

I. Numbers, operations and Relationships

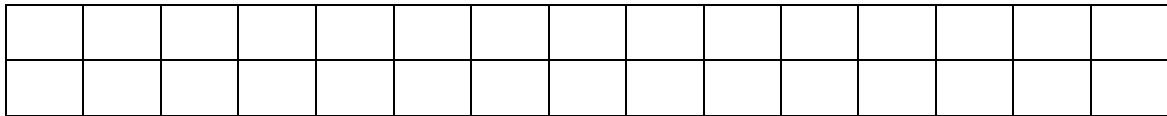
Circle the correct answer.

I.1 Which of the following is the number name for 18?

- a) twenty
- b) fifteen
- ☒ c) eighteen
- d) twelve

(1)

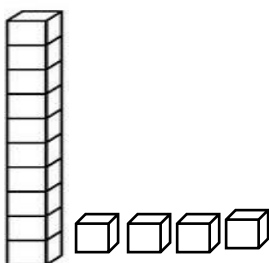
I.2 How many squares?



- a) 26
- ☒ b) 30
- c) 42
- d) 32

(1)

I.3 Which shows the number of cubes?

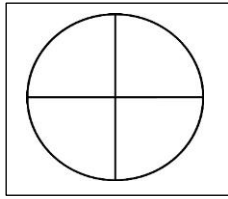


- a) 1 unit + 1 tens
- ☒ b) 1 tens + 4 units
- c) 2 units + 1 tens
- d) 1 ten + 3 units

(1)

1.4 How many equal parts are in the circle?

- a) 4
- b) 1
- c) 6
- d) 2



(1)

1.5 Choose the correct number for the number name twenty-one.

- a) 20
- b) 25
- c) 15
- d) 21

(1)

1.6 Problem-solving

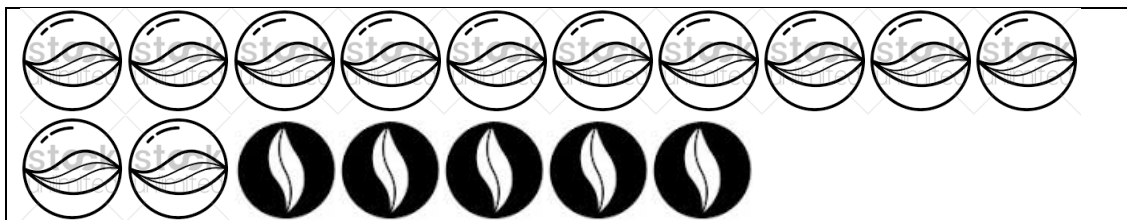
a) Anne bought bread for R15. She paid with a R20. How much change must she get?



She will get R5 change.

(1)

b) Fred owns 12 marbles. Lucy owns 5 more marbles than Fred.



How many marbles does Lucy own?

Write a number sentence: $12 + 5 = 17$

(2)

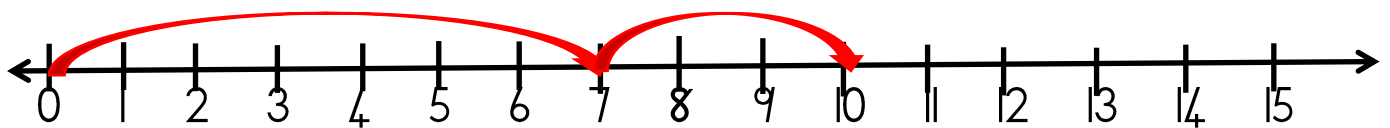
c) Write a number sentence for the following.

Write a number sentence: $9 + 5 = 14$ (1)

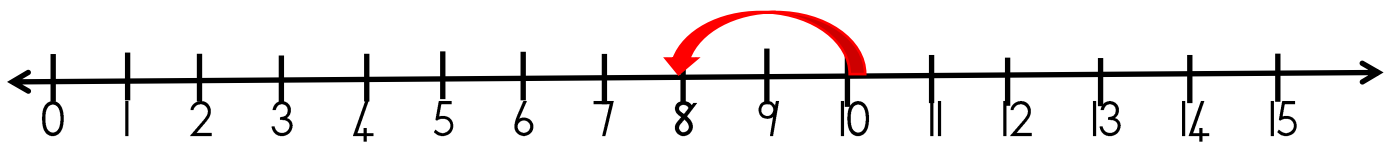
1.7 Addition and subtraction using a number line.

a) $7 + 3 = 10$



(1)

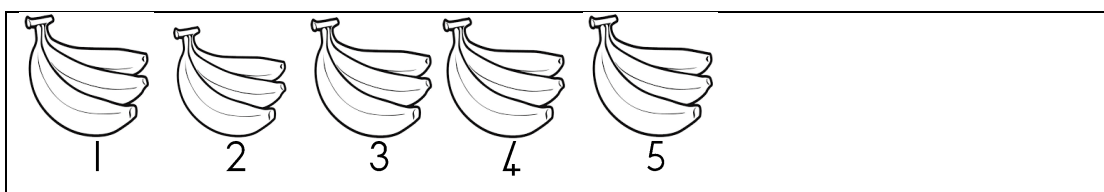
b) $10 - 2 = 8$



(1)

1.8 Grouping and sharing

Phumi has 15 bananas. She packs 3 bananas in each pack. How many packs will she have?



She will have 5 packs. (2)

1.9 Thandi drinks 5 cups of milk per day for six days. How many cups of milk does she drink? 30 cups

cups	5	10	15	20	25	30
days	1	2	3	4	5	6

(2)

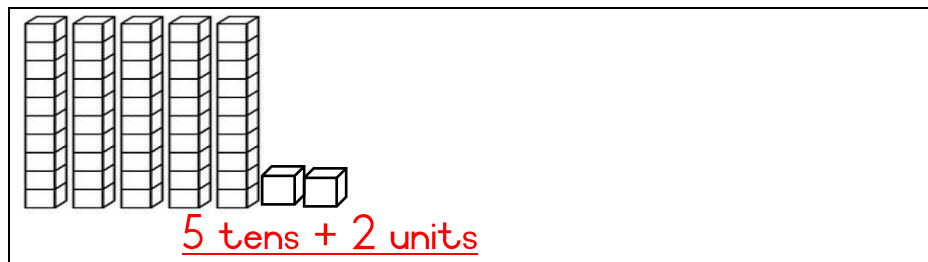
1.10 Arrange the following numbers from smallest to biggest.

51	38	15	26	11	3
3	11	15	26	38	51

(1)

1.11 Building up and breaking down.

a) Break down the number 52.

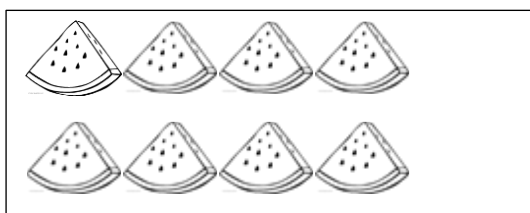


b) 4 tens + 6 units = 46

(2)

1.12 Doubling and halving

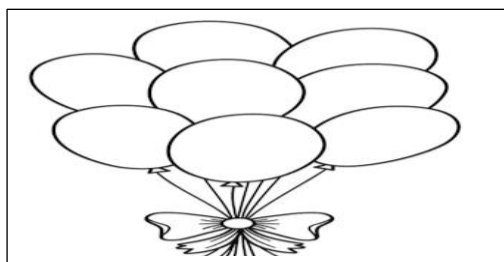
a) Double the number of watermelons.



double 8 = 16

(1)

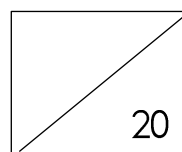
b) Half the number of balloons.



half of 8 = 4

(1)

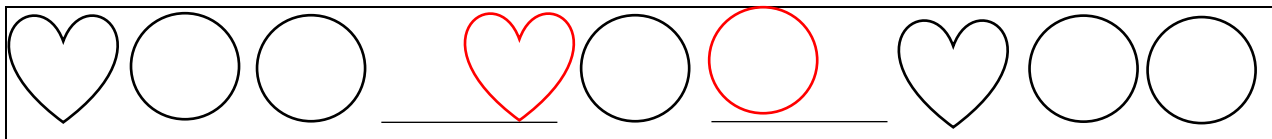
Total



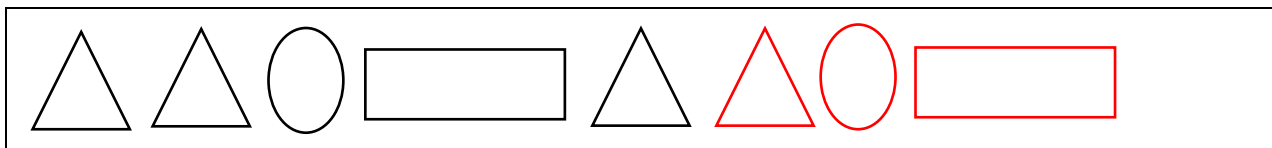
2. Patterns, Functions and Algebra

2.1 Geometric Patterns

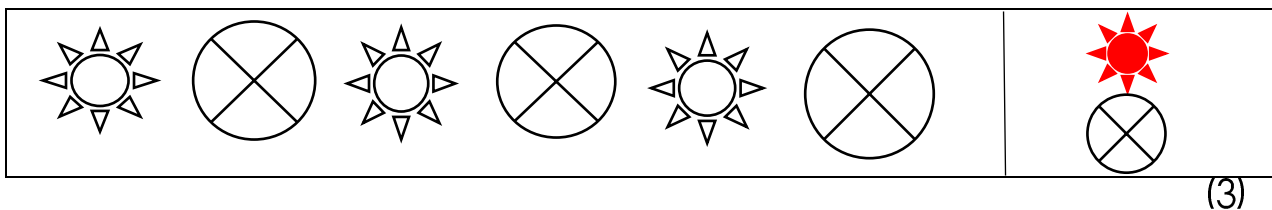
a) Fill in the missing shape.



b) Complete the pattern.



c) Look at the pattern and colour in the next shape.



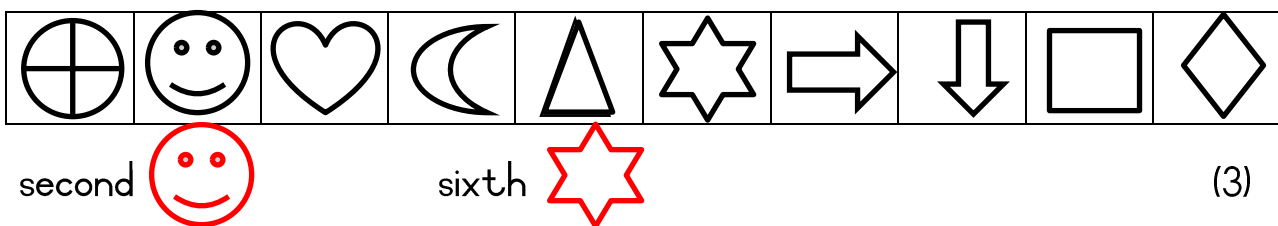
2.2 Number Patterns

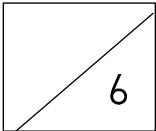
a) Write odd numbers from 1 - 21.

1	3	5	7	9	11	13	15	17	19	21
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2.3 Ordinal number patterns

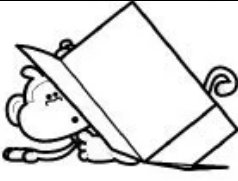
a) Draw the shape for each position.



Total  6

3. Space & Shape

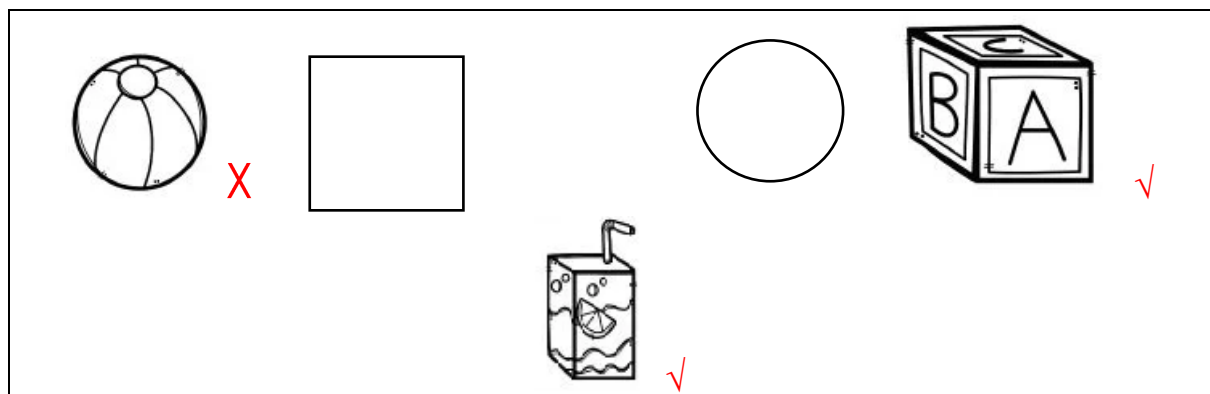
3.1 Draw a line to match. The monkey is _____ the box.

inside	
under	
in front of	

(3)

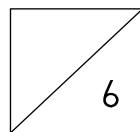
3.2 3D Shapes

Tick all the boxes and make a cross next to the ball.



(3)

Total



4. Measurement

4.1 Time

Underline the correct answer.

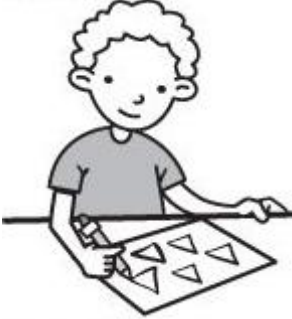
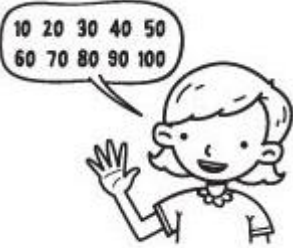
If today is Thursday.

Yesterday was (Tuesday/Wednesday).

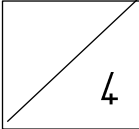
Tomorrow will be (Saturday/Friday). (2)

4.2 Long and short time.

Put a $\checkmark$ on what takes longer and an $\times$ on what takes a shorter time.

		
$\checkmark$	$\times$	

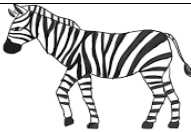
(2)

Total 

5. Data Handling

a) Complete the graph using the following information.

These animals were spotted in the wild.

		
20	15	5

Key = 😊 5 animals

Number of animals	30			
	25			
	20		😊	
	15	😊	😊	
	10	😊	😊	
	5	😊	😊	😊
				

(3)

a) How many more Tigers were there than lions? 15

b) Which animal was the least? lions

c) Double the zebras. 30

(3)

Total 