



education

Department of
Education
FREE STATE PROVINCE

2025



Language structures & conventions

GRADE 5

TERM 2

Name & Surname: _____

Grade 5: _____

1. Collective Nouns

Explanatory Note: Collective nouns refer to a group of people, animals, or things. Examples: a flock of birds, a team of players.

Worksheet: Fill in the correct collective noun.

1. A _____ of lions.
2. A _____ of fish.
3. A _____ of musicians.
4. A _____ of keys.
5. A _____ of ships.
6. A _____ of dancers.
7. A _____ of bees.
8. A _____ of mountains.
9. A _____ of wolves.
10. A _____ of students.



2. Abstract Nouns

Explanatory Note: Abstract nouns name ideas, emotions, or qualities. Examples: happiness, bravery, love.

Worksheet: Identify the abstract noun in each sentence.

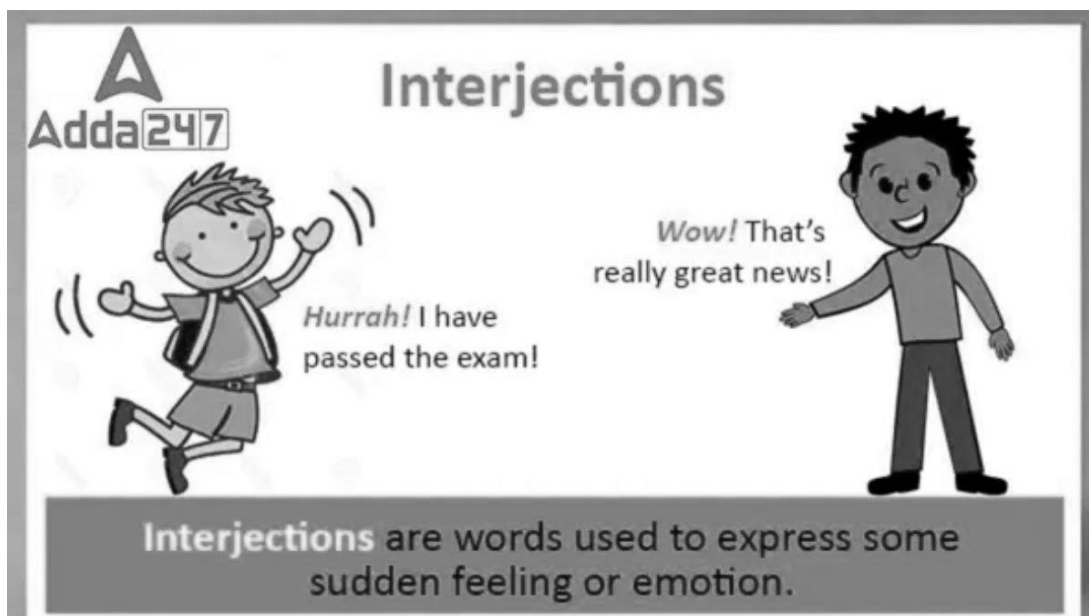
1. Her kindness was appreciated.
2. The boy felt joy when he won.
3. Wisdom comes with age.
4. We must show respect to others.
5. She felt deep sorrow.
6. Honesty is an important quality.
7. Fear gripped the small child.
8. The teacher admired his patience.
9. Friendship is valuable.
10. Hope keeps us going.

3. Interjections

Explanatory Note: Interjections are words that express strong emotions. Examples: Wow! Oh no! Yay!

Worksheet: Choose the correct interjection.

1. _____! That was an amazing game.
2. _____! I forgot my homework.
3. _____! We won the competition.
4. _____! I can't believe this happened.
5. _____! That was a close call.
6. _____! The dog just jumped over the fence.
7. _____! I slipped on the ice.
8. _____! You scared me.
9. _____! I found my missing book.
10. _____! The fireworks are beautiful.



4. Continuous Tense

Explanation:

Continuous tenses describe ongoing actions.

- **Present Continuous:** *I am reading.*
- **Past Continuous:** *I was reading.*
- **Future Continuous:** *I will be reading.*

Worksheet:

1. Identify the tense: "She was running fast."
2. Fill in the blank: "They _____ (play) soccer now."
3. Convert to past continuous: "He eats his lunch."
4. Convert to future continuous: "She writes a book."
5. Choose the correct form: "We _____ (watch) TV at 8 PM tomorrow."
6. Rewrite in present continuous: "The dog barks."
7. Correct the tense: "I was eat my dinner."
8. Match the sentence to its tense: (a) I am working - (b) He was sleeping - (c) They will be running (past, present, future)
9. Underline the verb phrase: "She is baking a cake."
10. Write your own sentence in future continuous tense.

CONTINUOUS TENSES

PAST CONTINUOUS

We use the past continuous, often combined with the past simple, to talk about an action that was taking place at a specific time in the past or when something else happened.

- She **was chatting** with her friend at 9 o'clock last night.
- We **weren't taking** the test when the principal arrived.
- **Were you eating** at the café when I called?

PRESENT CONTINUOUS

We use the present continuous to talk about actions happening at the moment of speaking or for temporary situations.

- I **am studying** English now.
- The parliament **is not investigating** an issue about illegal drugs.
- Why **are you sleeping** at this time?

FUTURE CONTINUOUS

We use the future continuous tense to show that an action will be happening at a time in the future.

- They **will be delivering** the packages on Wednesday.
- They **will not be giving** some mother's day gifts this year.
- **Will you be sharing** your ideas about the project?

QQEnglish®

<https://qqeng.net/Learning/continuous-tenses-in-english-examples/>

5. Literary Devices

Explanation:

- **Alliteration:** Repetition of consonant sounds (e.g., Peter Piper picked a peck of pickled peppers.)
- **Assonance:** Repetition of vowel sounds (e.g., The rain in Spain stays mainly in the plain.)
- **Consonance:** Repetition of consonant sounds at the end (e.g., pitter-patter)
- **Personification:** Giving human qualities to non-human things (e.g., The wind whispered.)
- **Rhythm & Rhyme:** Patterns in poetry
- **Metaphor:** Comparing without "like" or "as" (e.g., The classroom was a zoo.)
- **Simile:** Comparing using "like" or "as" (e.g., She is as fast as a cheetah.)

Worksheet:

1. Identify the alliteration: "She sells seashells by the seashore."
2. Choose the metaphor: (A) The moon is a lantern. (B) The moon is like a lantern.
3. Find the simile: "His smile was as bright as the sun."
4. Identify the personification: "The trees danced in the wind."
5. Match the term to the example: (a) Rhythm - (b) Rhyme - (c) Metaphor (cat/mat, steady beat, The world is a stage)
6. Underline the consonance: "The pitter-patter of little feet."
7. Find the assonance: "The rain in Spain stays mainly in the plain."
8. Choose the correct answer: "What is being personified? 'The car groaned as it climbed the hill.'"
9. Write a sentence using alliteration.
10. Complete the simile: "The stars twinkled like ____."

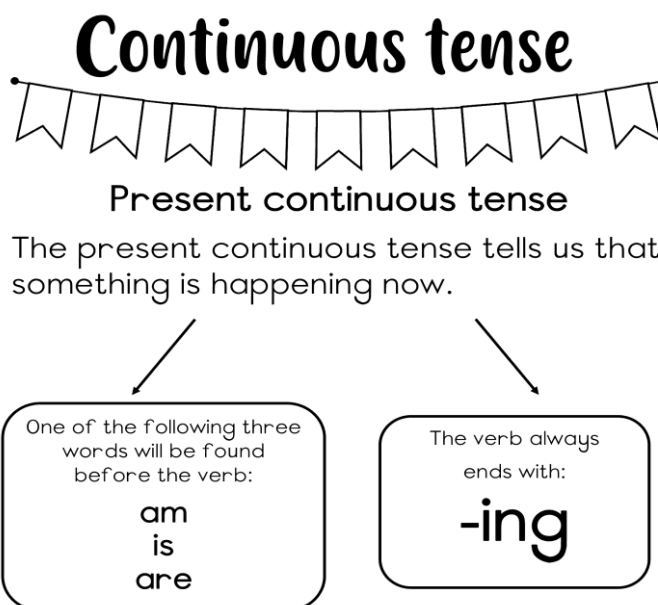


6. Present Continuous Tense

Explanatory Note: The present continuous tense describes actions happening now. Example: She is reading a book.

Worksheet: Complete the sentences with the correct present continuous form.

1. They _____ (play) soccer.
2. She _____ (read) a story.
3. We _____ (write) a test.
4. He _____ (watch) TV.
5. I _____ (listen) to music.
6. The dog _____ (bark) at the cat.
7. The children _____ (paint) a picture.
8. Mom _____ (cook) dinner.
9. The baby _____ (cry) loudly.
10. We _____ (dance) at the party.



7. Literary Devices (continued)

- **Alliteration:** Repetition of the same sound (Peter Piper picked...).
- **Assonance:** Repetition of vowel sounds (The rain in Spain...).
- **Consonance:** Repetition of consonant sounds (Mike likes his bike).
- **Personification:** Giving human qualities to objects (The wind whispered).
- **Rhythm and Rhyme:** Pattern in poetry.
- **Metaphor:** Comparing two things directly (She is a star).
- **Simile:** Comparing using 'like' or 'as' (Brave as a lion).

Worksheet: Identify the literary device in each sentence.

1. The leaves danced in the wind.
2. The big black bear bought a blue bag.
3. Her smile was as bright as the sun.
4. The stars were diamonds in the sky.
5. The cat sat on the mat.
6. The fire crackled and popped.
7. The moon smiled down at the earth.
8. He was as fast as a cheetah.
9. The snake hissed and slithered silently.
10. The waves whispered secrets to the shore.

8. Exclamation Mark

Explanatory Note: The exclamation mark (!) is used to show strong emotions, excitement, or urgency. Example: Watch out!

Worksheet: Add exclamation marks where needed.

1. What a beautiful day
2. Help me
3. I can't believe we won
4. That was an incredible performance
5. Stop right there
6. Wow This is amazing
7. I am so excited to see you
8. What a surprise
9. Look at that huge elephant
10. Hurry up or we'll be late



PUNCTUATION



I am for telling.



I am for yelling.



I am for asking.



period



exclamation
mark



question
mark

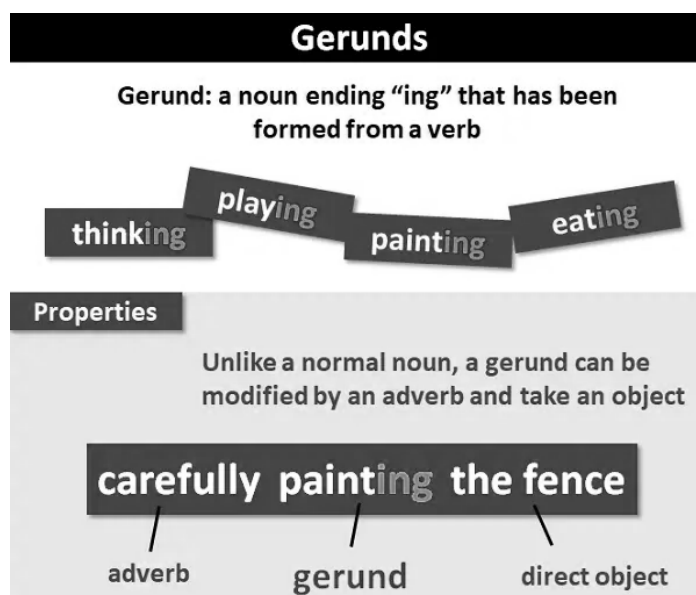
9. Verbs and Gerunds

Explanatory Note:

- **Verbs** are action words (run, jump, write).
- **Gerunds** are verbs that act as nouns by adding -ing (Swimming is fun).

Worksheet: Identify whether the underlined word is a verb or a gerund.

1. She enjoys **dancing**.
2. They **run** every morning.
3. **Writing** stories is his hobby.
4. He **sings** beautifully.
5. **Swimming** is good exercise.
6. We **walked** to school.
7. She finished **reading** the book.
8. He **plays** soccer on weekends.
9. **Cooking** is my passion.
10. The dog **barked** at the stranger.



Grade 5 English

Revision Test (50 Marks)

Instructions: Answer all questions. Read each question carefully before answering.

Question A: Collective Nouns

Fill in the correct collective noun in the blank spaces.

1. A _____ of elephants walked through the Kruger National Park.
 2. The _____ of students listened to their teacher.
 3. We saw a _____ of fish swimming in the ocean.
 4. The _____ of musicians performed at the school concert.
 5. A _____ of ships docked at the harbour in Cape Town.
-

Question B: Abstract Nouns

Underline the abstract noun in each sentence.

6. Her kindness made everyone happy.
 7. The players showed great courage during the match.
 8. Laughter is good for your health.
 9. We must always speak the truth.
 10. The teacher praised the learner's intelligence.
-

Question C: Interjections

Choose the correct interjection from the box below and fill in the blanks. (Wow, Oh no, Oops, Hooray, Yikes) 11. _____! I forgot my homework at home.

12. _____! That goal was amazing!
 13. _____! The dog almost bit me.
 14. _____! We won the netball match!
 15. _____! I dropped my ice cream.
-

Question D: Continuous Tense

Identify the correct tense (Present, Past, or Future Continuous) for each sentence. Write your answer next to the sentence.

16. She is reading a book about Nelson Mandela.
17. The boys were playing soccer at break time.
18. Next week, we will be visiting the museum.
19. The teacher was explaining the lesson when the bell rang.
20. I am learning how to speak isiZulu.

Rewrite the following sentences in the correct continuous tense as indicated in brackets.

21. He writes a letter. (Past Continuous)
 22. They play in the park. (Future Continuous)
 23. The cat sleeps on the bed. (Present Continuous)
- Underline the verb phrase in each sentence below.
24. She is eating lunch with her friends.
 25. The children will be swimming in the pool.
-

Question E: Literary Devices (10 Marks)

Match the sentence to the correct literary device. Write the correct letter (A-F) next to each sentence.

- A. Alliteration
- B. Assonance
- C. Consonance
- D. Simile
- E. Metaphor
- F. Personification

- 26. The wind whispered through the trees. ____
- 27. Bright bikes belong to brave boys. ____
- 28. The road was a ribbon of moonlight. ____
- 29. The waves danced across the shore. ____
- 30. The stars twinkled like diamonds in the sky. ____

Identify the correct literary device in the following sentences:

- 31. The buzzing bees flew by. (Alliteration/Assonance)
- 32. The cat sat on the mat. (Rhyme/Personification)
- 33. The fire crackled and popped. (Consonance/Simile)
- 34. The moon smiled down at the earth. (Personification/Alliteration)
- 35. The boy was as fast as a cheetah. (Metaphor/Simile)

Question F: Punctuation – Exclamation Marks (5 Marks)

Add exclamation marks where needed.

- 36. What a beautiful sunset
- 37. Help me
- 38. That was an amazing goal
- 39. Stop right there
- 40. Wow This is the best day ever

Question G: Verbs and Gerunds (10 Marks)

Identify whether the underlined word is a verb or a gerund. Write "Verb" or "Gerund" next to each sentence.

- 41. She enjoys **reading**.
- 42. We **walked** to school this morning.
- 43. **Swimming** is my favourite sport.
- 44. He **sings** in the choir.
- 45. They **play** soccer on weekends.

Rewrite the following sentences using the correct verb form.

- 46. She **run** to the store. (Correct the verb)
- 47. We **was eating** dinner. (Correct the verb)
- 48. He **swim** in the pool every day. (Correct the verb)

Underline the gerund in the following sentences.

- 49. Cooking is my passion.
- 50. The learners enjoy playing soccer.

Answers	
1. collective nouns	5. Literary Devices
1. pride	1. Alliteration
2. school	2. A
3. band	3. His smile was as bright as the sun.
4. bunch	4. The trees danced in the wind.
5. fleet	5. (a) steady beat, (b) cat/mat, (c) The world is a stage
6. troupe	6. pitter-patter
7. swarm	7. The rain in Spain stays mainly in the plain.
8. range	8. The car
9. pack	9. Example) Silly snakes slither slowly.
10. class	10. diamonds
2. Abstract nouns	6. Present Continuous
1. kindness	1. are playing
2. joy	2. is reading
3. wisdom	3. are writing
4. respect	4. is watching
5. sorrow	5. am listening
6. honesty	6. is barking
7. fear	7. are painting
8. patience	8. is cooking
9. friendship	9. is crying
10. hope	10. are dancing
3. Interjections	7. Literary devices
1. Wow	1. Personification
2. Oh no	2. Alliteration
3. Yay	3. Simile
4. Oh my	4. Metaphor
5. Phew	5. Rhyme
6. Whoa	6. Consonance
7. Oops	7. Personification
8. Yikes	8. Simile
9. Hooray	9. Alliteration
10. Wow	10. Personification
4. Continuous Tense	8. Exclamation Mark
1. Past continuous	1. What a beautiful day!
2. are playing	2. Help me!
3. He was eating his lunch.	3. I can't believe we won!
4. She will be writing a book.	4. That was an incredible performance!
5. will be watching	5. Stop right there!
6. The dog is barking.	6. Wow! This is amazing!
7. I was eating my dinner.	7. I am so excited to see you!
8. (a) present, (b) past, (c) future	8. What a surprise!
9. is baking	9. Look at that huge elephant!
10.(Example) I will be studying tomorrow.	10. Hurry up or we'll be late!

9. Verbs and Gerunds	
1. Gerund	
2. Verb	
3. Gerund	
4. Verb	
5. Gerund	
6. Verb	
7. Gerund	
8. Verb	
9. Gerund	
10. Verb	

Revision Test - Marking Memorandum (50 Marks)

Question A: Collective Nouns (5 Marks)

1. A herd of elephants walked through the Kruger National Park.
2. The class of students listened to their teacher.
3. We saw a school of fish swimming in the ocean.
4. The band of musicians performed at the school concert.
5. A fleet of ships docked at the harbour in Cape Town.

Question B: Abstract Nouns (5 Marks)

6. kindness
7. courage
8. laughter
9. truth
10. intelligence

Question C: Interjections (5 Marks)

11. **Oh no!** I forgot my homework at home.
12. **Wow!** That goal was amazing!
13. **Yikes!** The dog almost bit me.
14. **Hooray!** We won the netball match!
15. **Oops!** I dropped my ice cream.

Question D: Continuous Tense (10 Marks)

Identify the correct tense:

16. Present Continuous
17. Past Continuous
18. Future Continuous
19. Past Continuous
20. Present Continuous

Rewrite the sentences in the correct continuous tense:

21. He **was writing** a letter.
22. They **will be playing** in the park.
23. The cat **is sleeping** on the bed.

Underline the verb phrase:

24. She is eating lunch with her friends.
25. The children will be swimming in the pool.
-

Question E: Literary Devices (10 Marks)

Match the sentence to the correct literary device:

26. F - Personification
27. A - Alliteration
28. E - Metaphor
29. F - Personification
30. D - Simile

Identify the correct literary device:

31. **Alliteration**
32. Rhyme
33. Consonance
34. Personification
35. Simile
-

Question F: Punctuation – Exclamation Marks (5 Marks)

36. What a beautiful sunset!
37. Help me!
38. That was an amazing goal!
39. Stop right there!
40. Wow! This is the best day ever!
-

Question G: Verbs and Gerunds (10 Marks)

Identify whether the underlined word is a verb or a gerund:

41. **Gerund**
42. Verb
43. Gerund
44. Verb
45. Verb

Rewrite using the correct verb form:

46. She **ran** to the store.
47. We **were eating** dinner.
48. He **swims** in the pool every day.

Underline the gerund:

49. **Cooking** is my passion.
50. The learners enjoy **playing** soccer.