



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

SEKHUKHUNE SOUTH DISTRICT

SOCIAL SCIENCES
HISTORY MARKING GUIDELINES
NOVEMBER 2023
GRADE 7

MARKS: 50

These marking guidelines consist of **SIX** pages

SECTION A**QUESTION 1**

1.1.1

- Dutch East Indian Company (DEIC) (2)

1.1.2.

- 1602 (1)

1.1.3.

- Batavia (1)

1.1.4.

- Peppers
- Spices (2)

1.1.5.

- To ensure that there is no company in Netherlands that competes with VOC.
- So that VOC can be the only company that provides the products from East in Dutch and provides other companies and people. (2)

1.1.6.

- **Refreshment station-** A place where VOC ships could stop to get fresh food and water supplies. (2)

1.1.7.

The following points should be included in a paragraph

- To do a refreshment station
- To get fresh food and water
- To trading with Khoikhoi people
- For sailors to rest after long journeys
- To set up their own farms and farm vegetables and fruits to provide VOC sailors

Rubric for paragraph writing

LEVEL 1	• Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topic or cannot report on topic	MARKS: 0 - 1
LEVEL 2	• Evidence mostly relevant and elates to a great extend to the topic. Uses evidence in a very basic manner.	MARKS: 2 -3
LEVEL 3	• Uses evidence very effectively in an organized paragraph that shows an understanding of the topic.	MARKS: 4 - 5

TOTAL SECTION: 15 MARKS

SECTION B**QUESTION 2**

2.1.1. 1798 (1)

2.1.2. Magoma did not want the British to get land between Fish and Keiskamma rivers. (1)

2.1.3.

- The Xhosa invaded the colony in 1834.
- They burnt homesteads and took trekboers' s animals. (2 x 2) (4)

2.1.4.

- Powerful
- Intelligent (2)

2.1.5.

- He was sent to Robben Island(prison) (2)

[10]

QUESTION 3

3.1.1. a.

Kora People

- Originated from small groups of khoikhoi who had lost their land to the Dutch in South-western Cape. (1)

b. Griqua

- Originated from group of Khoikhoi, slaves and European descent who had left the Cape in late 1700s. (1)

3.1.2.

- Manufactured goods
- Tobacco
- Pack Oxen (3)

3.1.3.

- They knew how to use guns and ride horses (2)

3.1.4.

- They usually wore European-styles clothes (1)

3.1.5.

- Christianity (2)

[10]

QUESTION 4**ESSAY**

NB: USE THE ESSAY MARKING RUBRIC PROVIDED TO MARK THE ESSAY

The essay should consist of the following points in learner's arguments:

Humanitarian reasons.

- A lot of people in Britain thought that slavery was wrong and that all human beings should be free.
- They believed that slavery was cruel and against the will of God.
- Pressure was put on British government to end slavery.

Abolition of slavery: 1836

- British started to question the practice of slavery and their own involvement in the trading of slaves.
- British stopping slave trade in all its colonies in 1807.

Economic reasons.

- People began to say that Britain would become richer if workers in colonies were paid wages.
- How people demanded for workers to be paid.

Slave rebellions.

- How slaves fought for being free.
- Two slave revolts that took place in the Cape colony in 1808 and 1825.
- Slave revolts that took place in other parts of British Empire.

CONCLUSION

Learners should tie up the argument with relevant conclusion

[15]

TOTAL SECTION: 35 MARKS

GRAND TOTAL: 50 MARKS