



Term 4 2023

Grade 5 English

Cycle 1 (10 October – 20 October 2023): 9 days

Day	Skills	Activities	Date completed
Day 1: _____ Date: _____/_____/_____ 	Listening and Speaking: Listens and responds to story, e.g., folklore (myth/ legend) from a class reader Introductory activities • Makes predictions Describes events • Identifies the central idea, plot, setting, atmosphere and characters of a fiction story • Distinguishes between realistic and unrealistic events • Justifies own opinion • Responds sensitively to ideas and suggestions • Gives balanced and constructive feedback on plot, theme and setting	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	
Day 2: _____ Date: _____/_____/_____ 	Reading and Viewing: Reads a story, e.g., a folklore (myth/ legend) from the textbook or class reader Reading for meaning • Uses a range of reading strategies: – Skimming for main ideas – Scanning for supporting details – Making predictions – Inferring the meaning of unfamiliar words and images – Reviewing to promote understanding • Understands the effect of figurative and rhetorical devices	Textbook: _____ Learner's book p: _____ Teacher's guide p: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 1 (10 October – 20 October 2023): 9 days

Day	Skills	Activities	Date completed
Day 3: _____ Date: _____/_____/_____ 	Reading and Viewing: Comprehension strategies • Explains why writers use vocabulary and language to describe the setting • Reads aloud individually with clear expression Language Structures in context: (Select from R-ATP – see below) • _____ • _____ • _____ <i>(Noun prefixes, adjectives, adverbs, pronouns, conjunctions, subject, object, subject-verb agreement, concord, punctuation, proverbs, idioms, metaphors)</i>	Textbook: _____ Learner's book p: _____ Teacher's guide p: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ _____ Reading homework: _____ Homework: _____	
Day 4: _____ Date: _____/_____/_____ 	Language Structures: (Select from R-ATP) • _____ • _____ • _____	Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 1 (10 October – 20 October 2023): 9 days

Day	Skills	Activities	Date completed
Day 5: _____ Date: _____/_____/_____ 	Writing and Presenting: Writes a story, e.g., a folklore (myth/legend) • Uses animal characters • Develops the plot, characters and setting • Selects content appropriate to the audience and purpose of the text • Uses language imaginatively, especially a variety of vocabulary • Uses figurative language, e.g., similes and metaphors • Links sentences into a coherent paragraph using pronouns, connecting words and correct punctuation • Uses appropriate grammar and spelling	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 6: _____ Date: _____/_____/_____ 	Listening and Speaking: Describes events • Responds sensitively to ideas and suggestions • Gives balanced and constructive feedback on plot, theme and setting (Select from R-ATP) • _____ • _____	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 1 (10 October – 20 October 2023): 9 days

Day	Skills	Activities	Date completed
Day 7: _____ Date: _____/_____/_____ 	Writing and Presenting: Writes descriptions of characters • Chooses relevant content • Stays on topic • Use descriptive vocabulary, especially a range of adjectives • Uses figurative language, e.g., similes and metaphors Uses the writing process • Brainstorm ideas using mind maps • Produces a first draft • Revises • Proofreads • Writes the final draft • Presents the neat, legible final draft Records words and their meanings in a personal dictionary or word wall. Uses a dictionary for spelling and vocabulary development	Textbook: _____ Reader: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 8: _____ Date: _____/_____/_____ 	Reading and Viewing: Reading methodologies • Read aloud/ <i>Drop all and read</i>/ group guided/ shared/ paired/ independent reading of novelette Reading for enjoyment Novel/ reader to be read daily for at least 30 minutes.	Textbook: _____ Reader: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Textbook, Language Handout, DBE W/b, Know-it, other	

Term 4 2023

Grade 5 English

Cycle 1 (10 October – 20 October 2023): 9 days			
Day	Skills	Activities	Date completed
	Language Structures: (Select from R-ATP) • _____ • _____ • _____	_____ _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 9: _____ Date: _____ ____/____/____	• Corrections and interventions • Short spelling test/dictation/ LSC Independent reading (Reading for enjoyment)	_____ Reading homework: _____ Homework: _____	
	• Reflection (by teacher)	Reflection on what went well or did not go well in cycle 1	

Cycle Reflection

Cycle 1 (10 October - 20 October 2023): 9 days	
1. What went well this cycle?	
2. What did not go well this cycle?	
3. How can this be improved next cycle?	
4. Did you cover all the work for the cycle?	
5. If not, how will you get back on track?	
6. Do you need to support some learners?	
7. How will you do this?	
SMT Comment	
SMT name and signature	Date

Term 4 2023

Grade 5 English

Cycle 2 (23 October – 03 November 2023): 10 days			
Day	Skills	Activities	Date completed
Day 1: _____ Date: _____/_____/_____ 	Listening and Speaking: Listens and responds to a report, e.g., news/ topical issues Introductory activities • Makes predictions Describes events • Identifies main ideas and specific details • Relates to own life • Expresses and justifies own opinion with reasons • Asks critical questions which do not have obvious answers • Responds thoughtfully to critical questions • Discusses format, features, language use and structure of the text	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	
Day 2: _____ Date: _____/_____/_____ 	Reading and Viewing: Presents an oral report • Uses appropriate structure: Introduction, body and conclusion • Presents central idea and supporting details • Uses appropriate body language and presentation skills, e.g., makes eye contact, volume • Participates in a discussion • Stays on topic • Gives constructive feedback • Maintains discussion • Shows sensitivity to the rights and	Textbook: _____ Learner's book p: _____ Teacher's guide p: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 2 (23 October – 03 November 2023): 10 days			
Day	Skills	Activities	Date completed
	feelings of others		
Day 3: _____ Date: _____/_____/_____	Reading and Viewing: Comprehension strategies • Shares ideas and offers opinion using speculation and hypothesis • Discusses central idea and specific details • Expresses and justifies own opinion with reasons • Asks critical questions which do not have obvious answers • Responds thoughtfully to critical questions • Uses a mind map/ notes to summarise information • Uses a dictionary for vocabulary development [to be repeated with every activity]	Textbook: _____ Learner's book p: _____ Teacher's guide p: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ _____ Reading homework: _____ Homework: _____	
Day 4: _____ Date: _____/_____/_____	Language Structures: (Select from R-ATP) • _____ • _____ • _____	Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 2 (23 October – 03 November 2023): 10 days			
Day	Skills	Activities	Date completed
Day 5: _____ Date: _____/_____/_____	Writing and Presenting: Writes a report • Writes a report using a frame • Orders information logically • Uses appropriate grammar, spelling and punctuation • Presents work neatly using a proper format such as headings, spacing for paragraphs etc.	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 6: _____ Date: _____/_____/_____	Listening and Speaking: Presents an oral report • Uses appropriate structure: Introduction, body and conclusion • Presents central idea and supporting details • Uses appropriate body language and presentation skills, e.g., makes eye contact, volume • Participates in a discussion • Stays on topic • Gives constructive feedback • Maintains discussion • Shows sensitivity to the rights and feelings of others Assessment for Learning – in preparation for oral presentation	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 2 (23 October – 03 November 2023): 10 days			
Day	Skills	Activities	Date completed
Day 7: _____ Date: _____/_____/_____ 	Writing and Presenting: Uses the writing process • Planning/ pre-writing • Drafting • Revising • Editing • Proofreading • Presenting Records words and their meanings in a personal dictionary or word wall. Uses a dictionary for spelling and vocabulary development. Uses reading log/ card to manage reading progress	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 8: _____ Date: _____/_____/_____ 	Language Structures: (Select from R-ATP) • _____ • _____ • _____	Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ Reading homework: _____ Homework: _____	
Day 9: _____ Date: _____/_____/_____ 	Reading and Viewing: Reading methodologies • Read aloud/ <i>Drop all and read</i>/ group guided/ shared/ paired/ independent reading of novelette	Textbook / Reader: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____	

Term 4 2023

Grade 5 English

Cycle 2 (23 October – 03 November 2023): 10 days			
Day	Skills	Activities	Date completed
		Homework: _____	
Day 10: _____ Date: _____/_____/_____	• Corrections and interventions • Short spelling/ dictation / LSC test • Independent reading (Reading for enjoyment)	_____ _____ _____ Reading homework: _____ Homework: _____	
FORMAL ASSESSMENT TASK 7: ORAL • Oral presentation of project (20 marks) This is a continuation from term 3. It will be completed and recorded in term 4.			
	• Reflection	Reflection on what went well or did not go well in cycle 2.	

Term 4 2023

Grade 5 English

Cycle Reflection

Cycle 2 (30 October – 10 November 2023): 10 days	
1. What went well this cycle?	
2. What did not go well this cycle?	
3. How can this be improved next cycle?	
4. Did you cover all the work for the cycle?	
5.	
6. If not, how will you get back on track?	
7. Do you need to support some learners?	
8. How will you do this?	
SMT Comment	
SMT name and signature	Date

Term 4 2023

Grade 5 English

Cycle 3 (06 November – 17 November 2023): 10 days

Day	Skills	Activities	Date completed
Day 1: _____ Date: _____/_____/_____ 	Listening and Speaking: Listens to and discusses an information text Introductory activities • Makes predictions • Participates in discussions, explaining own opinion Describes events • Identifies and explains cause and effect • Comments on the social, moral and cultural values • Asks critical questions	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	
Day 2: _____ Date: _____/_____/_____ 	Reading and Viewing: Reads an information text with visuals, e.g., maps/ graphs/ charts/ tables Reading for meaning • Uses a range of reading strategies to identify the main and supporting ideas • Summarises information • Interprets visuals • Uses previous knowledge or textual clues to determine meaning • Makes inferences • Transfers information from the visual to narrative form Language Structures in Context: Select from R-ATP – see below)	Textbook: _____ Learner's book p: _____ Teacher's guide p: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Textbook, Language Handout, DBE W/b, Know-it, other _____	

Term 4 2023

Grade 5 English

Cycle 3 (06 November – 17 November 2023): 10 days			
Day	Skills	Activities	Date completed
	_____ _____ _____ (Definite and indefinite articles, adjectives, noun clause, verb clause, negative form, question form, metaphors, similes, proverbs, idioms, punctuation, word division)	_____ Reading homework: _____ Homework: _____	
Day 3: _____ Date: _____/_____/_____ 	Language Structures: (Select from R-ATP) _____ _____ _____	Textbook, Language Handout, DBE W/b, Know-it, other Reading homework: _____ Homework: _____	
Day 4: _____ Date: _____/_____/_____ 	Reading and Viewing: Reading for meaning • Discusses headlines • Discusses central idea and specific details • Comments on choice of pictures in text • Explains meaning of unfamiliar words	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ 	

Term 4 2023

Grade 5 English

Cycle 3 (06 November – 17 November 2023): 10 days			
Day	Skills	Activities	Date completed
		Reading homework: _____ Homework: _____	
Day 5: _____ Date: _____/_____/_____	Writing and Presenting: Writes an information text • Writes 3-4 paragraphs • Uses relevant content appropriate to the audience and purpose of the text • Expresses information clearly • Organises content logically • Writes a topic sentence and includes relevant information to develop a coherent paragraph • Links sentences into a coherent paragraph using pronouns, connecting words and correct punctuation • Uses a variety of sentence types • Uses appropriate grammar and spelling	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 6: _____ Date: _____/_____/_____	Listening and Speaking: Describes events • Expresses and justifies own opinion with reasons • Uses interaction strategies to communicate effectively in group situations	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Vocabulary: _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 3 (06 November – 17 November 2023): 10 days			
Day	Skills	Activities	Date completed
Day 7: _____ Date: _____/_____/_____ 	Writing and Presenting: Uses the writing process ✓ Planning/ pre-writing ✓ Drafting ✓ Revising ✓ Editing ✓ Proofreading ✓ Presenting - Records words and their meanings in a personal dictionary or word wall. - Uses drawings or sentences using the words or explanations to show the meaning, etc. - Uses reading log/ card to manage reading progress.	Textbook: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 8: _____ Date: _____/_____/_____ 	Language Structures: (Select from R-ATP) _____ _____ _____	Textbook, Language Handout, DBE W/b, Know-it, other _____ _____ _____ Reading homework: _____ Homework: _____	

Term 4 2023

Grade 5 English

Cycle 3 (06 November – 17 November 2023): 10 days			
Day	Skills	Activities	Date completed
Day 9: _____ Date: _____/_____/_____ 	Reading and Viewing: Presents a prepared speech • Selects relevant content • Uses beginning, middle and ending • Stays on topic • Uses logical organisation of ideas • Uses presentation skills, e.g., volume, pause and posture	Textbook: _____ Reader: _____ Learner's book p: _____ Teacher's guide p.: _____ DBE workbook p: _____ Other resources: _____ Reading homework: _____ Homework: _____	
Day 10: _____ Date: _____/_____/_____ 	• Corrections and interventions • Short spelling/ dictation / LSC test • Independent reading (Reading for enjoyment)	_____ _____ _____ Reading homework: _____ Homework: _____	
FORMAL ASSESSMENT TASK 8 • Transactional writing (10 marks) Written before the controlled test			
	• Reflection (by teacher)	Reflection on what went well or did not go well in cycle 3	

Cycle Reflection

Cycle 3 (13 Nov – 24 Nov 2023): 10 days	
1. What went well this cycle?	
2. What did not go well this cycle?	
3. How can this be improved next cycle?	
4. Did you cover all the work for the cycle?	
5. If not, how will you get back on track?	
6. Do you need to support some learners?	
7. How will you do this?	
SMT Comment	
SMT name and signature	Date

Term 4 2023

Grade 5 English

Cycle 4 (20 November – 01 December 2023): 10 days			
Day	Skills	Activities	Date completed
Date (s): ____/____/____ to ____/____/____	- Revision - Reading for enjoyment	Term 1, 2, 3 and 4 content. Readalot, Nal'ibali stories or any other resources.	
Date: ____/____/____	Task 9: Controlled Test Total: 40 marks Response to Texts Question 1: Literary / non-literary text (15 marks) Question 2: Visual Literacy (10 marks) Question 3: Summary (5 marks) Question 4: Language Structures and Conventions (10 marks)		

Term 4 2023

Grade 5 English

Cycle 5 (04 December – 15 December 2023): 10 Days			
Day	Skills	Activities	Date completed
Date (s): ____/____/____ to ____/____/____	- Revision - Reading for enjoyment	Textbook, DBE Workbook, Handouts. Readalot, Nal'ibali stories or any other resources.	