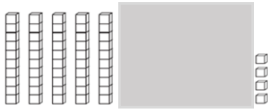
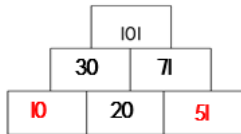




basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Exemplar Grade 3 Term 1 Mathematics Baseline Assessment Memorandum

Questions	Expected answers. <i>Accept any other relevant method.</i>	Marks									
1.	 ✓ 54 cubes are left.	1									
2.	<table><tr><td rowspan="2">90</td><td>110 - 10 - 60</td><td>70 + 10 + 10</td><td>150 - 10 - 40</td><td>120 - 20 - 10</td></tr><tr><td></td><td>✓</td><td></td><td>✓</td></tr></table> ✓	90	110 - 10 - 60	70 + 10 + 10	150 - 10 - 40	120 - 20 - 10		✓		✓	1
90	110 - 10 - 60		70 + 10 + 10	150 - 10 - 40	120 - 20 - 10						
		✓		✓							
3.	25 - 6 - 9 = 10 ✓	1									
4.	17 + 3 + 5 = 50 - 25 ✓	1									
5.	160, 157, 154, 151, 148, 145, 142 ✓	1									
6.	128 ✓	1									
7.	 ✓	1									
8.	292 291 219 192 ✓	1									
9.	R200 - R50 = R150 ✓	1									
10.	6 × 5 = 30 sweets ✓	1									
11.	6 × 3 = 18 12 × 4 = 48 18 + 48 = 66 ✓	1									
12.	48 + 50 + ____ = 137 137 - 98 = 39 learners in the third Gr3 class ✓	1									
13.	7 × 10 = 70 80 ✓ = 8 × 10	1									
14.	7 oranges ✓	1									
15.	There are 54 eggs in 9 boxes ✓	1									

15 Marks