



education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

EMAKHAZENI BOARDING SCHOOL
JUNE CONTROLLED TEST

FORMAL ASSESSMENT TASK 3: CONTROLLED TEST

SENIOR PHASE

GRADE 7

**ENGLISH FIRST ADDITIONAL
LANGUAGE
2023**

MEMORANDUM

LEARNER NAME:

EXAMINER: MANKGE SI

TOTAL: 60 MARKS

MODERATOR: MALULEKE S.I

TIME: 2 H30M

TOPIC: EVERYTHING DONE IN TERM ONE

Number of pages 10 including cover page

INSTRUCTIONS:

1. Use this question paper as your answer sheet.
2. Read questions, extracts with comprehension before attempting to answer.
3. There are three sections in this test paper, all are compulsory.
4. Do not quote unless the question requires you to quote.
5. Good luck!

SECTION A: Comprehension**Question 1**

NB: You are. Not allowed to quote from the texts unless you are instructed to quote.

QUESTIONS:

- 1.1 **LOOK AT PARAGRAPH ONE:**
Who wants to ban children using cellphones at South African schools? (1)
Answer: The national Association of school Governing Bodies
- 1.2 Give two reasons why they want to ban cellphones. (2)
Answer: that cell-phone are interfering with learning and teaching. "Leaners are not listening in class, they are playing on their phones. In assemblies and in lesson time, teachers are being interrupted by cellphones ringing and beeping.
- 1.3 **LOOK AT PARAGRAPH TWO:**
Who is the association secretary? (1)
Answer: Mr Mkhize.
- 1.4 **LOOK AT PARAGRAPH THREE:**
Name three shocking things that leaners find on social media (3)
Answer: exposed to drugs, alcohol and sex from these social networks
- 1.5 **LOOK AT PARAGRAPH 4**
What does the Association believe about phones? (2)
Answer: They believe phones should be left at home not brought to school.
- 1.6 **Look at PARAGRAPH 5**
Who is the head of the Federation of Governing Bodies of SA schools? (1)
Answer: Paul Cradock
- 1.7 Write "SA" in full. (1)
Answer: SOUTH AFRICA
- 1.8 **LOOK AT PARAGRAPH 5**
How do other school governing bodies respond to this? Explain in your own words.
Answer: They believe it would be impossible to enforce the ban on cell phones (2)

1.9 LOOK AT PARAGRAPH 7

Who is the chief executive of the Governing Body Foundation? (1)

Answer: Tim Geoffreys

1.10 What is your opinion about using cell[phones at school? (2)

Answer: award marks for a well-argued response.

1.11 LOOK AT PARAGRAPH TWO.

List two examples of **VERBS** found in this paragraph. (2)

Answer: reported/said/teaching/worried/interrupted/listening/playing/beeping

1.12 LOOK AT PARAGRAPH FIVE.

Give ONE example of a **COMMON NOUN** and one example of a **PROPER NOUN**. (2)

COMMON NOUN	PROPER NOUN
1.12.1 Answer: School/phones	1.12.2 Answer: Federation of Governing Bodies of SA schools / Paul Cradock

TOTAL SECTION 20 MARKS

QUESTION 2: VISUAL LITERACY

Study the following cartoon and answer the set question

Text B

NB: Study the cartoon with understanding before you attempt to answer questions.

QUESTIONS

- 2.1 Choose the correct answer and write only the correct letter.
Where is this cartoon set? The setting. (1)

- A) Hospital
- B) Classroom**
- C) Police station

- 2.2 **Based on your answer for 2.1.** Why do you say your answer is **a, b or c**? support your answer by what you see on the cartoon. (2)

Answer: Learners are sitting on school chairs, desks in a classroom, there's a chalk board and a teacher holding a ruler which proves that it is a classroom.

- 2.3 How many learners are there in this cartoon? (1)

Answer: TWO

- 2.3 Identify the teachers tone and say how you know this. (2)

Answer: The teacher is not happy/ she is upset. Her mouth is wide open her hands are hanging.

TEXT C

- 2.4 Look at **FRAME 1**. How is the word **"GO"** spoken? (1)

Answer: It is shouted

- 2.5 How many frames does this cartoon have? (1)

Answer: four

- 2.6 Explain in your own words what is happening in this cartoon. (2)

Answer: The boy and the cat are having a race.

TOTAL: /10

QUESTION 3**SUMMARY WRITING****MARKING GUIDLINE FOR SUMMARY**

Allocate 7 marks for 7 points identified.

Allocate 3 marks for using own language.

EXAMPLES OF SHOWING RESPECT

1. Use a person's name during a conversation
2. Do not talk down to people.
3. Avoid interrupting others.
4. Avoid gossiping.
5. Respect people's personal space.
6. Don't stand too close to someone when talking to them
7. Use positive body language.

OR ANY OF THE FOLLOWING POINTS

1. Avoid crossing your arms or legs while you're talking to someone.
2. Avoid speaking negatively about others.
3. Be aware of your facial expressions.
4. if you're smiling, do it genuinely and not so broadly that you seem fake.

NB: Learner must pick 7 points

TOTAL SECTION: /10

QUESTION 4: LANGUAGE

4.1 Complete the sentences. Below by choosing the correct plural noun.

4.1.1 **Answer: The boys were throwing baseballs back and forth between bases.**

(1)

4.1.2 **Answer: Those cats never seem to tire of chasing one another in and out of those boxes.**

(1)

4.2 Write an example of the **ADJECTIVES** in the following sentences.

4.2.1 The small lady ordered 5 burgers

(1)

Answer: small

4.2.2 Their tiny baby made cute noises.

(1)

Answer: tiny

4.3 Rewrite the following sentence in the **PASSIVE VOICE**.

Anna painted the house.

Answer: The house was painted by Anna/The house is painted by Anna.

(1)

4.4 Write in reported speech. Start the sentence as indicated.

She said, "I like ice cream."

She said that...

Answer: She said that she likes ice cream.

(1)

1.5 Show possession using an **Apostrophe** in the following sentence. (Rewrite the sentence with the correct apostrophe in place.)

1.5.1 The cats tail was fluffy.

Answer: The cat's tail was fluffy.

(1)

1.5.2 Siphos phone fell down.

(1)

Answer: Sipho's phone fell down.

1.7 Use the list of prepositions to complete the statements.

On	-	at	-	Inside	-	in
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1.7.1 **Answer: They will meet in the lunchroom.** (1)

1.7.2 **Answer: He left his phone on the bed.** (1)

1.7.3 **Answer: She was waiting at the corner.** (1)

1.7.4 **Answer: Place the pen inside the drawer.** (1)

1.8 Complete the table with the appropriate adjectives.

ADJECTIVE	COMPARITIVE	SUPERLATIVE
Large	1.8.1 Answer: Larger	1.8.2 Answer: Largest
Wide	1.8.3 Answer: Wider	widest
small	smaller	1.8.4 Answer: Smallest

(4)

1.9 Circle the Subject and Underline the predicate from the following sentence.

1.9.1 The sun scorched the earth.

Subject: The sun (1)

1.9.2 The horse shook with exhaustion. (1)

Subject: The horse

1.10 Punctuate the following sentence.

Leaners must bring to school books pens and calculators.

Answer: Leaners must bring to school: books, pens, and calculators.

Award a mark for the appropriate usage of colon, award a mark for the appropriate use of a comma. (2)

[20]

END OF PAPER