

GRADE I MATHEMATICS

TERM 4 2024

SCHOOL _____

DISTRICT _____

EMIS NUMBER (9 digits)

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CLASS (e.g. IA) _____ DATE OF BIRTH

D	D	M	M	Y	Y	Y	Y
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SURNAME _____

NAME _____

Boy		Girl	
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Instructions:

1. Read all the instructions in the question paper carefully.
2. Understand the question before answering.
3. Answer all questions.
4. Calculate accurately before answering.
5. The use of a calculator is not allowed.

Good luck
Thank you

Components		Learner mark	Mark Allocation
1	Numbers, Operations and Relationships		20
2	Patterns, Function and Algebra		6
3	Space and shape		6
4	Measurements		4
5	Data handling		6
	Total		42

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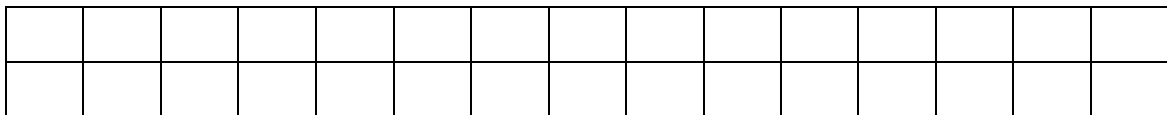
I. Number operations and Relationships

Circle the correct answer.

I.1 Which of the following is the number name for 18?

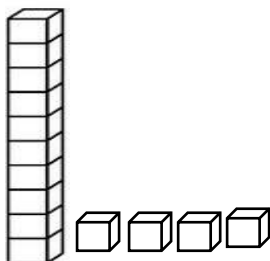
- a) twenty
- b) fifteen
- c) eighteen
- d) twelve

I.2 How many squares?



- a) 26
- b) 30
- c) 42
- d) 32

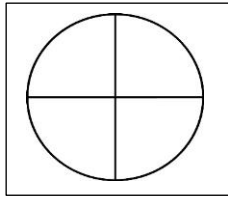
I.3 Which shows the number of cubes?



- a) 1 unit + 1 tens
- b) 1 tens + 4 units
- c) 2 units + 1 tens
- d) 1 ten + 3 units

1.4 How many equal parts are in the circle?

- a) 4
- b) 1
- c) 0
- d) 2



1.5 Choose the correct number for the number name twenty - one.

- a) 20
- b) 25
- c) 15
- d) 21

1.6 Problem-solving

a) Anne bought bread for R15. She paid with a R20. How much change must she get?

She will get _____ change.

b) Fred owns 12 marbles. Lucy owns 5 more marbles than Fred. How many marbles does Lucy own?

Write a number sentence: _____

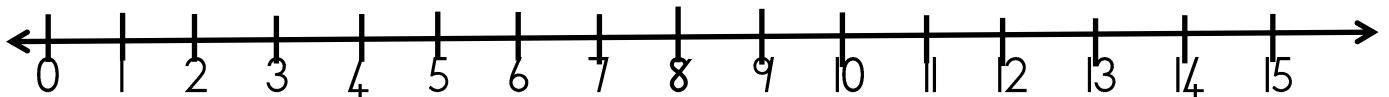
c) Write a number sentence for the following.

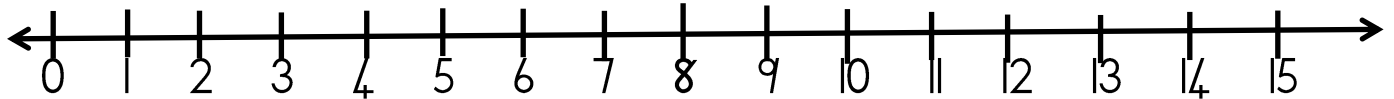
Write a number sentence: _____

1.7 Addition and subtraction using a number line.

a) $7 + 3 = \underline{\hspace{2cm}}$



b) $10 - 2 = \underline{\hspace{2cm}}$



1.8 Grouping and sharing

Phumi has 15 bananas. She packs 3 bananas in each pack. How many packs will she have?

--

She will have _____ packs.

1.9 Thandi drinks 5 cups of milk per day for six days. How many cups of milk does she drink? _____

cups						
days	1	2	3	4	5	6

1.10 Arrange the following numbers from smallest to biggest.

51	38	15	26	11	3

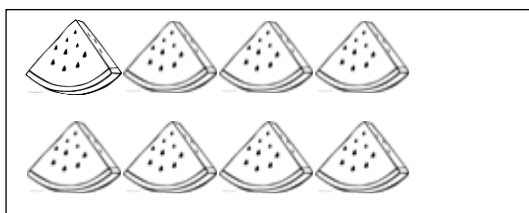
1.11 Building up and breaking down.

a) Break down the number 52.

b) 4 tens + 6 units = _____

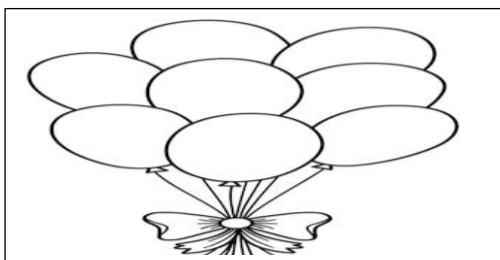
1.12 Doubling and halving

a) Double the number of watermelons.



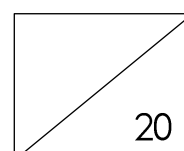
double _____ = _____

b) Half the number of balloons.



half of _____ = _____

Total

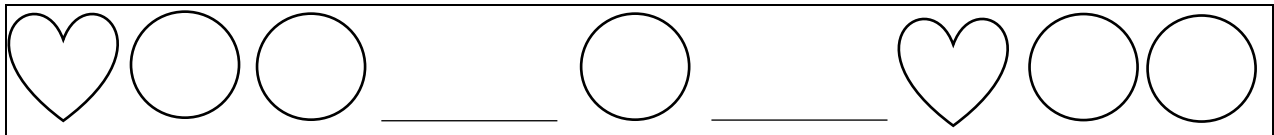


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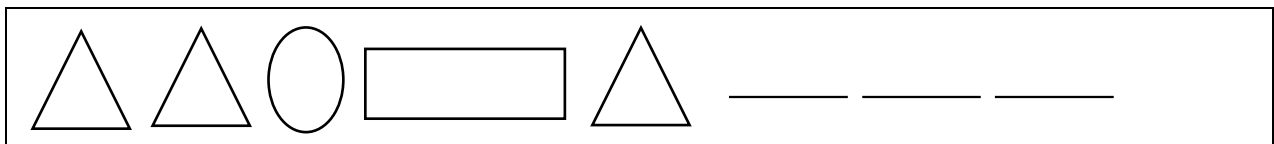
2. Patterns, Functions and Algebra

2.1 Geometric Patterns

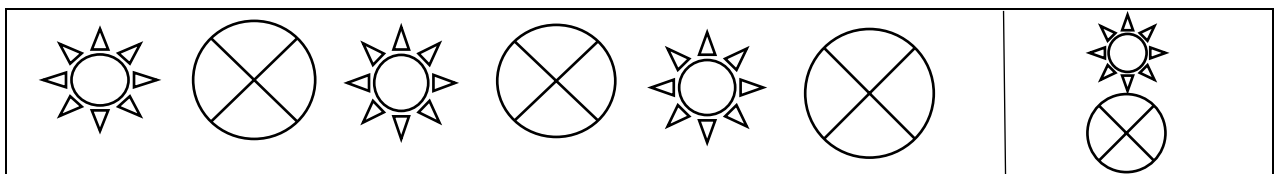
a) Fill in the missing shape.



b) Complete the pattern.



c) Look at the pattern and colour in the next shape.



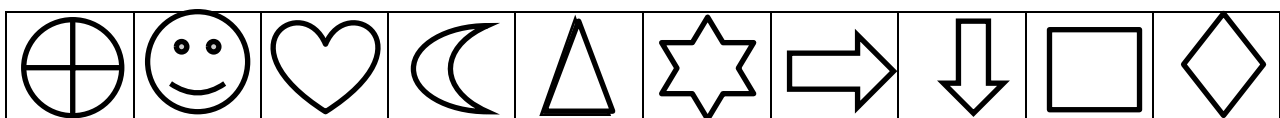
2.2 Number Patterns

a) Write odd numbers from 1 - 21.

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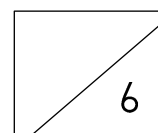
2.3 Ordinal number patterns

a) Draw the shape for each position.



second _____ sixth _____

Total



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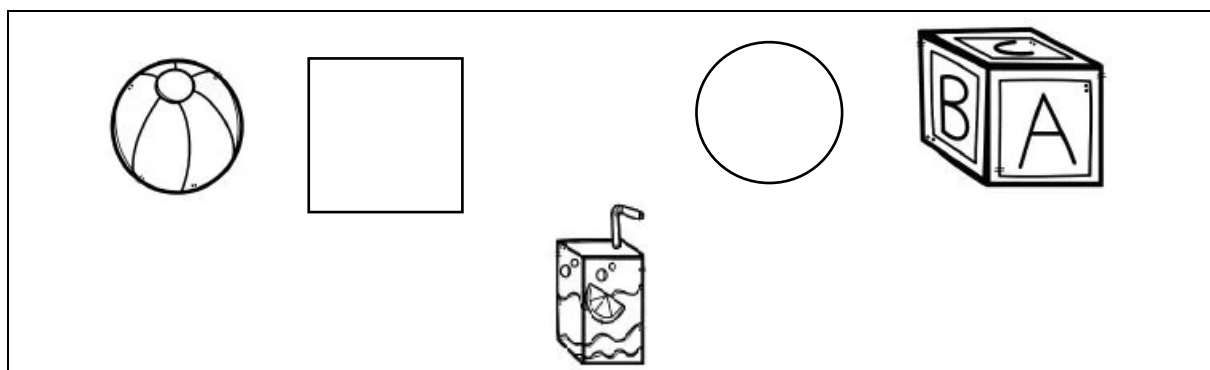
3. Space & Shape

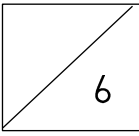
3.1 Draw a line to match. The monkey is _____ the box.

inside	
under	
in front of	

3.2 3D Shapes

Tick all the boxes and make a cross next to the ball.



Total 

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4. Measurement

4.1 Time

Underline the correct answer.

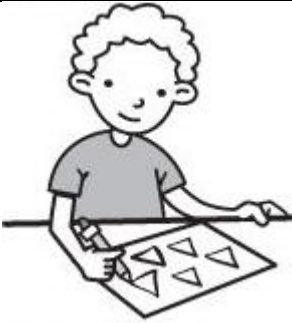
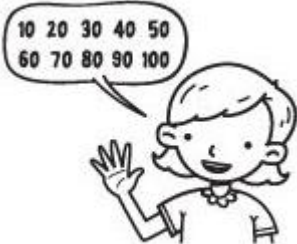
If today is Thursday.

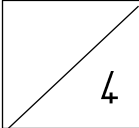
Yesterday was (Tuesday/Wednesday).

Tomorrow will be (Saturday/Friday).

4.2 Long and short time

Tick $\checkmark$ on what takes longer and cross $\times$ what takes a shorter time.

Total 

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5. Data Handling

5.1 Complete the graph using the following information.

These animals were spotted in the wild.

		
20	15	5

Key = 😊 5 animals

Number of animals	30			
	25			
	20			
	15			
	10			
	5			
				

- How many more Tigers were there than lions? _____
- Which animal was the least? _____
- Double the number of zebras. _____

Total

