

MATHEMATICS

GRADE 2

TERM I 2025

SCHOOL _____

PROVINCE _____ DISTRICT _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 2A) _____

DATE OF BIRTH

D	D	M	M	Y	Y	Y	Y
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SURNAME _____

NAME _____

GENDER

BOY		GIRL	
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DURATION: Continuous Assessment

PAGES: 12

Content Areas	Mark allocation	Learner mark
Number operations and Relationship	21	
Patterns	06	
Space and shape	08	
Measurement	07	
Data Handling	03	
Total	45	

Instructions:

1. Read all the instructions in the question paper carefully.
2. Understand the question before answering.
3. Answer all questions.
4. Calculate accurately before answering.
5. The use of a calculator is not allowed.

Good luck

Thank you

I. Number operations and relationships

Circle the correct answer.

I.1 What is the number symbol for thirty?

- A. 13
- B. 3
- C. 30
- D. 33

I.2 What is the number name for 40?

- A. forty
- B. fourteen
- C. four
- D. forty

1.3 What is 2 more than 19?

- A. 17
- B. 21
- C. 20
- D. 22

1.4 What is the value of the 8 in 84?

- A. 8
- B. 10
- C. 80
- D. 18

1.5 Calculate the sum of 11 and 9

- A. 19
- B. 20
- C. 21
- D. 29

1.6 Subtract three from 18, the answer is?

- A. 21
- B. 16
- C. 14
- D. 15

1.7 What is the half of 12?

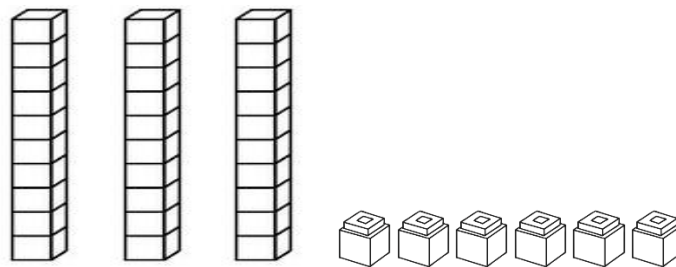
- A. 4
- B. 5
- C. 6
- D. 8

1.8 What is double 7?

- A. 15
- B. 14
- C. 16
- D. 17

1.9 Place value

Write a number sentence for the following



_____ + _____ = _____

1.10 Fill in the correct sign: <, =, >

9 tens _____ 90

I.II Bridging through ten

Calculate, using the number line

$7+8=$ _____



Problem solving

1.12 There are 6 caves. Each cave has 3 bats.

How many bats are there altogether?

Draw the picture.

--

Write the number sentence _____

1.13 There are 15 balloons. 7 of them pop.

How many are left?

Draw the picture.

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Write the number sentence _____

1.14 Ben has 12 stickers and Sam has 5 more than him.

How many stickers does Sam have?

Draw the picture.



Write the number sentence _____

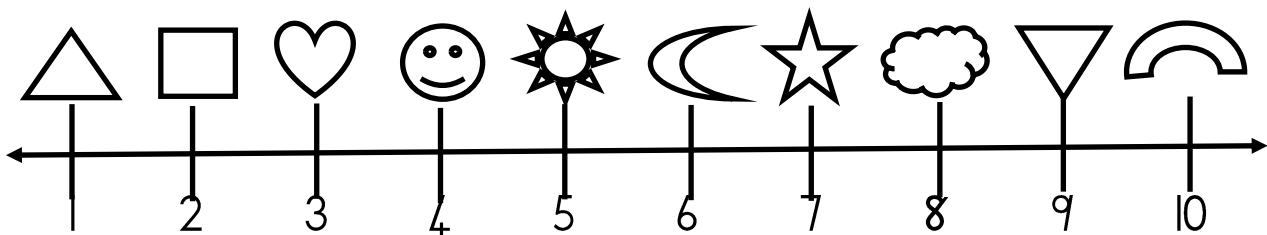
1.15 Money

Jack saved R20.00 and Jill saved R4.50 less than him.

How much did Jill save?

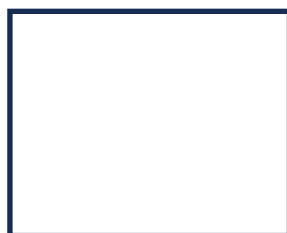
Write the number sentence _____

1.16 Ordinal numbers



Which shape is third? _____

1.17 Divide the shape into quarters



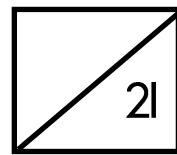
1.18 Complete the table below

One tricycle has 3 wheels.

How many wheels on 4 tricycles?

Number of tricycles	1	2	3	4
Number of wheels	3		9	

Total



2. Patterns, Functions and Algebra

2.1 Geometric patterns

a) Complete the pattern below

//	////	//	////		
----	------	----	------	--	--

b) Extend the pattern below

L	LL	LLL	LLLL		
---	----	-----	------	--	--

c) Make your own pattern

--	--	--	--	--	--	--

2.2 Number patterns

a) Complete the number patterns below

5	50	150	5	50	150			
---	----	-----	---	----	-----	--	--	--

b) Extend the number pattern

55	60	65						
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c) Arrange the following set of numbers in ascending order

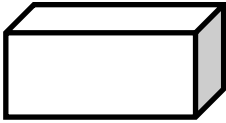
140	149	124	24	44

Total

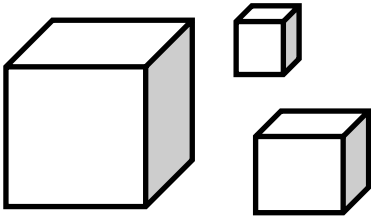
06

3. Space and Shapes

a) Does the object roll or slide?

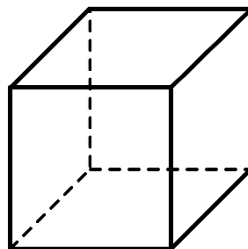
b) Stack the boxes from biggest to smallest starting at the bottom

	Draw
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c) Draw a ...

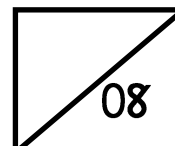
cone	cylinder
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This object is a _____



It has _____ sides and _____ corners or vertices.

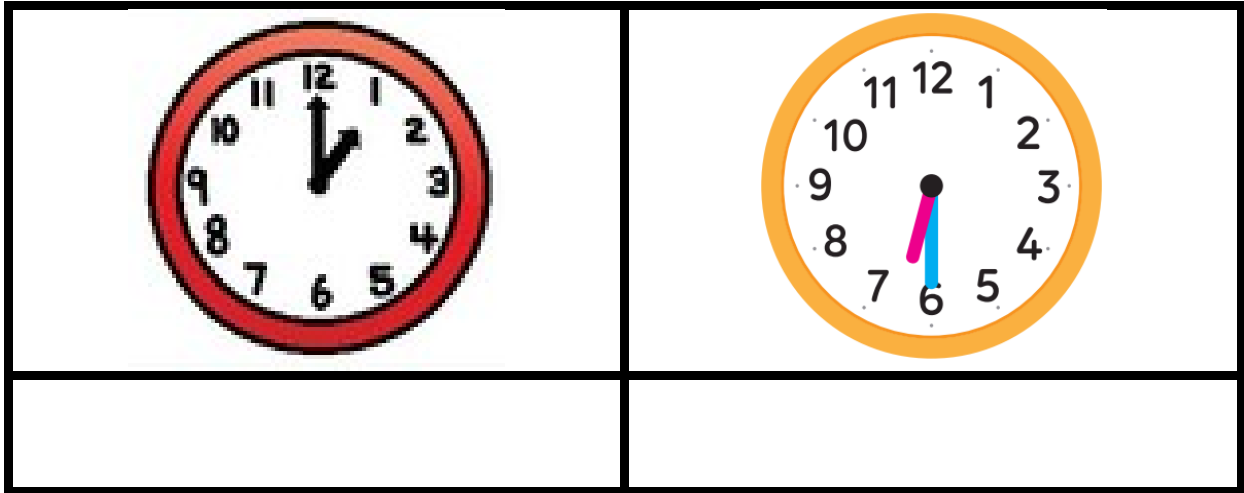
Total



4. Measurement

4.1 Time

a) What time is it?



b) Complete by filling in the months of the year in the correct order in each block.

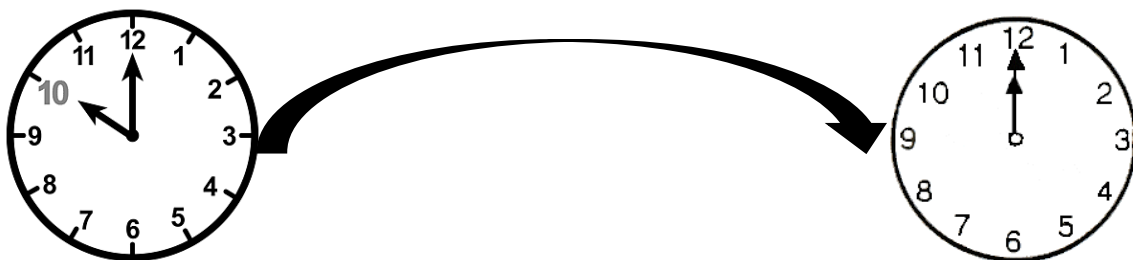
Indicate your teachers' birthday by drawing a heart on the right month.

January	February		April		June
	August	September	October	November	December

c) Sam walks to the shop at 10 o'clock.

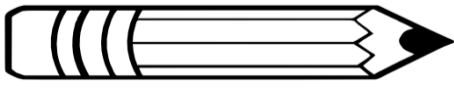
He came back at 12 o'clock.

By looking at the clocks below, how many hours had gone by?



4.2 Length

a) Estimate and measure the object.

Estimate how many blocks to measure:	Measure by counting the blocks
	  = 

b) Arrange the following from tall to tallest and write the words, tall, taller and tallest under each picture.

c) Order the following pictures from short, shorter to shortest write the words below.

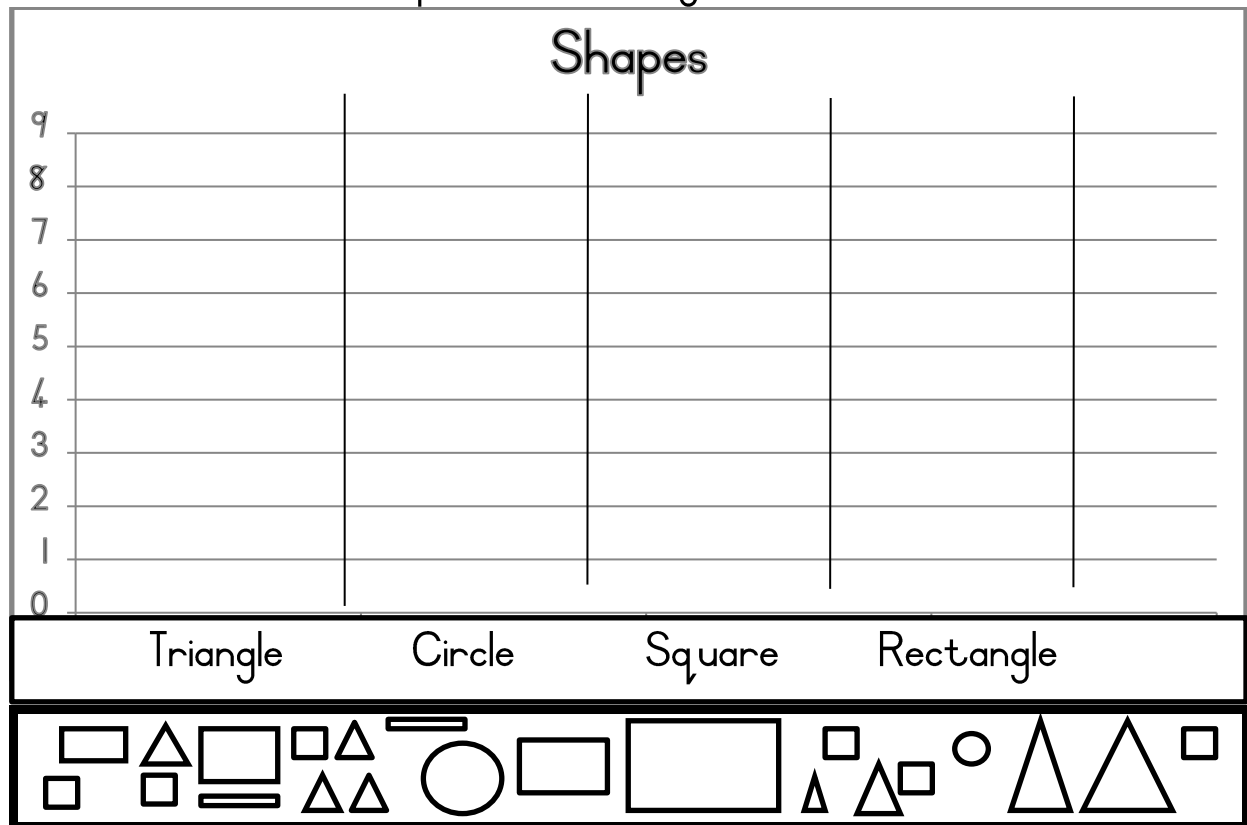
		

Total

07

5. Data Handling

Count and sort the shapes into the right columns.



1. Which shape was counted the most? _____
2. Which shape was counted the least? _____
3. Which shapes are the same amount? _____

Total

