



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

SEKHUKHUNE SOUTH DISTRICT

SOCIAL SCIENCES
GEOGRAPHY CONTROLLED TEST
11 SEPTEMBER 2023
GRADE 7

MARKS: 50

TIME: 2 HOURS

NAME: Mr Mkhabela N.E.

NAME OF SCHOOL: Mashile Primary School

INSTRUCTIONS:

1. Answer all the questions
2. Write neatly and legibly
3. Follow the numbering system used on the question paper.
4. The paper consists of **SEVEN** pages excluding cover page.

QUESTION 1

1. Match the words in Column **A** with the correct statements in Column **B**. Write only the letter of the correct answer in the answer column. e.g. 1.7.C

COLUMN A	COLUMN B	ANSWERS
1.1. Population growth	A. The number of babies that die before they reach the age of one.	1.1. C
1.2. Life expectancy	B. Widespread diseases that often occur across the whole world and that affect a great number of people.	1.2. E
1.3. Sanitation	C. The difference between birth rate and death rate	1.3. D
1.4. Pandemic	D. Management of water supplies and sewage	1.4. B
1.5. Infant mortality rate	E. How long people can expect to live	1.5. A
	F. An outbreak of a disease in a country or a region where a very high number of people are infected.	

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QUESTION 2

Study Source 2A and answer the questions that follow

2.1. Complete the table below and calculate population growth rate of each country

COUNTRY	BIRTH RATE	DEATH RATE	POPULATION GROWTH RATE
A. NIGER	21	10	11
B. MOZAMBIQUE	40	15	25
C. SOUTH AFRICA	22	18	4
D. GERMANY	5	3	2
E. BRAZIL	6	8	-2

(5)

2.2. Use source 2A (table above) and answer the questions that follow.

Name the country with the:

2.2.1. Highest birth rate: Mozambique (1)

2.2.2. Highest death rate: South Africa (1)

2.3. Explain why you think can be the reason for a country to have a high death rate? (2)

- Poor sanitation or an outbreak of a disease can cause a country to have high death rate.

2.4. Use the information that you have learnt and your own knowledge to explain why

Brazil has low population growth rate.

- More people are dying compared to the ones that are being born.

(2)

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QUESTION 3

Read the Source 3A below to answer the questions that follow.

3.1. The source below explains how the pandemic of the past (Black Death) affected Europe between 1348 and 1350.

THE BLACK DEATH IN EUROPE

The Black Death was the name people gave to a disease called Bubonic Plague. Bubonic Plague was spread by fleas that lived on rats. The fleas jumped from rats onto people, they transferred the virus that caused Bubonic Plague. People infected with Bubonic Plague got sores all over their bodies. Before they died, parts of their bodies turned black. For this reason, people refer to the Bubonic Plague as the Black Death. Bubonic Plague spread easily in Europe's overcrowded and unhygienic cities of the 1350s. People who infected with Bubonic Plague also had high temperatures, they vomited blood and their fingers and toes turned black. Most infected people died within one week.

3.1.1 According to the source what was the real name for Black Death?

- Bubonic Plague (2)

3.1.2. Explain how the Black death was spread.

- Bubonic Plague was spread by fleas that lived on rats. The fleas jumped from rats onto people, they transferred the virus that caused Bubonic Plague. People infected with Bubonic Plague got sores all over their bodies.

(4)

3.1.3. Why according to the source was Bubonic Plague spread easily in other parts of Europe in the 1350s? (2)

- Bubonic Plague spread easily in Europe's overcrowded and unhygienic cities of the 1350s.

3.4. Name four (4) symptoms of Black Death according to the case study.

3.4.1. Plague got sores all over their bodies.

3.4.2. Before they died, parts of their bodies turned black.

3.4.3. High temperatures

3.4.4. Vomited blood (4)

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QUESTION 4

4.1. Give **THREE** factors that Birth rate and Death rates.

4.1.1. Poor sanitation (1)

4.1.2. Disease outbreak (1)

4.1.3. Wars (1)

/3/

4.2. Read the case study below and answer the questions that follow.

CASE STUDY: CHINA 'S ONE CHILD POLICY

Government of China made a law that said women in certain areas could have one child.

- In some rural areas, if the child was a girl the family was allowed to have a second child.
- The government hope this law would lower china high population growth rate.
- The law was applied mostly in urban areas.
- The Chinese government gave people who only held one child free education and housing benefits.
- The government fined people and stopped them from getting better jobs if they had more than one child.



4.2.1 According to the source name the policy which was introduced in China.

- One child policy

(1)

4.2.2. Explain the reason why the government of China passed the law for women

- To forbid women from having more than one child

(2)

4.2.3. What did the government of China hope to achieve with this law?

- The government hope this law would lower china high population growth rate.

(1)

4.2.4. Where was the law mostly applied?

- The law was applied mostly in urban areas. (1)

4.2.5. Suggest one way from the source, how the government of China encouraged people to have one child. (2)

- The Chinese government gave people who only held one child free education and housing benefits.
➤ The government fined people and stopped them from getting better jobs if they had more than one child.

4.2.6. Why do you think people were allowed to have a second child if the first child was a girl. (2)

- Because of labour purposes.

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QUESTION 5

5.1. Study source 5A and answer the questions that follow.

The source below focuses on how scientific developments increased population growth.

Canned food has changed the way we store food. The food is heated to kill micro-organisms that spoil food. Air is forced out during the heating process and as the can cools it forms a vacuum seal. This prevents the food from becoming contaminated.

Perishable foods last longer if they are stored at a low temperature because bacteria don't grow very fast in cold temperatures. Canning and refrigeration have made it possible to supply food to people all over the world. This is reducing food shortages in many countries and contributing towards population growth.

[From : Social Sciences, Spot On, p59]

5.1.1. According to the source, what is the scientific way to kill micro-organisms that spoil the food? (1)

- The food is heated to kill micro-organisms that spoil food.

5.1.2 Define the term *perishable*. (2)

- Can get rotten or perish.

5.1.2. Explain how canning and refrigeration help towards population growth.

- Canning and refrigeration have made it possible to supply food to people all over the world. This is reducing food shortages in many countries and contributing towards population growth.

(2)

QUESTION 6

6.1. Write a paragraph of about 5 to 6 lines explaining how economic status affects birth and death rates.

Your answer must include the following points:

- Better medical facilities
- High quality medical care
- Birth control
- Enough money

➤ **DEVELOPED COUNTRY**

/5/

TOTAL: [50]