



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

EXEMPLAR: TERM 1

GRADE 3: MATHEMATICS

BASELINE ASSESSMENT

Name: _____

Class: _____ Date: _____

School: _____ Teacher: _____

Content Areas (Building Number Sense)	Questions	Learner's Mark
Numbers, Operations and Relationships <i>integrated with</i> Patterns, Functions and Algebra and Space and Shape	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	
TOTAL (15 Marks)		

Notes for the teacher.

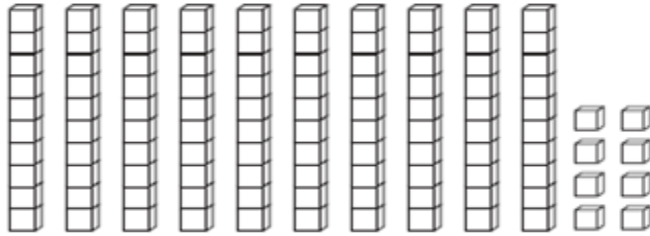
- A. Administer to a group of at least 6 learners.
- B. Provide the required apparatus for learners to demonstrate / pack out and allow learners to verbalise their thoughts...
- C. Make sure that learners do not copy.
- D. Give clear instructions.

Answer the questions 1 to 15. Provide only one mark for each correct answer.

1. Shade / Circle ~~54~~ cubes.

How many are left? _____

(1)



2. Tick (✓) the combinations that match the number in the shaded box.

(1)

90	110 - 10 - 60	70 + 10 + 10	150 - 10 - 40	120 - 20 - 10

3. Use the picture to complete.

(1)

$25 - 6 - \boxed{} = 10$

4. Make the sides equal. $17 + 3 + 5 = \boxed{} - 25$

(1)

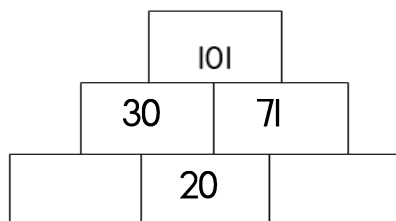
5. Complete the pattern. 160, 157, 154, _____, _____, _____, 142

(1)

6. The number that has 2 tens, one hundred and 8 ones is

(1)

7. Complete.



(1)

8. Write the numbers in descending order: 219 291 292 192

(1)

9. James pays R50 for 2 pies.



How much change will he receive if he gives the

(1)

Show your understanding.

10. In 6 bags of sweets each, there are _____ sweets.



Write the multiplication sentence: _____

(1)

11. How many legs altogether?



(1)

Show your understanding.

12. There are **137** Grade 3 learners at the school.

If two of the three classes have **48** and **50** learners.

How many learners are in the third Grade 3 class?

(1)

Show your understanding.

13. Nelly and Nic collected bottle tops.

Nelly made **7** groups of **10** with her collection.

Nic will use _____ bottle tops to make **8** groups of **10** with his collection.

(1)

Show your understanding.

14. A netball coach gives half an orange to each player.

There are **14** players. How many oranges does the coach need?

(1)

Show your understanding.

15. How many eggs



are there in **9** such boxes?

(1)

Total Marks: 15