	3	4	5
Writes short simple sentences with phonic sounds and common sight words learnt (at least 3 sentences)	Copies 1 short simple sentence with phonic sounds with support	Writes 2 short simple sentence with phonic sounds words learnt	Writes 3 short simple sentence with phonic sounds and common sight words learnt	Writes 3 short simple sentence with phonic sounds and common sight words learnt using capital letters and full stops	Writes more than 3 short simple sentence with phonic sounds and common sight words learnt using capital letters and full stops

UKULALELA NOKUKHULUMA

	1	2	3	4	5
Uxoxa ngesenzakalo sasesikoleni esilula ngemisho e 3	Uphinda umusho o 1 kanye nothisha	Uyakwazi ukuxoxa isenzakalo ngomusho o 1 ngoLimi lokweNgeza	Uyakwazi ukuxoxa isenzakalo ngemisho e 2 ngoLimi lokweNgeza.	Uyakwazi ukuxoxa isenzakalo ngemisho e 3 ngokugeleza ngoLimi lokweNgeza.	Uyakwazi ukuxoxa isenzakalo ngemisho e 3 ngokugeleza nolwazimagama olufanele ngoLimi lokweNgeza.
IMISINDO					
Ubona ubudlelwano bayo yonke Imisindo efundiwe	Akabuboni ubudlelwano obukhona emisindweni efundiwe.	Ubona ubudlelwano obukhona emisindweni embalwa.	Ubona ubudlelwano obukhona emisindweni eminingi.	Ubona ubudlelwano obukhona kuyo yonke imisindo.	Ubona ubudlelwano obukhona kuyo yonke Imisindo futhi ukwena ngokugeleza.
UKUFUNDA					
Ukufunda ngomlomo amagama 30-40	Ufunda encwadini yakhe umubhalo amagama a 1-9 ngosizo lukathisha.	Ufunda igama ngegama umubhalo onamagama a 10-19 aphenhule ngokufanele imibuzo 1-2	Ufunda igama ngegama umubhalo onamagama a 20-29 aphenhule ngokufanele imibuzo e 3	Ufunda ngokugeleza umubhalo onamagama a 30-39 aphenhule ngokufanele imibuzo e 3	Ufunda ngokugeleza umubhalo onamagama angaphezu kwa 40 aphenhule ngokufanele imibuzo e 3.
UKUBHALA					
Ubhala imisho emifushane elula ngamagama emisindo kanye namagama abonwa njalo afundiwe9 okungenani imisho e 3)	Ukopisha umusho o 1 olula ngamagama emisindo ngosizo.	Ubhala imisho e 2 elula ngamagama emisindo efundiwe.	Ubhala imisho e 3 elula ngamagama emisindo kanye namagama abonwa njalo ajwayelekile afundiwe.	Ubhala imisho e 3 elula ngamagama emisindo kanye namagama abonwa njalo ajwayelekile afundiwe esebenzisa osonhlamvukazi kanye nongqi.	Ubhala imisho engaphezulu kwe 3 elula ngamagama emisindo kanye namagama abonwa njalo ajwayelekile afundiwe esebenzisa nosonhlamvukazi nongqi.

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**Ithemu 3
Izinsuku
ezingama-5**

Umbuzo wosuku

Isonto 1

Isonto 2

Isonto 3

Isonto 4

Isonto 5

Isonto 6

Isonto 7

Isonto 8

Isonto 9

Isonto 10

Itshesob
ho,
itshesobh
o, libila
ebhodiwe
ni

Itshe
sobho,
itshesob
ho,
Lizoshisa
, libe
mrandi!

Shukushuku
misa sibone
amanzi ebila

Hlikhla
izandla
ulindlele
ngesineke.

iplastiki
ukwenz'
ibhola
lezinyawo.

Manje ke
ngidlala ibhola
lezinyawo,
ibhola
lezinyawo,
ibhola
lezinyawo.
Manje ke
ngidlala ibhola
lezinyawo
ngabhola
lakhe
lezinyawo.

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Guqula umbuzo wosuku
ngokwendikimba kanye
nolwazimagama olufundisiwe
kuleli sonto

Ithemu yesi - 3	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
Amasonto angama -53	ukubulala, isilwane, umgubho, isiko, ingoma, ukudansa, funda, usikompilo, imbiza, ubumba, owomile, umklamo	isonto, i-mosque, inkolo, thandaza, qhubeka, ukukwebha, ukuwebhezela,	idolobha, idolobhakazi, isigodi, umphekathi, indawo, isikole, isonto, isitolo, kuyasiza, uthisha, umlimi, umelusi	isobho, isithako, ukubulala, ukugovuzwa, ubuqili, abantu basemakhaya, hlela, kuzacile, cathama,	yenza kahle, umqondo, kudala, kusha, thola, iphephendaba,	yenza kahle, umqondo, kudala, phinda usebenzise kabusha, udoti,	okunempilo, okungenampilo, okudleka kalula, jabulisa, amaprotheni, inyama, amaqanda	ikhishi, ikhabethe, okumnandi, okunengekayo, isikompilo, ukuphoxeka, iphuzu, inhlonipho	ukwesaba, ukuthuthumela, isicabucabu, inyoka, khathazeka, wakhathazeka, ukwethuka,	khala, nyakazisa, ukukhala umemeza, ihlombe, ukuhlolwa, hlangu, abantu, ezemidlalo, ukunethezeka, ukuqabula, imali, ukuthenga
Ulwazimagama oluhlongozwayo										
Ukulandelelwa komsebenzi obekelwe ukufunda	• Uyaqhubeka nokwakha ulwazimagama lomlomo (ukulalela nokukhuluma) esebenzisa izingqikithi noma izihloko. • Ulandela abuye anikeze imiyalelo emfishane elandelayo. • Uqonda abuye aphenzule imibuzo elula. • Yenza izicelo ezilula nezitatimende. • Ukwazi ukubona into elandela incazelo elula eyenziwe ngomlomo. • Ukhuluma ngezinto ezisesithombeni elandela imiyalelo kathisha. • Ulaleta abuye enze ingxoxo elula. • Ukhumbula abuye ahaye izinkondlo ezilula, imilolozelo ehambisana nezenzo kanye nezingoma. • Dlala imidlalo yolimi.									
Usuku lokuqeda										
Izihloko ze-CAPS	UKUFUNDA – UKUFUNDA NGOKUHLANGANYELA									
ULwesibili noLwesine										
Vumela abafundi benze izibikezelo (funda kuqala) ngeso lengqondo, benze abakucabangayo (qagela kahle), benze ukuxhumana										
Ulwazi olufundiswayo, amakhono namagugu	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili	ULwesibili loku – 1: Ukufunda kwangaphambili
	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala	ULwesine loku -1: Ukufunda kokuqala
	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili	ULwesibili lwesi – 2: Ukufunda kwesibili
	ULwesine lwesi – 2: Umsebenzi wangemuva kokufunda	ULwesine lwesi – 2: Umsebenzi wangemuva kokufunda	ULwesine lwesi – 2: Umsebenzi wangemuva kokufunda	ULwesine lwesi – 2: Umsebenzi wangemuva kokufunda	ULwesine lwesi – 2: Umsebenzi wangemuva kokufunda	ULwesine lwesi – 2: Umsebenzi wangemuva kokufunda	ULwesine lwesi – 2: Umsebenzi	ULwesine lwesi – 2: Umsebenzi	ULwesine lwesi – 2: Umsebenzi	ULwesine lwesi – 2: Umsebenzi



ULwesine lwesi – 2:
Umsebenzi wangemuva
kokufunda

ULwesine lwesi – 2:
Umsebenzi
wangemuva
kokufunda

wangemuva
kokufunda

wangemuva
kokufunda

wangemuva
kokufunda

Ithemu yesi-3

Amaviki
angama 53

Isonto 1 Isonto 2 Isonto 3 Isonto 4 Isonto 5 Isonto 6 Isonto 7 Isonto 8 Isonto 9 Isonto 10

Isihloko se-CAPS UKUFUNDA NGAMAQEMBU OKULAWULWAYO - LALELA IQEMBU ELILODWA NGOSUKU

- Ulwazi olufundiswayo, amakhono namagugu
- Buyekeza amaqembu akho uma kudingeka
- Hlukanisa ikilasi lakho libe ngamaqembu ama-5
- Nikeza ikilasi lonke umsebenzi okufanele wenziwe ngenkathi umatasa neqembu losuku (iphepha lokusebenzela, incwadi yomsebenzi ye-DBE njll.)
- Khetha umbhalo ofanele ikhono lokufunda leqembu
- Buyekeza amagama abonwayo azovela embhalweni
- Fundisa abafundi amakhono okuhlasela amagama.

- Ukulandelelwa komsebenzi obekelwe ukufunda
- Ufunda ngokuzwakalayo encwadini yakhe eseqenjini lokufunda eliqondiswayo nothishai. Lokhu kusho ukuthi lonke iqembu lifunda kanye nothisha indaba efanayo noma umbhalo ongesilona iqiniso.
- Usebenzisa emasu okufunda afundiswa olimini lwasekhaya ukwenza umqondo nouzilawula lapho efunda (imisingo, izinkomba zesimo sengqondo, uhlaziyo lwesakhiwo, amagama abonakala njalo)
- Ufunda abuye akhulume ngokugeleza.
- Ukhombisa izimpawu zokuqonda izimpawu zokukhuluma uma efunda ngokuphimsela
- Uyaqhubeka nokwakha ulwazimagama lwamagama abonakala njalo lapho kufundwa emaqenjini aqondiswayo, ekufundeni ngokuhlanganyela nangokuzimela

Isihloko se-CAPS IMISINGO
UMSOMBULUKO, ULWESITHATHU , ULWESIHLANU

ISIZULU ULIMI LOKUQALA LOKWENGEZA

IBANGA 2 ITHEMU 1



Ulwazi olufundiswayo, amakhono namagugu	Buyekeza imisindo efundwe ethemini yoku-1 neyesi-2 ezinsukwini zokuqala ezimbili	Buyekeza imisindo efundwe	Buyekeza imisindo eyedule kanye namagama.	Buyekeza imisindo edule	Buyekeza imisindo edule	Buyekeza imisindo edule	Buyekeza imisindo edule	Buyekeza imisindo edule	Buyekeza imisindo edule	Buyekeza imisindo edule
	bh <i>ibhala, bheda, ibhimbili, ibhola, ibhuku</i> Yethula umsindo namagama. Ukuhlukanisa nokuxuba Diala umdlalo onjengokushintshanisa izinhlamvu	ch <i>chalha, chela, ichibi, isichotho, uchuku</i> Yethula umsindo namagama.	kh <i>ikhala, khethe, khipha, ukholo, ukhulu</i> Yethula umsindo namagama.	ph <i>phatha, pheka, iphini, phola, uphuthu</i> Yethula umsindo namagama.	qh <i>qhatha, qhela, iphikiza, qhoboza, iqhuzu</i> Hlanganisa amagama awayelekile abe yimindeni yamagama - Hlela kabusha amagama	th <i>phatha, thuma, thela, thola, thilhiza</i> Yethula umsindo namagama.	xh <i>xhaphaza</i> Yethula umsindo namagama.	sh <i>shaya, shisha, ishiya, shosholoza, shutha</i> Yethula umsindo namagama. Ukuhlukanisa nokuxuba	Buyekeza imisindo edule Buyekeza amagama adule	Buyekeza imisindo edule Buyekeza amagama adule
Ukulandelela Ukuqeqeshwa Kuhlalo Lokufundisa	- Wakha futhi ahlukane amagama alula aqala ngongwaq owodwa ukuqala nokulingisa (isb. P-ig, h-en) - Qoqa amagama awayelekile abe yimindeni yamagama (isib. Umgqomo, iphini, ithini) - Ubona iziphetho ezivamile ngamagama athi "ing" no "ed" - Ubona imisindo yokufunda yongwaqa (sib. Sh, ch, th) ekuqaleni nasekugcineni kwamagama.									
Usuku lokuqeda										
Ithemu yesi 3										
Izinsuku eziwu 52	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10

CAPS Topic										
UKUBHALA (kabili ngesonto) Khumbula ukukhobisa ebhodini ukuthi kubhalwa kanjani kuqala										
Ulwazi olufundiswayo, amakhono namagugu	Usuku loku 1 Ngifuna ukufunda ukuthi... njengami... U...	Usuku loku 1 Emindanini wami si... Lokhu sikwenza ngoba...	Abafundi babhala ngendawo abayithandayo emphakathini wabo.	Abafundi babhala ngabantu ababathandayo emphakathini yabo.	Abafundi babhala ngento yokudlala abangathanda ukuyenza.	Abafundi babhala ngokwenzeka kwesikhathi esizayo.	Usuku loku 1 Izithelo nemifino engithanda ukukudla: 1. Ngithanda... 2. Ngithanda... 3. Ngithanda...	Usuku loku 1 Ukudla okuyimpilo okuyintandokazi yami Ngiyakuthanda loku kudla ngoba.....	Usuku loku 1 ____ othandekayo, Ngazizwa ngesaba..... Lapho ngifikelwa ukwesaba, wena.....	Usuku loku 1 Ngikhathazekile nge futhi ngikhathazekile nge Usuku lwesi 2 Asikho isidingo sokukhathazeka
	Usuku lwesi 2 Ngi.....	Usuku loku 1 Ngithanda uma... Ngiyathanda futhi...	Usuku loku 1 Ngithanda... Ngiyayithanda ngoba...	Usuku loku 1 Ngifuna ukufunda no..... Ngicabanga ukuthi u...	Usuku loku 1 Ngifuna ukwenza... Okokuqala, ngidanga...	Usuku loku 1 Usuku oludodwa..... Izosiza nge...			Usuku lwesi 2	
			Usuku lwesi 2	Usuku lwesi 2	Usuku lwesi 2					



Uma ngiya lapho, ngi...
Ngiphinde...

Bhala umyalezo ekhadini
ukuze ubonge umuntu
osendaweni yangakini.

Okulandelayo ngidinga...
Angikwazi ukulinda

Usuku lwesi 2
Sonke sizoba... Umhlaba
uzoba...

Usuku lwesi 2

Ngithanda ukudla
amaprotheni:
1. Ngithanda...
2. Ngithanda...
3. Ngithanda...

Usuku lwesi 2

Ngifuna ukuzama
.....
Ngifuna ukuzama
ngoba

Ube nomusa
ngesikhathi u..... ngoba
Siyabonga ngizotshela
nge..... Uthando,
.....

Ukulandelelwa
komsebenzi obekelwe
ukufunda

Amakhono okubhala:

- Usebenzisa ikhono lokubhala kahle ngesandla alifunda olimini lwasekhaya.
- Ubhala isihlokwana ngesithombe
- Uqedela imisho ngokufaka igama elingekho.
- Ubhala imisho esebenzisa amagama anemisindo efundiwe.
- Ubhala imisho esebenzisa uhlaka.
- Ubhala imibhalo emifishane nelula efundwe olimini lwasekhaya, Isibonelo: Umyalezo osekhadini.

Usuku lokugeda

Izakiho zolimi:

- Usebenzisa amabizo nezabizwana uma ebhala, Isibonelo (mina, wena, yena, njll.).
- Usebenzisa izimpawu zokukhuluma ezifundiswe oLwimini lwaseKhaya (osonhlamvukazi no ngqi).

Isipelingi:

- Ubhala amagama ajwayelekile nemisho ayibizelwayo.
- Upela kahle amagama awakhumulayo.
- Usebenzisa isichazamazwi sezingane lapho kudingeka khona.
- Wakha ibhange lakhe lamagama nesichazamazwi sakhe.

Ulwazi lwangaphambili oludingekayo	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.	Abafundi bayasijwayele isihloko.
Izinsizakusebenza zokuthuthukisa ukufunda (ngaphandle kwencwadi yokufunda)	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu	Izinowadi ezinkulu
	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe	Amakhadi we-Flash Izithombe
	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta	Amaphosta
	Izinowadi zokufunda	Amaphosta	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda	Izinowadi zokufunda
	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE	Inowadi yokuqala yokusebenzela ye-DBE
Ukuhlola kokufunda (Ukuhlola okungahlelekile)	- Imisebenzi kumele ibhekwe futhi itholwe ngenkathi kwenziwa izifundo zansuku zonke ezilimni. - Ikhono ngalinye alihloselwe ukuba ngumsebenzi wokuhlola kepha kufanele liqinisekise ukuthi abantu bayanikezwa amafutha okukhombisa amakhono abo ngomlomo nangokwenza. - Lokhu kumele kwenziwe ngokungahlelekile nangokuqhubekayo.										

UKUHLOLA

UHLELO LOKUHLOLA

Ingenye etholwayo	Yiliphi ikhono elihlolwayo	Indlela yokuhlola	Ithuluzi lokuhlola	Ukwabiwa kwamamaki (okuhlongozwayo)	Usuku okulindeleke kuqedwe ngalo ukuhlola.	Usuku okuqedwe ngalo
Ukulalela nokukhuluma	- Uxoxa indaba emfushane [Phendula imbuzo elula eqondile ngombhalo / ngendaba] • Ukhombisa ukuqonda ulwazimagama oluyisisekelo. - Uphinda axoxe indaba exoxiwe noma efundiwe (misho emi 3 kuya kwe 4).	Ukubhekisisa / okwenziwayo kanye nokukhulunywayo	Uhlu lokuhlola. Irubriki	10	Ngesonto lesi- 9	
Amanothi kathisha: Ikhono ngalinye alihloselwe ukuba ngumsebenzi wokuhlola, kunalokho qinisekisa ukuthi abafundi bakho banikezwa amathuba okukhombisa la makhono ngomlomo ezifundweni zansuku zonke. Ngesonto le-9 kufanele ukwazi ukuqedela uhlu lokuhlola bese unikeza umfundi ngamunye amakhono ama-2 ngokusho kwerubriki. Ku-SASAMS sifaka iphuzu eli-1 ngokulalela nokukhuluma						
Imisindo Okukhulunywayo	- Yakha futhi uhlukanise amagama. I'Oqoqa imindeni yamagama. I'Ubona iziphetho emagameni (Ukuhlanganiswa kongwaga: sh-, ch-, th, ekuqaleni nasekugcineni kwamagama - Ispelingi: Uhla lwamagama olunamagama ayi-10 nesibizelo semisho o-1 kuya kwemi-2. dictation	Ukubhekisisa / okwenziwayo kanye nokukhulunywayo	Uhlu lokuhlola. IRubriki	n/a 5+10	Ngesonto lesi- 9	
Amanothi kathisha: Ikhono ngalinye alihloselwe ukuba ngumsebenzi wokuhlola, kunalokho qinisekisa ukuthi abafundi bakho banikezwa amathuba okukhombisa la makhono ngomlomo ezifundweni zansuku zonke. Amakhono emisindo ekhulunywayo azobhekwa futhi ahlolwe ngesikhalithi semisebenzi yezifundo zansuku zonke. Ngesonto lesi-9 kufanele ube usukwazi ukunikeza umfundi ngamunye amaphuzu ngokufanelekile usebenzisa uhlu lokuhlola olunamathiselwe kanye nerubriki. Ku-SASAMS sifaka imaki eli-1 emisindweni.						
Ukufunda	- Ukubona amagama: Amagama abonwa njalo: Amagama angama -40 kuya kwangama -50 • - Imisebenzi yokuFunda ngamaQembu okuHolwayo [Hloa umfundi ngamunye ngokufunda ngomlomo khethe umbhalo (Incwadi Yokusebenzela ye-DBE, i-Reader) enamagama okungenani angama-40-50 bese ubuza imbuzo ngalo mbhalo.	Ukubhekisisa nokukhulunywayo	Uhlu lokuhlola Irubriki	n/a 10	Ngesonto lesi-9	
Amanothi kathisha: Ikhono ngalinye alihloselwe ukuba ngumsebenzi wokuhlola, kunalokho qinisekisa ukuthi abafundi bakho banikezwa amathuba okukhombisa la makhono ngomlomo ezifundweni zansuku zonke. Abafundi bazobhekwa futhi bahlolwe ngala makhono okufunda ngesikhalithi semisebenzi yakho yekilasi lansuku zonke futhi ngesonto le-9 kufanele ube usukwazi ukuhlola ingane ngayinye ngokwerubriki. Ku-SASAMS sifaka iphuzu eli-1 ngokulalela nokukhuluma						
Ukubhala	- Ubhala akhombise ikhadi lokuzalwa / ikhadi lokufsele othile ukulama - Writes a sentence from dictation, punctuate the sentence. Ubhala umusho obizelwayo, uwufake izimpawu zokukhuluma.	Kuyabhalwa	Irubriki Incwadi yokufunda	5	Ngesonto lesi-9	
Amanothi kathisha: Amakhono okubhala kufanele abhekwe ngesikhalithi sokufunda ngokuhlanganyela futhi ngesonto le-9 kufanele ukwazi ukuqedela uhlu lokuhlola ngokususelwa ekuboneni kwakho. Akukho msebenzi wokubhala osemthethweni futhi akukho nokubhalwa ku-SASAMS						
AMAPHUZU APHELELE: Amaphuzu azobhalwa ku-SASAMS. Amaphuzu azoguqiwa akhombise ileveli 1-7						

UKUHLOLA KWESIFUNDO: UHLU LOKUHLOLA OKUZOSETSHENZISWA

UKULALELA NOKUKHULUMA		IMISINDO	UKUFUNDA	UKUBHALA	UKUPHAWULA
Maka ngo x noma √	Unika ingxoxo okulula	Phendula imibuzo elula ecacile ngombhalo / ngendaba	Ukhombisa ukuqonda ulwazimagama oluyisekelo Yakha futhi uhlukanise amagama	Yakha ubuye uhlukanise amagama	Ocqqa amagama ukwakha imindeni yamagama
	Amagama abafundi	Ukubona isiphetho emagameni	Ukuhlalana kongwaqa: sh-, ch-, th, ekugqeni nasekugqineni kwamagama	Ukubona amagama: Amagama abonwa njalalo amagama -40 kuya ku-50	Bhala umusho obizelwayo. Faka izimpawu zokukhuluma emshweni

UKUHLOLA KWESIFUNDO: ISHIDI LAMAMAKI

	Ukulalela nokukhuluma	IMISINDO	UKUFUNDA	UKUBHALA	INANI	UKUPHAWULA
USUKU	Uphinda uxoxa indaba eyivocelise kuma-afundiseni (insho em-3 kuya kwe-4)	Izifundo: Uhlal lwamagama olunamagama ayi-10 kanye nomusho o-1 kuya kwami-2 ebizelwayo	Ukufunda: Amagama amagama -40 kuya kwamagama 50	Uhlal futhi akhombisa ikhadi lokuzawwa / ikhadi lokufaka othe ukulama		
AMAMAKI	5	15	5	5	30	
AMAGAMA ABAFUNDI						

ISIZULU ULIMI LOKUQALA LOKWENGEZA

- 1
- 2
- 3
- 4
- 5

IBANGA 2 ITHEMU 1

RUBRIC EXAMPLES:

GRADE 2 RUBRIC : Term 3					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Retells a story that is told or read in 3 to 4 sentences	Can retell 1 sentence after much repetition with teacher	Can only retell the 1 sentence related to the beginning of a story	Is able to retell the beginning of a story in 2 sentences fluently using correct vocabulary in FAL	Is able to retell a story in 3 sentences fluently using correct vocabulary in FAL	Is able to retell a story in 4 or more sentences fluently with expression and gestures using correct vocabulary in FAL
PHONICS					
Activity	1	2	3	4	5
Spelling: Word list of 10 words and 1-2 sentences dictation	Cannot keep up to write sentences as teacher dictates.	He/she needs assistance to write sentences from dictation	Write sentences from dictation but mistakes still occur.	Good at sentences writing from dictation	Excellent when he/she needs to capture sentences from dictation
READING					
Activity	1	2	3	4	5
Oral Reading: 40-50 words	Reads from own book a text of 1- 19 words with support from the teacher.	Reads word by word a text of 20-29 words and responds correctly to 1-2 questions	Reads aloud from own book a text of 30-39 words and responds correctly to 3 questions	Reads fluently from own book a text of 40-49 words and responds correctly to 3 questions	Reads fluently from own book a text of more than 50 words and responds correctly to 3 questions
WRITING					
Activity	1	2	3	4	5
Writes and illustrates birthday card /a get well card	Does illustration for birthday card /a get well card with support	Writes and illustrates birthday card /a get well card with a message of 3-4 words	Writes and illustrates birthday card /a get well card with a message of 5-6 words	Writes and illustrates birthday card /a get well card with a message of 7-8 words	Writes and illustrates birthday card /a get well card with a message of 9-10 words

2021 Uhlelo Lonyaka lokufundisa– IThemu 4: IsiZULU uLIMI LOKWENGEZA: IBanga 2

IThemu 4 izinsuku ezingama- 47	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Indikimba ephakanyis iwe	Izwe lethu	Izwe lethu	Indlela esixhumana ngayo	Indlela esixhumana ngayo	Indlela esixhumana ngayo	Impilo ebusuku	Impilo ebusuku	Impilo ebusuku	Izinsuku zenkolo nezinsuku ezikhethekile	Izinsuku zenkolo nezinsuku ezikhethekile
UKULALELA NOKUKHULUMA										
Isihloko	Yenziwa ngoMsombuluko, uLwesithathu, uLwesihlanu									
	• Qala ngokubingelela • Iculo • Imibuzo evulekile(Imibuzo engenayo impendulo engalungile) • Ulwazimagama losuku									
Ulwazi olufundisway o,amakhono Kanye namagugu	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela	Ukubingelela

IThemu 4
izinsuku
ezingama-
47

Isonto 1 ISonto 2 ISonto 3 ISonto 4 ISonto 5 ISonto 6 ISonto 7 ISonto 8 ISonto 9 ISonto 10

Umlolozelo	Umlolozelo	Iculo	Iculo	Iculo	Umlolozelo	Umlolozelo	Umlolozelo	Umlolozelo	Bukeza wonke amaculo nemilolozelo efundiwe kule themu.
Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!	Uhlalaphi wena Ngihlala eKZN Uhlalaphi wena? Ngihlala eMpumalanga Uhlalaphi wena? Ngihlala eMpumalanga Koloni Uhlalaphi wena? Ngihlala eNtshonalanga Kapa Uhlalaphi wena? Ngihlala eGauteng Uhlalaphi wena? Ngihlala eLimpopo. Sonke sineziFundazwe!

 Iculo/
 umlolozele

 Bhala umbuzo
 ebhodini
 ohambisana
 nendikimba bese
 iqembu liphendula.

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 ohambisana
 nendikimba bese
 iqembu liphendula.

 Umbuzo
 wosuku

IThemu 4 izinsuku ezingama- 47	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Ulwazimagama a luhambisana nendikimba ekhethiwe (Fundisa amagama a 4 ngosuku)	eNingizimu Afrika	eGauteng	indaba	incwadi	umakhalekhukweni	ilanga inyanga Inkanyezi ubusuku	udokotela iphoyisa unogada unesi/umhlengikazi	isikhova imvukuzane ingwe ingungumbane ujakalasi	Buyekeza ulwazimagama olufundiwe	
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	eKwazulu-Natali	eLimpopo	inkondlo	umyalezo	ucingo					
	eMpumalanga	eFree State	iculo	i-imeyli	ikhompiyutha					
	eMpumalanga Kapa	eNorth-West	umlolozelo	umsakazo						
	eNtshonalanga Kapa	eNorthern Cape		umabonakude						
Usuku lokuqeda										

- Uqhubeka nokuthukisa ukulalela nokukhuluma (ukulalela nokukhuluma) nolwazimagama esebenzisa izindikimba noma izihloko ezifana nokuthi 'izinkathi zonyaka'.
- Ulandela imiyalelo emifushane elandelayo, isibonelo, 'Woza uzohlala phambili ekilasini'.
- Uqonda aphendule nemibuzo elula efana nokuthi 'Isiphi...?' 'Esikabani...?' (Isiphi isikhathi sonyaka osithanda kakhulu?)
- Unikeza imiyalelo elula, isibonelo, 'Shaya izandla zakho'.
- Uthisha uchaza umfanekiso othile bese umfundi eyokhomba isithombe esinalowo mfanekiso obondeni (isb. Kusehlobo ilanga liyashisa. Izimbali ziqhakazile. Abafundi bagqoke ingubo zokuphola. Abantwana bayabhukuda)
- Umfundi uchaza umfanekiso wento ayibona esithombeni ephendula imibuzo ebuzwe nguthisha: Ubonani esithombeni? Awusitshela ukuthi yini oyibona esithombeni, njll.
- Besizwa nguthisha abafundi baxoxa ezabo izindaba ezimayelana nokuthenga edolobheni
- Bahaya izinkondlo bacule amaculo ahambisana nezikhathi zonyaka belingisa lokhu abakushoyo.
- Badlala umdlalo wolimi ngamaqembu ngendikimba yebhola. Uthisha unikeza umbuzo odinga ukuphendulwa yiqembu ngalinye. Iqembu elinezimpindulo eziningi, yilona elidla umhlanganiso.
- Uqonda aphendule nemibuzo elula efana nokuthi 'Isiphi...?' 'Esikabani...?' (Isiphi isikhathi sonyaka osithanda kakhulu?)

Term 4 47 days	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	Isonto 10
Izihloko ze-CAPS	UKUFUNDA-UKUFUNDA NGAMAQEMBU UMsombuluko,uLwesibili,uLwesithathu,uLwesine,uLwesihlanu									
Ulwazi olufundiswayo, amakhono Kanye namagugu	Sebenzisa Isonto lokuqala ukubheka ukuthi abafundi baseseqembini elifanele Biza abafundi beze kuwe ngamunye ukuthola iqembu okufanele abe kulo. Zama ukuhlukanisa ikilasi libe amaqembu ayisi-5. Lungisa imibhalo emi-3 (Owodwa ophakathi, owodwa olula, owodwa olukhuni). Iqembu 1: Umfundi akawazi amagama noma wazi ambalwa kakhulu. Iqembu 2: Umfundi wazi amagama ambalwa ajwayelekile. Akakwazi ukubona ubudlelwano phakathi kohlamvu nomsindo. Umfundi udinga usizo oluningi ukuze afunde amagama aseke wawabona. Iqembu 3: Umfundi wazi amagama ambalwa ajwayelekile. Umfundi udinga usizo ukuze abone Imisindo yamagama aqala ukuwabona. Iqembu 4: Umfundi wazi amagama amaningi ajwayelekile futhi uyakwazi ukuconzulula Imisindo emagameni aqala ukuwabona. Kwesinye isikhathi udinga usizo ukuconzulula amagama. Iqembu 5: Umfundi wazi amagama amaningi ajwayelekile. Umfundi uyakwazi ukuconzulula emagameni aqala ukuwabona. Umfundi Ufunda ngokugeleza nangokukhombisa imizwa. LO omunye wabafundi abangompetha ekufundeni. Isonto 2-10 : - Lalela iqembu elilodwa ngelanga ngesikhathi abanye abasele benza eminye imisebenzi isib. amaphepha okusebenzela. - Khetha umubhalo ofanele iqembu. - Qala ngokubukeza amagama okungaba nzima ukuthi bawafunde. - Cela umfundi ngamunye bakufunde. Qikelela ukungasondelani uma kunesidingo beze kuwe ngamunye ngamunye bazokufundela. - Ukuhlola okuhleliwe : Okenziwa ngomlomo –Isonto 7									
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	- Umfundi ngamunye ufunda ngokuphimsela encwadini yakhe efunda nothisha. Kube sekulandela iqembu lonke lifunda indaba efanayo lihambisana nothisha. - Usebenzisa ulwazi lokufunda olufanele alufunde oLimini Lwasekhaya (isb. ukuphimsa kahle amagama, ukugijimisa amehlo ngendlela efanele, ukungakhombi ngomunwe, ukubamba kahle incwadi, ukufunda ngejubane elifanele alandele nezimpawu zokuloba). - Ufunda ngokugeleza aphinde akhombise ngezitho zomzimba lokho akufundayo (isb. uyamangala lapho kumangaza khona, ahlale amehlo lapho kwethusa khona, njll). - Uhlonipha iziphumuzi lapho efunda (iziphumuzi ezifana nongqi, ukhefana, umbabazi, umbuzi, njll). - Uqala ukuzakhela ulwazimagama alucoshela lapho efunda kanye: Uthatha igama ngalinye angalazi, afune incazelo yalo maqede alibhale nencazelo yalo encwadini yakhe yolwazimagama.									
Usuku lokuqeda										

IThemu 4 Izinsuku 47	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Week 10
Izihloko ze-CAPS	UKUFUNDA – UKUFUNDA NGOKUHLANGANYELA ULwesibili no Lwesithathu									
Ulwazi olufundiswayo, amakhono Kanye namagugu	ULwesibili: Ngaphambi kokufunda (Ukuqagela) ULwesine – Ukufunda kokuqala (funda umbhalo ukuthola imininingwane)	ULwesibili Ukufunda kwesibili (Funa emubhalweni imininingwane yokukhunjulwa) ULwesine- Ngemuva kokufunda (Dweba okwenzeka endabeni)	ULwesine: Ngaphambi kokufunda (Ukuqagela) ULwesine: Ukufunda kokuQala (Ukuhlola wenze isiphetho)	ULwesibili: Ukufunda kwesibili (Ukuhlola wenze isiphetho) ULwesine: Ngemuva kokufunda (Ukuxoxa okwenzekile ngomlomo)	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuQala (Ukucabangela)	ULwesibili: Ukufunda kwesibili (Ukucabangela) ULwesine: Ngemuva kokufunda (Lingisa okwenzeka endabeni)	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuQala (funda umbhalo ukuthola imininingwane)	ULwesibili: Ukufunda kwesibil (funda umbhalo ukuthola imininingwane) ULwesine: Ukufunda kokuqala	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili: Ukufunda kwesibil ULwesine: Ngemuva kokufunda (Lingisa indaba)
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	• Ulalela izindaba ezimfushane noma imibhalo ethile emafushane ecashunwe kwezinye izincwadi noma imibhalo ecashunwe eNewadini Enkulu noma kumaphosta (isb. We busika! Lethwese ihlobo) • Ulandela imiyalelo elula (isb. Ngikhombise izihlahla, Ngikhombise amacembe ezihlahla, Ngikhombise utshani obuluhlaza, njll) • Uphendula imibuzo emifushane elula emayelana nendaba ephethelene nezikhathi zonyaka (isb. Ziba njani izihlahla ebusika? Zibanjani ehlobo?)									
Usuku lokuqeda	• Unikeza amagama ezinto ezithile Uthisha ambuza zona (isb. Yini le?-utshani?) • Uxoxa indaba ezomenza ukuthi alingise okuthile lapho exoxa. • Uxoxa indaba esizwa nguthisha ayibeke ngamafuphi.									
Izihloko ze-CAPS	IMISINDO uMsombuluko, uLwesithathu, uLwesihlanu									
Ulwazi olufundiswayo, amakhono Kanye namagugu	Umsindo: bh uMsombuluko: Yethula Imisindo namagama. uLwesithathu :Hlukanisa	Umsindo: ch uMsombuluko: Yethula Imisindo namagama. uLwesithathu :Hlukanisa	Umsindo: kh uMsombuluko: Yethula Imisindo namagama. uLwesithathu :Hlukanisa	Umsindo: ph uMsombuluko: Yethula Imisindo namagama. uLwesithathu :Hlukanisa amagama ngamalunga	Umsindo: sh uMsombuluko: Yethula Imisindo namagama. uLwesithathu :Hlukanisa	Umsindo: th uMsombuluko: Yethula Imisindo namagama. uLwesithathu :Hlukanisa	Ukubukeza	Ukubukeza	Ukubukeza	Ukubukeza

IThemu 4 Izinsuku 47	Isonoto 1	Isonoto 2	Isonoto 3	Isonoto 4	Isonoto 5	Isonoto 6	Isonoto 7	Isonoto 8	Isonoto 9	Week 10
	amagama ngamalunga.	amagama ngamalunga	amagama ngamalunga	uLwesihlanu: Emva kokuhlukanisa ngamalunga abafundi ababhale amagama ezincwadini zabo zokubhala.	amagama ngamalunga	amagama ngamalunga				
	uLwesihlanu: Emva kokuhlukanisa ngamalunga abafundi ababhale amagama ezincwadini zabo zokubhala.	uLwesihlanu: Emva kokuhlukanisa ngamalunga abafundi ababhale amagama ezincwadini zabo zokubhala.	uLwesihlanu: Emva kokuhlukanisa ngamalunga abafundi ababhale amagama ezincwadini zabo zokubhala.		uLwesihlanu: Emva kokuhlukanisa ngamalunga abafundi ababhale amagama ezincwadini zabo zokubhala.	uLwesihlanu: Emva kokuhlukanisa ngamalunga abafundi ababhale amagama ezincwadini zabo zokubhala.				
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	• Uqoqa amagama ngokuhlobana kwawo (Isb. beka, buka, bala, sala, khala. • Wakha acozulule amagama alula aqala ngongwaqa abafanayo (Isb. is-tu-lo, isi-to-lo, isi-ko-le) • Ukwazi ukuhlukanisa imisindo ethi ayifane (e.g. 'b' no 'bh')									
Usuku lokuqeda										
Izihloko se- CAPS	UKUBHALA ULwesibili noLwesine									
Ulwazi olufundisway o, amakhono Kanye namagugu	Bhala imisho ngemagama anemisindo efundiwe	Bhala imisho ngemagama anemisindo efundiwe	Hlela imisho exovekile ukuze yakhe umqondo	Bhala isigaba esifishane ngesihloko esijwayelekile	Sebenzisa amabizo nezabizwana ngendlela efanele	Sebenzisa inkathi yamanje nenkathi edlule ngempumelelo	Sebenzisa ubuningi bamagama ajwayelekile	Bhala isigaba esifishane ngesihloko esijwayelekile	Bhala isigaba esifishane ngesihloko esijwayelekile	Bhala isigaba esifishane ngesihloko esijwayelekile
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	Amakhono okubhala • Umfundi ulandela asebenzise amakhono okubhala awafundiswe oLimini Lwasekhaya. • Ubhala imisho esebenzisa amagama anemisindo ayifundile • Uhlela imisho exovekile ngendlela efanele, akhe ingxenye esinomqondo • Ubhala ingxenye esifushane ngesihloko esijwayelekile. • Usebenzisa amakhono awafunde oLimini Lwasekhaya ngokuhlela kahle ulwazi.					Izakhiwo zolimi: • Usebenzisa amabizo nezabizwana zoqobo uma ebhala. • Usebenzisa inkathi yamanje nenkathi edlule ngempumelelo uma ebhala • Usebenzisa ubuningi bamagama ejwayelekile uma ebhala Isibizelo • Upela kahle amagama abizelwa wona noma ebhala. • Ubhala kahle amagama nemisho lapho ebhala isibizelo • Usebenzisa isichazimazwi sabantwana uma kuvela isidingo.				

IThemu 4 Izinsuku 47	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Week 10
										Uqhubeka nokuzakhela ulwazimagama alucoshela lapho efunda kanje: Uthatha igama ngalinye angalazi, afune incazelo yalo maqede alibhale nencazelo yalo encwadini yakhe yolwazimagama
Usuku lokuqeda										
Ukuthola ulwazi lwaphambilini	Ulwazi lomsebenzi owenziwe eBangezi loku-1	Ulwazi lwendikimba lungaba imfanelo enhle kakhulu.	Sebenzisa imibuzo ukuthola ulwazi olukhona.							
Izinsiza kufundisa (ezinye ngaphandle kwezincwadi ukulekelela ukufundisa)	Izincwadi ezinkulu	Amafleshikhadi	Izithombe	Amaphosta						
	Izincwadi zokufunda									
	Amashidi okusebenzela asetshenziswa abafundi ngesikhathi kuneqembu elimatasa nokufunda.									
	Okwangempela									
Ukuhlelela Ukufundisa (Ukuhlola Okungahleliwe)	- Lemisebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke. - Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekise ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza. - Loku kufanele kwenziwe ngokungahleliwe futhi kufanele kube okuqhubekayo.									
SBA Ukuhlola Okufundisiwe (Ukuhlola Okuhleliwe)	- Lemisebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke. - Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekise ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza. - Amarubhrikhisi, uhla lokuhlola nemisebenzi ebhalwayo ingasetshenziswa. - Ukuhlola kungenziwa kuphela uma umqondo ufundisiwe futhi abafundi bathola isikhathi esanele ukwenza.									

UKUHLOLA: ITHEMU 4

UHLELO LOKUHLOLA:

Ingxenywe	Imaphi amakhono azohlolwa	Uhlobo lokuhlola	Ithuluzi lokuhlola	Amaphuzu (Isiphakamiso)	Usuku okumele luphothulwe	Usuku okuqedwe ngalo
Ukulalela nokuKhuluma	• Usebenzisa uhlaka, Xoxa ngendaba yakho ibe okungenani imisho emi-3 kuye kwezi-4. • Khombisa ukuqonda ulwazimagama oluyisisekelo olulula. • Phendvula imibuZo lelula mayelana nendaba / umbhalo.	Ukuqaphela / okwenziwayo kanye nokukhulunywayo.	Irubrikhi Uhlu lokuhlola	5 n/a	Ngesonto 9	
Amanothi kathisha: Ikhono ngalinye alihloselwe ukuba ngumsebenzi wokuhlola, kunalokho qinisekisa ukuthi abafundi bakho banikezwa amathuba okukhombisa la makhono ngomlomo ezifundweni zansuku zonke. Ngesonto le 9 kufanele ukwazi ukuqedela uhlu lokuhlola bese ukomelisa umfundi ngamunye ngamakhono ama-2 njengokusho kwerubrikhi. Ku-SASAMS sifaka iphuzu eli-1 ngokulalela nokukhuluma						
Imisindo	• Ukwakhiwa kwamagama kusetshenziswa ongwaqa abahamba ngababili	Ukuqaphela / okwenziwayo kanye nokukhulunywayo.	Irubrikhi Uhlu lokuhlola	10 n/a	Ngesonto 9	
Kuyabhalwa	• Ukwakhiwa kwamagama kusetshenziswa ongwaqa abahamba ngababili. • Sebenzisa amagama ukwakha imindeni yamagama.					
Amanothi kathisha: Umsebenzi wemisindo obhaliwe akufanele ube ngaphezu kwemizuzu eyi-15 futhi kufanele wenziwe ngamaqembu amancane ukuze imisebenzi izokwazi ukudluliselwa kubona bonke abafundi ngokufanele. Kufanele ube nomklomelo o-1 ngokuka -SASAMS (Umsebenzi obhaliwe)						
Ukufunda	Khetha isigaba esifushane sokufunda esinagba namagama angama-50 - 60	Okwenziwayo kanye nokukhulunywayo.	Incwadi yasekilasini	5	Ngesonto 9	
Kuyabhalwa	Izinhlobo zemibuzo • Imibuzo yokukhetha kokuningi • Gcwalisa ngegama elingekho (inqubo yokuvala)					
Ukufunda	• Izikhathi Zokufunda emaqenjini alawulwayo • Hlola umfundi ngamunye ukuthi uyakwazi yini ukubona amagama abonwa njalo angaba ama-50-60		Uhlu lokuhlola			
Amanothi kathisha: Abafundi kufanele bahlolwe ngomsebenzi owodwa wokufunda ngomlomo ngesikhathi sokufunda okuqondiswayo emaqenjini esontweni lika 8. Ngesonto le 7 umsebenzi owodwa wokuqonda obhaliwe kufanele wenziwe njengomsebenzi wekilasi lonke imizuzu eyi-15- kuya kwe-20. Indima kufanele ifundelwe ikilasi bese imisebenzi yokuqonda yona idluliselwe kubafundi bonke ngendlela efanele. Ngokwe-SASAMS kufanele ukufunda kube nomklomelo o-1 (ukuqonda okubhaliwe)						
Ukubhala	• Bhala okungenani imisho emi -3 ngesihloko noma ngesithombe esijwayelekile usebenzise osonhlamvukazi nongqi.	Written	Incwadi yasekilasini	Oku -5 noma kuye ngerubrikhi enikeziwe.	Ngesonto 9	
Amanothi kathisha: Ngesonto le-7/8 abafundi kufanele bahlolwe ngokusemthethweni ngokuqoshwa okulotshiwe oku-1 okufanele kuvezwe encwadini Yokusebenzela Yekilasi. Imiklomelo kumele yenziwe ngokwerubrikhi. Ku-SASAMS kuzoba nomklomelo owodwa oqoshelwa ukubhala.						
IMIKLOMELO EPHELELE: Imiklomelo izoqoshwa ku-SASAMS. Amaphuzu azoguqulwa akhombise amazing asukela ku -1 kuya ku -7						

UKUHOLOLELA UKUFUNDISA: CHECKLIST TO USE

FAL GRADE 2: TERM 4 Checklist						
	✓/x	Listening & Speaking		Phonics	Reading	Comment
		Demonstrates an understanding of some basic vocabulary	Answer simple literal questions about story/text	Word building: consonant blends and recognises vowel digraphs (oo, ee) at the beginning of words (fl, sl, gr, pl, etc)	Assess each learner on oral reading choose a text which has at least 60-70 words and ask questions about the text	
Date						
Names of learners						
1						
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UKUHLOLA OKUFUNDISIWE: SCORESHEET

FAL GRADE 2: TERM 4 Scores using rubrics					
	Listening & Speaking	Phonics	Reading	Writing	Comment
	Using a frame gives a simple recount of 3 to 4 sentences on personal news etc	Written activity: Write word with short vowels (eg, eg, og, ug, and group common words into word families	Written comprehension Choose a short reading passage of 50 – 60 words : Types of questions: Multiple choice questions Fill in the missing words	Writes 3 sentences on a on a familiar topic/picture using capital letters and full stops	
Date					
Score	5	10	5	5	
Names of learners					
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GRADE 2 RUBRIC : Term 4					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Using a frame, gives a simple recount of 3 to 4 sentences on personal news	Using a frame, gives a simple recount of 1 sentence with support	Using a frame, gives a simple recount of 2 sentences on personal news	Using a frame, gives a simple recount of 3 sentences on personal news	Using a frame, gives a simple recount of 4 sentences on personal news	Using a frame, gives a simple recount of 4 sentences and more on personal news
WRITING					
Activity	1	2	3	4	5
Writes 3 sentences on a on a familiar topic/picture using capital letters and full stops	Write a 1 word caption for the picture with support	Writes a 1 sentence of 3 words with support	Writes 1 simple sentence about a picture independently	Writes 2 simple sentences about a picture using capital letters and full stops...	Writes 3 simple sentences about a picture using capital letters and full stops.