

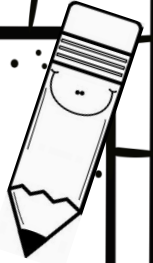


English
Grade 3

Term - 4

Date: _____

We go deep-sea diving:



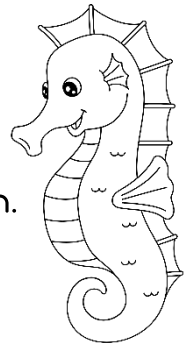
LET'S READ

Last weekend Jabu and his friends went **diving**.
They went under the sea.
They wore **flippers** on their feet to help them swim strongly.
They also wore **goggles** so that they could see under the water.
They saw hundreds of different fish swimming in and out of the **seaweed**.

Have you ever wondered what lives under the sea?

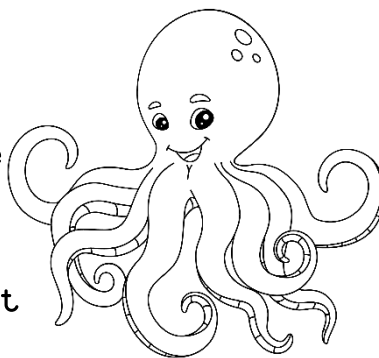
1. Sea horses

- They can change their colour to **protect** themselves.
- Their eyes move separately so they can see all **around** them.



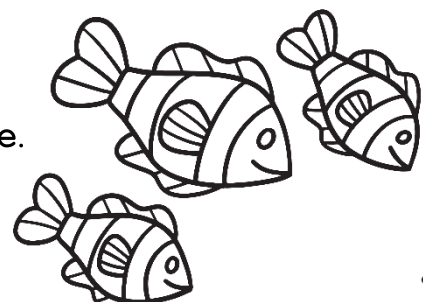
2. Octopus

- They can also change **colour**.
- They are **soft** and can squeeze through small spaces.
- They have **eight** long arms that help them swim very fast.



3. Clown fish

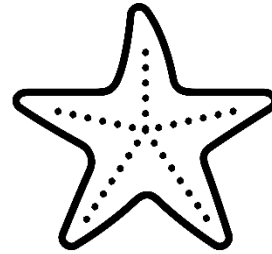
- They are quite small, but they are easy to see.
- They are **orange** or **red**, with big **white** stripes all over their bodies.



Date: _____

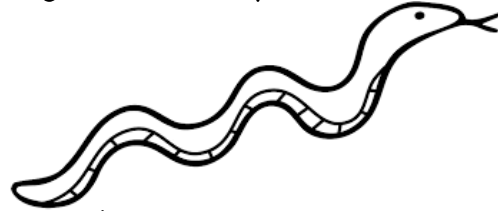
4. Starfish

- They have **five arms**.
- If one arm **breaks off**, another one just grows in it's place.



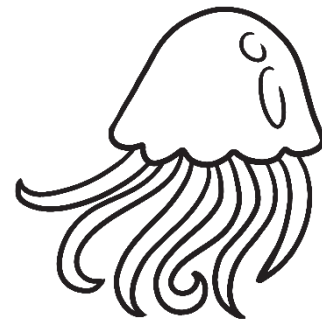
5. Sea snakes

- They look like **stripey** snakes swimming in the sea.



6. Jellyfish

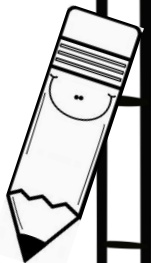
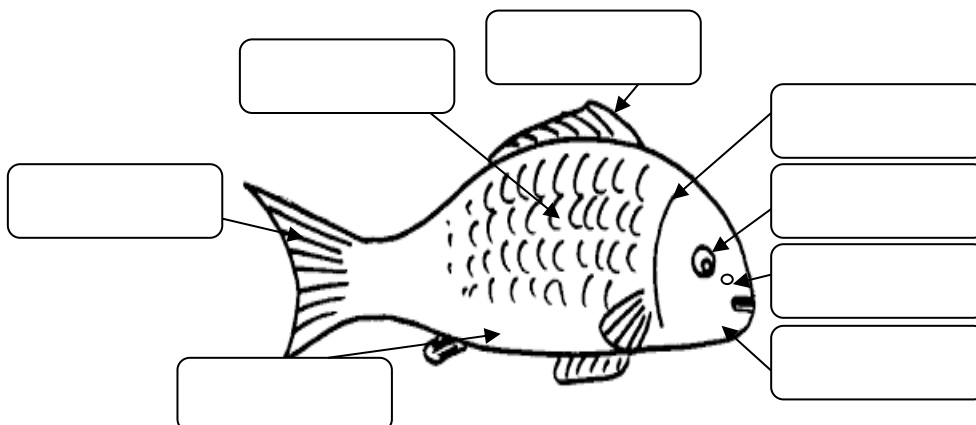
- They look like big **blobs** of jelly floating around.



Label the fish

Choose a word from the blocks below and name the parts of the fish.

lower	nostrils	gill	eye
belly	tail	fin	scales



Date: _____

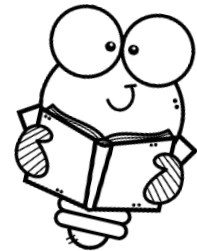
Answer the following questions:

1. Name **three** different fish that Jabu and his friends saw in the sea.

.....

.....

.....



2. What happens if a starfish loses **one** of it's arms?

.....

3. Why do sea horses change their colour?

.....

4. How many arms does an octopus have?

.....

5. Which Sea animal can change it's colour to protect itself?

.....

Look at the following statements. Is it **TRUE** or **FALSE**?

1. Sea snakes look like **stripey** snakes.

2. A jellyfish looks like a big blob of jelly.

3. Jabu and his friends wore flippers on their feet to help them swim strongly.



ar sounds

Date: _____

1. Read the words out loud and listen to the -ar- sounds:

star	hard	alarm	car	jar	barn
far	card	yard	harm	smart	farm

2. Choose any five words and make a sentence with each word:

2.1

2.2

2.3

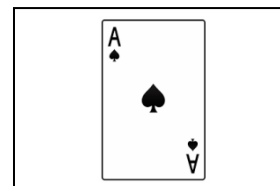
2.4

2.5

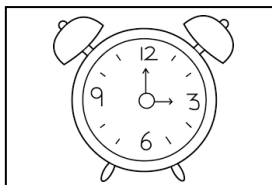
3. Match the word with the correct picture: *Draw a line.*



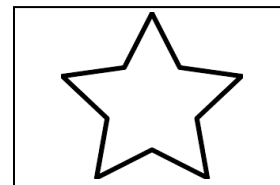
alarm



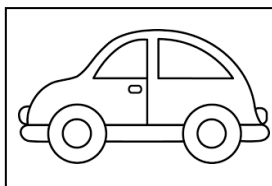
jar



car



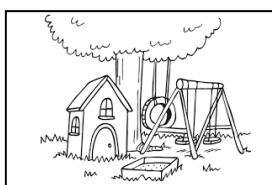
yard



card



star



far



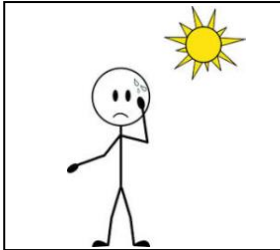
barn

Degrees of comparison

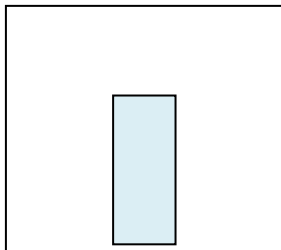
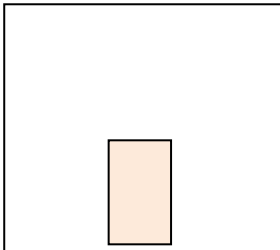
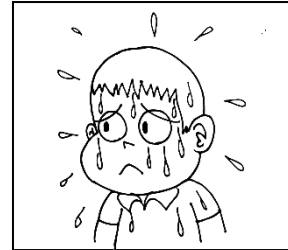
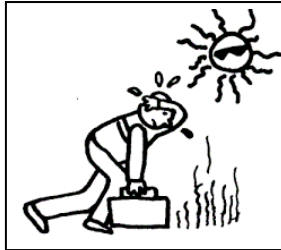
Date: _____

I. Look at the pictures and fill in the **degrees of comparison**:

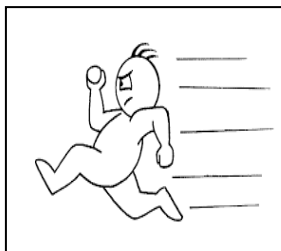
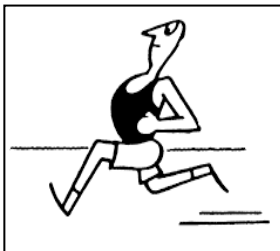
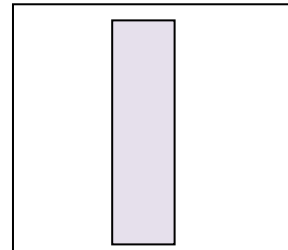
Example: big - bigger - biggest



hot



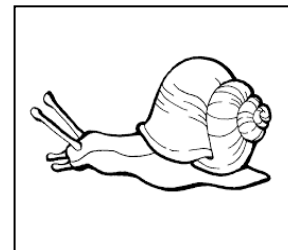
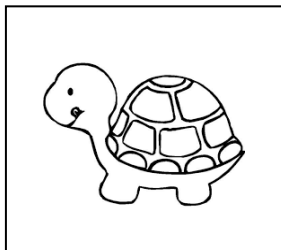
higher



fastest



slow



Pronouns.

Date: _____

1. Read the sentences out loud.

Then draw a line from the sentence to the correct picture:

I have **my** book.

He has **his** ruler.

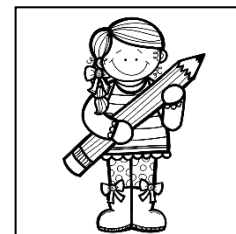
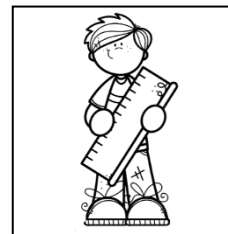
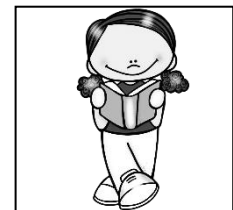
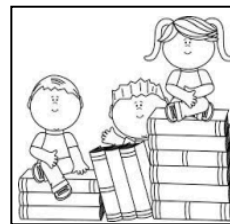
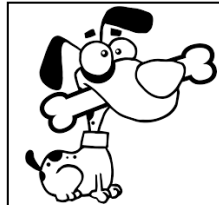
She has **her** pencil.

It has **its** bone.

We have **our** books.

They have **their** dolls.

You have **your** toothbrush.



2. Look at the pronouns in the blocks and use them to complete these sentences:

- He did homework.
- She took book to school.
- They ate supper.
- I ate lunch.
- You must do homework.
- It ate food.
- We did homework.

his

its

their

her

my

your

our

Date: _____

1. Find and colour the hidden words:

sea

fish

crab

fin

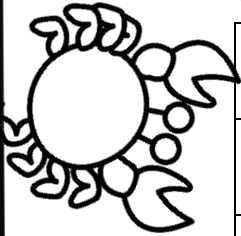
ship

shark

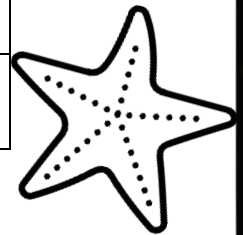
treasure

ocean

starfish



s	e	a	i	o	d	s	t
t	r	e	a	s	u	r	e
a	a	o	c	f	i	s	h
r	e	i	r	o	e	r	s
f	s	h	a	r	k	i	h
i	n	s	b	s	y	u	i
s	a	f	i	n	w	m	p
h	o	o	c	e	a	n	z



2. Choose any **five** words and make a sentence with each word:

2.1

2.2

2.3

2.4

2.5



Date: _____

ur / er / ir sounds

1. Read the words out loud and listen to the sounds:

turn	her	bird	return	swerve	dirt	burn
germ	shirt	nurse	fern	first	hurt	jerk
flirt	fur	herd	girl	burst	jersey	skirt

2. Place the words into the correct column:

-ur- words	-er- words	-ir- words

3. Choose any **five** words and make a sentence with each word:

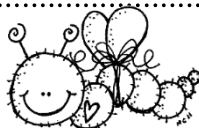
3.1

3.2

3.3

3.4

3.5

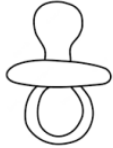


Date: _____

plurals

Remember:
1 berry - 2 berr + ies

1. Complete the following **singular and plural** words:

a cherry 	3   
a baby 	2  
a puppy 	3   
a jelly 	4    
a strawberry 	3   
a family 	2  
a dummy 	2  

Date: _____

This or These

This is a dummy.

one - **this**

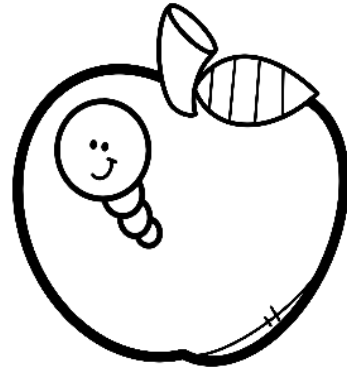
more than one - **these**

These are dummies.



Fill in **this** or **these**:

1. is a cherry.
2. are cherries.
3. is my dress.
4. are my dresses.
5. is my crayon.
6. are my crayons.
7. is my strawberry.
8. are my strawberries.
9. is my book.
10. are my books.



But when an object or objects are FAR from you, we point and use the word: **THOSE** (for more than 1) or **THAT** (for 1)

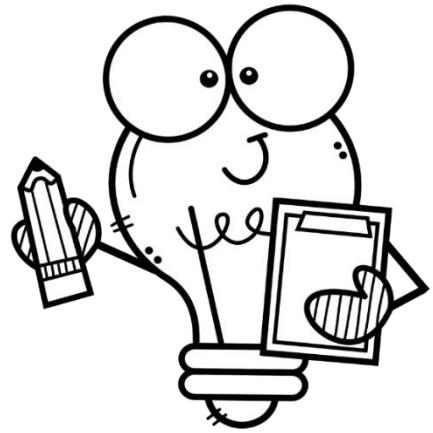
1. That is my apple, are your apples.
2. That is my book, are your books.

Date: _____

Future tense

LET'S READ

Tomorrow I will do my homework.
Tomorrow he will go to soccer.
Tomorrow she will go to school.
Next week we will have a concert.
Next week they will go to Durban



What are your plans for tomorrow?

Tomorrow

What are your plans for next week?

Next week

Write the following sentences in the future tense:

Example: Susan puts on her shoes.

Tomorrow Susan **will put** on her shoes.

1. Mommy makes us tea.

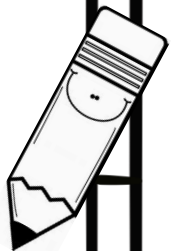
.....

2. The frog jumps into the pond.

.....

3. My dog eats his food.

.....



Date: _____

Opposites = Antonyms

Opposites are words that is completely different from the meaning of another word.

Example: Young - Old

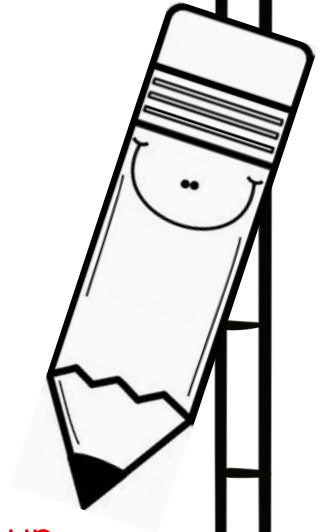
Draw a line to match the words that have opposite meanings:

big	good	fat	happy	pretty	hot	up	on
-----	------	-----	-------	--------	-----	----	----

down	cold	off	ugly	unhappy	thin	bad	small
------	------	-----	------	---------	------	-----	-------

Complete the following sentences:

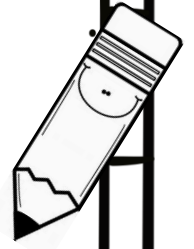
1. If you are not **big**, you are
2. I am **good** but you are
3. She is not **ugly**, she is
4. They go the stairs, and we are going **up**.
5. Switch the light, do not leave it **on**.
6. Today is **cold**, but yesterday it was
7. My brother feels **happy** because I am
8. The dog is **fat** but the cat is



Past/Future tense

Date: _____

Re-write the sentences in the **past tense** and then in the **future tense**:



1. Today I am meeting my friend.

Yesterday

Next week

2. I am going to school to fetch my schoolbag.

Yesterday

Tomorrow

3. I am doing my homework.

Yesterday

Tomorrow

4. I am eating an ice cream.

Yesterday

Tomorrow

5. She is reading a book.

Yesterday

Tomorrow

Adjectives

Date: _____

Adjectives are words that describe things.

Example: The **big** boy eats a **green** apple.



Example: The **brown** dog catches the **blue** ball.



Look at the pictures in the sentences.

Give an adjective for the noun:

1. The  dog drinks fresh .

2. I like to eat  apples.

3. My  bag is missing.

4. The  elephant fights with the  elephant.

5. Mommy bakes a  and  cake.

6. The  cat chases the  mouse.

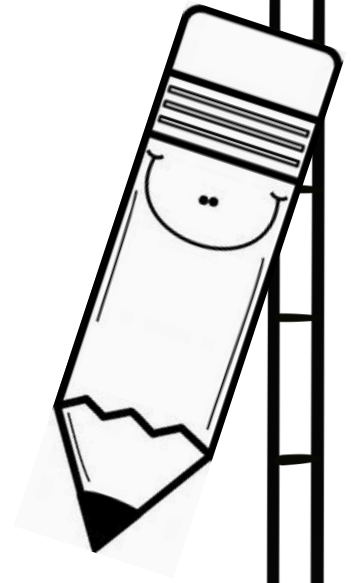
Articles

Date: _____

Using: a / an / the

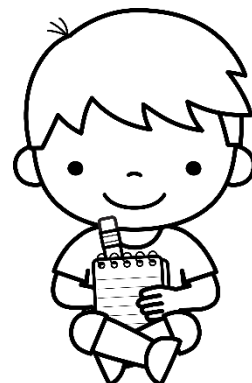
Complete the following sentences by using a / an / the:

1. The children are playing with ball.
2. Tom woke up early in morning.
3. There is apple on the plate.
4. There is horse.
5. Look at pretty butterflies.
6. Would you like new friend?
7. bird sits in the tree.
8. elephant is a very big animal.
9. cow had a little calf.
10. I stand on ladder.
11. There is man at the door.
12. I need umbrella.



Fill in: a / an:

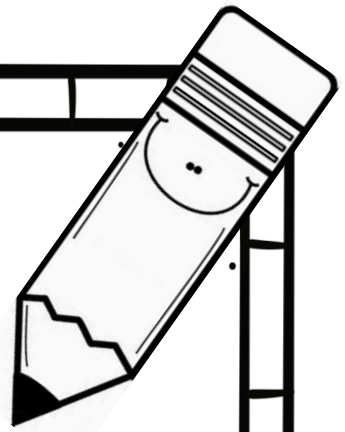
1. tree
2. egg
3. grandpa
4. umbrella



Date: _____

Months of the year:

We have 12 months in 1 year



Number the months from the first month to the last month.

January

February

June

May

December

September

July

March

August

November

October

April

Answer the following questions:

1. In which months is the weather hot?

.....
.....

2. In which months is the weather cold?

.....
.....

3. In which month is your birthday?

.....

4. How many months start with the letter -J-?

.....

Date: _____

Draw a picture of something happening in:

January:

February:

April:

September:

December:

Your birth month:

Think about:

Easter

Athletics

Christmas

Spring day

First day back at school

Date: _____

What we do:

Look at the pictures and answer the questions:

Write the numbers in words:



1. How many children are reading?
2. How many children are playing?
3. How many children are caring for themselves?
4. How many children are using transport?
5. How many children are helping in the house?
6. Are you taking good care of yourself?
7. Do you like to read books?
8. What is your favourite sport?
9. Do you like painting?
10. Do you help with the dishes?





Date: _____

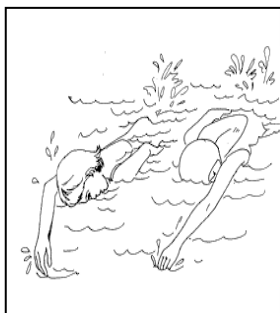
Read the following words out loud.

Choose ten words and make a sentence with each word:

swimming	walking	baking	dancing
singing	talking	waking	skipping
running	joking	taking	jumping

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Choose a word from the blocks and match it with the pictures:



Date: _____

Read the following words out loud:

The letter **-y-** in the **blue box** sounds different from the letter **-y-** in the **green box**.

dummy

berry

bunny

silly

funny

puppy

why

fly

try

cry

my

sly

Choose three words from the **blue box** and three words from the **green box** and make a sentence with each word:

1.

2.

3.

4.

5.

6.

Make your own words with the letter **-y-** and draw a picture for every word:

--

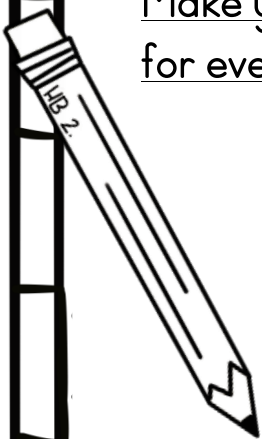
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Date: _____

What we like to do:

Look at the pictures and
answer the questions:

Say:

Ann likes riding a bike and eating bananas.

Ann does not like watching TV and eating chips.



	Likes	Doesn't like	Likes	Doesn't like
Ann				
Ken				
Sam				
Nomsa				

Write eight sentences about what each child likes and does not like. Then circle the words ending on **-ing**:

1.
2.
3.
4.
5.
6.
7.
8.

Date: _____

Look at the words and add **-ing** after each word:

Example:

sing + ing = **singing**

bring + ing = **bringing**

ride + ing = **riding**



REMEMBER:

Words ending on **-e**,
lose the **-e**



1. buy

-

2. teach

-

3. write

-

4. hunt

-

5. walk

-

6. run

-

7. book

-

8. bite

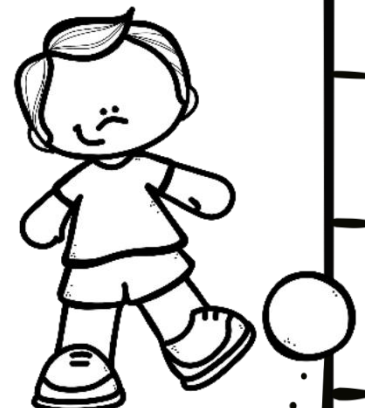
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9. sail

-

10. paint

-

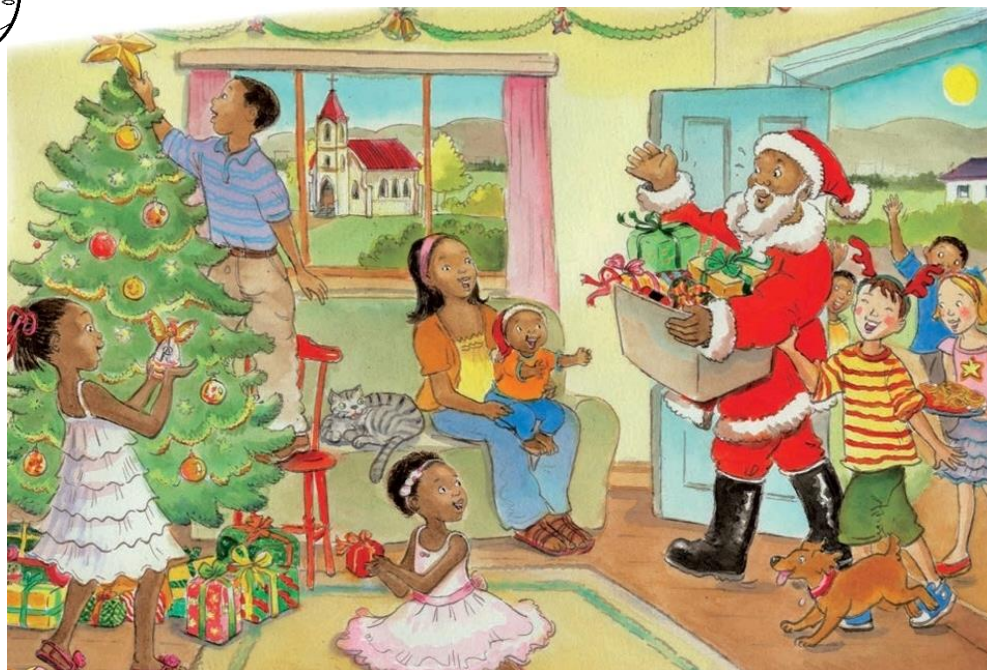


Date: _____



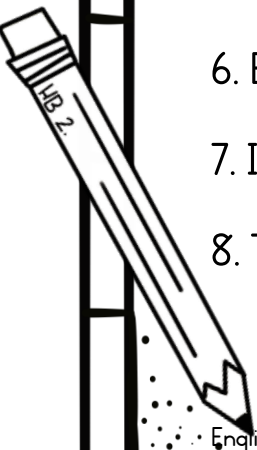
Christmas time:

Look at the picture and answer the questions:



Say whether the following sentences are true or false:

1. There are ten people in this picture.
2. The baby is crying.
3. The cat is running from the dog.
4. There are ten presents under the tree.
5. There is a star on the girl's pink blouse.
6. Everyone looks unhappy.
7. It is night time.
8. Three children are about to come through the door.



Date: _____

Fill in one of these sounds so that you make words to match with the pictures:

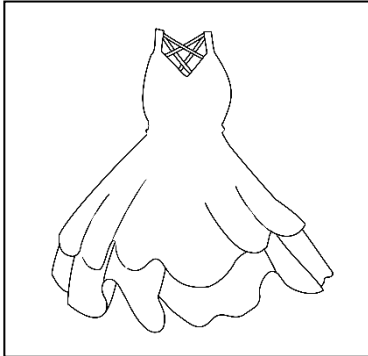
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cr

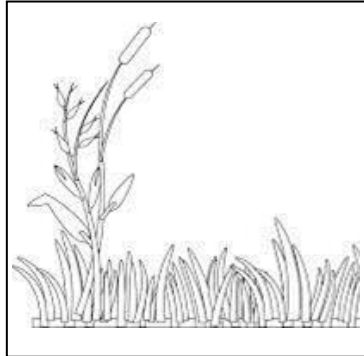
dr

gr

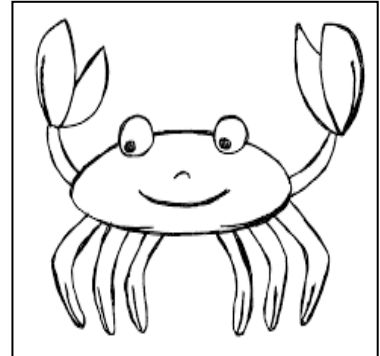
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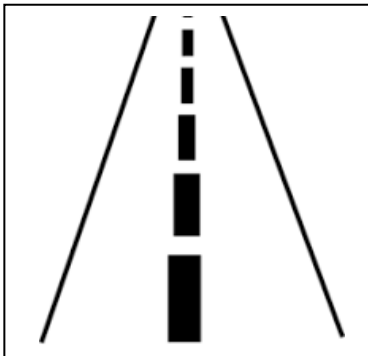
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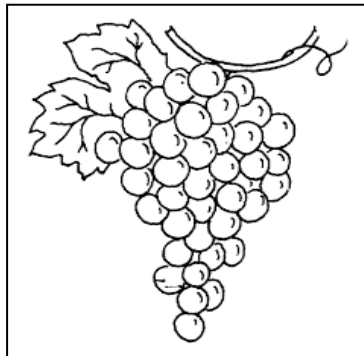
.....ass



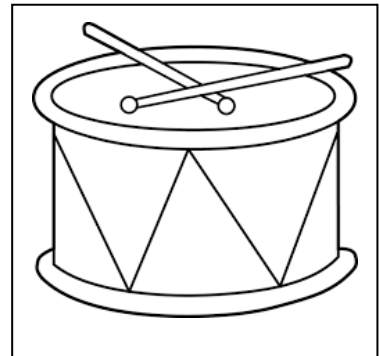
.....ab



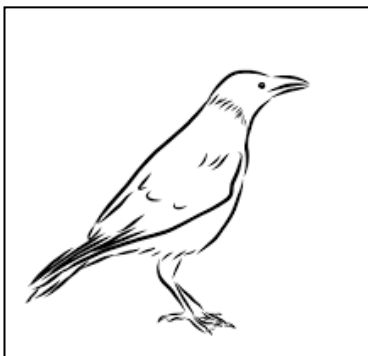
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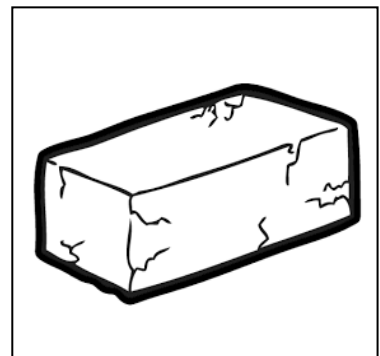
.....um



.....ow



.....idge



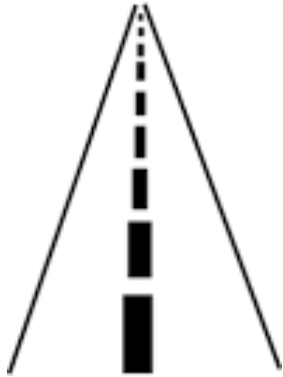
.....ick

str/gr/br sounds

Date: _____

Words and sounds:

Let's build some words:

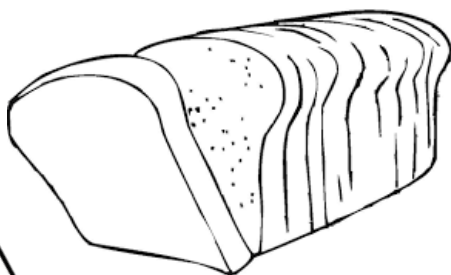


str

- ing
- eet
- etch

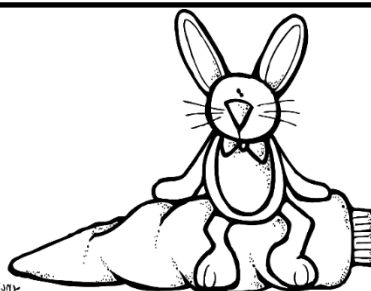
gr

- ass
- een
- ab



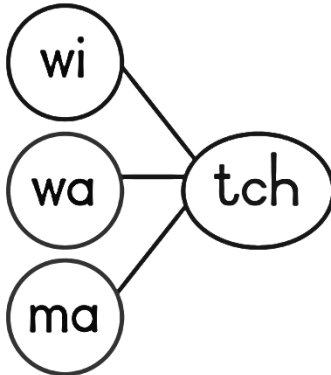
br

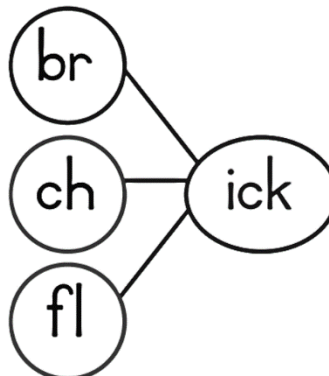
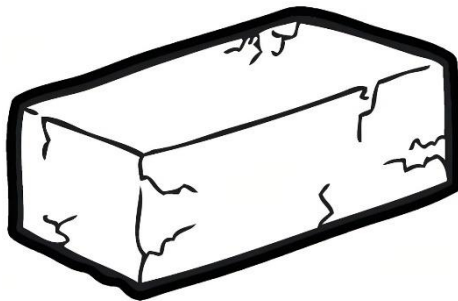
- eak
- ave
- ead

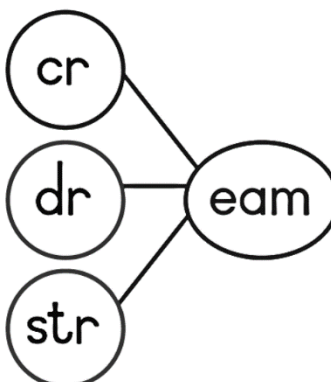


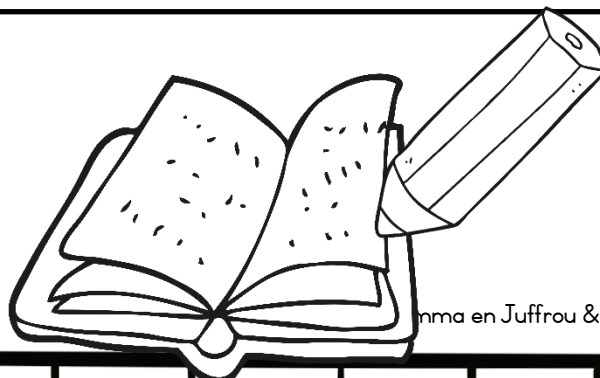
tch/ick/eam sounds

Date: _____









Date: _____

These are the words you built:

cream	dream	stream	string	street	stretch
grass	green	grab	brick	chick	flick
break	brave	bread	witch	watch	match

Choose any 10 words and make a sentence with each word:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Circle all the **spelling mistakes**.

Write the correct spelling on the line next to the sentence:

- a) I love kream and kyk. (2 mistakes)
- b) The cat place with the strieng. (2 mistakes)
- c) My driem is to meat a rok star. (3 mistakes)

Date: _____

Words and sounds:

Can or May

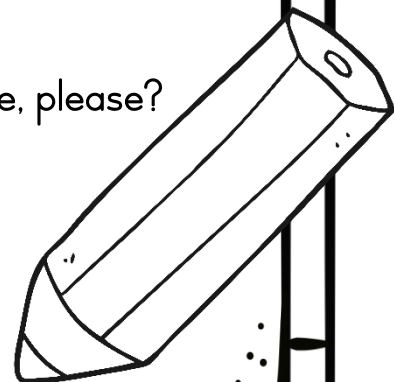
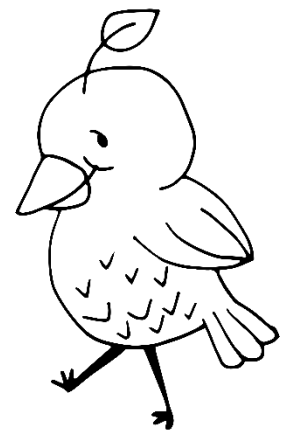
may

when we ask or give
permission

can

when someone
is able to

1. I write with a pen.
2. You go to the bathroom.
3. Susan play the piano.
4. I have the butter, please?
5. Mother bake a chocolate cake.
6. You have more dessert.
7. They play with their blocks in the living room.
8. you fetch my pen, please?
9. I have some sugar please?
10. It rain tonight.
11. You use my eraser.
12. I go with you?
13. you tell me the way to the principal's office, please?
14. I solve the problem on my own.
15. I see the photo?

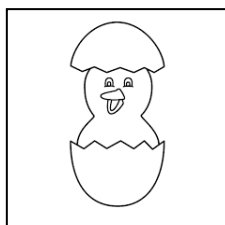


Date: _____

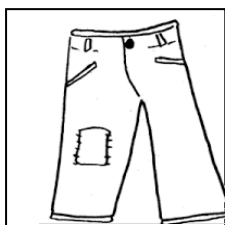
Words and sounds:

Use one of these sounds to complete these words so that they match the pictures:

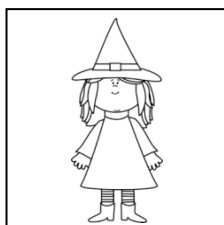
ma	pa	ha	ca	la	wa	sna	wi	sti	di
----	----	----	----	----	----	-----	----	-----	----



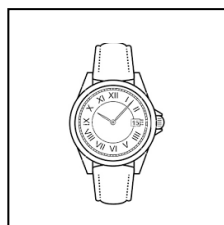
.....tch



.....tch



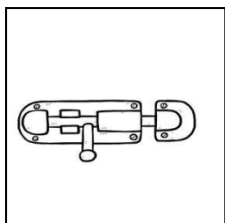
.....tch



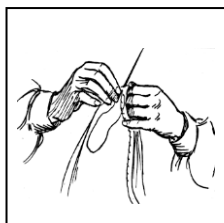
.....tch



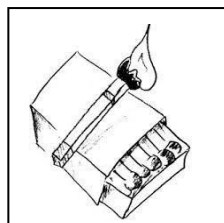
.....tch



.....tch



.....tch



.....tch



Choose any five words and make a sentence with each word:

1.

2.

3.

4.

5.



Prepositions

Date: _____

Prepositions:

Use the words in the blocks to complete the sentences:

to	behind	over	next	in	on	at	against
----	--------	------	------	----	----	----	---------

1. I want to play at the park.

2. I listen my teacher.

3. She is sitting a chair.

4. He is standing a ladder.

5. Put your bags the car.

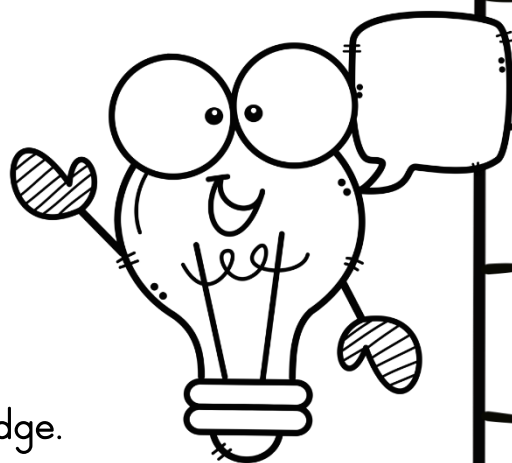
6. My brother is hiding the fridge.

7. Come and sit to me.

8. I am standing the wall.

9. I hit the ball the wall.

10. I am in line.



Where is the cat?



Past tense

Date: _____

Write the following sentences in the **past tense**:

1. The children are watching a movie.

.....

2. Sisi plays netball.

.....

3. The dog barks.

.....

4. My mother is sick.

.....

5. The baby cries.

.....

6. I look good.

.....

7. Ben helps granny.

.....

8. I wash my face.

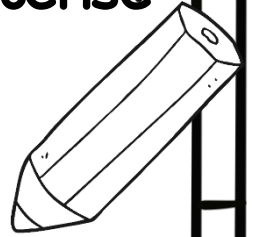
.....

9. Sisi push the trolley.

.....

10. I go to school.

.....

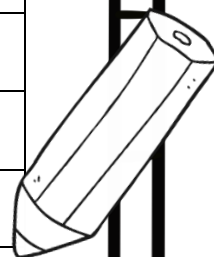


Degrees of Comparison

Date: _____

Fill in the degrees of comparison:

hot		hottest
warm	warmer	
big		
strong		
kind		
bright		
light		
dark		
slow		
calm		
sad		
clean		
small		
	higher	highest
happy		happiest



Choose any **three** words from above and make **one** sentence:

.....

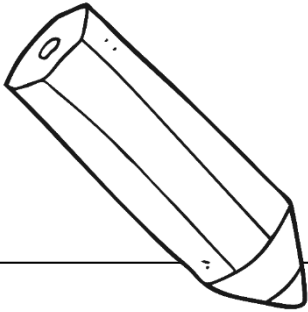
.....

.....

Date: _____

Fill in the correct suffix:

A suffix is added **at the end of a word** to modify the meaning of the **root word**.



root word

+

suffix

Example: **dead** + **ly**
= **deadly**

Complete the words by adding suffixes: Use: -ly / es / ed / ing

1. lone =

2. strong =

3. sing =

4. run =

5. cook =

6. play =

7. dead =

8. most =

9. mad =

10. sad =



Date: _____

Sight words

whole	tiny	life	without	know
stopped	smart	important	fewer	they
outside	ground	strange	sound	doing
parents	why	weird	calm	tried
could	try	better	maybe	smile
say	anything	worse	listen	waiting
family	great	their	guide	said
beautiful	proud	ancestors	stood	old
on	once	one	only	onto
may	me	much	must	open
on	our	out	over	own
pick	play	please	pretty	pull
put	going	good	got	green
just	jump	keep	kind	love



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