

ENGLISH HOME LANGUAGE
ASSESSMENT TASK 2025
GRADE 2 TERM I

School	
Grade 2	
Learner Surname	
Learner Name	
Date of birth	

Component	Mark Allocation	Learner's Mark
Activity 1: Listening and Speaking	10	
Activity 2: Phonics & Spelling	30	
Activity 3: Reading and Comprehension	20	
Activity 4: Handwriting	10	
Activity 5: Writing	10	
TOTAL	80	

Activity I: Listening and Speaking

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Name	
Grade	
Date	

- a. Listening and Speaking: talk about a topic of your choice. The suggested time is 2 to 3 minutes.

Criteria	Mark Allocation	Learner's Mark
Stance/posture	1	
Presentation: eye contact maintained; captivates the audience; clear and audible; words are understood.	3	
Talks fluently with expression and voice modulation.	3	
Content: humour, originality, sincerity	3	
TOTAL	10	



Activity 2: Phonics

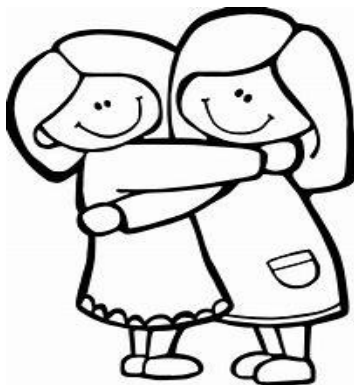
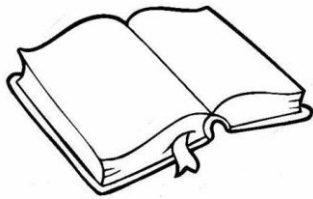
Term 1 English HL 2025

Name

Grade

Date

a. Write the words for the following pictures. (3)

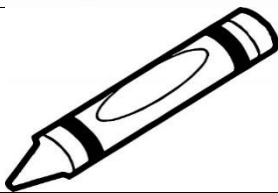
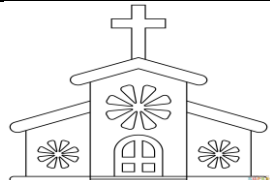


b. Circle the word that does not rhyme with the word in the first block. (2)

fish	dish	catch	wish
bag	tag	rag	frog

c. Fill in the correct sounds to match the pictures and complete the words. (5)

sh-	-ch	wh-	th-	-ay-
-----	-----	-----	-----	------

	__ree
	__irt
	cr__on
	chur__
	__isk

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Name

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d. Spelling

(10)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

e. Dictation

(10)

Phonic total: ____/30

Activity 3: Reading and Comprehension

Term I English HL 2025

Name	
Grade	
Date	

a. Read the following words as fast as you can in one minute.

of	an	old	but	came	by
put	me	stop	had	do	they
a	one	is	was	has	from
no	my	can	away	so	when
go	will	got	when	her	may
them	him	went	look	sit	their
back	me	must	are	want	day
time	down	good	like	says	just
after	to	he	not	be	only
read	at	did	more	afraid	because

Criteria	Mark Allocation	Learner's Mark
The learner read only 1-9 words	1-2	
The learner read only 10-19 words	3-4	
The learner read only 20-29 words	5-6	
The learner read only 40-49 words	7-8	
The learner read only 50-60 words	9-10	
TOTAL		

Name

Grade

Date

b. Comprehension

Bobby was a bully. He was not a nice boy. He beat kids and took what he wanted. He did not say "please" or "thank you". Not ever! Bobby pushed a boy down the stairs; he didn't look back or care. Bobby stole Lebo's chair and made her cry. He ate Lusanda's lunch every day, and he teased the girls.

No one liked to play with Bobby because he was a bully. After some time, Bobby felt sad because he had no friends. His teacher told him to be kind if he wanted friends. So, Bobby tried that, and he made many friends.



1. Give the story a title. (1)

2. Describe Bobby. (1)

3. Why did Bobby not have friends? (1)

4. How do you think Lusanda felt? Why? (2)

5. What do you think happened next? (1)

6. Place the sentences in the correct order of events (4)

His teacher told him to be kind.	
Bobby beat kids and took what he wanted.	
He made friends.	
Bobby felt sad because he had no friends.	

Activity 4: Handwriting

Name	
Grade	
Date	

Write 3 sets of each letter and copy the sentence below using the correct letter formation, size and spacing.

aA . . .

kK . . .

mM . . .

fF . . .

No one liked to play with Bobby.

Criteria	Mark Allocation	Learner's Mark
The learner could not copy the letters correctly.	1-2	
The learner could copy only the lowercase letters but he/she needs to pay more attention to letter formation, size and spacing.	3-4	
The learner could copy most lowercase letters correctly with some errors in letter formation, size and spacing.	5-6	
The learner could copy all lowercase letters and some uppercase letters correctly paying attention to letter formation, size & spacing.	7-8	
The learner could copy all lowercase and uppercase letters correctly with correct letter formation, size & spacing.	9-10	

Activity 5: Writing

Name	
Grade	
Date	

Write at least 3 sentences about your best friend using capital letters and full stops. (10)

helpful
friend
play



pretty
funny
cute

Criteria	Mark Allocation	Learner's mark
The learner could not write any sentences at all.	1-2	
The learner wrote at least 1 incomplete sentence about his/her best friend with no punctuation.	3-4	
The learner wrote at least 1 complete sentence about his/her best friend, using capital letters and full stops.	5-6	
The learner wrote 2 sentences about his/her best friend using capital letters and full stops.	7-8	
The learners wrote 3 well-constructed sentences using correct punctuation.	9-10	

ENGLISH HOME LANGUAGE
ASSESSMENT MEMO
GRADE 2 TERM 1

ACTIVITY	ANSWER	MARK ALLOCATION										
1	See rubric	10										
2 a	<u>1x mark per correct spelling</u> pin book hug	3										
B	<u>1x mark per correct answer</u> catch frog	2										
C	<u>1x mark per correct sound</u> th- sh- -ay -ch wh-	5										
D	<table><tr><td>1. circle</td><td>6. going</td></tr><tr><td>2. doll</td><td>7. keep</td></tr><tr><td>3. read</td><td>8. have</td></tr><tr><td>4. black</td><td>9. this</td></tr><tr><td>5. our</td><td>10. book</td></tr></table>	1. circle	6. going	2. doll	7. keep	3. read	8. have	4. black	9. this	5. our	10. book	10
1. circle	6. going											
2. doll	7. keep											
3. read	8. have											
4. black	9. this											
5. our	10. book											
E	Do not bully but be kind and helpful.	10 1 mark for each correct spelling, 1 for capital letter, 1 for full stop										
3 a	See rubric	10										
B	1. Any suitable answer (1) 2. Bobby was a bully/ he was not nice (1)											

	3. He was a bully/ not nice (1) 4. Own answer- must be relevant (2) 5. Own answer - must be relevant (1) 6. Place the sentences in the correct order of events. <table><tr><td>His teacher told him to be kind.</td><td>3</td></tr><tr><td>Bobby beat kids and took what he wanted</td><td>1</td></tr><tr><td>He made friends</td><td>4</td></tr><tr><td>Bobby felt sad because he had no friends</td><td>2</td></tr><tr><td></td><td>(4)</td></tr></table>	His teacher told him to be kind.	3	Bobby beat kids and took what he wanted	1	He made friends	4	Bobby felt sad because he had no friends	2		(4)	10
His teacher told him to be kind.	3											
Bobby beat kids and took what he wanted	1											
He made friends	4											
Bobby felt sad because he had no friends	2											
	(4)											
4	See rubric	10										
5	See rubric	10										

TOTAL 80