



# FOUNDATION PHASE

# LANGUAGE IMPROVEMENT STRATEGIES FOR ENGLISH FIRST ADDITIONAL LANGUAGE

## LISTENING AND SPEAKING

During weeks 5 and 6, the teacher will assess the learners' ability to give a short recount of a personal experience, demonstrating an understanding of learnt vocabulary.

The teacher will assess 4 to 5 learners a day during the Listening and Speaking component utilising the Greeting and Question of the Day activities.

The learner needs to greet the teacher and class and then answer the question of the day. The teacher will model the activity before expecting the group of learners to do the activity.

Each group will be asked a different question so that it is a fair opportunity.

| Week | Day       | Question of the Day                                                                     | Example                                                                                                                                                                                                                       |
|------|-----------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5    | Monday    | Tell us about a time you solved a problem by showing kindness or compassion to someone. | Good afternoon class, I like to show compassion by sharing. Last week I shared my cupcake with my brother.                                                                                                                    |
|      | Tuesday   | Tell us about a time you had a problem because you told a lie.                          | Good morning class, I once broke my brother's favourite toy. I lied and said it fell off the table. I felt horrible. I told my mom the truth and she helped me to buy him a new toy but I had to wash the dishes for a month. |
|      | Wednesday | Do you think it is a problem to tell a lie? Give an example.                            | Good morning class, I think telling a lie creates problems because you must try to remember what you said to everyone.                                                                                                        |
|      | Thursday  | Why do you think it is important to show compassion?                                    | Good morning class, people need to show compassion because anyone can be in need and if we do not help each other nobody will want to help us.                                                                                |

|   |           |                                                                                                                                    |                                                                                                                                                               |
|---|-----------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | Friday    | Tell us about a time you had a problem at school.                                                                                  | Good morning class, Once I forgot my lunch at home. I told my friend. My friend told my teacher. My teacher helped me by organising lunch and phoning my mom. |
| 6 | Monday    | Tell us about a time you had a problem at home.                                                                                    | Good morning class, Once my granny asked me to make her a cup of tea but I did not know how to do it. So I had to ask my older cousin for help.               |
|   | Tuesday   | If you had to show compassion to your sibling/cousin would you want to help them with something or share something with them? Why? | Good morning class, I would rather help my brother with something because I do not always like to share.                                                      |
|   | Wednesday | If you pick something up on the field during break time, do you keep it or hand it in at lost and found? Why?                      | Good day class, I would hand it in, just because I picked it up does not mean it is mine. It still belongs to the person who lost it.                         |
|   | Thursday  | Is it important to be kind to the other learners in your class? Why?                                                               | Good day class, Yes, I think we should all show kindness so we can get along and learn new things.                                                            |
|   | Friday    | Do you like solving problems? Why?                                                                                                 | Good day class. I like solving problems because it is a chance to be creative and to learn things.                                                            |

Encourage the learners to use the theme vocabulary they have learnt throughout the term so far.

## LISTENING AND SPEAKING

### RUBRIC

| 1                                                                                               | 2                                                                                                                   | 3                                                                                                                                                                         | 4                                                                                                                                                                                                  | 5                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The learner was unable to answer the question. The learners only repeat what the educator says. | The learner was able to greet the educator and class, however, needed individual assistance to answer the question. | The learner was able to greet the educator and class, however, needed some prompting and assistance with vocabulary in the FAL and made grammar and pronunciation errors. | The learner was able to:<br>use a greeting successfully.<br>using themed vocabulary.<br>answer the question in full sentences.<br>some grammar errors.<br>correct pronunciation.<br>speak clearly. | The learner was able to:<br>use a greeting successfully.<br>using themed vocabulary.<br>answer the question in full sentences.<br>no grammar errors.<br>correct pronunciation.<br>speak clearly.<br>speaking confidently. |

## SHARED READING

During the Shared Reading activity, the educator will assess the learners' ability to answer oral comprehension questions based on the Big Book story.

### RUBRIC

| 1                                              | 2                                                                | 3                                                                                                  | 4                                                             | 5                                                                                                       |
|------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| The learner was unable to answer the question. | The learner needed individual assistance to answer the question. | The learner was able to answer questions but struggled with open-ended and higher-order questions. | The learner was able to answer questions regarding the story. | The learner was able to answer questions regarding the story and express their opinion about the story. |

## GROUP GUIDED READING

During the Group Guided Reading activity, the educator will assess the learners' ability to read sight words.

### RUBRIC

| 1                                         | 2                                                            | 3                                                            | 4                                                            | 5                                                            |
|-------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|
| The learner read less than 30 sight words | The learner was able to read 30 - 39 sight words accurately. | The learner was able to read 40 - 49 sight words accurately. | The learner was able to read 50 - 59 sight words accurately. | The learner was able to read 60 - 70 sight words accurately. |

## SIGHT WORDS

|    | Words   | ✓/x |    | Words  | ✓/x |    | Words   | ✓/x |
|----|---------|-----|----|--------|-----|----|---------|-----|
| 1  | the     |     | 25 | four   |     | 49 | these   |     |
| 2  | could   |     | 26 | last   |     | 50 | tell    |     |
| 3  | saw     |     | 27 | year   |     | 51 | next    |     |
| 4  | soon    |     | 28 | eat    |     | 52 | please  |     |
| 5  | stand   |     | 29 | friend |     | 53 | hand    |     |
| 6  | upon    |     | 30 | men    |     | 54 | more    |     |
| 7  | first   |     | 31 | play   |     | 55 | why     |     |
| 8  | came    |     | 32 | want   |     | 56 | who     |     |
| 9  | girl    |     | 33 | away   |     | 57 | how     |     |
| 10 | house   |     | 34 | life   |     | 58 | better  |     |
| 11 | find    |     | 35 | found  |     | 59 | under   |     |
| 12 | because |     | 36 | wish   |     | 60 | never   |     |
| 13 | made    |     | 37 | dear   |     | 61 | should  |     |
| 14 | book    |     | 38 | black  |     | 62 | each    |     |
| 15 | look    |     | 39 | went   |     | 63 | best    |     |
| 16 | mother  |     | 40 | red    |     | 64 | another |     |
| 17 | run     |     | 41 | blue   |     | 65 | seem    |     |
| 18 | school  |     | 42 | left   |     | 66 | tree    |     |
| 19 | people  |     | 43 | bring  |     | 67 | three   |     |
| 20 | say     |     | 44 | may    |     | 68 | name    |     |
| 21 | into    |     | 45 | let    |     | 69 | ran     |     |
| 22 | back    |     | 46 | use    |     | 70 | read    |     |
| 23 | where   |     | 47 | these  |     |    |         |     |
| 24 | here    |     | 48 | right  |     |    |         |     |

## RECORDING

| Learner Name |  | Listening and Speaking | Shared Reading | GGR |
|--------------|--|------------------------|----------------|-----|
|              |  | 5                      | 5              | 5   |
| 1            |  |                        |                |     |
| 2            |  |                        |                |     |
| 3            |  |                        |                |     |
| 4            |  |                        |                |     |
| 5            |  |                        |                |     |
| 6            |  |                        |                |     |
| 7            |  |                        |                |     |
| 8            |  |                        |                |     |
| 9            |  |                        |                |     |
| 10           |  |                        |                |     |
| 11           |  |                        |                |     |
| 12           |  |                        |                |     |
| 13           |  |                        |                |     |
| 14           |  |                        |                |     |
| 15           |  |                        |                |     |
| 16           |  |                        |                |     |
| 17           |  |                        |                |     |
| 18           |  |                        |                |     |
| 19           |  |                        |                |     |
| 20           |  |                        |                |     |
| 21           |  |                        |                |     |
| 22           |  |                        |                |     |
| 23           |  |                        |                |     |
| 24           |  |                        |                |     |
| 25           |  |                        |                |     |
| 26           |  |                        |                |     |
| 27           |  |                        |                |     |
| 28           |  |                        |                |     |
| 29           |  |                        |                |     |
| 30           |  |                        |                |     |
| 31           |  |                        |                |     |
| 32           |  |                        |                |     |
| 33           |  |                        |                |     |
| 34           |  |                        |                |     |
| 35           |  |                        |                |     |
| 36           |  |                        |                |     |
| 37           |  |                        |                |     |
| 38           |  |                        |                |     |
| 39           |  |                        |                |     |
| 40           |  |                        |                |     |
| 41           |  |                        |                |     |
| 42           |  |                        |                |     |
| 43           |  |                        |                |     |
| 44           |  |                        |                |     |

| Learner Name |  | Listening and Speaking | Shared Reading | GGR |
|--------------|--|------------------------|----------------|-----|
|              |  | 5                      | 5              | 5   |
| 45           |  |                        |                |     |
| 46           |  |                        |                |     |
| 47           |  |                        |                |     |
| 48           |  |                        |                |     |
| 49           |  |                        |                |     |
| 50           |  |                        |                |     |
| 51           |  |                        |                |     |
| 52           |  |                        |                |     |
| 53           |  |                        |                |     |
| 54           |  |                        |                |     |
| 55           |  |                        |                |     |