



education

Department of
Education
FREE STATE PROVINCE

Grade 5

English HL and FAL

Term 3 Project

Myths

Teacher's Information

Task 6:

Stage 1: Research (10 marks)

Stage 2: Writing (30 marks)

Task 7:

Stage 3: Oral Presentation (20 marks)

Task 6, Stage 1: Research

(Learners hand in Stage 1 by the end of week 4.)

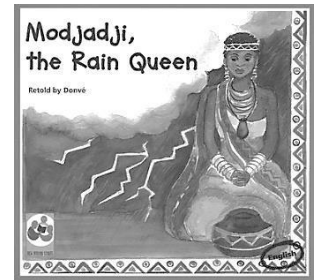
Instructions:

- Teach the elements of a myth.
- Learners can do further research.
- Learners choose a myth that interests them and read it for enjoyment.
- They study the chosen myth carefully, scanning it for information they need.
- They complete the quiz.
- Encourage learners to be creative with their presentations.
- They may use the frame provided.

Ideas for Project

The following information must be included:

- Title of the myth
- Author
- Elements
- Setting
- Main character
- Plot: problem, solution
- Did the events take place?



1. Pennants

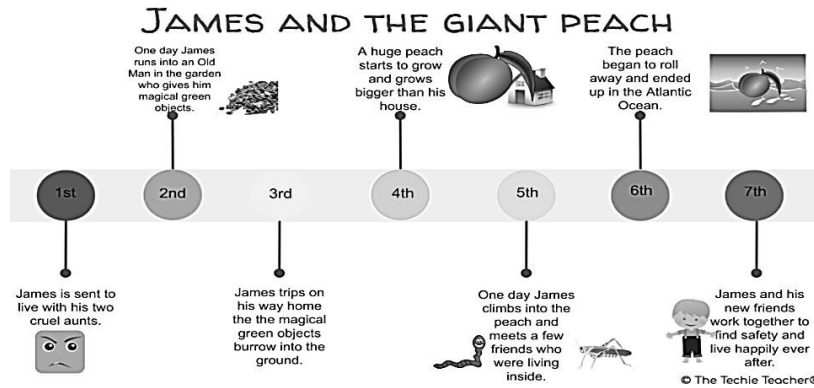


- Pennants can be used to write out myth elements.
- Learners can cut out triangles using coloured paper.
- Illustrations can be included.
- Once completed each pennant can be attached to a string to make a whole product.

2. Myth Timeline

Timelines can be used to write out the plot:

- the chronological order of events in a legend.
- the beginning, middle and end of a legend/ myth.



3. Myth Review Poster



Instead of writing a review, learners can use visuals and colour to design a myth review poster.

4. Booklet

Learners can present their work in the form of a booklet.

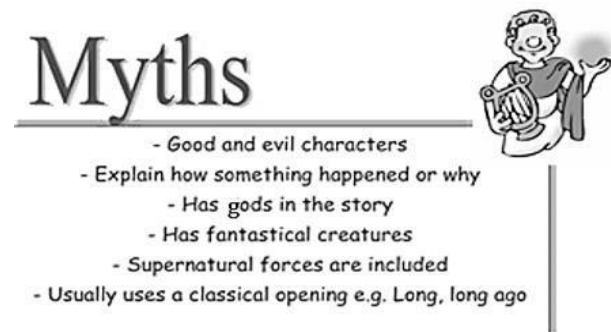
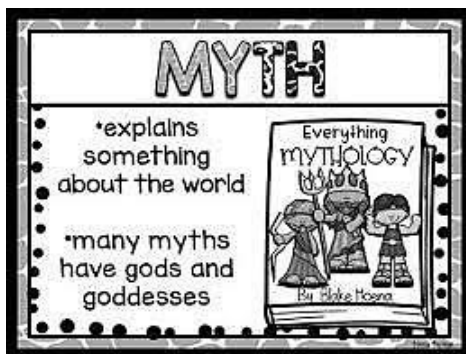


6. Two Page Frame

Learners can write the information on the frame provided.

7. Learners can present their information in any other interesting format not mentioned above.

Elements	Myth
What are they about?	Myths are fictional stories passed down through generations and cultures that teach a lesson, explain one of the many mysteries of life or describe the customs of people.
Examples	• Why we have Thunder and Lightning • How the Ostrich gave fire to Man
Who do the characters include?	• Gods goddesses who have supernatural powers • Strange/fantastical powerful creatures e.g. unicorn They include magical elements and supernatural powers.
What is the setting?	The story happened in times (once upon a time). It is often in a magical place. The place is vividly described to the reader.
Plot	The main character(s) comes across a problem. How the problem is solved.
What is its purpose?	• to teach a lesson • to explain the way things are in nature • to explain how things came to be • to entertain 



See Stage 2 and 3 in Learner's documents

Answers to questions

1. **What is a myth?**

☒ A Fictional tale explaining actions of gods or heroes.

☐ B Fictional tale about a larger than life hero.

☐ C True story about gods and goddesses.

☐ D Story with animal characters.

2. **What are the features of a myth?**

☒ A Heroes, gods, elements of nature and teaches a lesson.

☐ B Teaches a lesson, heroes and animals.

☐ C Animal characters, based on facts.

☐ D Teaches a moral.

3. **The theme is**

☒ A the central idea, message, or purpose of a story.

☐ B the hero or heroine of a story.

☐ C the problem in a story.

☐ D the historical narrative.

Say whether the following statements are True or False (put a ✓ in the correct column)

		True	False
4.	Myths explain how phenomena such as earthquakes came to exist.	✓	
5.	Myths explain how historical heroes won battles.		✓
6.	Myths may tell how the world and human beings came to exist.	✓	
7.	A myth is a story that is not factual.	✓	
8.	A myth is a story about princes, princess and witches.		✓
9.	Bigfoot and the Loch Ness monster are myths.	✓	
10.	A myth is a story about ordinary people's lives.		✓

(10)



Examples of Myths

Myths

1. How the Leopard got its Spots
2. How the Ostrich gave Fire to Man
3. Anansi the Spider Man
4. The Tokoloshe
5. The Story of Lightning and Thunder
6. Why the Sun and the Moon live in the Sky
7. Why the Bat flies by Night
8. King Midas and his Golden Touch
9. Why the Crocodile has a Wide Mouth
10. The Story of Icarus

Also consult core readers / library books etc.