



I. Number operations and relationships

Circle the correct answer.

I.1 What is the number symbol for thirty?

A. 13

B. 3

☒ C. 30

D. 33

I.2 What is the number name for 40?

A. fourty

B. fourteen

C. four

☒ D. forty

I.3 What is 2 more than 19?

A. 17

☒ B. 21

C. 20

D. 22

1.4 What is the value of the 8 in 84?

A. 8

B. 10

☒ C. 80

D. 18

1.5 Calculate the sum of 11 and 9

A. 19

☒ B. 20

C. 21

D. 29

1.6 Subtract three from 18, the answer is?

A. 21

B. 16

C. 14

☒ D. 15

1.7 What is the half of 12?

A. 4

B. 5

☒ C. 6

D. 8

1.8 What is double 7?

A. 15

☒ B. 14

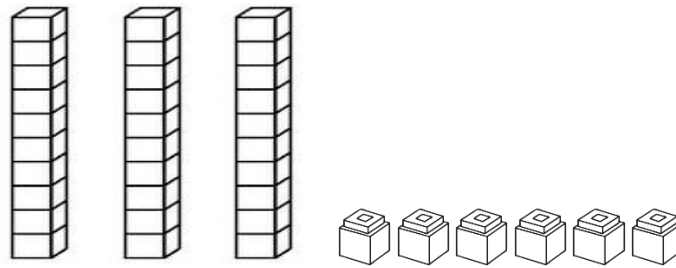
C. 16

D. 17

[8]

1.9 Place value

Write a number sentence for the following



$$30 + 6 = 36$$

[1]

1.10 Fill in the correct sign: $<$, $=$, $>$

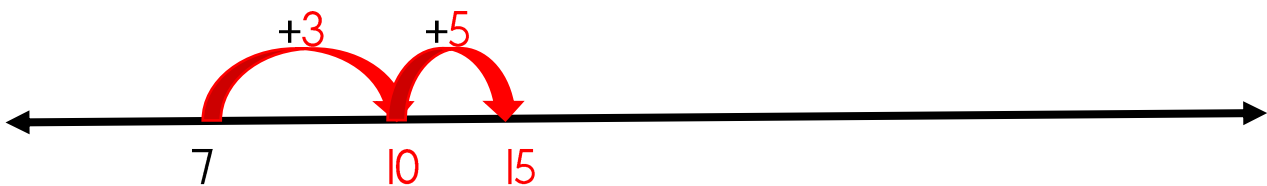
$$9 \text{ tens} = 90$$

[1]

1.11 Bridging through ten

Calculate, using the number line

$$7 + 8 = 15$$



[1]

Problem solving

1.12 There are 6 caves. Each cave has 3 bats.

How many bats are there altogether?

Draw the picture.



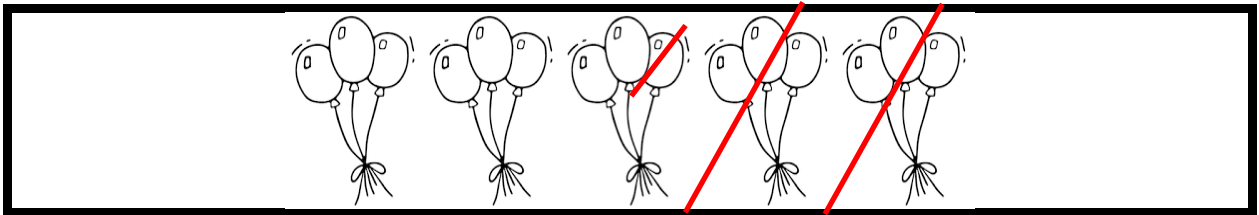
Write the number sentence $3 + 3 + 3 = 12$ or $6 \times 3 = 18$

[2]

1.13 There are 15 balloons. 7 of them pop.

How many are left?

Draw the picture.



Write the number sentence $15 - 7 = 8$

[2]

1.14 Ben has 12 stickers and Sam has 5 more than him.

How many stickers does Sam have?

Draw the picture.



Write the number sentence $12 + 5 = 17$

[2]

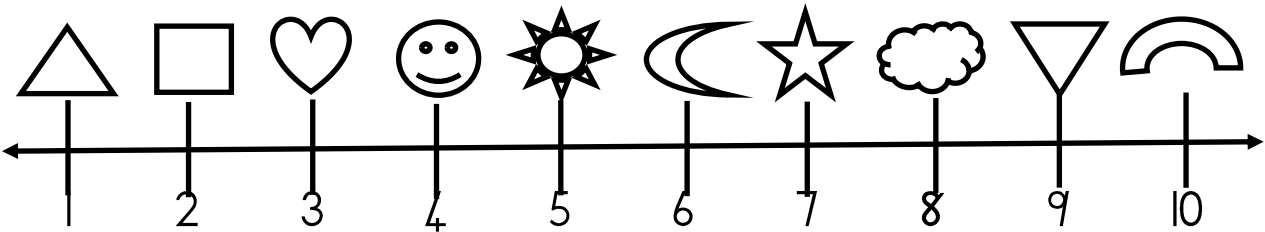
I.15 Money

Jack saved R20.00 and Jill saved R4.50 less than him.
How much did Jill save?

Write the number sentence $R20 - R4.50 = R15.50$ or
 $R20 - R4 = R16$
 $R16 - 50c = R15.50$ or
 $R20 - R5 = R15$
 $R15 + 50 = R15.50$

[[]]

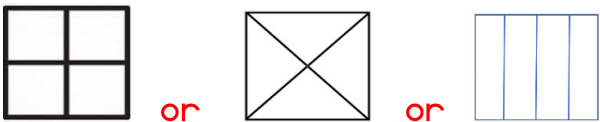
I.16 Ordinal numbers



Which shape is third?  or heart

[[]]

I.17 Divide the shape into quarters



[[]]

I.18 Complete the table below
One tricycle has 3 wheels.
How many wheels are on 4 tricycles?

Number of tricycles	1	2	3	4
Number of wheels	3	6	9	12

[[]]

Total

21

2. Patterns, Functions and Algebra

2.1 Geometric patterns

a) Complete the pattern below

//	////	//	////	//	////
----	------	----	------	----	------

b) Extend the pattern below

L	LL	LLL	LLLL	LLLLL	LLLLLL
---	----	-----	------	-------	--------

c) Make your own pattern

	Any pattern that is presentable and relatable.	
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[3]

2.2 Number patterns

a) Complete the number patterns below

5	50	150	5	50	150	5	50	150
---	----	-----	---	----	-----	---	----	-----

b) Extend the number pattern

55	60	65	70	75	80	85	90	95
----	----	----	----	----	----	----	----	----

c) Arrange the following set of numbers in ascending order

140	149	124	24	44
24	44	124	140	149

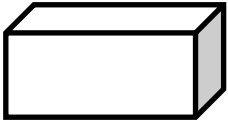
[3]

Total

06

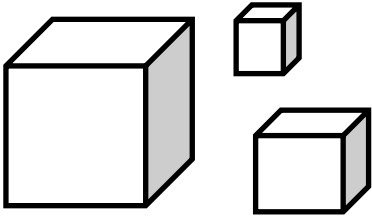
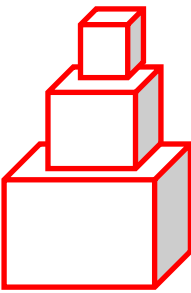
3. Space and Shapes

a) Does the object roll or slide?

	
slide	roll

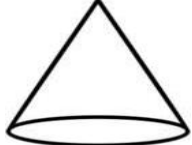
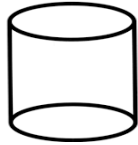
[2]

b) Stack the boxes from biggest to smallest starting at the bottom

	Draw 
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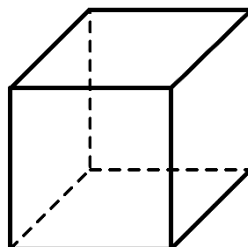
[1]

c) Draw a $\frac{1}{2}$

Cone 	Cylinder 
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[2]

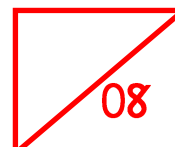
This object is a cube.



It has 6 sides and 8 corners or vertices.

[3]

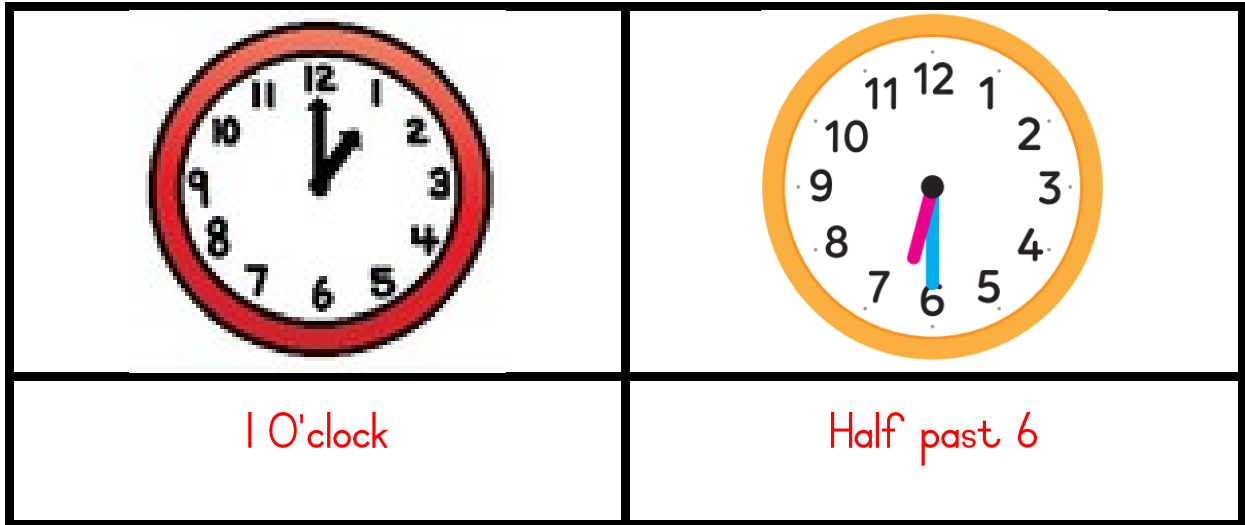
Total



4. Measurement

4.1 Time

a) What time is it?



[2]

b) Complete by filling in the months of the year in the correct order in each block.

Indicate your teachers' birthday by drawing a heart on the right month.

They will also draw a heart in the appropriate month.

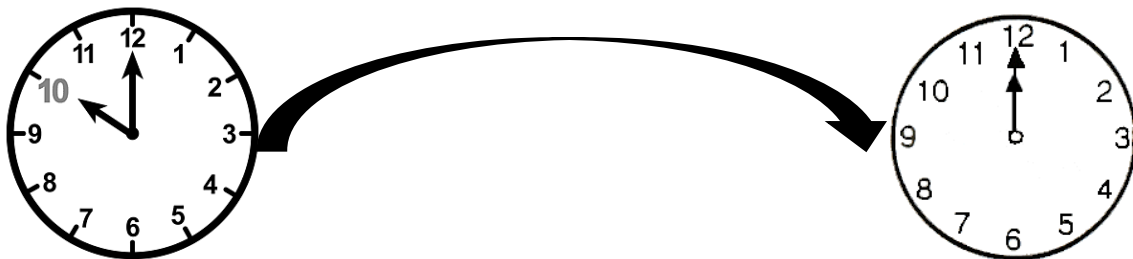
January	February	March	April	May	June
July	August	September	October	November	December

[1]

c) Sam walks to the shop at 10 o'clock.

He came back at 12 o'clock.

By looking at the clocks below, how many hours had gone by?

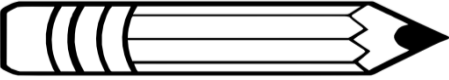


2 Hours

[1]

4.2 Length

a) Estimate and measure the object.

Estimate how many blocks to measure:	Measure by counting the blocks
8 Or any number closer.	 = 7

[[

b) Arrange the following from tall to tallest and write the words, tall, taller and tallest under each picture.

		
1. tall	2. taller	3. tallest

[[

c) Order the following pictures from short, shorter to shortest write the words below.

		
3. shortest	1. short	2. shorter

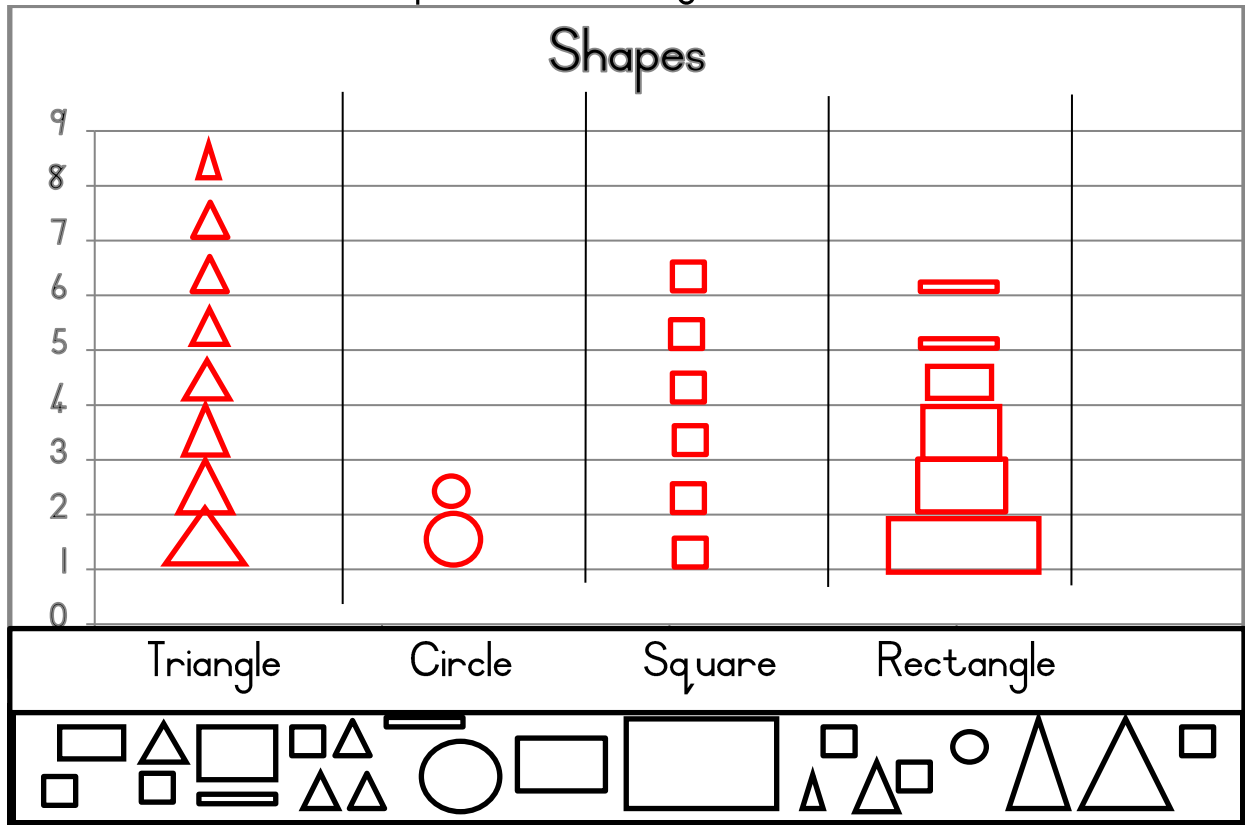
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Total

07

5. Data Handling

Count and sort the shapes into the right columns.



1. Which shape was counted the most? Triangle or It was the triangle.
2. Which shape was counted the least? Circle or It was the circle.
3. Which shapes are the same amount? Square and rectangle or It is the square and the triangle.

Total

