

School Readiness Test

MEMO

Getting ready for Grade 1 2020

Michelle Hulpmiddels



INDEX

Section A

Written Assessment

Fine Motor Skills

Section B

Auditory Perception

Section C

Visual Perception

Visual Analysis and Synthesis

Visual Closure

Section D

Mathematical Skills

Section E

Orally Assessment

Language Development

Section F

Physical Assessment

Gross Motor Skills

Section G

General school readiness checklist

A Fine Motor Skills

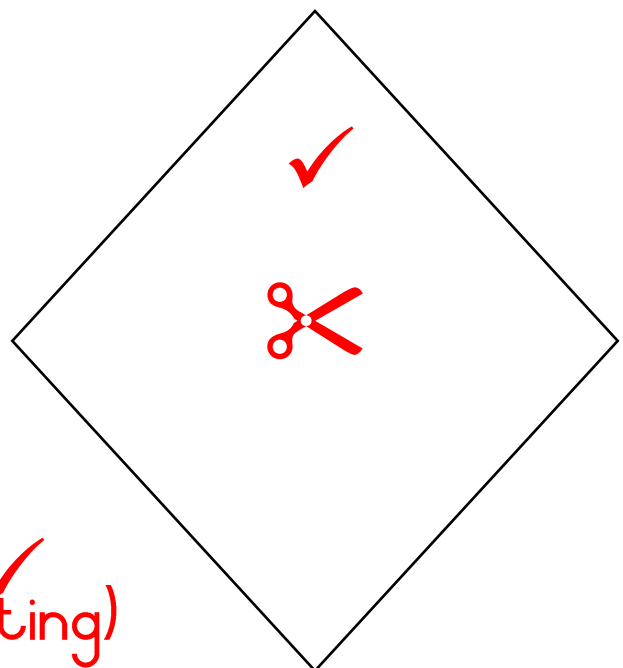
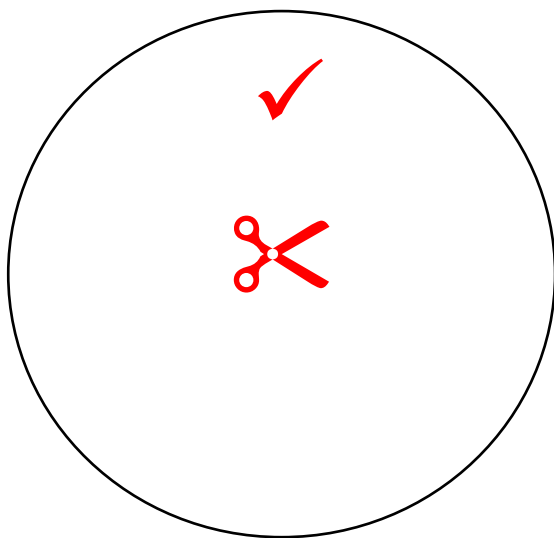
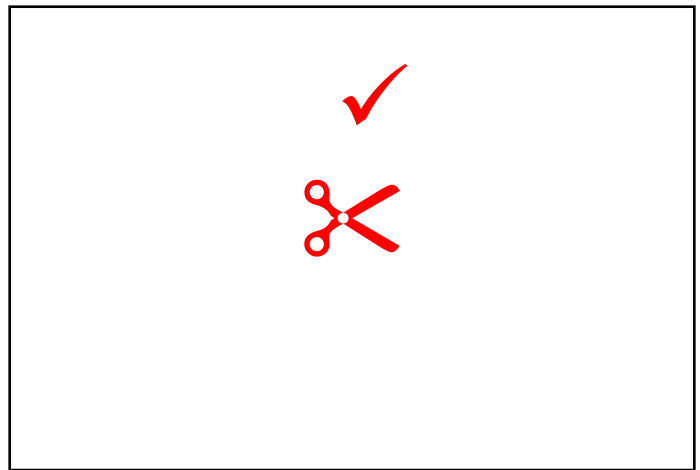
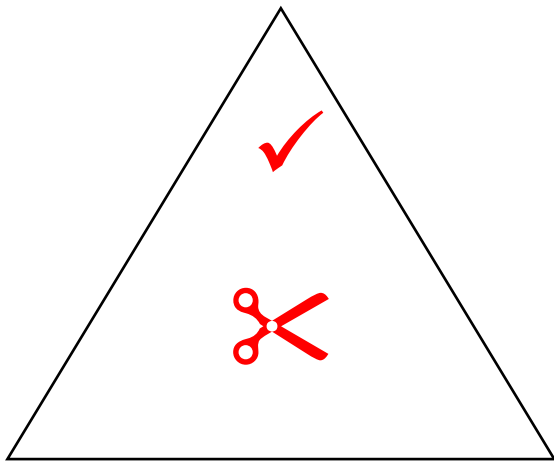
5

5

Cutting Skills:

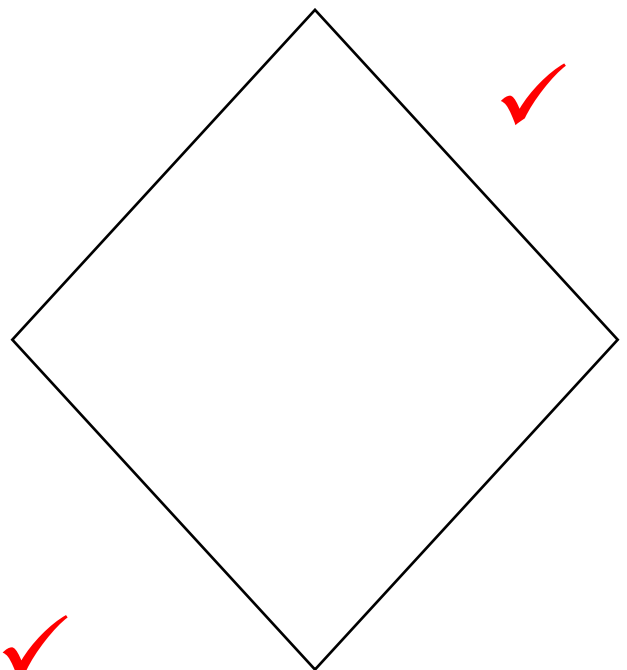
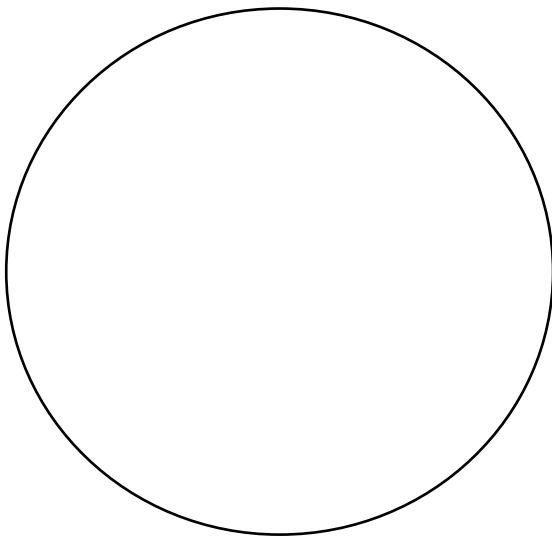
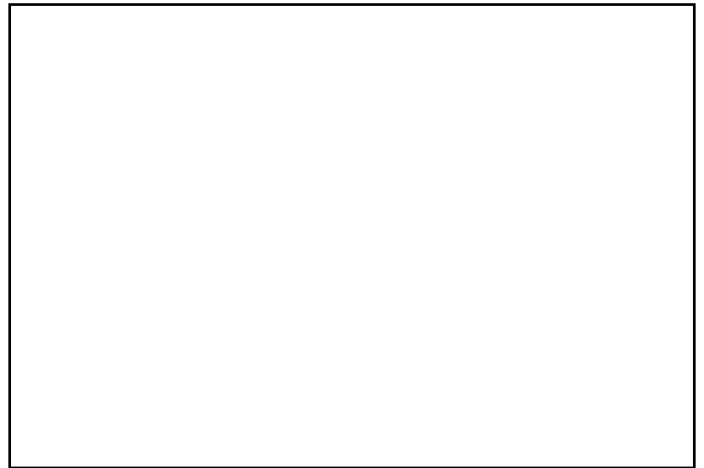
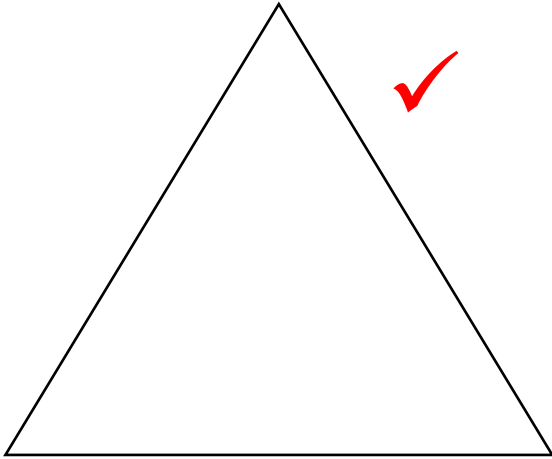
Cut and paste the shapes on the next page

Points given for neat cutting (on the line) and scissors handling.



General neatness (cutting) ✓

Paste skills:

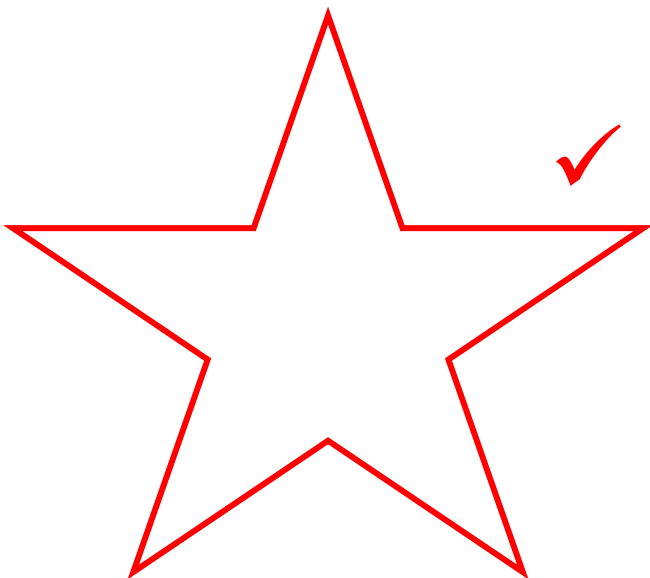
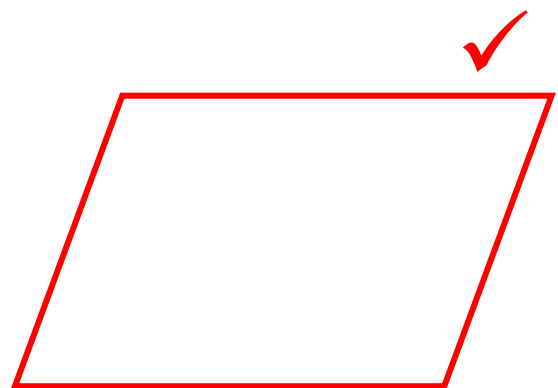
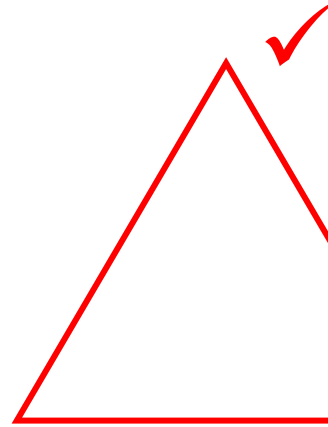


General neatness (pasting)

A3 Fine Motor Pencil control:

6

6

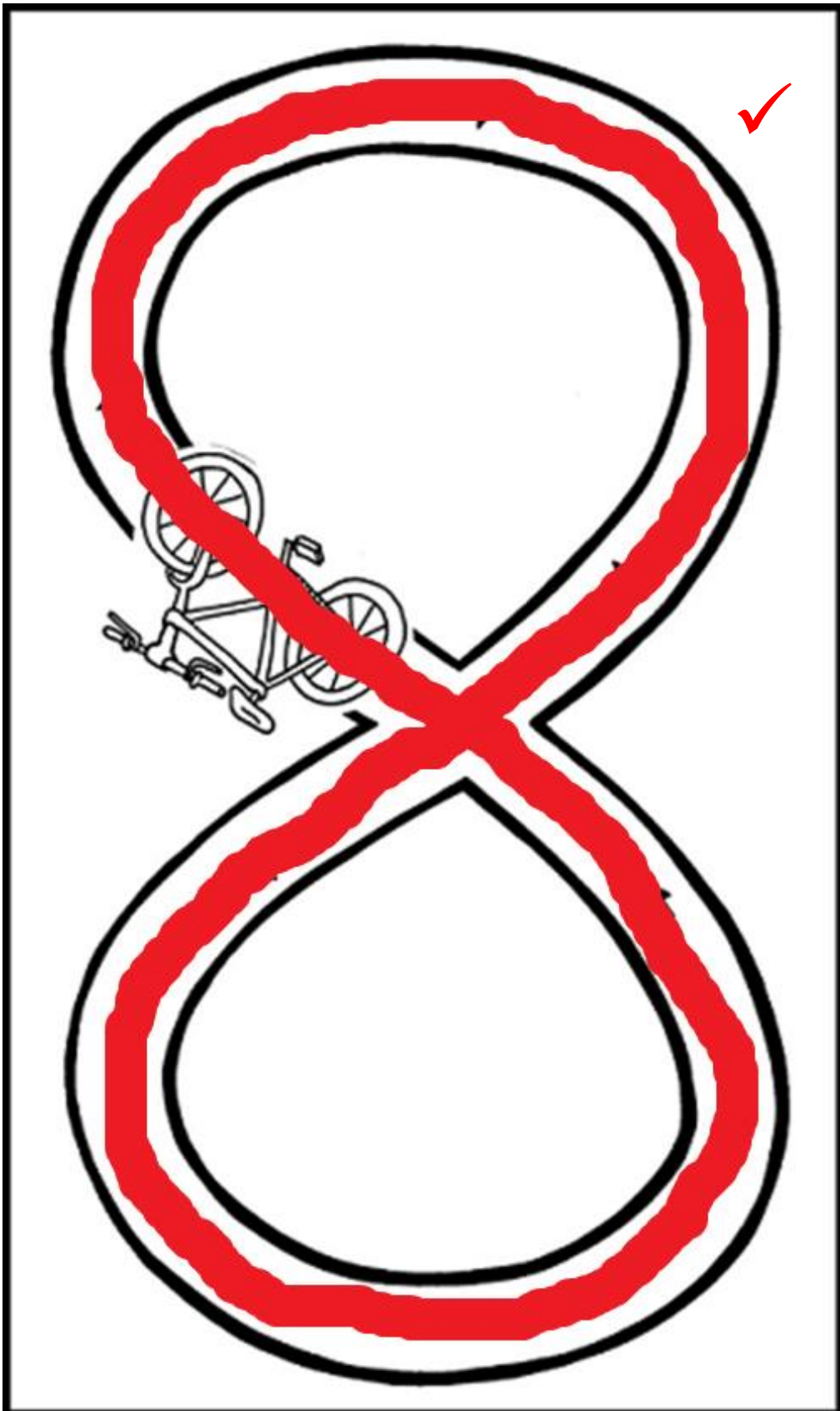


A4 Finger exercise (Follow with eyes)

First practice with finger and then write with pencil

|

|



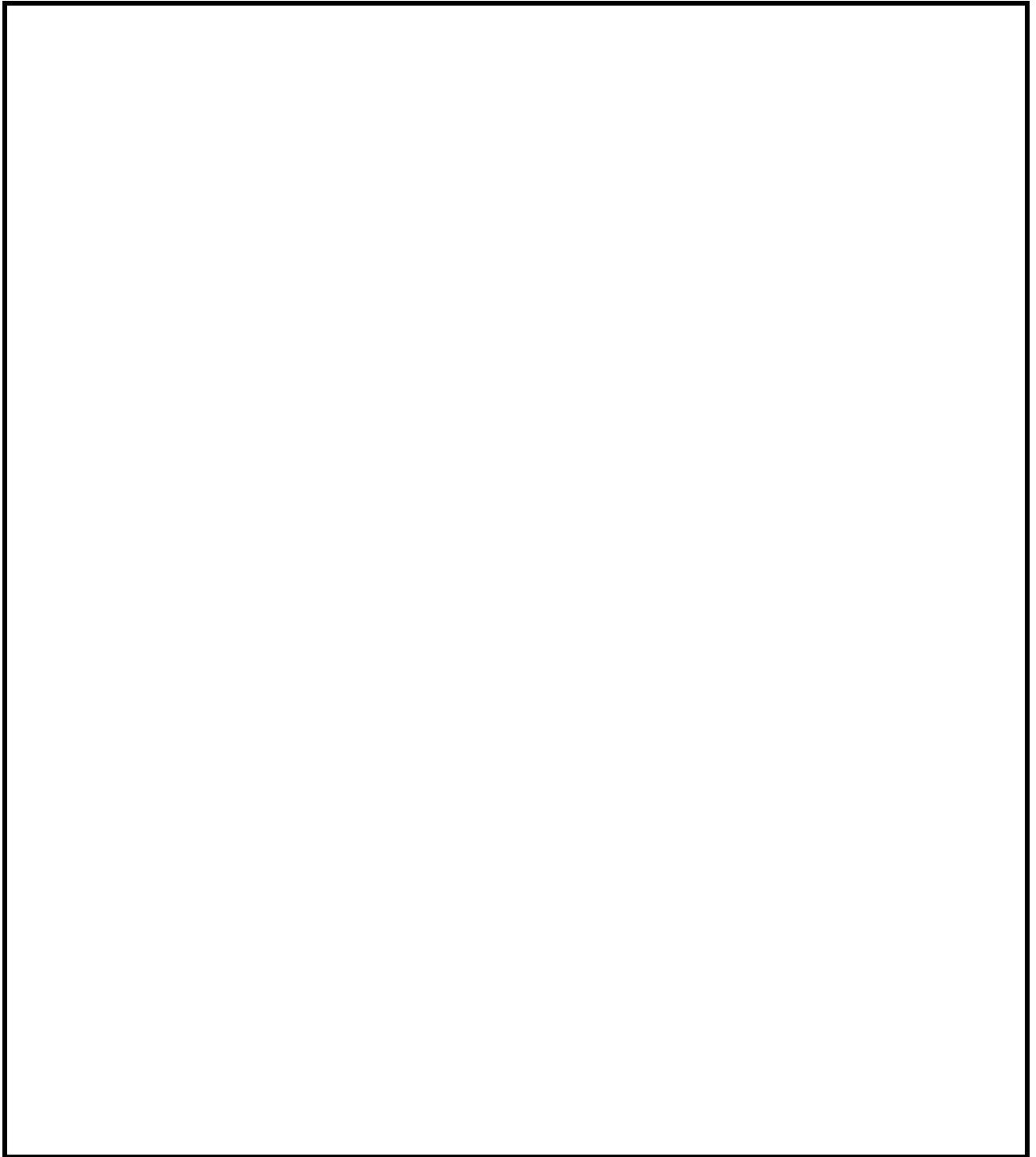
A5 Visual Perception:

5

5

This is me (My body)

Draw yourself with all your body parts



Marks for body parts in drawing:

1-5 parts 1 mark	6-8 parts 2 marks	9-10 parts 3 marks	11-12 parts 4 marks	13-15 parts 5 marks ✓
---------------------	----------------------	-----------------------	------------------------	--------------------------

head	✓
nose	✓
eyes	✓
mouth	✓
ears	✓
hair	✓
neck	✓
arms	✓
body	✓
legs	✓
feet	✓
toes	✓
fingers	✓
eyebrows	✓
eye lashes	✓

A6 Coordination: Pencil control

7

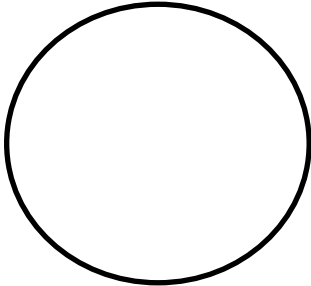
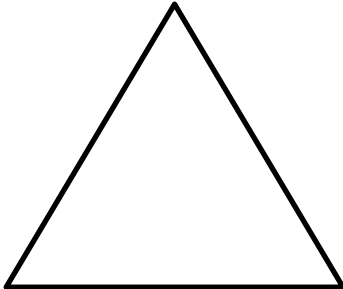
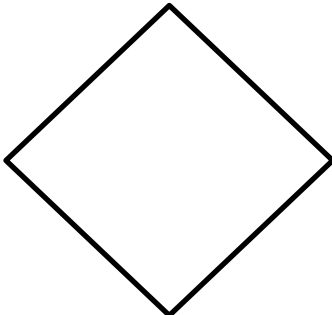
7



A7 Shape Recognition:

5

5

7.1		 / 
7.2		 / 
7.3		 / 
7.4		 / 
7.5		 / 

B1 Auditory Perception:

3

3

Repeat the words in the correct order:

hat hear house horse ✓

Repeat the words in the correct order:

bag table bed book knife ✓

Repeat the words in the correct order:

doll hop pan pen hen ✓

B2 Auditory Perception:

3

3

Repeat the numbers in the correct order:

5 9 4 6 ✓

Repeat the numbers in the correct order:

7 2 4 6 8 ✓

Repeat the numbers in the correct order:

8 6 2 5 4 ✓

B3 Auditory Perception: Synthesis

3

3

Listen to the sounds and say what word you hear: (Tip: Use phonetic sounds when you spell the word to learner)

b - oo - k = book ✓

s - l - ee - p = sleep ✓

d - oo - r = door ✓

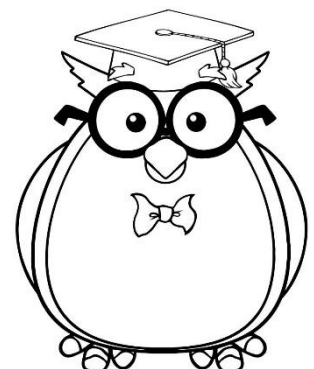
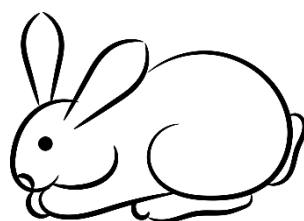
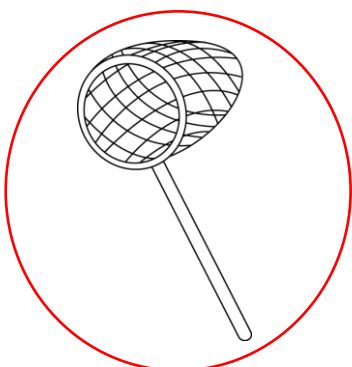
B4

5

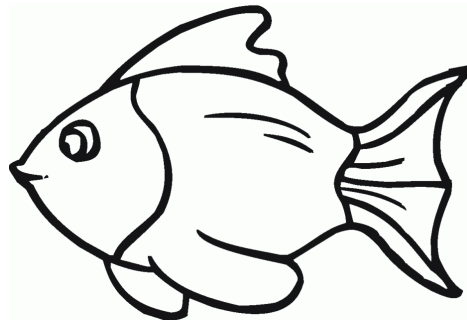
5

Auditory Discrimination: Rhyming words

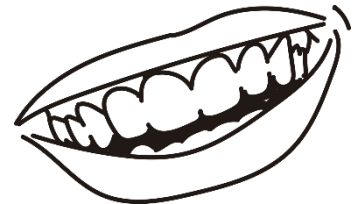
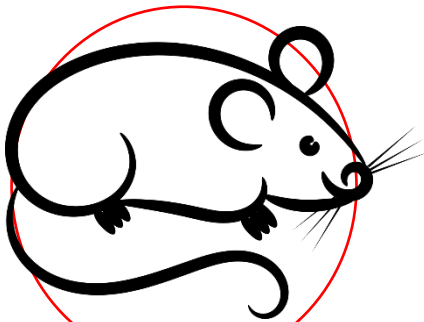
Circle the image that rhymes with pet



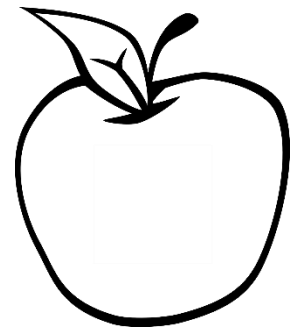
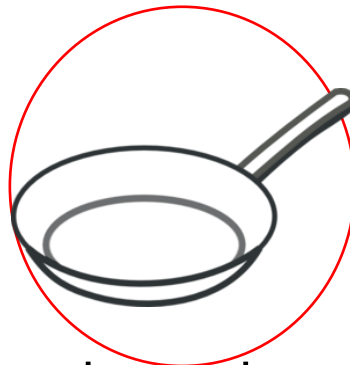
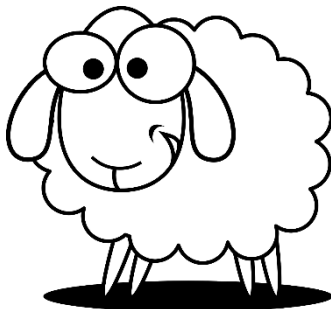
Circle the image that rhymes with hen



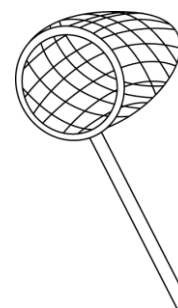
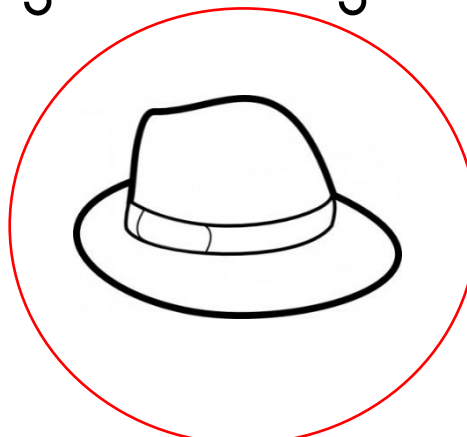
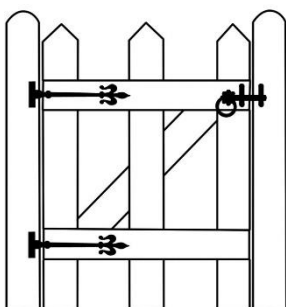
Circle the image that rhymes with house



Circle the image that rhymes with man



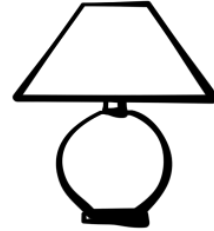
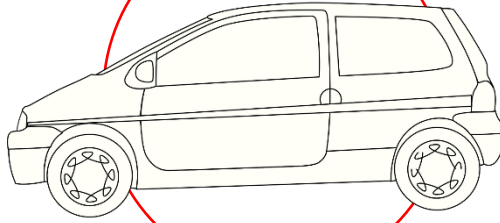
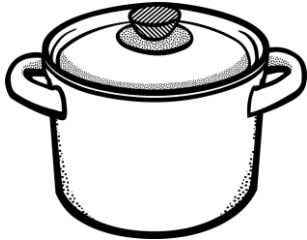
Circle the image that rhymes with cat



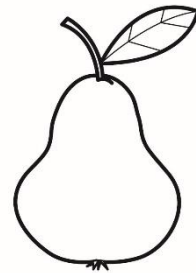
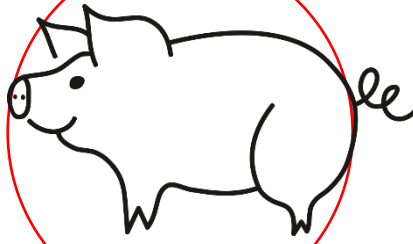
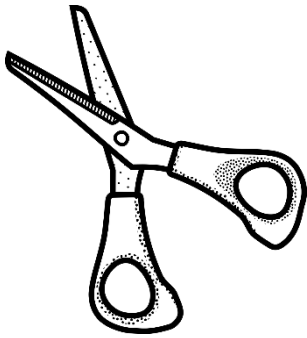
B5 Auditory Discrimination: Begin sounds

4

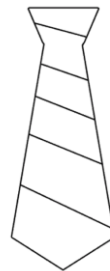
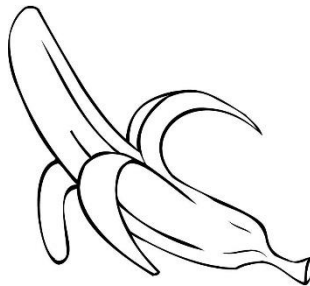
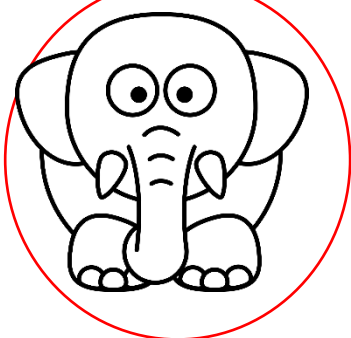
Circle the image that starts with a **c**



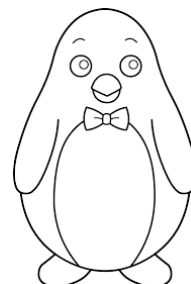
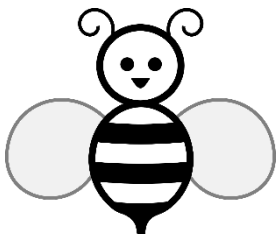
Circle the image that starts with a **p**



Circle the image that starts with a **e**



Circle the image that starts with a **r**



B6 Auditory Discrimination: Begin sounds

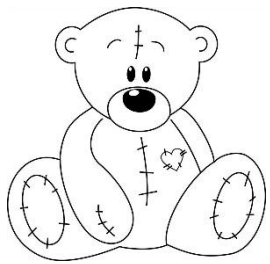
4

4

Circle the beginning sound that fits the picture in the box:



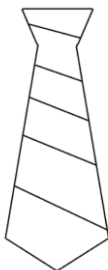
n o d



r b t



d p e



b s t

B7 Story (succession)

Number the pictures in the correct order:



5



4



3



2



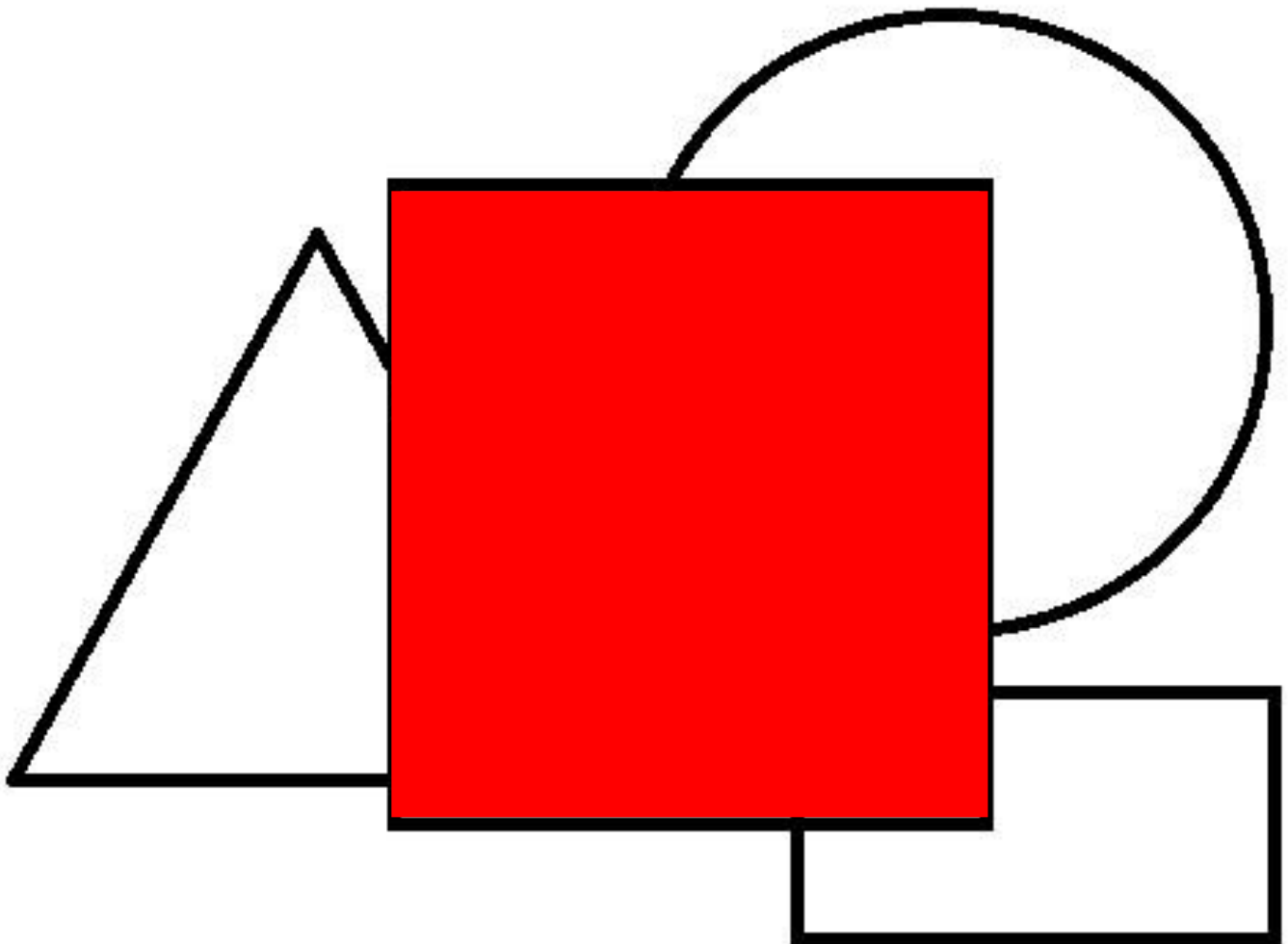
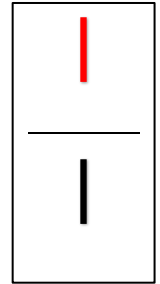
1

C1

Visual Perception

Visual Foreground and Background

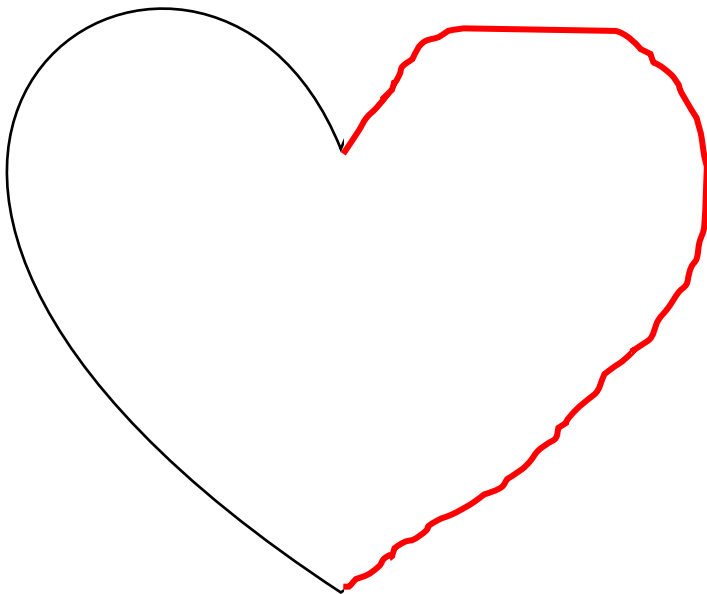
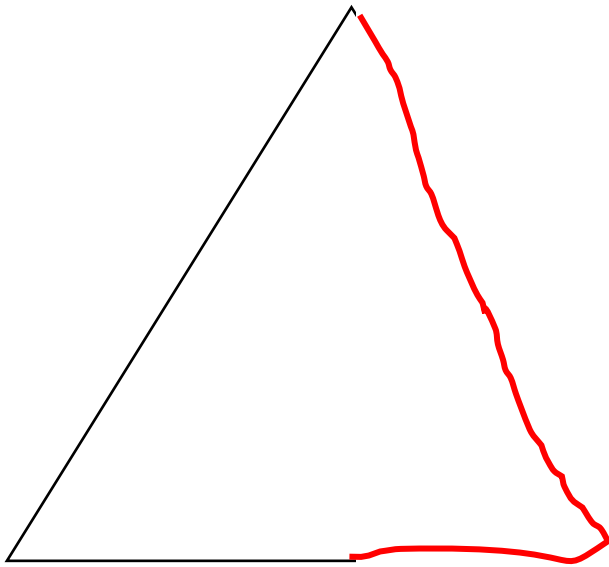
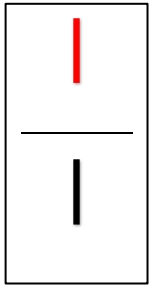
Only colour in the square



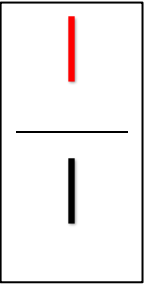
C2

Visual Closure

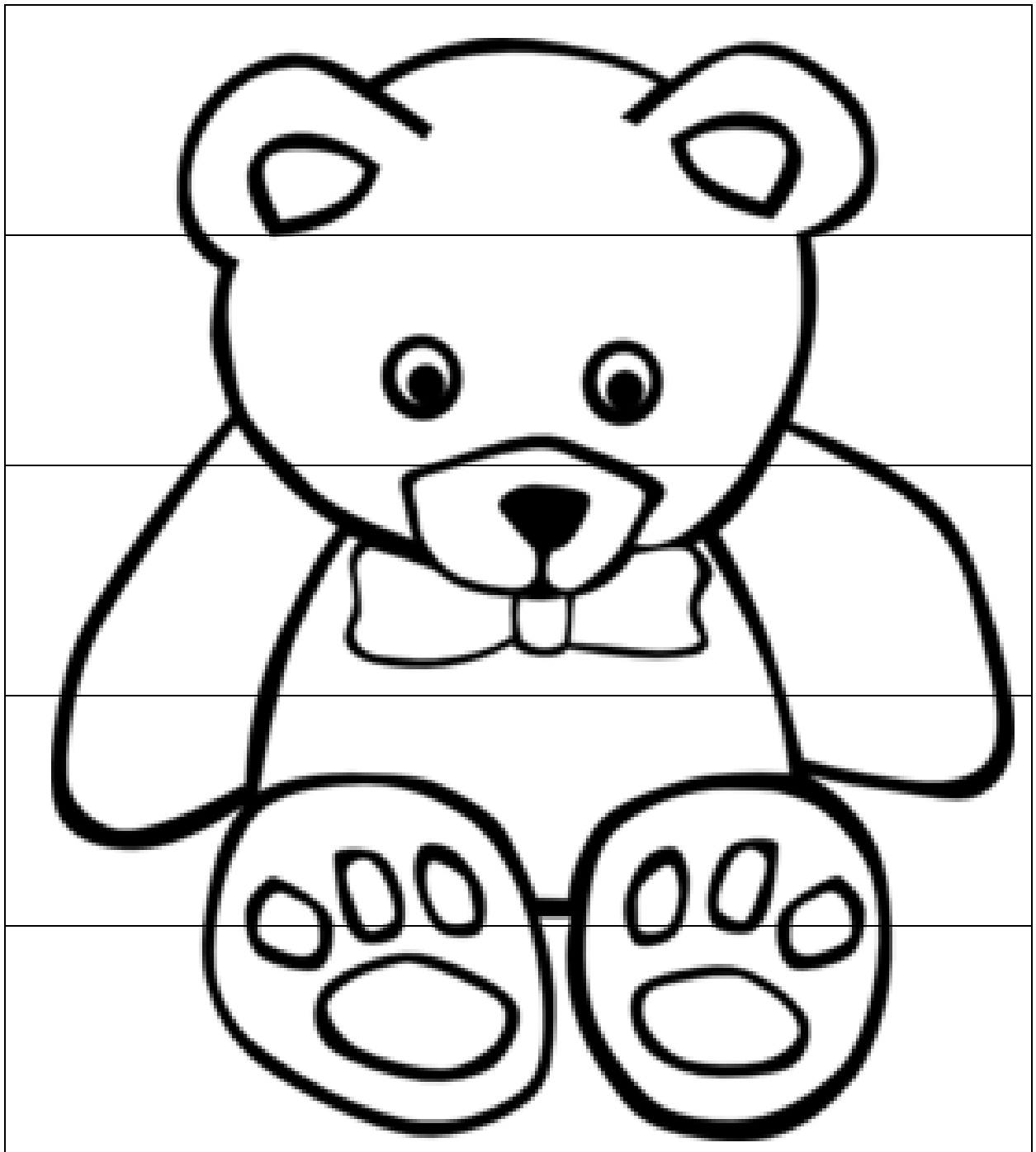
Complete the pictures



C3 Visual Analysis and Synthesis



First colour in the picture. Then cut out the image on the lines and paste the pieces on a clean sheet of paper to rebuild the image.



D1 Complete the table

$$\begin{array}{r} 10 \\ \hline 10 \end{array}$$

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

D2 Complete the pattern

$$\begin{array}{r} 3 \\ \hline 3 \end{array}$$

0 1 0 1 0 1 0

1 0 1 0 1 0 1

+ 0 0 + 0 0

D3 Complete the number patterns

3

3

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2	4	6	8	10	12	14
---	---	---	---	----	----	----

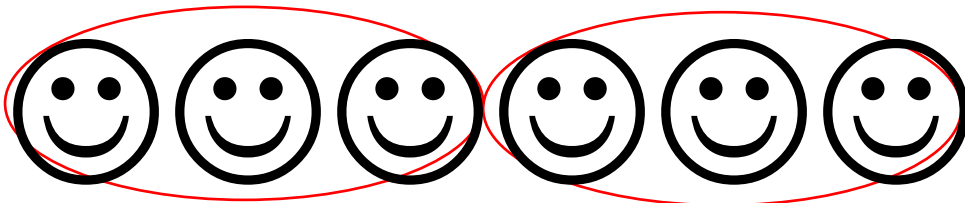
7	6	5	4	3	2	1
---	---	---	---	---	---	---

D4 Grouping (Pairs) circle

2

2

van 3



van 2

(Match the right symbol with the right number)

10

10

D5 Number symbols

two 1
three 2
one 4
four 5
five 7
seven 9
ten 6
six 8
eight 10
nine 3

```
graph LR; two --- 1; three --- 2; one --- 4; four --- 5; five --- 7; seven --- 9; ten --- 6; six --- 8; eight --- 10; nine --- 3
```

D6

Halve



3

3

D7

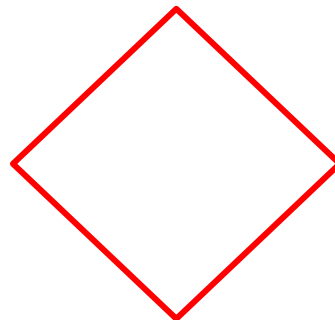
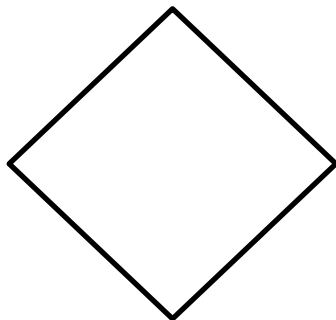
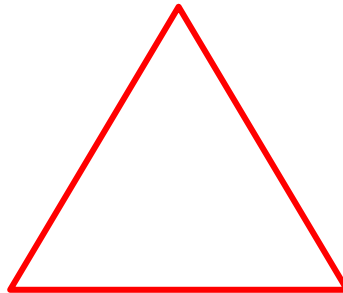
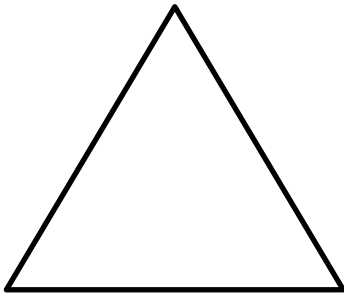
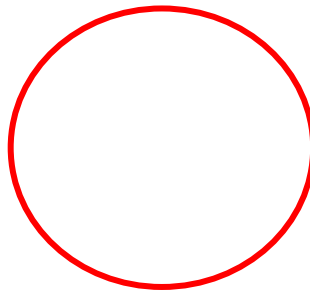
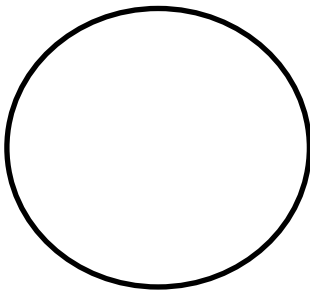
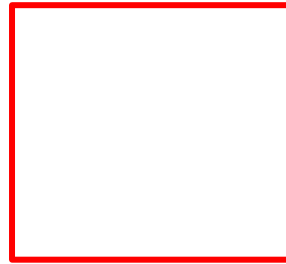
Double



3

3

D8 Copy the shapes:



D9 Can count to 20

20
20

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1	2	3	4	5	6	7	8	9	10
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	12	13	14	15	16	17	18	19	20

D10 Can count back from 20

20
20

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	19	18	17	16	15	14	13	12	11
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	9	8	7	6	5	4	3	2	1

D10

Recognise numbers and number names

20

20

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1	2	3	4	5	6	7	8	9	10

one	✓
five	✓
three	✓
six	✓
two	✓
nine	✓
eight	✓
four	✓
ten	✓
seven	✓

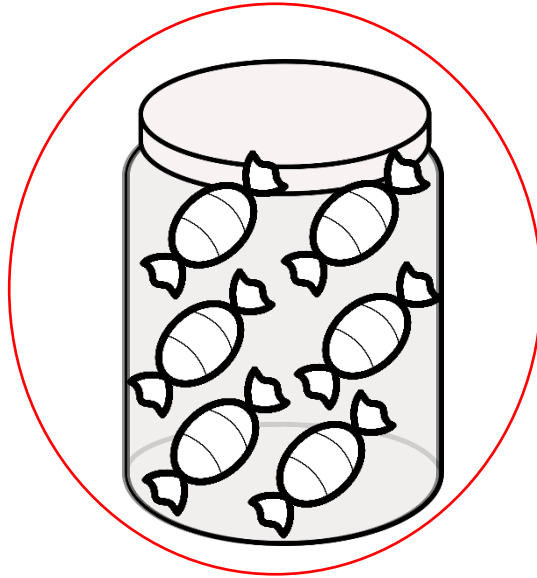
D12

Understands the concepts least and most

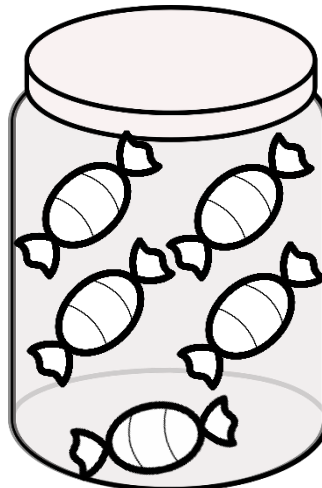
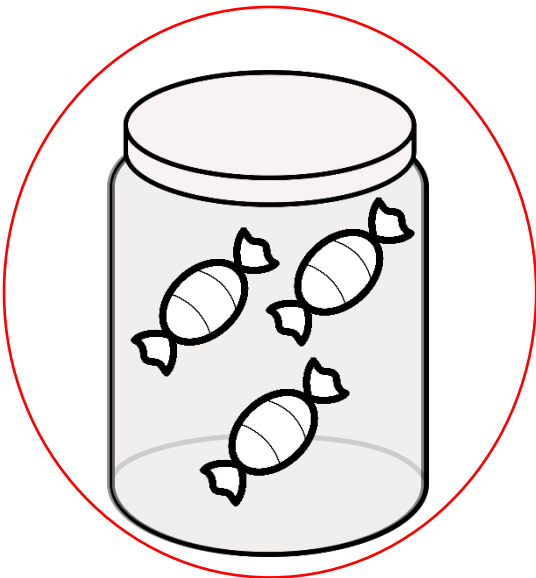
Circle the container with the most sweets

2

2



Circle the container with the least sweets



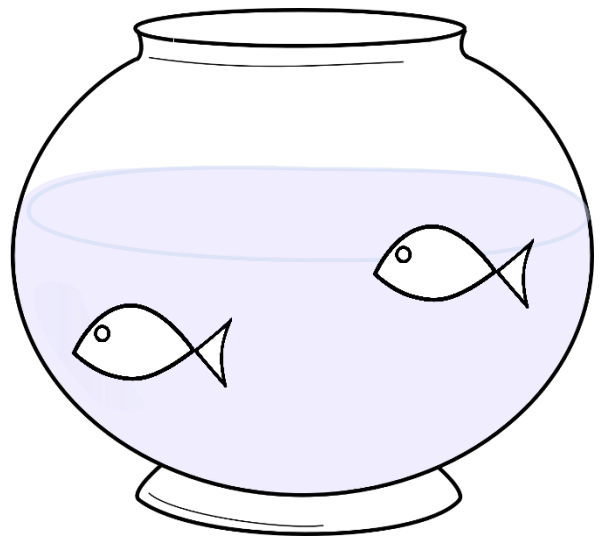
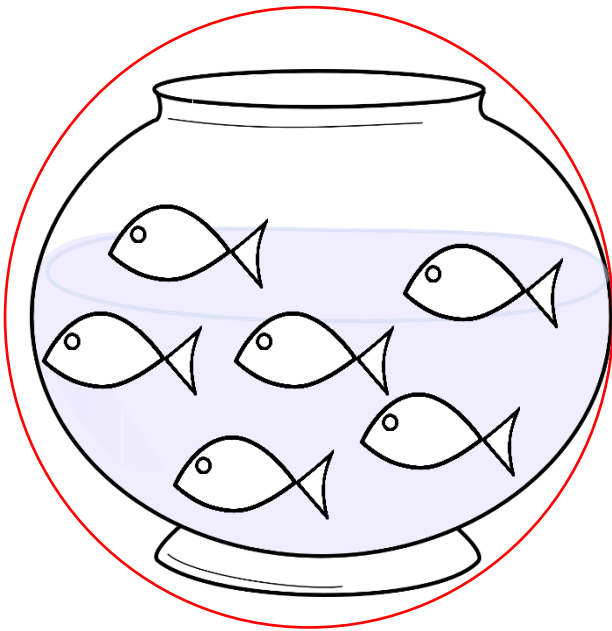
D13

Understands the concept many and few

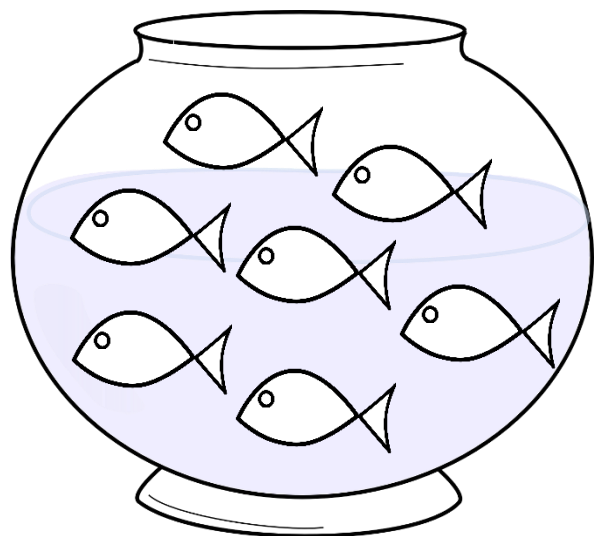
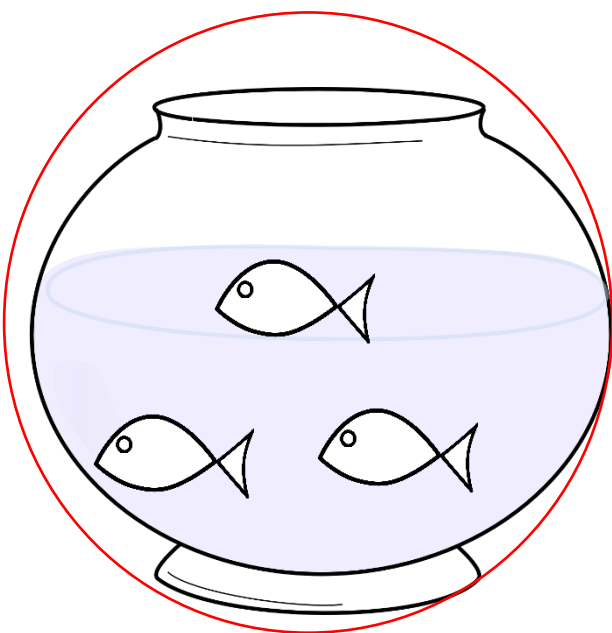
2

2

Circle the bowl that has many fish in it



Circle the bowl that has few fish in it



DI4

1

Can build a 24-piece puzzle with ease?

Yes / No

Colour in



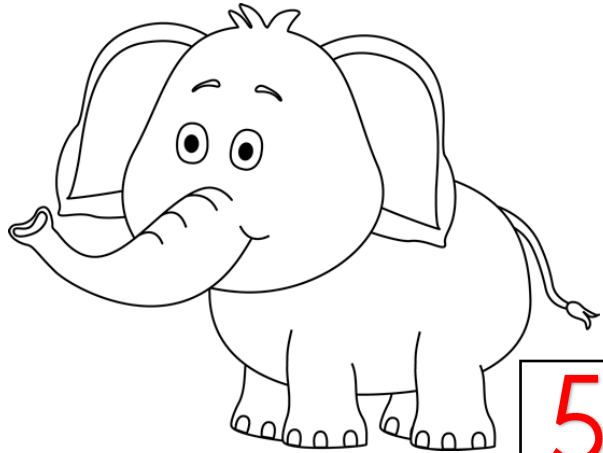
D15 Sort from small to big
Number 1 - 5

5

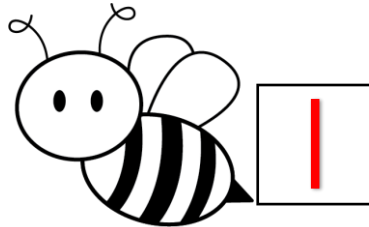
5



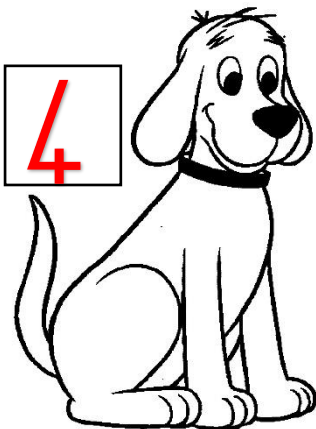
2



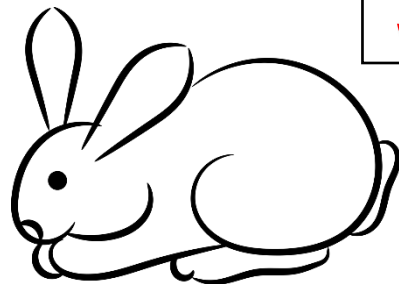
5



1



4



3

D16 Sort from big to small

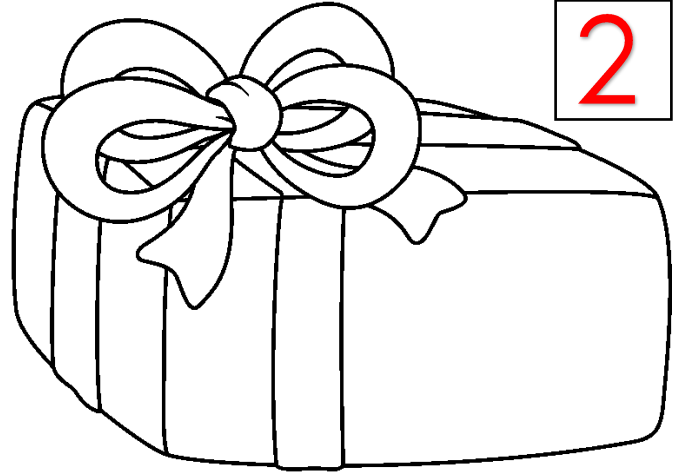
Number 1 - 5

5

5



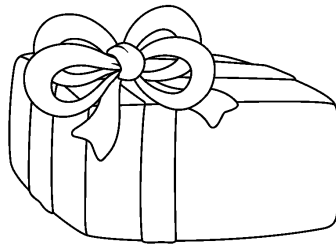
3



2



5



4



1

DI7 Spatial Orientation

12

12

Can determine the position of a given object in space with respect to his/her own body

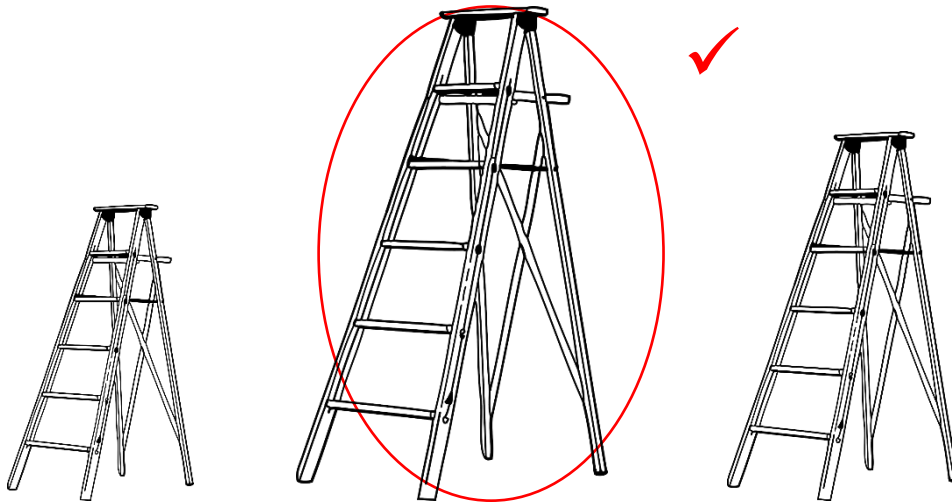
	✓
Stand in front of the chair	✓
Stand on the chair	✓
Stand next to the chair	✓
Stand behind the chair	✓
Lay down under the chair	✓
Hold the ball in front of you	✓
Hold the ball behind you	✓
Hold the ball above your head	✓
Stand next to the ball	✓
Hold the ball under your chin	✓
Show me your left hand	✓
Show me your right hand	✓

D18 Distinguish between longer and shorter, higher and lower

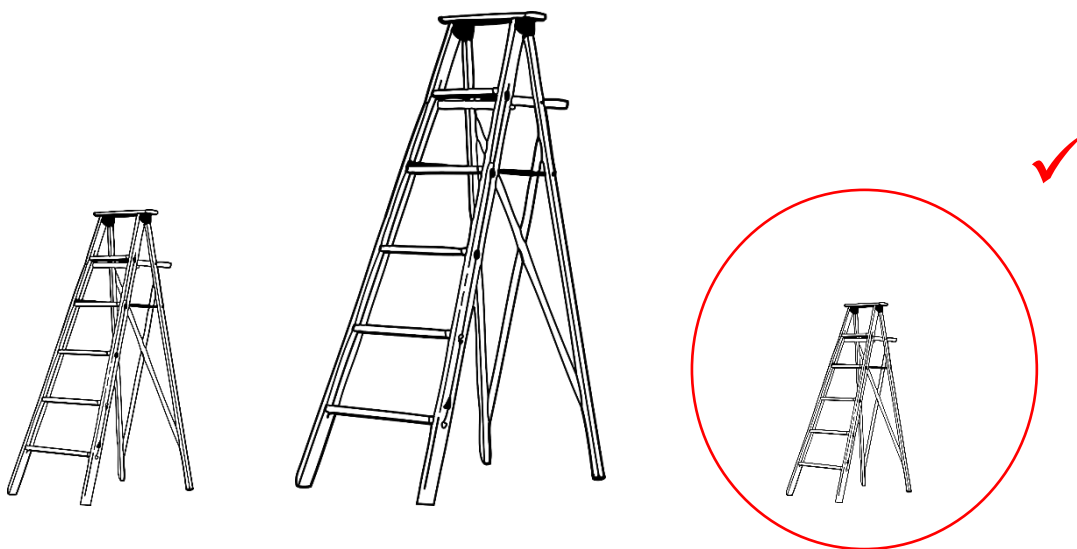
4

4

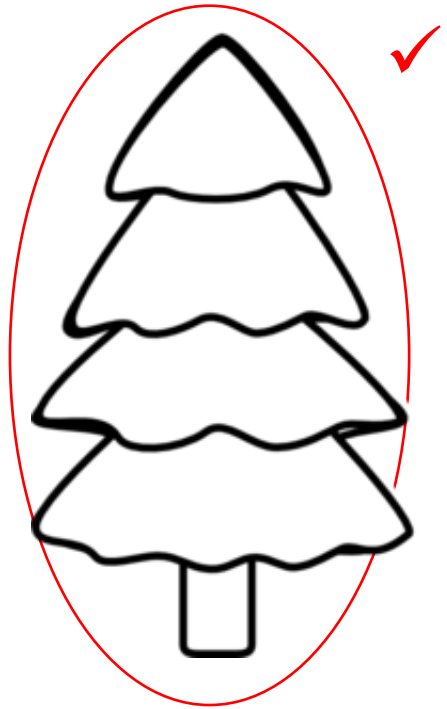
Circle the longest ladder



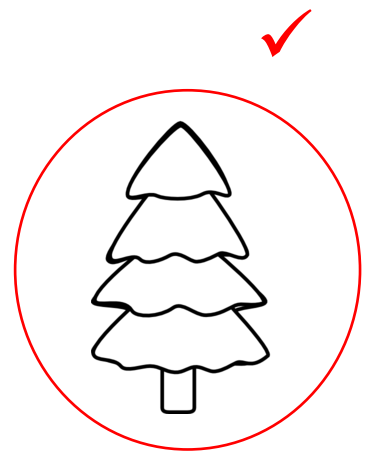
Circle the shortest ladder



Circle the highest tree



Circle the lowest tree



E Can reproduce the main idea
of a story

2

2

Read any story to the learner, then
ask the following questions:

Three little pigs

What was the story about?

(Answer in full sentences) ✓

About 3 pigs that had to get away from the wolf, they
built cottages, but 2 of the pigs were very lazy, luckily
the third pig was smart and built a sturdy house.

Did you like the story? (Yes / no +
why)

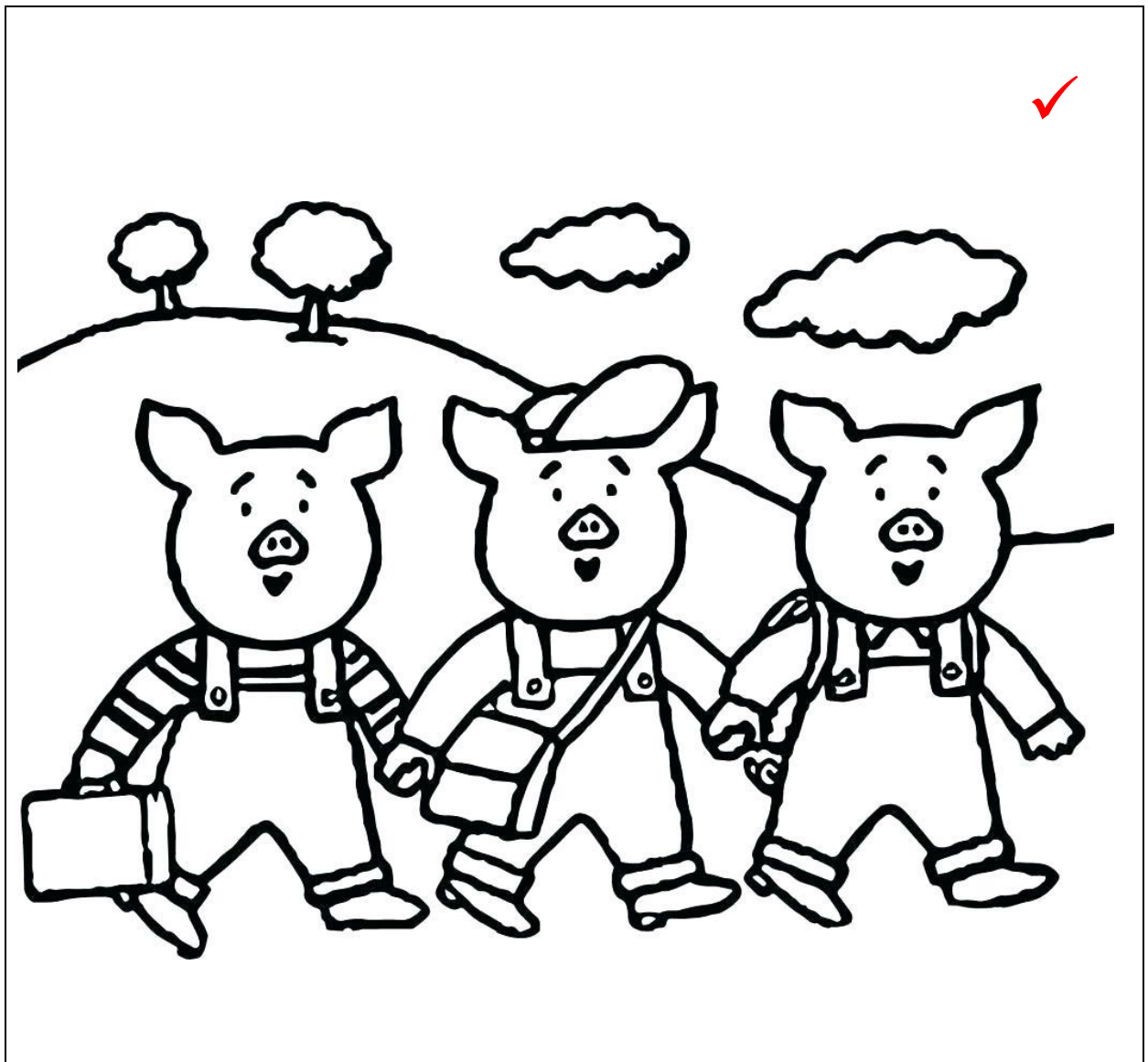
Yes (any reason) ✓

E2 Draw a story, song

/ rhyme

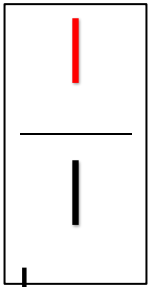
I
I

Draw a picture of the story you just heard.



E3 Present poems and rhymes

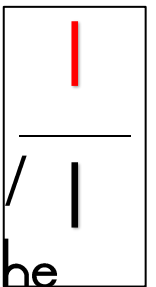
Can learn any rhyme he / she learns at school and presents it smoothly and completely



E4 Understand and can execute commands

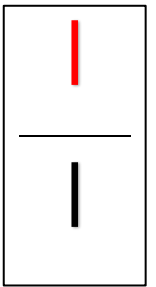
Pick up your toys / Put the glass in the sink /
Ask Grandma if she wants a treat / Give the
dog water

(Execute any instruction given correctly) ✓



E5 Join discussions and ask questions

Can have a simple conversation: Hello, how are you? *Good thank you.* How was your day at school? Did you play well? *It was very nice at school, we learned about safety.* Tell me more ...



E6 Recognize beginning sounds of words

3
3

With what sound does **cat** start with? **c**

With what sound does **snake** start with? **s**

With what sound does **book** start with? **b**

E7 Divide words into syllables

5
5

Clap the following words in syllables:

	✓
dog <i>dog 1</i>	✓
daughter <i>daugh-ter 2</i>	✓
house <i>house 1</i>	✓
chicken <i>chick-en 2</i>	✓
table <i>ta-ble 2</i>	✓

E8 Create own rhyming words

What rhymes with cat? *hat* ✓

What rhymes with dog? *fog* ✓

What rhymes with ball? *wall* ✓

5

5

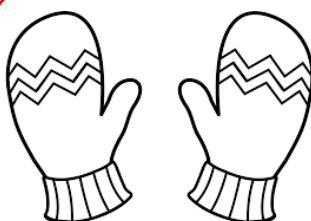
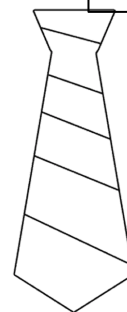
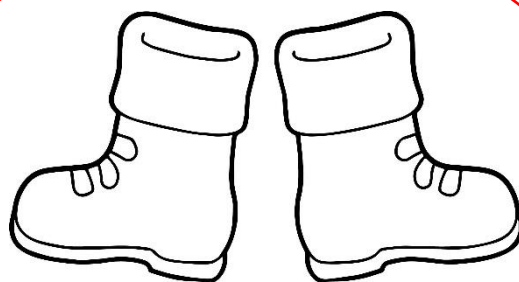
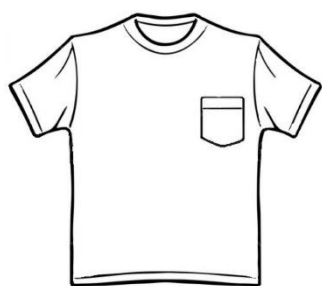
Name any 2 words that rhyme
(sounds the same) ✓✓

E9 Classify things by topics

Circle all the winter clothes ✓

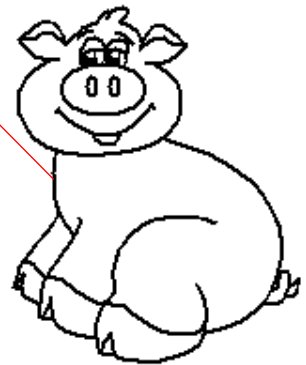
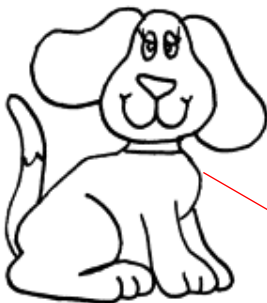
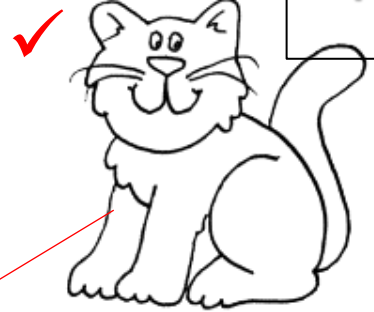
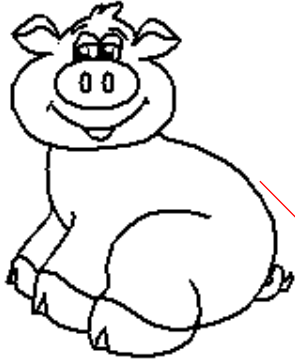
1

1



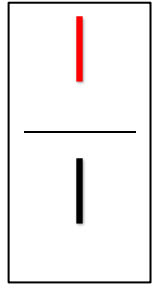
EIO Can fit pictures that belong together

I
I



EI Tracing of pictures

Use a plain A4 paper to trace this picture



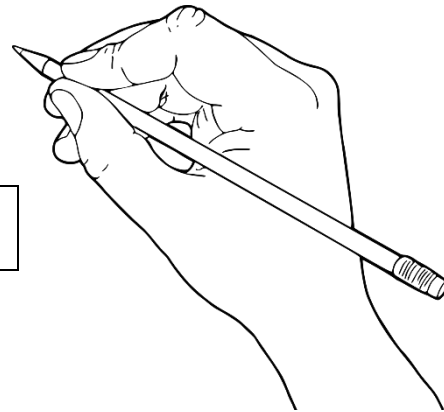
E12 Can rewrite own name

I
I

Name

E13 Pencil grip

Hold the pencil properly	✓
--------------------------	---



I
I

E14 Takes the correct sitting position (Posture)

Sit upright with back against the backrest	✓
Feet are flat on the floor	✓
Legs are side by side	✓



3
3

E14 Understand that drawing and writing

is different? Yes ✓ / No

I
I

Written Assessment

Fine Motor Skills			
			Mark
A1	Cutting Skills	5	
A2	Paste Skills	5	
A3	Fine Motor Pencil control	6	
A4	Finger exercise 8	1	
A5	Draw yourself with all your body parts	5	
A6	Coordination: Pencil control	7	
A7	Shape Recognition	=5	
7.1	Square	1	
7.2	Triangle	1	
7.3	Circle	1	
7.4	Rectangle	1	
7.5	Diamant	1	
	Total	34	

Auditory Perception

			Mark
B1	Repeat the words in the correct order:	3	
B2	Repeat the numbers in the correct order:	3	
B3	Listen to the sounds and say what word you hear	3	
B4	Auditory discrimination: Rhyming words	5	
B5	Auditory discrimination: Begin sounds	4	
B6	Circle the beginning sound that fits the picture in the box:	4	
B7	Number the pictures in the correct order	5	
	Total	27	

Visual Perception

			Mark
C1	Visual Foreground and Background	1	
C2	Visual Closure (Complete the pictures)	1	
C3	Visual Analysis and Synthesis	1	
	Total	3	

Written and Oral Assessment

Mathematics: Numbers, operations and relationships			
			Mark
D1	Complete the table	10	
D2	Complete the patterns	3	
D3	Complete the number patterns	3	
D4	Grouping (Pairs) circle	2	
D5	Number symbols (Match the right symbol with the right number)	10	
D6	Halve	3	
D7	Double	3	
D8	Copy the shapes	5	
D9	Can count to 20	20	

DI0	Can count back from 20	20	
DI1	Recognise numbers and number names 1 - 10	20	
DI2	Understands the concepts least and most	2	
DI3	Understands the concept many and few	2	
DI4	Can build a 24-piece puzzle with ease	1	
DI5	Sort from small to large	5	
DI6	Sort from large to small	5	
DI7	Can determine the position of a given object	12	
DI8	Distinguish between longer and shorter, higher and lower	4	
	Total	130	

Written Assessment

Language Assessment (English)			
Emergent reading			
			Mark
E1	Can reproduce the main idea of a story	2	
E2	Draw a story, song / rhyme	1	
E3	Present poems and rhymes	1	
E4	Understand and can execute commands	1	
E5	Join discussions and ask questions	1	
E6	Recognize beginning sounds of words	3	

E7	Divide words into syllables	5	
E8	Create own rhyming words	5	
Listen and Talk			
E9	Classify things by topics	1	
E10	Can fit pictures that belong together	1	
Emerging script			
E11	Tracing of pictures	1	
E12	Can rewrite own name	1	
E13	Pencil grip	1	
E14	Takes the correct sitting position (Posture)	3	
E15	Understand that draw and write is different	1	
	Total	28	

Physical Assessment

Section F

Gross Motor Skills			
✓			Mark
	Skip rhythmically		
	Canter / Gallop rhythmically		
	Can move through monkey bars		
	Can balance a bean bag on different body parts		
	Can throw a big ball		
	Can catch a big ball		
	Can bounce a big ball on a straight line		
	Can stand longer on one leg (10 sec)		
	Balance on one leg for 5 seconds with your eyes closed		

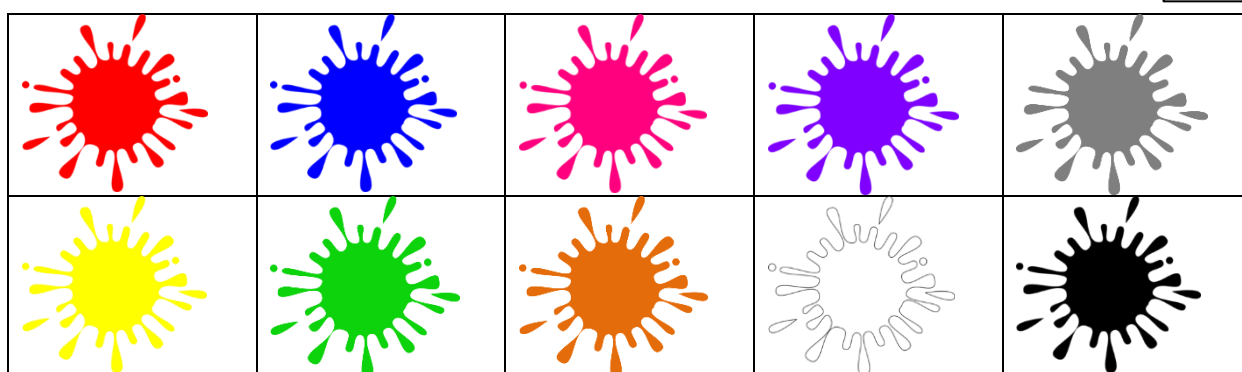
	Walk heel against toe on a balancing bar.	I	
	Hop one leg on a straight line and hop back on the other leg.	I	
	Star jumps	I	
	Jump zig zag with one leg on a line on the floor	I	
	Middle line crossing: With your RIGHT hand, touch your LEFT knee (raise knee).	I	
	With your LEFT hand, touch your RIGHT knee (raise knee).	I	
	Skipping: Jump with both legs	I	
	Jump with one leg	I	
	Can run forward and backward	I	
	Can run fast and slow	I	

	Can kick a stationary ball	1	
	Can kick a moving ball	1	
	Hop comfortably on one leg	1	
	Total	22	

Colour recognition

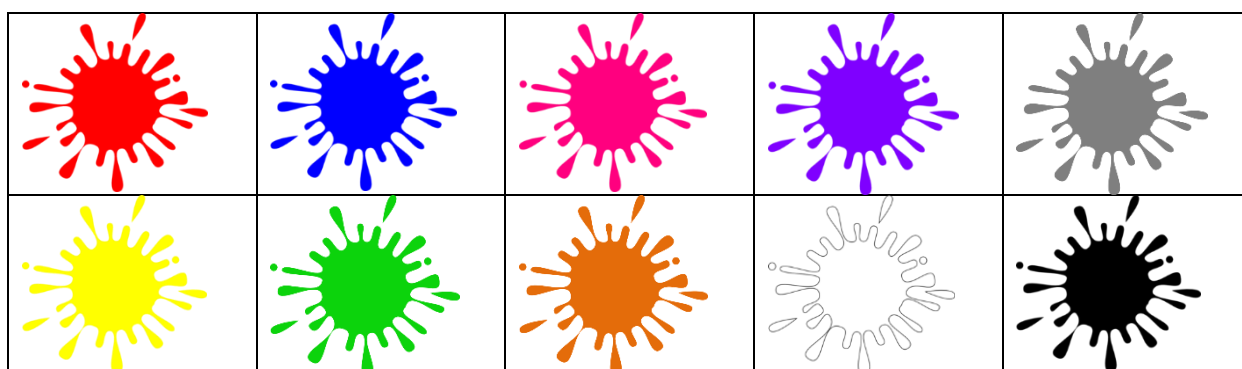
Show the learner the colour then ask what colour it is

20



Colour naming

Ask the learner where red / yellow etc is and then let the learner show the colour



	Total	20	
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Section G

General school readiness checklist			
✓			Mark
	Can dress him / herself?		
	Tie and unfasten his / her buttons?		
	Tie laces		
	Write name		
	Colouring		
	Cut and paste		
	Tear and paste		
	Copy shapes		
	Build puzzles		
	Does your child speak in pure English and uses correct pronunciation?		
	Give one assignment only. Does the learner listen and execute?		
	Your child should be able to greet other people.		

	Know his / her address	1	
	Know mum or dad's phone number	1	
	Know his / her age	1	
	Know his / her own birthday	1	
	Total	16	

Category

0–50	50–100	100–150	150–200	200–280
High risk	Risk	Functionally	Good	Excellent

Grand Total	280	
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Michelle Hulpmidels