

2025 ANNUAL TEACHING PLAN GRADE 7 ECONOMIC AND MANAGEMENT SCIENCES

TERM 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	Week 11
DAYS											
***DATE COMPLETED											
CAPS Topics	Baseline-Prior general knowledge on History of money	The Economy History of money	The Economy History of money	The Economy Needs and wants	The Economy Needs and wants	The Economy Goods and services	The Economy Goods and services	The Economy Inequality and poverty	The Economy Inequality and poverty	REVISION	March Controlled Test that covers work of week 6-9
Core Concepts and Skills	Revise the general knowledge learners have about Economy. Life without money.	Traditional societies Comparison of traditional and modern societies Bartering, promissory notes.	Paper money, Explain electronic banking, the role of money	Differentiate between needs and wants. Basic needs of individuals, families' communities, and country	Primary and secondary needs. Unlimited wants, characteristics of needs and wants, limited resources to satisfy needs and wants.	Differentiate between Goods and services, examples of goods and services, producers, and consumers.	Using goods and services efficiently and effectively, how to recycle and reuse goods to satisfy needs and wants	Causes of socio-economic imbalances, inequality in South Africa, Education, and skills to fight inequality and injustice	Urban and rural challenges Creating sustainable job opportunities		
Requisite Pre - knowledge		People can exchange goods for other goods.	Existing forms of money that are in circulation.	Needs and wants	Pre-knowledge on primary and secondary needs.	People buy goods to satisfy needs. They also start businesses	Examples of goods that can be re-used.	Some communities/ households are poor, and some are rich	Pre knowledge of what is Inequality and poverty,		
Resources (other than textbook) to enhance learning	Posters relevant to topics, magazines, newspapers, and video lessons.	Practical demonstrations, Posters, magazines, newspapers & video lessons	Posters, magazines, newspapers & video lessons, Practical demonstrations	Posters, Magazines, newspapers & video lessons	Posters, Magazine's newspapers & video lessons	Posters, Magazines, newspapers & video lessons	Poster, Magazines, newspapers s & video lessons	Posters. Magazines, newspapers & video lessons	Posters, magazines, newspapers & video lessons		
Informal Assessment	Class Work/ Case study/ Poster, activities oral discussions	Class Work/Case study/Poster, activities oral discussions	Class Work/Case study/Poster and activities	Class Work/Case study/Poster and activities	Class Work/Case study/Poster and activities.	Class Work/Case study/Poster and activities.	Class Work/ Case study/ Poster and activities.	Class Work/ Case study/ Poster and Presentations	Class Work/ Case study/ Poster and Presentations		
SBA: Formal Assessment	Cognitive levels: For all tasks LO – 30% MO – 50% HO – 20%		Assignment /Case Study/ Poster Marks: 50 Week: 6	Content Covered: • History of Money • Needs and Wants	Date Completed:	March Controlled Test Marks:50 Week: 11 Duration: 60 minutes			Content covered: • Goods and services • Inequality and poverty	Date completed:	

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TERM 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
DAYS												
***DATE COMPLETED												
CAPS TOPIC	Revision of Term 1 work	Financial Literacy: Accounting Concepts	Financial Literacy: Accounting Concepts	Financial Literacy: Income and Expenses	Financial Literacy: Income and Expenses	Financial Literacy: Income and Expenses	Financial Literacy: Budgets	Financial Literacy: Budgets			GUIDELINES: MID-YEAR CONTROLLED TEST	
Core Concepts & Skills	Revise the work covered in Term 1. Give learners an overview of Term 2 content	Capital; Assets; Liability; Income; Expenses; Profit	Losses; Budgets; Savings; Banking; Financial Records; Transactions	Personal Statement of net worth	Business income; Business expenses	Savings and investments	Definition of a budget; Income; Expenditure	Definition of a business budget, income, and expenditure			Term 1 work = 30% Term 2 work = 70%	
Requisite Pre-Knowledge	Term 1 Work	Terminology from learners' background	Terminology from learners' background	Capital; Assets; Liability; Income; Expenses; Profit	Concepts: Losses; Budgets; Savings; Banking; Financial Records; Transactions	Concepts: Losses; Budgets; Savings; Banking; Financial Records; Transactions	Concepts: Losses; Budgets; Savings; Banking; Financial Records; Transactions	Concepts: Losses; Budgets; Savings; Banking; Financial Records; Transactions				
Resources (other than textbook) to enhance learning.	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons				
Informal Assessment	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions			Mid –Year Controlled Test = 100 Marks	
SBA FORMAL ASSESSMENT	Cognitive levels: For all tasks LO-30% MO-50% HO-20%			MID-YEAR CONTROLLED TEST Marks: 100 Week 11 Duration: 90 Minutes			Content Covered: Term 1 work = 30% Term 2 work = 70%			**Date Completed		

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TERM 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
DAYS											
***DATE COMPLETED											
Caps Topic	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Entrepreneurship The Entrepreneur	Revision
Core Concepts, Skills and Values	Definition of an Entrepreneur	Characteristics and skills of an entrepreneur	Entrepreneurial skills of buying and selling (making profit through trading)	Entrepreneurial actions of producing (making profit through manufacturing)	Formal and informal business Needs and Wants of consumers	SWOT Analysis	Setting goals and achieving goals	The concept of advertising Media used in Advertising	Principles of Advertising	Budget for Entrepreneur's Day Simple cost calculations Explain the following; Fixed costs Cost Price Variable costs	
Requisite Pre-Knowledge	Different people who own businesses Characteristics of an entrepreneur	What is skillful buying?	What is profit?	Differentiate between needs and wants	That a business is subjected to different challenges and opportunities which the owner must know.	What does the acronym SMART stand for?	Examples of advertisements and media used for advertising	Explain the acronym AIDA	What is a budget?	That a business must incur some costs before and during operation	
Resources (other than textbook) to enhance learning.	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	Grade 7 core notes Tips for teachers Lesson Plans	
Informal Assessment	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	Discussions, activities, class test, case study	
SBA FORMAL ASSESSMENT		COGNITIVE LEVELS: FOR ALL TASKS: LO- 30% MO- 50% HO- 20%			PROJECT Marks: 50 Week: 9-10		CONTENT COVERED: • Term 3 work = 100% • Starting business + Entrepreneurship			**Date Completed	

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TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9
DAYS									
***DATE COMPLETED									
CAPS TOPIC	Economy: The Production Process	Economy: The Production Process	Economy: The Production Process	Financial Literacy: Savings	Financial Literacy: Savings	Financial Literacy: Savings	Guidelines for FINAL EXAMINATION		
Core Concepts, Skills and Values	Definition of production; inputs and outputs	Sustainable use of resources; meaning of economic growth; meaning of productivity	Technology in the production process	Personal savings; purpose of savings The role of banks; services offered by banks	Opening a savings account at a bank; Community savings schemes	Revision	100 MARKS		
Requisite Pre-Knowledge	Term 1 Work	Terminology from learners' background • Goods • producers	Terminology from learners' background • Goods • Producers	Capital; Assets; Liability; Income; Expenses; Profit Concepts; Losses; Budgets; Financial Records; Transactions	Concepts; Losses; Budgets; Savings; Banking; Financial Records; Transactions		Mark distribution: • Financial Literacy: 25 Marks • The Economy: 25 Marks • Entrepreneurship: 50 Marks		
Resources (other than textbook) to enhance learning.	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons	Practical demonstrations, Posters, Magazines, newspapers & video lessons				
Informal Assessment	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions	Classwork/ Case Study/Poster, activities, and oral discussions				
SBA FORMAL ASSESSMENT		Cognitive levels: For all tasks LO: 30% MO: 50% HO: 20%			Year-end Exam Marks: 100 Week:7- 9 Duration:90 minutes		Content Covered: All work covered in Terms 3&4		**Date completed