

ENGLISH HOME LANGUAGE
ASSESSMENT TASK
GRADE 1 TERM 3

School	
Grade 1	
Surname of Learner	
Name of Learner	
Date of Birth	

Component	Total Marks	Learner Mark
Activity 1: Listening & Speaking	10	
Activity 2: Phonics	20	
Activity 3: Reading	20	
Activity 4: Writing	10	
Activity 5: Handwriting	10	
TOTAL	70	

Name and Surname: _____

Grade 1 : _____

___ /5 marks

Activity 1: Listening and Speaking

- a. **Listening:** Listen to the instructions given by your teacher. Bricks are placed in the following order: RED, YELLOW, LIGHT BLUE, DARK BLUE, GREEN AND ORANGE.

Instruction	Total mark
1. Take your right hand and cross it over your left hand.	___ / 1
2. Using your left hand, take the green brick and using your right hand take the red brick, now swop places of the bricks.	___ / 1
3. Place the orange brick at the top right-hand corner of the table.	___ / 1
4. Using your left hand, take the yellow brick and place it at the bottom left-hand corner of the table.	___ / 1
5. Using your right hand, take the dark blue brick and place it on top of the light blue brick.	___ / 1

b. **Speaking:** Manners and Responsibilities

Write a speech of 5 - 10 sentences about good manners and why good manners are important to have.

___ /5 marks

Criteria	Total mark
1. Learner is well prepared.	___ / 1
2. Learner has an adequate response to the topic.	___ / 1
3. Learner is audible.	___ / 1
4. Learner is confident	___ / 1
5. Learner captivates classmates with enthusiasm and uses expression.	___ / 1

Listening and Speaking Total _____ / 10 marks

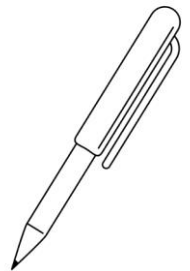
Name and Surname: _____

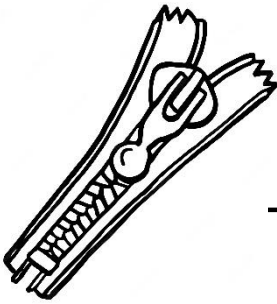
Grade 1: _____

Activity 2: Phonics

a. Single Sounds: Write the word for each picture below. _____ /5 marks





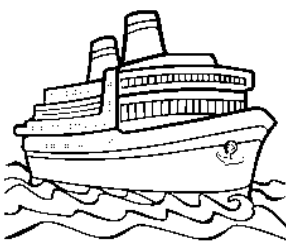






b. Beginning sounds: Fill in the missing sounds.

_____ /5 marks



___ ip



___ ick



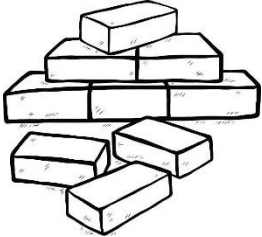
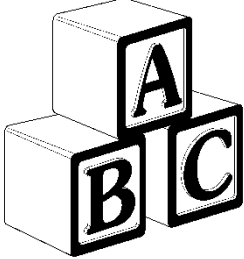
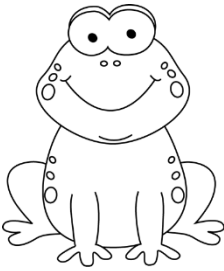
___ hree

Name and Surname: _____

Grade 1 : _____

Activity 2: Phonics

c. Consonant Blends: Write the correct beginning sound for each picture.
 ___ /5 marks

bl	cr	fr	sl	br
				



d. Dictation : Write the sentence as your teacher says it to you.

___ /5 marks

Phonics Total _____ / 20 marks

Name and Surname: _____

Grade 1: _____

Activity 3: Reading

- a. **Word Recognition:** Assess each learner individually on word recognition using the words below.

___ /10 marks

Sight Words					Learner mark
him	his	how	just	know	2 marks
let	live	may	of	old	
once	open	over	put	round	4 marks
some	stop	take	thank	them	
then	think	walk	where	when	6 marks
every	fly	from	give	going	
had	after	again	an	two	8 marks
too	under	please	yellow	ride	
crawl	play	school	soon	ran	10 marks
pretty	ate	must	baby	like	



Name and Surname: _____

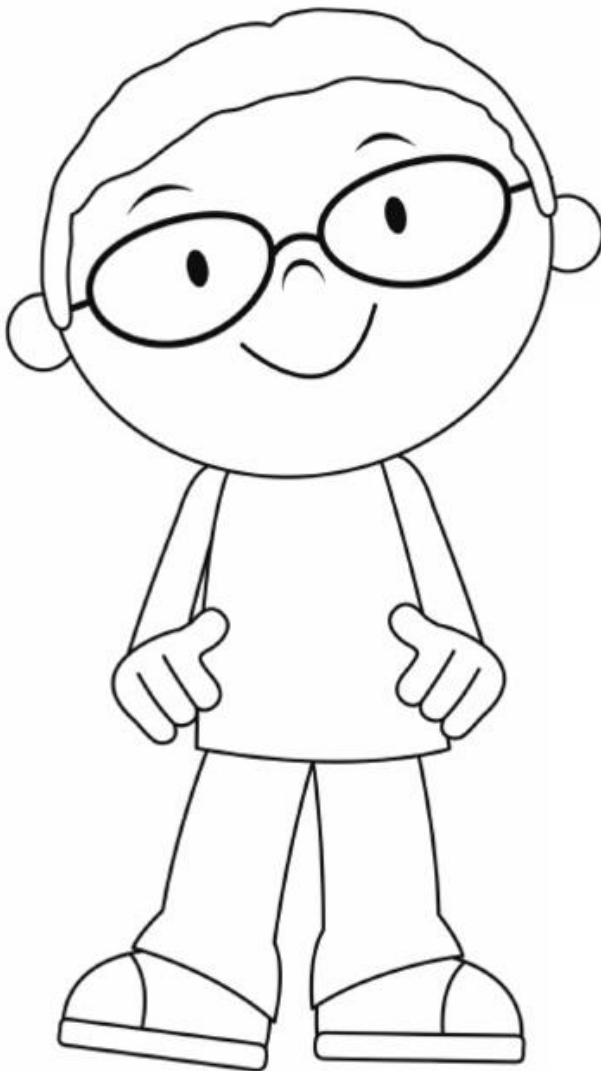
Grade 1: _____

Activity 3: Reading

b. **Comprehension** : Read the sentence and colour the picture.

___ /5 marks

This is Sam.



1. His hair is black.
2. His shirt is orange.
3. His pants are blue.
4. His pants also have white stripes on them.
5. His shoes are grey.

Activity 3: Reading

- c. **Comprehension:** Read the story and answer the questions that follow.
___ /5 marks

Exciting Day on the Farm !

Rob Rooster was ready to start his day on the farm. "Cock-a-doodle-doo!" He crowed loudly. Penny Pig and Cam Cow stretched and walked out to the barnyard.

"Good morning, Penny and Cam" said Rob, "It's a nice day today." The pig and the cow stretched out in the warm sun. The rooster walked around and scratched in the dirt. He loved to peck the dirt to find seeds and tasty bugs. "Yum," he said when he found a fat insect. Then Farmer Fred walked out to the barnyard. 'Yum! Breakfast time!' shouted Penny.

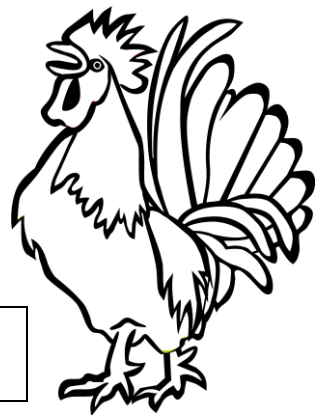
1. What is the Roosters name ?

The Rooster's name is ___ _ _ .

2. Is it a nice day ?

Colour the correct block.

Yes, it is a nice day.	No, it is not a nice day.
------------------------	---------------------------



3. What other animals are in the story ?

There is a ___ _ _ and a ___ _ _ .

4. Name two things that Rob Rooster eats for breakfast.

1.	2.
----	----

Reading Total _____ / 20 marks

Name and Surname: _____

Grade 1: _____

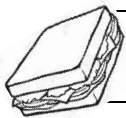
Activity 4: Writing**a. Grammar:** Unscramble these sentences so that they make sense.

___ /5 marks



soccer.	The	plays	boy

We	shop.	walk	the	to



their	eat	They	lunch.

pink.	dress	is	Her



the	We	visited	park.



b. Pronouns: Replace the underlined word with a pronoun from the box.

he	she	they
my	me	I

___ /3 marks

_____ 1. My brother is tall.

_____ 2. Jabu and Busi are friends.

_____ 3. My mum is a nurse.

Activity 4: Writing

c. Sentence Writing: Write 1 sentences and complete the birthday card.

___ /2 marks

	To _____

	From _____

Writing Total _____ / 10 marks

Name and Surname: _____

Grade 1 : _____



Activity 5: Handwriting



a. **Letter Formation:** Copy the sentences below.

1. Her name is Penny.

2. I like to play at school.

3. I am in Grade one.

4. Stop talking in class !

5. They love to eat cake.

Handwriting Total _____ / 10 marks

Activity 5: Handwriting

Rubric

Criteria	Mark Allocation
The learner is able to copy all the sentences.	2 marks
The learner has good pencil grip and is able to hold the pencil correctly.	2 marks
The learner is able to form all letters correctly.	2 marks
The learner is able to copy sentences using correct spacing.	2 marks
The learner is able to copy sentences using the correct sizing of letters.	2 marks
Total	10 marks

ENGLISH HOME LANGUAGE
ASSESSMENT TASK MEMO
GRADE 1 TERM 3

Activity	Answer	Mark Allocation
1 Listening and Speaking	a. Listening – Use Instruction b. Speaking - Use Rubric	5 marks 5 marks
2 Phonics	a. Single Sounds bus pen zip mop hand b. Beginning Sounds <u>sh</u> ip <u>ch</u> ick <u>th</u> ree c. Consonant Blends <u>br</u> ick <u>cr</u> awl <u>bl</u> ock <u>fr</u> og <u>sl</u> ee <u>p</u> d. Dictation We eat our lunch	<i>1 mark for each correct word</i> 1 mark 1 mark 1 mark 1 mark 1 mark Total 5 marks <i>1 mark for each correct letter</i> 2 marks 2 marks 1 mark Total 5 marks <i>1 mark for each correct blend</i> Total 5 marks <i>1 mark for each correct word.</i> <i>1 mark for capital letter and full stop.</i> Total 5 marks
3 Reading	a. Word Recognition - Use Rubric b. Comprehension - Follow Instructions given. c. Comprehension 1. Rob 2. Yes, it is a nice day. 3. pig and cow 4. seeds and tasty bugs	Total 10 marks Total 5 marks 1 mark 1 mark 1 mark 2 marks Total 5 marks

ENGLISH HOME LANGUAGE
ASSESSMENT TASK MEMO CONT.
GRADE 1 TERM 3

Activity	Answer	Mark Allocation
4 Writing	a. Grammar The boy plays soccer. We walk to the shop. They eat their lunch. Her dress is pink. We visited the park. b. Pronouns He They She c. Writing Names inserted. Message with no spelling errors Examples but not limited to: 1. Have a good day. 2. Enjoy your day. 3. Hope you get everything you wanted..	<i>1 mark for each correct sentence</i> 1 mark 1 mark 1 mark 1 mark 1 mark 5 marks <i>1 mark for each correct word</i> 1 mark 1 mark 1 mark 3 marks <i>1 mark for names</i> <i>1 mark for sentence with no spelling errors</i> 2 marks
5 Handwriting	a.. Letter Formation - Use rubric	5 marks

END