



education

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**OFFICE OF THE SUB-DISTRICT MANAGER: GREATER TAUNG SUB-DISTRICT
Dr RUTH S. MOMPATI DISTRICT**

**GREATER TAUNG COMMON ASSESSMENT
CONTROLLED TEST**

GRADE 6

**SOCIAL SCIENCES
GEOGRAPHY**

DATE : 13 JUNE 2023

MARKS: 40

TIME: 1 hour

LEARNER : _____

SCHOOL : _____

LEO : GREATER TAUNG

DISTRICT : DR. RUTH SEGOMOTSI MOMPATI

EXAMINER : MOTHUPI SD

MODERATOR : TSHWENE ET

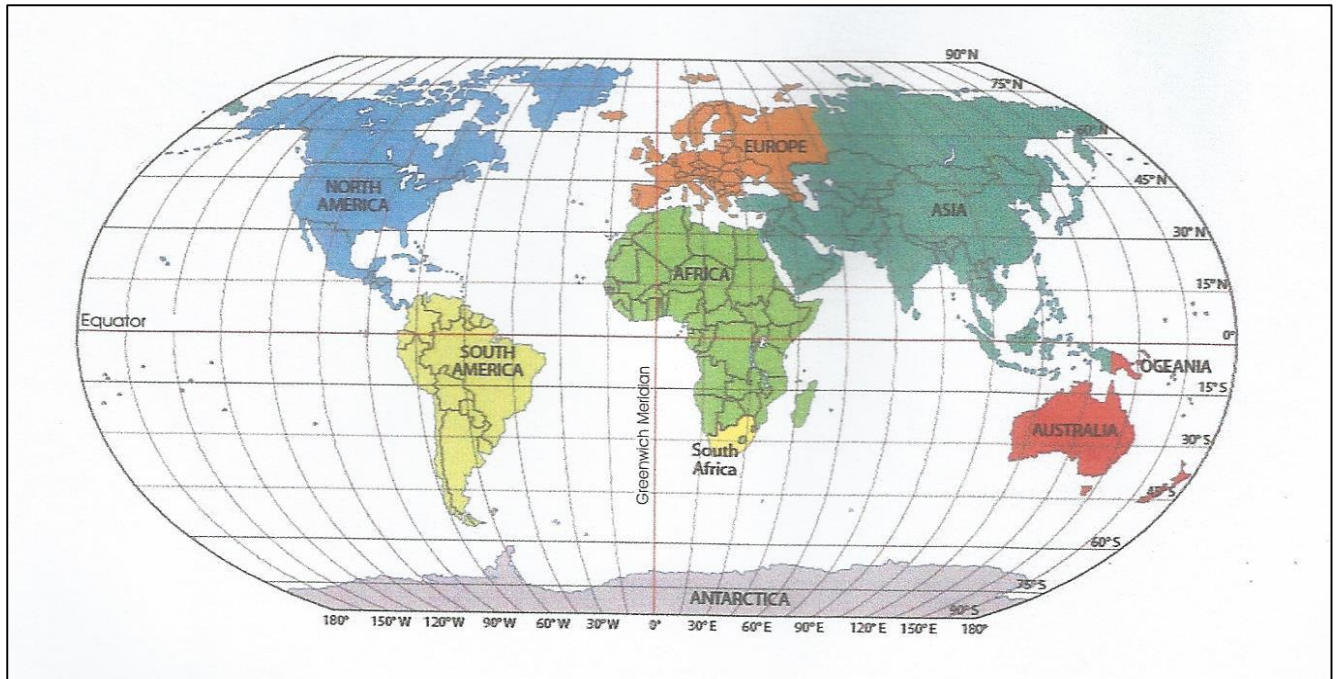
Instructions to the learners

1. This question paper consists of **TWO** sections:
2. QUESTION 1 : Term 1 Content – **Map Skills**
3. QUESTION 2 : Term 2 Content – **Trade**
4. Read ALL the instructions carefully.
5. Study ALL the FIGURES thoroughly before you answer questions.
6. Note the mark allocation to help you answer the questions.
7. The test duration is **1** hour
8. Write neatly and legibly.

QUESTION 1: Map Skills

1.1 Study FIGURE 1 below and then answer the following questions

FIGURE 1 : World Map, taken from *Viva Social Sciences, grade 6*



1.1.1 Write ONE word for each of the following statements

(a) A line that runs from North to South _____

(b) A line that divides the world into Southern and Northern hemispheres _____

(c) A line that runs from East to West _____

(d) The continent where you live _____

(e) The continent which is south of South Africa _____ (5x1)5

1.1.2 Which line of latitude does not pass through any continent _____ (1)

1.1.3 Which country is situated along the 30°S30°E? _____ (1x2)2

1.1.4 (a) 90°S What does S stand for _____

(b) 60°E What does E stand for _____ (2x1)2

1.1.5 Name any TWO types of map scale

_____ and _____ (2x1)2

- 1.1.6 The map distance between Taung and Rustenburg is 2cm. The map scale is 1cm =200KM. Calculate the actual distance on the ground between Taung and Rustenburg.

(1x3)3

[15]**QUESTION 2: Trade**

- 2.1 Study FIGURES 2 and 3 before answering the following questions

FIGURE 2 : Trade as the exchange of goods, taken from *Platinum Social Sciences, grade 6..*

People trade to get the things they need. Trade is the exchange of goods or work. People trade on the markets, in shops, on the internet and on the streets. In the time before, there was no money, people used to swap things. To swap is to exchange goods without using money.

- 2.1.1 List any THREE areas where people trade _____
_____ (3x1)3
- 2.1.2 In your own words, explain the meaning of trade
_____ (1x2)2
- 2.1.3 Why do you think it is good for countries to trade?
_____ (1x2)2
- 2.1.4 Define the following terms
- (a) Raw material

- (b) Swap

- (c) Exploitation

- (d) Factories

_____ (4x2)8

FIGURE 3 : Case Study: Hamed' story, taken from Platinum Social Sciences, grd 6

Hamed lives in Ivory Coast in West Africa. A man in Hamed's village said he would help Hamed get an education in the nearby town. Instead, the man forced Hamed to work on a cocoa farm. Hamed worked for many hours in the hot sun, using dangerous tools and poisonous chemicals. The man took most of Hamed's pay.

2.1.5 In which country does Hamed live _____ (1)

2.1.6 Explain the difference between Fair trade and Unfair trade

_____ 2x2)4

2.1.7 In a paragraph of 5-6 lines, discuss in your own words how Hamad is exploited

(5)

[25]

Total : 40