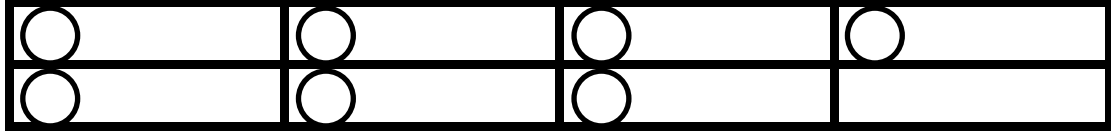


I. Number operations and relationships

Circle the correct answer.

I.1 Count the counters and circle the correct answer.



A. 5

B. 2

☒ C. 7

D. 9

[[]]

I.2 Write the number symbol for the number name three = 3

A. 1

☒ B. 3

C. 5

D. 7

[[]]

I.3 Draw counters to show the number.

3 = ○○○

A. ○○○○○○

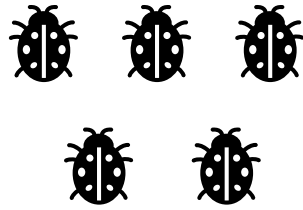
B. ○○○○

☒ C. ○○○

D. ○○

[[]]

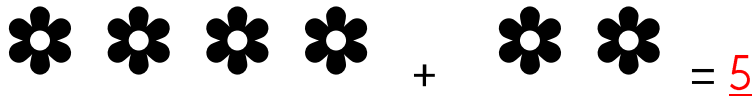
1.4 Underline the correct answer.



is more than / less than 4

[1]

1.5 Addition



A. 4

B. 2

C. 5

D. 6

[1]

1.6 Subtraction



A. 5

B. 3

C. 2

D. 9

[1]

1.7 Circle the 3rd number.

1 2 3 4 5

[1]

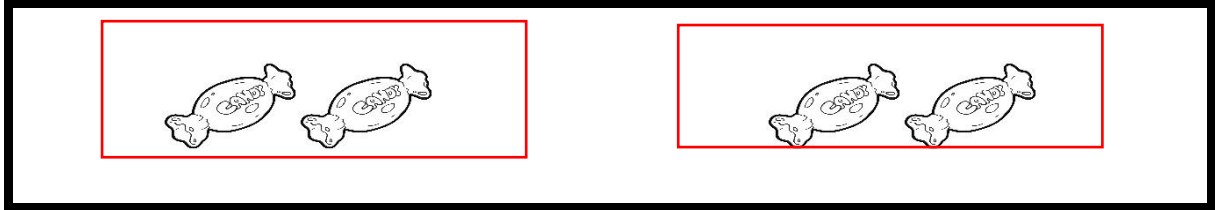
[7]

Problem solving

1.8 Grouping and sharing

You have 4 sweets.

Share them equally between yourself and your friend.



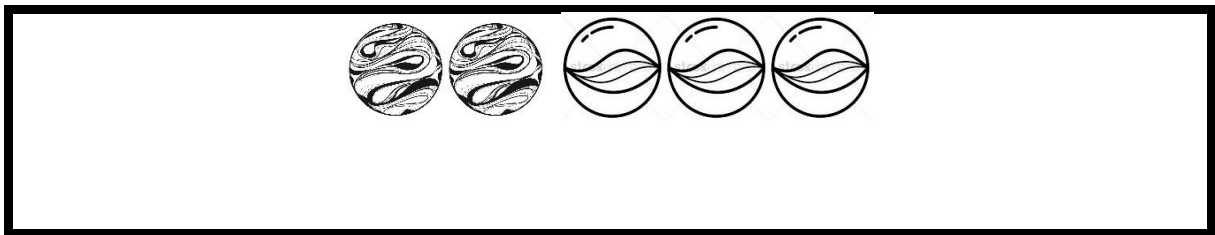
Each person will get 3 sweets.

[2]

1.9 Jack has 2 marbles.

His friend gives him 3 more marbles.

How many marbles does Jack have altogether?



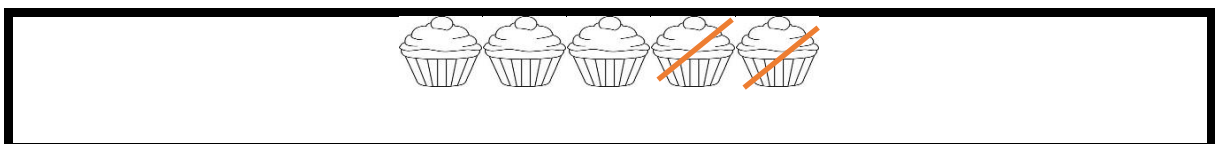
Number sentence $2 + 3 = 5$

[2]

1.10 Jade baked 5 cupcakes.

She ate 2 cupcakes.

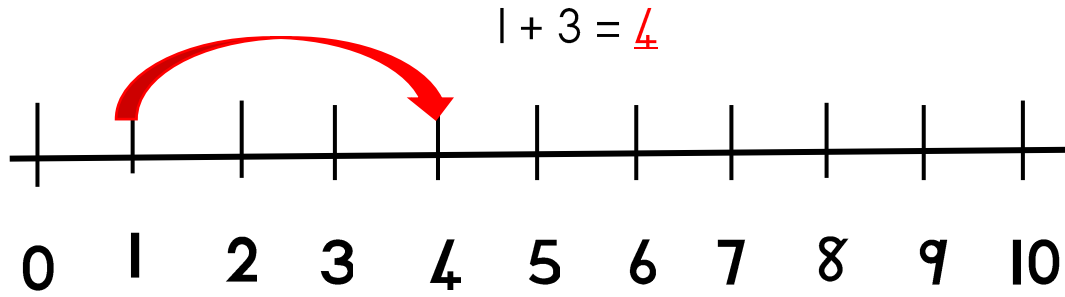
How many cupcakes does she have left?



Number sentence $5 - 2 = 3$

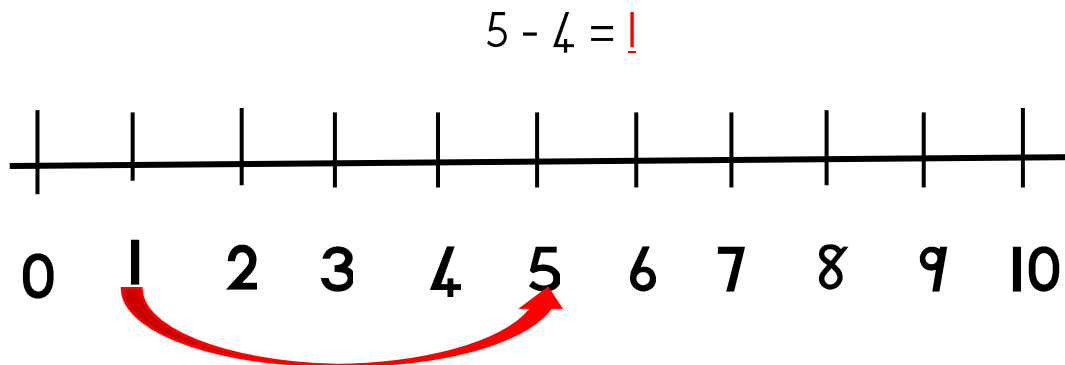
[2]

I.II Addition on a number line.



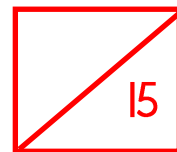
[1]

I.I2 Subtraction on a number line.



[1]

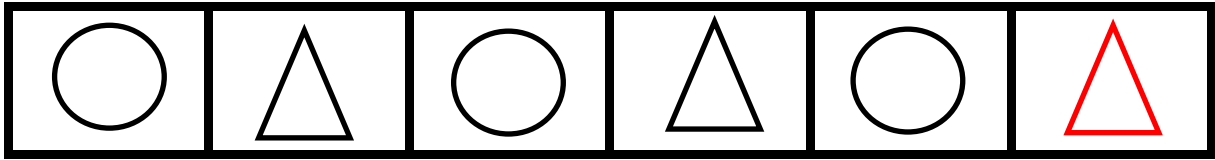
Total



2. Patterns, Functions and Algebra

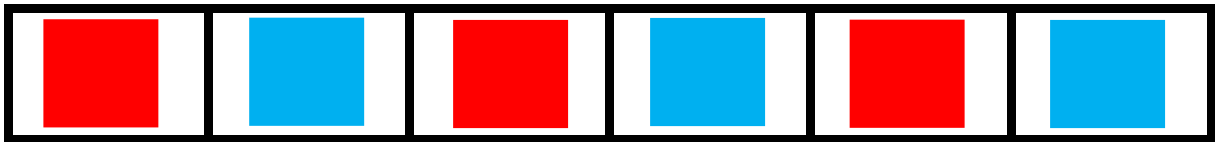
2.1 Geometric patterns

a) What comes next? Fill in the missing shape.



[[]]

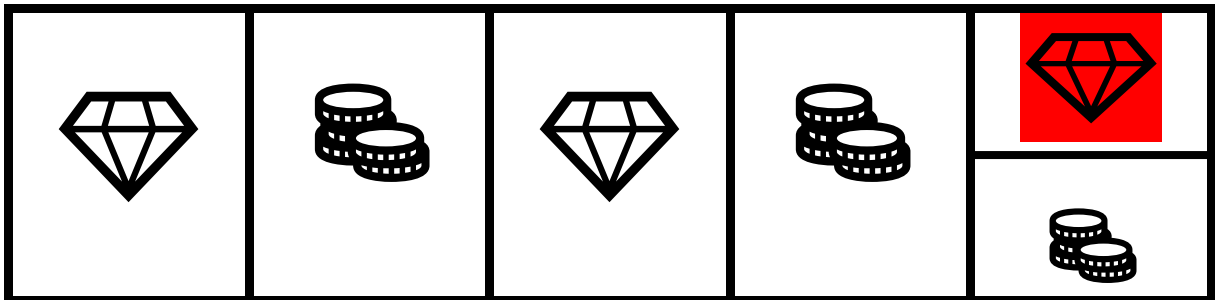
b) Colour the shapes in red and blue to create a pattern.



Or any other pattern

[[]]

c) Colour in the picture that comes next.



[[]]

2.2 Number patterns

a) Complete the following number grid by filling in the missing numbers.

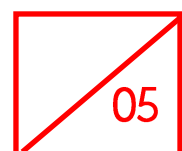
1	2	3	4	5
6	7	8	9	10

[[]]

b) What number is missing in this number pattern?

10, 9, 8, 7, 6, 5, 4

Total

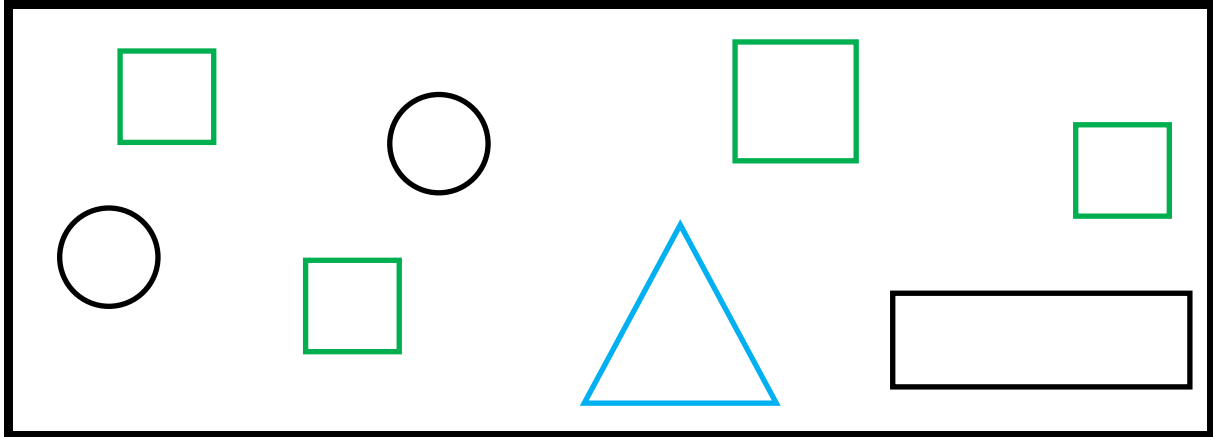


[[]]

3. Space and Shapes

3.1 Colour in the following shapes.

Triangles	blue	Squares	Green
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[2]

3.2 Position in space

Draw a tree next to the house.	Draw raindrops under the cloud.

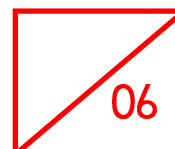
[2]

3.3 Draw the shape to match the word.

Circle =

Triangle =

Total

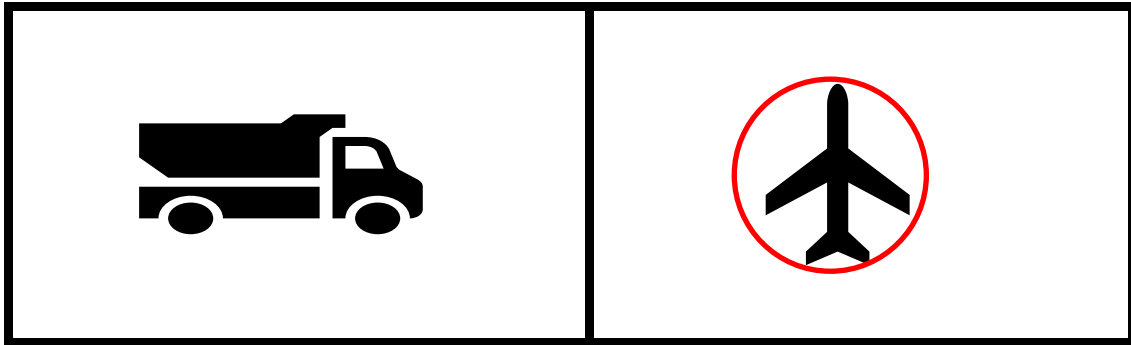


[2]

4. Measurement

4.1 Time

- a) Circle the picture of the transport that is faster and colour in the block of the picture of the transport that is slower.



[1]

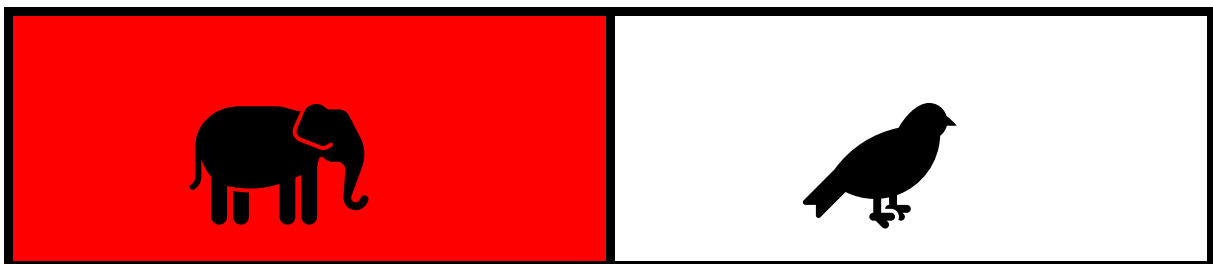
- b) We go to school in the evening / morning.

- c) Today is Tuesday, yesterday was Monday, tomorrow will be Wednesday.

[2]

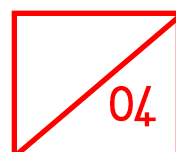
4.2 Mass

Which is heavier? Colour in the block.



[1]

Total

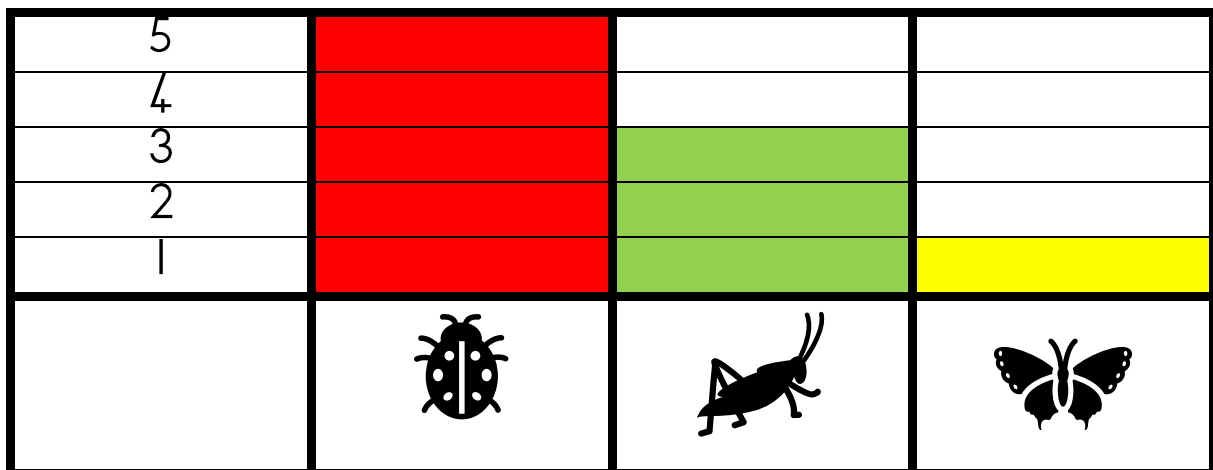


5. Data Handling

a) Lisa collected some bugs in her garden.

Look at what she collected and complete the bar graph.

 ladybugs	5
 grasshoppers	3
 butterflies	1



[1]

b) Answer the questions based on the graph.

1. Which insect did she collect the most? Ladybug.

2. What is the total of grasshoppers and butterflies? 4 or four

[2]

Total

