

ENGLISH FIRST ADDITIONAL LANGUAGE (EFAL)

ASSESSMENT TASK

GRADE 3 TERM 2

SCHOOL	
GRADE 3	
LEARNER SURNAME	
LEARNER NAME	
DATE OF BIRTH	

Mark Breakdown

Component	Total Marks	Learner's Mark
Activity 1: Listening and speaking	5	
Activity 2: Phonics and Spelling	30	
Activity 3: Reading and Comprehension	15	
Activity 4: Writing	5	
Activity 5: Language Use	5	
TOTAL	60	

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Activity 1: Listening and Speaking using 6 bricks

Read the story about Johnny and his sister. Using your 6 bricks, re-tell the story in the correct order of events. Each colour block will help you to remember the sequence. Stack your blocks to show the correct order.

For example:

Yellow	Orange	Green	Light blue	Red	Dark blue
Sunny	Saturday	grass	drizzle	lightning	soaking wet

It was a sunny day on Saturday. Johnny and his sister went to play outside on the green grass. They were having so much fun until it started to drizzle. While they were packing up their toys, they heard a loud bang, and it rained harder. They were frightened of the lightning and when they got inside the house, they were soaking wet.



Assessment Rubric

Criteria	Mark Allocation	Mark Given
The learner could not re-tell the story and did not use 6 bricks.	1	
The learner could retell the story, but the story was not in the correct order.	2	
The learner could retell the story, using 6 bricks correctly and use simple sentences with some grammatical errors.	3	
The learner could re-tell the story, using 6 bricks correctly and used expressive language with very few grammatical errors.	4	
The learner could re-tell the story, using 6 bricks correctly and used expressive language with no grammatical errors.	5	

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Activity 2: Phonics

2.1. a. Fill in the missing phonic sound

ai	oo	a-e	oa	ee
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2.1.1. f _ _ d

2.1.2. s _ _ p

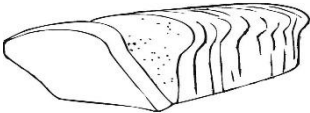
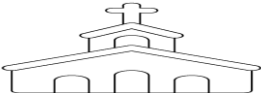
2.1.3. c _ n _

2.1.4. sh _ _ p

2.1.5. sn _ _ l

(5 marks)

2.1 b. - Match the following words with the correct picture

church	
train	
coat	
bread	
spoon	

(5 marks)

Name and Surname: _____ Date: _____

Activity 2.1 c: Spelling

1.	6.
2.	7.
3	8.
4.	9.
5.	10.

(10 marks)

2.1 d. Dictation

(10 marks)

Name and Surname: _____ Date: _____

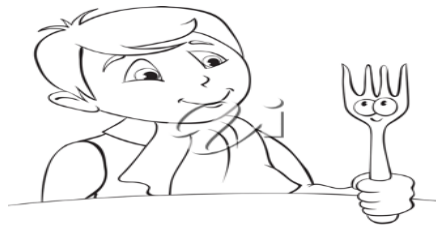
Activity 3a: Independent Reading

Read the following passage.

My brother wants to hide

My brother forgot to eat the rice. He wants to hide because he forgot to eat. It is not nice to hide. He must eat the rice. My brother wants to eat ice. It is not nice to eat ice. It will make him feel cold.

My brother dropped the spice on the kitchen floor. He wants to lie to Mom. He must tell Mom the truth. It is not nice to lie.



Assessment Rubric

Criteria	Mark Allocation	Mark Given
The learner could not read the story.	1	
The learner struggled to read the story.	2	
The learner read the story with many hesitations, decoding phonic words.	3	
The learner read the story using word attack skills.	4	
The learner read the entire story confidently and expressively.	5	

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Activity 3b: Comprehension and Reading

Answer the questions on the story:

"My brother wants to hide"

1. What did my brother forget to eat?

My brother forgot to eat_____. (1)

2. What will make my brother feel cold?

_____ will make my brother feel cold. (1)

3. Who dropped the spice on the kitchen floor?

_____ dropped the spice on the kitchen floor. (1)

4. Is it right to lie?_____ (1)

5. Why do you think it is important to always tell the truth?

_____ (2)

6. Number the sentences in the correct order of how they happened in the passage.

My brother dropped the spice on the kitchen floor.	
My brother wants to eat ice.	
It is not nice to lie.	
My brother forgot to eat the rice.	

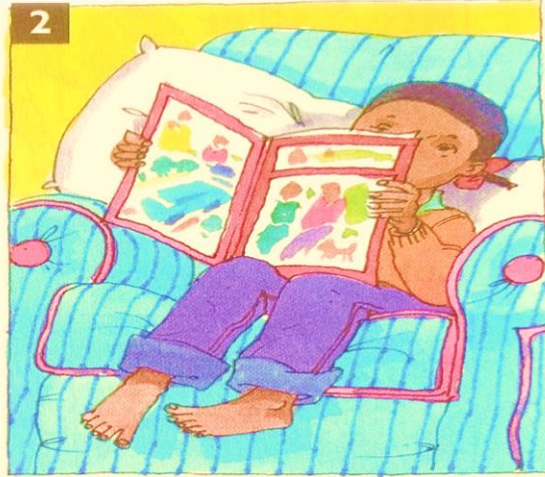
(4)

(10 marks)

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Activity 4: Writing



Look at the pictures above and write 4 sentences about what Lulu did on Monday after school.

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Writing Assessment Rubric

Criteria	Mark Allocation	Mark Given
The learner did not write a sentence about the pictures.	1	
The learner wrote 1-2 sentences about the pictures, without using punctuation and with spelling errors.	2	
The learner wrote 2-3 sentences using punctuation with some spelling errors.	3	
The learner wrote 4 sentences using punctuation with some spelling errors.	4	
The learner wrote 4 well-constructed sentences with no spelling or punctuation errors.	5	

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Activity 5: Language Use

Complete the following sentences using the pronouns **She** or **He**

1. This is Menzi's mother.

_____ is a woman.

2. This is Zodwa's uncle.

_____ is a man.

3. This is John.

_____ is a boy.

4. This is our teacher, Mrs Msibi.

_____ is a lady.

5. This is Ann.

_____ is a girl.

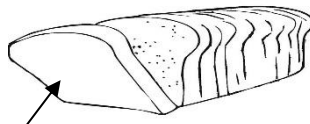
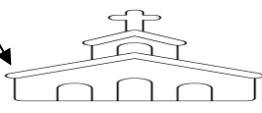
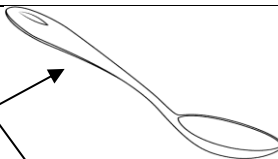
(5 marks)

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MEMORANDUM

Activity	Answers	Marks
1	Listening and Speaking-See Rubric	5
2 a	<u>Phonics</u> 1. oo 2. oa 3. o-e 4. ee 5. ai	1x5
2 b	<u>Phonics</u> church train coat bread spoon     	1x5

2c	Spelling Test <table><tr><td>1. small</td><td>2. church</td></tr><tr><td>2. pink</td><td>3. wait</td></tr><tr><td>3. write</td><td>4. king</td></tr><tr><td>4. gate</td><td>5. whale</td></tr><tr><td>5. dream</td><td>6. toad</td></tr></table> Dictation I wait for my brother at the small gate.	1. small	2. church	2. pink	3. wait	3. write	4. king	4. gate	5. whale	5. dream	6. toad	1x10 I mark for every word spelt correctly and I mark for capital letters and full stop
1. small	2. church											
2. pink	3. wait											
3. write	4. king											
4. gate	5. whale											
5. dream	6. toad											
3 a	Reading See rubric	5										
3 b	Comprehension 1. rice 2. ice 3. my brother 4. any suitable answer 5. any suitable answer <table><tr><td>My brother dropped the spice on the kitchen floor.</td><td>3</td></tr><tr><td>My brother wants to eat ice.</td><td>2</td></tr><tr><td>It is not nice to lie.</td><td>4</td></tr><tr><td>My brother forgot to eat the rice.</td><td>1</td></tr></table> 6.	My brother dropped the spice on the kitchen floor.	3	My brother wants to eat ice.	2	It is not nice to lie.	4	My brother forgot to eat the rice.	1	10		
My brother dropped the spice on the kitchen floor.	3											
My brother wants to eat ice.	2											
It is not nice to lie.	4											
My brother forgot to eat the rice.	1											
4	Writing	5										

	See rubric	
5	<u>Language Use</u> 1. She 2. He 3. He 4. She 5. She	1x5
Total marks		60