

ENGLISH FIRST ADDITIONAL LANGUAGE

ASSESSMENT TASK

GRADE I TERM 3

SCHOOL	
GRADE I	
LEARNER'S SURNAME	
LEARNER'S NAME	
DATE OF BIRTH	

Component	Total Marks	Learner's Marks
Activity 1: Listening and Speaking	5	
Activity 2: Phonics	10	
Activity 3: Reading	5	
Activity 4: Writing	5	
TOTAL	25	

Activity I - Listening and Speaking

Grade I - Term 3

Name: _____ Date: _____

Grade: I ____

Total: /5

Activity I: Listening and Speaking (Building a tower using the 6 bricks)

Listen carefully to the instructions given by your teacher to build a tower.

Instructions	Marks
1. Place the yellow brick on your table in front of you.	/1
2. Place the red brick on top of the yellow brick.	/1
3. Place the light blue brick underneath the yellow brick.	/1
4. Place the green brick between the light blue brick and the yellow brick.	/1
5. Place the dark blue brick on top of the red brick.	/1

Activity 2 - Phonics

Grade 1 - Term 3

Name: _____

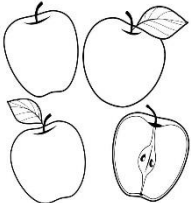
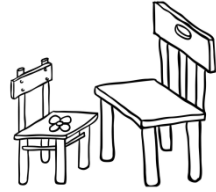
Date: _____

Grade: I ____

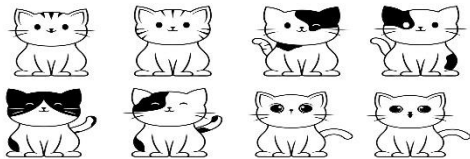
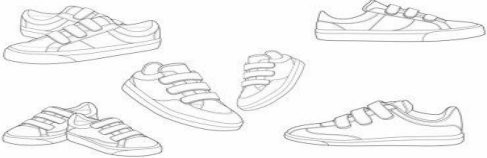
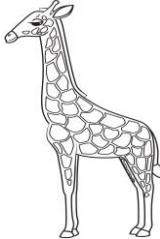
Total: /10

a) Write the words next to the correct picture

house	chairs	book	sun	apples
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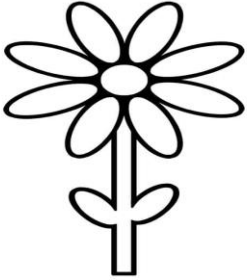
	
	
	
	
	

b) Look at the pictures below, clap out the syllables and circle the correct number

	1 2 3
	1 2 3
	1 2 3

/3

c) Look at the pictures below and write the beginning sounds

/2

Activity 3 - Reading

Grade 1 - Term 3

Name: _____ Date: _____

Grade: 1 _____

Total: /5

Pat and the cat

Pat has a cat. The cat sleeps on the mat. Pat loves her cat. The cat saw a rat. The rat sat on the mat. The rat was fat.

Circle the correct answer.

1. Pat has a _____.
a. dog b. rat c. cat
2. The cat sleeps on the _____.
a. mat b. bed c. grass
3. _____ loves the cat.
a. Pat b. the rat c. the dog
4. The cat saw the _____.
a. dog b. rat c. mat
5. Draw the cat on the mat.

Activity 4 - Writing

Grade 1 Term 3

Name: _____ Date: _____

Grade: 1 _____ Total: /5

Write one sentence about your pet in your classwork book and draw a picture about it

Criteria	Total mark	Learner mark
The learner could not draw a picture of his/her pet.	1	
The learner struggled to draw a picture of his/her pet.	2	
The learner was able to draw a picture of his/her pet but struggled to write a sentence.	3	
The learner was able to draw a complete picture of his/her pet, but the sentence was incoherent.	4	
The learner was able to draw a complete and colourful picture of his/her pet and write a well-structured sentence.	5	
TOTAL	5	

English First Additional Language

Grade I Term 3

Memorandum

ACTIVITY	ANSWER	MARK
LISTENING AND SPEAKING	Rubric	5
PHONICS	a) book apples house chairs sun b) l l 2 c) f b	5 3 2
READING AND COMPREHENSION	1. c 2. a 3. a 4. b 5. Own answer	5
WRITING	Rubric	5
TOTAL		25