



Province of the
EASTERN CAPE
EDUCATION

CHRIS HANI EAST

SOCIAL SCIENCES

GRADE 7

HISTORY TERM 4 EXAMS 2024

Marking Guide

SECTION A [Colonization of the Cape 17th – 18th century]
QUESTION 1 (5 Marks)

Select the correct answer and fill the blank spaces.

- 1.1. Sorghum. (1)
1.3. Indigenous. (1)
1.4. The Harlem. (1)
1.5. Trekboer. (1)
1.6. Huguenots. (1)
-

QUESTION 2 (5 Marks)

- 2.1. Lots of animals ✓
Lots of water ✓
Fertile land ✓

Any 2 (2)



- 2.2. A quagga. ✓ (1)

- 2.3. Dutch ✓
French ✓
German ✓
Malay ✓
Frisian ✓

Any 2 (2)

QUESTION 3 (5 Marks)

Paragraph Writing

- Cape slave owners controlled their slaves very strictly. Slave owners could use harsh punishments and slaves were forced to live by some very strict rules. Construct a paragraph about the rules slaves had to follow.
 - Slaves must be indoors after ten at night; if they are out, they must carry a lantern.
 - Slaves may not ride horses or wagons in the streets.
 - Slaves may not meet in bars, buy alcohol or form groups on public holidays.
 - Slaves may not sing or whistle or make any other sound at night.
 - Slaves may not gather near the entrance of a church during a church service.
 - Slaves who stop in the street to talk to other slaves may be chased away, with canes if necessary.

- Slaves who insult a farmer may be flogged and chained.
- Slaves who strike a slave owner are to be shown no mercy and put to death.
- Slaves are not allowed to own or carry a gun.

Rubric for Paragraph

LEVEL 1	• Cannot extract evidence or extract evidence from the sources in a very exemplary manner. • Use evidence partially to report on topic or cannot report on topic.	Marks: 0-3
LEVEL 2	• Extracts evidence from the sources that is mostly relevant and relates to a great extent to the topic. • Use evidence from sources in a very basic manner.	Marks: 4-5
LEVEL 3	• Extract relevant evidence from the sources. • Extracted evidence - relates well to the topic. • Use evidence from the sources very effectively in an organized paragraph that shows an understanding of the topic.	Marks: 6-7

SECTION B

QUESTION 4

(5 Marks)

- Select the correct answer by encircling the correct letter

4.1.	C✓
4.2.	B✓
4.3.	A✓
4.4.	B ✓
4.5.	D ✓

QUESTION 5

(12 Marks)

- 5.1. - Khoikhoi land was dispossessed ✓
 - Others became servants to the Dutch. ✓
 - two thirds of the Khoikhoi population died ✓. (Any 2). (2)
- 5.2. - They wanted to get away from the hot, dry summers and cold wet winters. ✓
 - To move to an area which offered mild winters and Summer rainfall. ✓
 - A good grazing land between the Sundays and Fish rivers. ✓ (Any answer). (1)
- 5.3. Zuurveld. ✓ (1)
- 5.4. Xhosa people ✓ (1)
- 5.5.
 5.5.1. Frontier wars. ✓ (1)
 5.5.2. A period of 100 years. ✓ (1)
- 5.6. - The Trekboers and the Xhosa got into conflict over grazing land ✓



- Cattle theft and cattle raids ✓ (2)

Look at the map and use the key in Source C:

5.7. The Dutch settlement reached to the Fish River by 1800. ✓ (1)

5.8. Graaff Reinett. ✓ (1)

5.9. It took the British approximately 100 years to take control of the whole of South Africa. ✓ (1)

QUESTION 6

(8 Marks)

6.1.

a) 'Black ivory' ✓ (1)

b) According to them they could not be called slaves because they were not buying or selling them ✓ (1)

c) - Taken by force ✓

- Given a new name ✓

- No payment for work done ✓

- being owned by a person ✓

Any 2

(2)

6.2. - Milking cows ✓

- Herding sheep and cattle ✓

- Leading ox wagons ✓

- Building dams ✓

- Building canals ✓

- Building kraals and houses. ✓

Any 2

(2)

6.3. - Food ✓

- clothes ✓

- and a place to sleep (shelter) ✓

Any 2

(2)

QUESTION 7

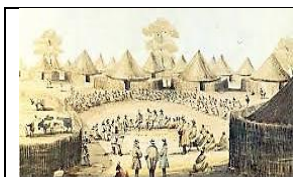
ESSAY WRITING

(10 Marks)

- Construct a short essay of about **100 – 120 words** on the **Tswana world**. Discuss who the Tswana traded with and what items they traded, their lifestyle as well as who led their villages and how the village were set out.

Your essay must follow this format:

- ☐ An introduction
- ☐ A body (2 paragraphs)
- ☐ A conclusion





The Tswana people lived on the land across the Orange River. They had moved to that area in about the 16th century. ✓

Lifestyle

They grew crops such as grains and tobacco and herded cattle, sheep and goats.

They were skilled at crafts such as wood carving, basket weaving and metal work.

They also hunted elephants for their tusks, which they traded.

✓
✓

Traded with:

Kora

Griqua

Boers

✓

Traded:

Tusks

Animal skins

Iron and copper for making farming tools

Bought guns for protection

✓

Layout

Houses and kraals were inside the villages ✓ and farmlands were outside

Some of the bigger towns were surrounded by stone walls for protection

Three important cities, Marothodi, Molokwane and Kaditshwene developed:

✓
✓

Leadership

Led by chiefs ✓

	Level 7	Level 6	Level 5	Level 4	Level 3	Level 2	Level 1
	The question has been fully answered. Content selection fully relevant to line of argument.	The question has been answered. The content selection is relevant to a line of argument	The question has been answered to a great extent. The content is adequately covered and is relevant.	The question is recognisable in the answer. Some omission/irrelevant content selection.	The content selection does not always relate. Omissions in coverage.	The content is sparse. The question is inadequately addressed.	The content is sparse, the question is inadequately addressed
Mark	10 – 8	7	6	5 – 4	3	2	0 – 1
Mark obtained							