

LIFE SKILLS ASSESSMENT TASK

GRADE 3 TERM 4

DISTRICT											
SCHOOL											
LEARNER SURNAME											
LEARNER NAMES											
DATE OF BIRTH	Year						Month			Day	
DURATION	Staggered										

LEVEL DESCRIPTORS	Not achieved 1	Elementary 2	Moderate 3	Adequate 4	Substantial 5	Meritorious 6	Outstanding 7
	0 – 29	30 – 39	40 – 49	50 – 59	60 – 69	70 – 79	80 – 100

STUDY AREAS	Learner mark	Mark Allocation
Beginning Knowledge and Personal and Social Wellbeing		40
Visual Arts		15
Performing Arts		15
Physical Education		30
TOTAL		100

LIFE SKILLS ENGLISH
GRADE 3 TERM 4

Learner Name: _____ Date: _____

Study Area: Beginning Knowledge, Personal and Social Well-Being
Activity 1

Topic: Products and processes

a. Read the following statements and write true or false.

1. Plants give us food such as fruit, vegetables, grains, and more.

2. Sugar cane provides shade and shelter for animals and humans.

3. Herbs and other plants are used to make medicines that people
need _____

4. Plants take in oxygen. and release carbon dioxide _____

5. Oak and Pine trees are used to make furniture. _____

5 marks

b. Study the diagram below and write 5 sentences on how sugar
cane is processed into sugar.



5 marks

c. List 2 items that we get from the earth (Natural Resources) in the table below:

Natural Resources

2 marks

d. Answer the following questions:

i. What do we call the top layer of the earth? _____

ii. Name 1 mineral that we can find on earth? _____

2 marks

e. Read the sentences below and number the sentences in the correct order to show how we make bricks

Clay is ground up finely and mixed with water	
Blocks are dried up	
Clay is dug up	
The bricks are put on top of one another in piles and are ready to be sold	
A machine is used to cut the strips into blocks	
The dried-up pieces of clay are baked in a huge oven called a kiln	

6 marks

Total 20 marks

LIFE SKILLS ENGLISH
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Learner Name: _____ Date: _____

STUDY AREA: Beginning Knowledge and Personal and Social Well-Being

Topic: Disasters and what should we do

Activity 2

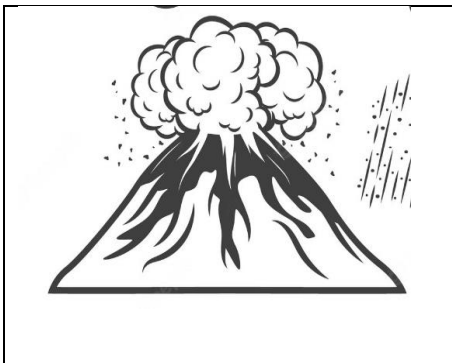
a. Complete the following

- i. Write 2 sentences on the advantages of fire

- ii. Write 2 sentences on how water can be harmful to us

4 marks

b. Identify the following pictures and write 1 sentence on each disaster





4 marks

c. Read the following sentences and underline the correct answer

- i. During a storm, you should never take a shower/drive.
- ii. The safest place to be in a lightning storm is inside the swimming pool/house.

2 marks

Activity 3

Topic: Animals and creatures that help us

a. Complete the following sentences:

- i. How is a bee helpful to us?

1 mark

- ii. What does a cow give us?

1 mark

- iii. Is a chicken useful to humans? If yes give a reason.

2 marks

- iv. Why do you think a sheep is important to us?

1 mark

b. Animals that work for us

Match the columns

Types of Dogs	Uses of dogs
Police dog	Help hunters find birds or animals that they shot
Guide dog	Make sure the sheep stay together
Sheepdog	Help to protect us from criminals
Hunting dog	Sniff drugs and harmful substances
Guard dog	Help blind people find their way around

5 marks

Total 20 marks

LIFE SKILLS ENGLISH

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Learner Name: _____ Date: _____

Study Area: Creative Arts - Visual Arts

Activity 4: Topic: Disasters

Create a volcano using paper mache

Material: newspapers, paper, cardboard, glue, scissors, paint, paint brushes

Rubric Visual Arts

Mark Allocation			15 Marks	
1-6 marks	7-9 marks	10-12 marks	13-15 marks	Learners mark
No form or feature of the volcano. Messy looking. No mixing of colours was used. Paint is used directly from the bottle. Very little effort went into planning	Slight form of the volcano. Not much detail. Not fully painted. Some white spots. Little effort in planning.	Shaped like a volcano. Fully painted. No white spots. Good detail. The effort went into the planning.	3D Volcano shaped. Fully painted. Extra detail added. Specific details were given attention to	
Total				/ 15

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Group: _____ Date: _____

Learners Names _____

Study Area: Performing Arts

Activity 5: Topic Animals that help us

Learners perform a play in groups about any animal/creature that helps us.

Instructions

- To be performed in groups of 6
- Educator must write a script about animals/creatures that are helpful and harmful
- Suitable costumes and props
- Relevant music must accompany the performance

Criteria	Mark Allocation	Learner mark
The learner can work in a group	1	
The learner can perform his/her character according to his/her role	2	
The learner uses the music to display movement	3	
The learner is creative in portraying his/her role	3	
The learner's costume is suitable for his/her character	3	
The learner has good voice projection	3	
TOTAL	15	

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Name: _____ Date: _____

Study Area: Physical Education

Activity 6:

Instructions: Warm-up and cool-down activities

Rhythmic movement sequence with any physical education equipment and any choice of music

Rubric Physical Education

Mark Allocation				30 marks	
1-9 marks	10-15 marks	16-20 marks	21-25 marks	26-30 marks	Learner mark
The learner listens to instructions but cannot follow the sequence with the equipment	The learner stops the movement, listens to the instruction, and then continues with the same movement.	The learner stops the movement, listens to the instruction, interprets the instruction, and starts moving the equipment according to the movement.	The learner slows down the movement, listens and interprets the instruction, and changes movement with the equipment	The learner sequences the movements with the equipment, listens and interprets the instruction and changes the movement.	

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MEMORANDUM

Activity	Expected answers	Marks
Activity 1 a		
1	True	1 mark
2	False	1 mark
3	True	1 mark
4	False	1 mark
5	True	1 mark
b	1. Tractors plough the land 2. Sugar cane shoots are planted 3. Irrigation is used to water the sugar cane 4. Sugar cane is harvested and tied together in bundles 5. Sugar cane is taken to the mill 6. At the mill the sugar cane is pressed, and the sugar syrup is squeezed out. The sugar is cleaned and refined ready to use.	5 marks
c	Fruit, nuts, vegetables, milk Any suitable answer	2 marks
d		
i	Crust	1 mark
ii	Diamonds, gold, iron	1 mark

e	Clay is ground up finely and mixed with water	2	6 marks
	Blocks are dried up	4	
	Clay is dug up	1	
	The bricks are put on top of one another in piles and are ready to be sold	6	
	A machine is used to cut the strips into blocks	3	
	The dried-up pieces of clay are baked in a huge oven called a kiln	5	
Activity 2			
a			
i	Fire gives us heat to stay warm and to cook. Fire also gives us light to see	2 marks	
ii	Water can be harmful in a flood or a Tsunami. Water can be harmful in a swimming pool if one can't swim	2 marks	
b	Volcanic eruption A volcano can erupt, and the lava is harmful as it destroys everything	2 marks	
	Thunderstorms/Heavy Rainfall Thunderstorms or heavy rainfall can cause floods.	2 marks	
c			
i	Shower	1 mark	
ii	house	1 mark	
Activity 3 a			
ii	A bee makes honey or pollinates flowers	1 mark	
	A cow gives us meat and milk	1 mark	

iii	Yes. Chickens give us meat and eggs which we use daily		2 marks
iv	Sheep give us wool to make jerseys / Sheep give us meat		1 mark
b	Police dog	Help hunters find birds or animals that they shot	5 marks
	Guide dog	Make sure the sheep stay together	
	Sheepdog	Help to protect us from criminals	
	Hunting dog	Sniff drugs and harmful substances	
	Guard dog	Help blind people find their way around	
Total			40 marks