



**GAUTENG PROVINCE**

Department: Education  
REPUBLIC OF SOUTH AFRICA

# **PROVINCIAL EXAMINATION**

## **NOVEMBER 2023**

### **GRADE 9**

**ENGLISH**  
**FIRST ADDITIONAL LANGUAGE**

**TIME:** 2 hours

**MARKS:** 70

**12 pages**

## INSTRUCTIONS AND INFORMATION

1. This paper consists of FOUR sections:

SECTION A: COMPREHENSION (25)

SECTION B: VISUAL LITERACY (15)

SECTION C: SUMMARY (10)

SECTION D: LANGUAGE IN CONTEXT (20)

2. Answer ALL the questions in ALL the sections.

3. Read ALL the questions carefully before attempting to answer.

4. Number the answers according to the numbering system used in this question paper.

5. Where one-word answers are required, write only the correct word.

6. For multiple-choice questions, write down ONLY the correct letter (A – D) next to the question number.

7. Pay special attention to correct language use.

8. Write neatly and legibly.

## SECTION A: COMPREHENSION

## QUESTION 1

Read the text below and answer the questions that follow.

## TEXT A

**Education organisation calls for accountability for bullying**

**Danisha Windvogel took her own life after she was reportedly bullied.**

Picture: Facebook

Published Dec 3, 2022

- 1 CAPE TOWN: The Western Cape Education Department (WCED) confirmed that 55 cases of **learner-on-learner bullying** were reported to *Safe Schools* in the first two terms of the year. Last month the *Weekend Argus* reported that the department had received 96 complaints of bullying for the year.
- 2 Vanessa le Roux the founder of *Parents for Equal Education SA*, told the *Weekend Argus* she has been **inundated** with complaints by the frustrated parents of children who were being bullied at school.
- 3 In March, 14-year-old Danisha Windvogel took her own life after she had been bullied. She attended Franschhoek High School and her friend who is also in Grade 8 was bullied by the same group also and tried to kill herself. Danisha's mother told *Weekend Argus* last month that she hoped there would be justice in the bullying cases after the teen's friend had opened a case with the police.
- 4 Le Roux is also calling for disciplinary action against children who film the bullying incidents, including those who encourage **cyberbullying**. This week, the mother of a 14-year-old Grade 8 pupil at Zandvliet High School in Macassar expressed her concerns about her daughter's bully, a 16-year-old pupil who is undergoing disciplinary hearings after the attack was filmed on video.

The video shows the victim being dragged by her hair, kicked and smacked around while other pupils filmed the incident without helping her. "This incident took place outside of the school grounds while about 50 learners were watching and some making videos and not one of them **intervened**. "A few days after the attack, she complained of lower back pain and I had to take her to the doctor. "What is upsetting to me is that I understand this is not the first time that this girl has done this to another pupil."

- 5 A 14-year-old Grade 8 pupil from Blackheath High School, who is a victim of cyberbullying, had apparently received threats that she would be harmed. She told *Weekend Argus* the **nightmare** began after a post was made on a fake Facebook account involving claims about a boy. Her mother said she was left frustrated: "I went as far as to visit the social worker in our area and there has been no feedback. "I have been to the school. I have spoken to the principal (to explain) that she is afraid to attend school because she has been receiving threats that they will be hurting her and I agree with Vanessa. "When I ask if there is any feedback, there is no communication from the principal."
- 6 Le Roux said she is now calling for principals to also face a form of disciplinary action when they do not follow procedures. She said the case of Danisha had **traumatised** the community and their organisation, and that bullying had reached a boiling point in the province. "There is a process at schools. They must fill in an incident report. In one of the cases, we found there was no incident report. "I want to start seeing **convictions**. I do not just want to see convictions from the bully side, I want to see principals also being held **accountable**."

[Adapted from: <https://www.iol.co.za/weekend-argus/news/education-organisation-calls-for-accountability-for-bullying-3665ea73-6d62-4679-b785-dd59e085999b>]

|                                    |                                                                                                                                                   |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Glossary:</b>                   |                                                                                                                                                   |
| <b>Accountable</b>                 | required to justify actions or decisions                                                                                                          |
| <b>Learner-on-learner bullying</b> | intentional and repeated acts that are hurtful that include words or behaviour such as name calling, threats made by a learner to another learner |
| <b>Inundated</b>                   | overwhelm (someone) with things or people to be dealt with                                                                                        |
| <b>Cyberbullying</b>               | the use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature                     |
| <b>Intervened</b>                  | come between so as to prevent or alter a result or course of events                                                                               |
| <b>Contextualising</b>             | place/study within a specific situation or environment                                                                                            |
| <b>Nightmare</b>                   | a frightening or unpleasant dream                                                                                                                 |
| <b>Traumatised</b>                 | subject to lasting shock as a result of a disturbing experience or physical injury                                                                |
| <b>Convicted</b>                   | having been declared guilty of a criminal offence                                                                                                 |

**1.1 State whether the following statements are True or False.**

1.1.1 The text is based on the statistics of the Gauteng Department of Education. (1)

1.1.2 According to the text, there were only 55 cases of bullying reported in 2022. (1)

1.2 What is the name of the newspaper in which this article was published? (1)

**Refer to Paragraph 2.**

**1.3 Match the name in Column A with a description in Column B.**

Write down only the correct letter (A – C) next to the question numbers (1.3.1 to 1.3.3).

| COLUMN A              | COLUMN B                                           |
|-----------------------|----------------------------------------------------|
| 1.3.1 Vanessa le Roux | A Name of a school                                 |
| 1.3.2 Franschhoek     | B The reason for most of the complaints            |
| 1.3.3 Bullying        | C SA founder of <i>Parents for Equal Education</i> |

(3)

**Refer to Paragraph 3.**

1.4 Explain in your own words what the following expression means: "... she hoped there would be justice in the bullying cases ...". (2)

**1.5 Refer to paragraph 4.**

1.5.1 Mention one example of physical bullying to which a 14 year old was subjected. (1)

1.5.2 Where did this incident take place? (1)

1.5.3 Approximately how many learners witnessed this incident? (1)

1.5.4 What do you think could be done to stop learner-on-learner bullying? (2)

**1.6 Refer to paragraph 5.**

1.6.1 According to your view, what could be the writer's reason for writing this passage? (2)

1.6.2 Why did the mother visit the social worker? (1)

**1.7 Refer to paragraph 6.**

“... and that bullying had reached boiling point in the province.”

1.7.1 Is the phrase ‘boiling point’ been used literally or figuratively? (1)

1.7.2 Using your own words, explain what the writer means by this phrase. (1)

1.7.3 “Le Roux said she is now calling for principals to also face a form of disciplinary action when they do not follow procedures.”

Do you agree with Le Roux regarding the above statement? Justify your answer. (2)

**1.8 Refer to the passage as a whole.**

1.8.1 Identify the figure of speech used in the phrase ‘took her own life’ in the by-line of the article. (1)

1.8.2 Explain in your own words what ‘took her own life’ means. (1)

1.8.3 In two sentences, write out the message that you would give to a friend who is bullied and would like to take his/her life. (2)

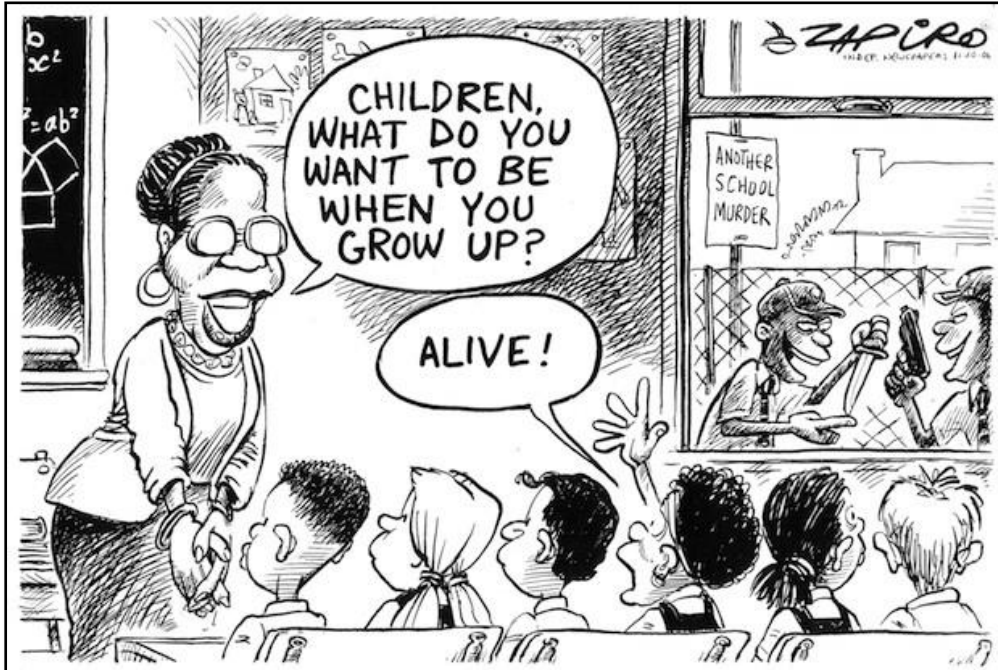
1.8.4 Give this passage a suitable title. (1)

**TOTAL SECTION A: 25**

SECTION B

QUESTION 2: CARTOON

Study the cartoon below and answer the questions.



<https://www.zapiro.com/061011indep#image-modal-1440>

- 2.1 Who are the characters in this cartoon? (2)
- 2.2 Where is the cartoon set? (1)
- 2.3 Give TWO visual clues that show where the cartoon is set. (2)
- 2.4 How do we know that the teacher is speaking loudly? Give **TWO** clues. (2)
- 2.5 Look at the character that is answering the question.

- 2.5.1 Choose the correct answer. Write only the correct letter (A – D) next to the question number (2.5.1).

The learner who answers is ...

- A relaxed.
- B excited.
- C scared.
- D angry.

(1)

- 2.5.2 Support your answer in QUESTION 2.5.1 by stating TWO visual clues. (2)
- 2.5.3 How has the cartoonist indicated that the characters outside the classroom are dangerous? (1)
- 2.5.4 How has the cartoonist visually illustrated/shown that some of the characters inside the classroom are distracted? (1)
- 2.5.5 What does the teacher's question mean? (2)
- 2.5.6 Give a reason for the learner answering the teacher's question with the word "Alive" instead of answering it in the expected way. (1)

**TOTAL SECTION B: 15**



## SECTION C

### QUESTION 3: SUMMARY

Your younger brother has not been himself lately; your parents/guardian suspect that he is being bullied at school and have asked you to do research on how everyone around him can help to prevent him being bullied.

Read the article below and in **50-60 words**, summarise it by listing **seven (7)** points on "How to prevent bullying".

#### INSTRUCTIONS:

- Plan your summary by writing a draft first.
- Your summary must be between 50 and 60 words.
- It must be written in point form.
- List your **SEVEN** points in full sentences.
- Number your sentences from 1 to 7.
- Write only ONE point per sentence.
- Use your **OWN** words as far as possible.
- Remember to cancel your draft.
- Write down the number of words that you have used, in brackets below your summary.

#### HOW PARENTS, TEACHERS AND CHILDREN CAN TAKE ACTION TO PREVENT BULLYING

- 1 Bullying is aggressive behaviour that is deliberate and involves an inequality of power or strength. There are four main types of bullying behaviour, namely: **physical bullying, verbal bullying, social or emotional bullying** and **cyberbullying**.
- 2 Teachers and administrators need to be aware that although bullying generally happens in areas where monitoring is limited, it must be taken seriously. Learners and parents need to be a part of the solution and be involved in safety teams as well as antibullying forums.
- 3 Children may not always talk about being bullied. If parents discover that their children are being bullied in any way, they should not tell them to "let it go" or "suck it up." Instead, they must let their children know they will help them and that they should try not to fight back themselves.
- 4 Parents need to educate their children and themselves about cyberbullying and teach their children not to respond or forward threatening emails. It is also important for learners to report any bullying to a parent or an adult whom they trust.
- 5 It may be difficult to not bully back, but as the saying goes, two wrongs don't make a right. Try not to show anger or tears. Either calmly tell the bully to stop bullying or simply walk away.
- 6 Whenever possible, avoid situations where there are no other learners or teachers. Try to go to the bathroom with a friend or eat lunch in a group.
- 7 Children learn certain behaviours by watching their parents or adults. Being exposed to aggressive behaviour may encourage children to bully.

[(<https://www.gale.com/intl/databases-explored/social-issues/childbullying>&<https://www.apa.org/topics/bullying/prevent>)]

TOTAL SECTION C: 10

P.T.O.

## SECTION D: LANGUAGE IN CONTEXT

### QUESTION 4

Read the text below before answering the questions.

#### TEXT D

#### An extract from an article titled 'Project tackles bullying in kasis' by Nomonde Mpela

More than 100 playgrounds in communities across Mansi will be built, while others will be upgraded to create awareness on positive play.

The project, dubbed, Play Better, also aims to confront the monster that is bullying and restore confidence among children.

The project is the brainchild of the giant baker Sasko, through their community development initiative called Siyasizana.

On Friday, 15 March 2023, the company upgraded a playground at Ikageng Primary School in Diepkloof, Soweto.

Ward Councillor, Godfrey Tshehlo, told the *Daily Sun* that this initiative would impact a lot of children's lives.

"It's great to see that Sasko cares about children and their wellbeing.

I believe that while these children are playing they will not have time to focus on other things like bullying," Tshehlo said.

- 4.1 Match the Part of Speech in COLUMN B with the correct words from COLUMN A. Write down only the correct letter (A – F) next to the question numbers (4.1.1 to 4.1.3).

| COLUMN A   | COLUMN B      |
|------------|---------------|
| 4.1.1 the  | A verb        |
| 4.1.2 on   | B contraction |
| 4.1.3 it's | C adjective   |
|            | D preposition |
|            | E article     |

(3)

- 4.2 Correct ONE error in each of the sentences below. Write out the whole sentence and underline the error that you corrected.

4.2.1 Nomawethu said that it is necessary to target young children. (1)

4.2.2 The team work hard daily. (1)

- 4.3 Identify the punctuation mark(s) used in the underlined word in the sentence part below.

“... targeting early childhood development (ECD) ...” (1)

- 4.4 Choose the correct answer from the options provided below. Write down only the correct letter (A – D) next to the question number (4.4).

“Mzansi” is an example of ...

- A colloquialism.
  - B euphemism.
  - C jargon.
  - D formal register.
- (1)

- 4.5 Rewrite the following sentence in the INDIRECT SPEECH.

“It’s great to see that Sasko cares about children and their wellbeing.”

Start with:

Tshehlo said ... (3)

- 4.6 Rewrite the following sentence in the PAST TENSE.

The project is the brainchild of the giant baker Sasko. (1)

- 4.7 Is Soweto an example of an abbreviation or acronym? Write down the question number and only the correct answer. (1)

- 4.8 Provide an ANTONYM (a word opposite in meaning) for **local**. (1)

- 4.9 Change the statement below into a question.

This initiative will have an impact on many children’s lives. (1)

- 4.10 Give the PLURAL form of the underlined word in the sentence below. Write only the correct answers.

The company upgraded the playgrounds. (1)

- 4.11 Join the sentences below by using the conjunction within the brackets.

Everything starts in Soweto as it is a hub. We want to do this at a national level.  
(therefore) (1)

4.12 Identify the ROOT WORD of 'development'. (1)

4.13 State the meaning of the prefix of the underlined word in the sentence below.

The project will help young children to regain their confidence. (1)

4.14 Choose the correct answer from the options provided below. Write down only the correct letter (A – D) next to the question number (4.14).

"This will also promote their confidence and teamwork skills."

The above sentence is an example of a ...

- A compound sentence.
- B complex sentence.
- C dependent clause.
- D simple sentence.

(1)

4.15 Write the sentence below in the PASSIVE VOICE:

Sasko assists young children. (1)

**TOTAL SECTION D: 20**

**TOTAL: 70**