

**ENGLISH
LESSON PLANS
GRADE 5**



EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 1- WEEK 1-2	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listen and responds to an information text		Reads an information text (Visual)		Writes an information text	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Describe events • Identify and Explain cause and effect • Comment on the social, moral and cultural values • Ask critical questions • Express and justifies own opinion with reasons • Use interaction strategies to communicate effectively in a group situation		At the end of the lesson the learners should be able to: • Predict from title, headings, and pictures • Discuss central idea and specific details • Comment on choice of pictures in text Read for meaning • Use reading strategies, e.g., textual, and contextual clues • Share ideas and offers opinions using speculation • Use a mind map/notes to summarise information • Use a dictionary for vocabulary development Read social texts, e.g., SMS/ email • Explain main message • Identify features of text • Discuss purpose of text • Use a dictionary to find meaning of new words Reflect on texts read independently • Retell story or main ideas • Express emotional response to texts read • Relate to own life • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Write 3-4 paragraphs • Use relevant content appropriate to the audience and purpose of the text • Express information clearly • Organise content logically • Write a topic sentence and includes relevant information to develop a coherent paragraph • Link sentences into a coherent paragraph using pronouns, connecting words and correct punctuation • Use a variety of sentence types • Use appropriate grammar and spelling Write an SMS/ email • Choose relevant content • Organise information correctly • Use correct format, e.g., salutation, date, etc.	At the end of the lesson the learners should be able to show an understanding of the following- Word level work Finite verbs, infinite verbs Sentence level work Simple present tense, simple future tense Word meaning Personification, proverbs, idioms, simile
Week 1					
Week 2					

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 1- WEEK 3-4	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to an extract from a novelette/ novella		Reads an extract from a novelette/ novella		Writes a narrative/ descriptive story	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Listen to extracts from the novel • Listen for main message and specific sequence • Express feelings in relation to events • Relate to own life Describe events • Discuss the main ideas and specific details • Explain events clearly • Discuss the social, moral, and cultural values in the text • Use information from the text in response to questions		At the end of the lesson the learners should be able to: • Predict from title and discuss related themes/ content • Use reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images Literature study • Discuss the characters • Identify and explain the central events • Identify and discuss feelings expressed • Relate events and characters to own life • Use a range of reading strategies • Discuss the structure, language use, purpose, and audience • Identify the difference/s between biographies, diaries, and stories • Use a dictionary for vocabulary development • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Use a frame • Listen to extracts from a read novel • Select content appropriate for the purpose • Use appropriate language and text structure • Use the correct format • Organise content logically - Use chronology • Use appropriate grammar, spelling and punctuation, including subject-verb concord • Use a dictionary for spelling and vocabulary development	At the end of the lesson the learners should be able to show an understanding of the following- Word level work Relative pronouns, reflexive pronouns, adjectives, adverbs, conjunctions, connections, interjections Sentence level work Simple present tense, simple past tense, concord Word meaning Similes, proverbs, idioms Spelling and punctuation Full stop, comma,
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English		Grade 5	TERM 1- WEEK 5-6	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to a story		Reads a story		Writes a narrative/ descriptive story	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: - Show understanding of new vocabulary - Make predictions - Identify main ideas and specific details - Relate to own life Describe events - Discuss and give own opinion - Participate in group discussion, e.g., on issues related to the story - Ask relevant questions - Give feedback - Maintain discussion - Respond to others' ideas with empathy and respect - Take turns to speak		At the end of the lesson the learners should be able to: - Predict from title and pictures - Use reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images Comprehension strategies - Make predictions - Use phonic and contextual clues - Discuss new vocabulary from the text Literature study - Discuss the central idea, plot, characters, and setting - Express feelings and opinions - Discuss cause and effect in the story - Use a dictionary for vocabulary development Apply reading methodologies Read for enjoyment		At the end of the lesson the learners should be able to: - Select content appropriate for the purpose - Use appropriate language and text structure - Use the correct format - Write topic sentences and includes relevant information to develop coherent paragraphs - Use appropriate grammar, spelling and punctuation - Use a dictionary for spelling and vocabulary development - Use complex tenses	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Common and proper nouns, noun prefixes, suffixes Sentence level work: Simple past tense Word meaning: Synonyms Spelling and punctuation: Full stop, comma, quotation marks, dictionary use
Week 1					
Week 2					

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 1- WEEK 7-8	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to a newspaper article		Reads a newspaper article		Writes a newspaper article	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Listen for specific details • Identify the main message • Relate to own life Describe events • Use information from the text in response to questions • Comment on the social, moral and cultural values in the text • Discuss the assumptions and the intention of the writer • Participate in a discussion		At the end of the lesson the learners should be able to: • Predict from headlines and surveys the text Reading for meaning • Use a range of reading strategies, e.g., skim, Scan and previous knowledge • Make predictions • Use contextual clues to determine meaning and to make inferences • Identify and explain the similarities and differences of something • Discuss new vocabulary from the read text • Use a dictionary • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Use headline, by-line, lead paragraph, answers to who, what, where, when, why and how • Select content appropriate to the audience and purpose of the text • Link sentences into a coherent paragraph using pronouns, connecting words and correct punctuation • Use a wide variety of vocabulary, appropriate grammar, and spelling	At the end of the lesson the learners should be able to show an understanding of the following- Word level work Prepositions, determiners, articles Sentence level work: Tenses Word meaning Antonyms Spelling and punctuation: Question mark, dictionary use, word order
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 1- WEEK 9-10	DATE:	SCHOOL:	
SKILLS						
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS	
Gives and follows instructions		Reads an instructional text		Writes instructions, e.g., how to make a sandwich	Language in context	
OBJECTIVES						
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Listen and give specific details • Use correct sequence • Ask relevant questions and respond appropriately • Carry out instructions		At the end of the lesson the learners should be able to: • Predict from title and pictures • Use reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images • Discuss specific details of text • Discuss sequence of instructions • Carry out instructions/ procedure • Discuss new vocabulary from the read text • Use a dictionary • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Select relevant information • Use correct specific details • Use correct sequence • Use correct format • Use the command form of the verb and imperatives • Use appropriate grammar, spelling and punctuation		At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Adverbs of manner, time, place and degree, prepositions, moods, adjectives Sentence level work: Simple sentences, complex sentences Spelling and punctuation: Full stop, exclamation mark, abbreviations: acronyms, initialisation and truncation
Week 1						
Week 2						

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 2- WEEK 1-2	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to a poem		Reads a poem		Writes a poem	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Appreciate and respond to the sound effect stimulated by the poem Describe events • Discuss central idea • Relate to own experience • Express feelings stimulated by the poem • Discuss tone and language use and their effect on the listener, including how language is used to create atmosphere Perform a poem/ selected lines • Select tone and expression appropriate to content and style of poem • Use appropriate intonation and facial expressions • Use appropriate body language, posture and presentation skills, e.g., adjusts tempo, volume and pacing • Use appropriate intonation and facial expressions		At the end of the lesson the learners should be able to: • Predict from title and picture • Use reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images Comprehension strategies • Make predictions • Use phonic and contextual clues • Predict ending Literature study • Identify rhyme and rhythm, and Comment on their effect on the listener • Express feelings and opinions • Relate to own life • Use a dictionary for vocabulary development • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Use alliteration, (consonance and assonance), metaphor and simile • Show understanding of style and register • Reflect on and evaluate writing and creative work • Use appropriate punctuation rules	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Collective nouns, abstract nouns, interjections Sentence level work Present continuous tense Word meaning: Alliteration, assonance, consonance, personification, rhythm, rhyme, metaphor, simile Spelling and punctuation: Word division, dictionary use, exclamation mark
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 2- WEEK 3-4	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to and Discuss a weather report		Reads a weather report		Writes a weather report	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Listen for specific details • Discuss usefulness of the information • Link information to own life Describe events • Discuss possible effects on people • Compare conditions in different places, indicates preferred destinations with reasons • Participate in discussions, justifying own opinion • Identify features of weather reports: Register and the nature of language used • Use interaction strategies to communicate effectively in group situation		At the end of the lesson the learners should be able to: • Predict from title, headings, and pictures Reading for meaning • Use reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images Comprehension strategies – Identify and Explain similarities and differences – Identify the way the text is organised – Read an information text with visuals, e.g., a map – Interpret visuals – Use a mind map/ notes to summarise information • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Link sentences into a coherent paragraph using pronouns, connecting words and correct punctuation • Present information using a map, chart, graph or diagram	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Verbs, gerunds, pronouns, adverbs, adjectives, conjunctions, abstract nouns Sentence level work: Simple sentences, compound sentences, future tense Word meaning: Homophones, homonyms, polysemy, antonyms, synonyms Spelling and punctuation
Week 1					
Week 2					

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 2- WEEK 5-6	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to a play		Reads a play		Writes a play script/ dialogue OR a narrative/ descriptive essay	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: - Show understanding of new vocabulary - Predict from the title/ picture Describe events - Retell the drama scene in sequence - Identify and discuss the central idea, plot, setting, atmosphere, and characters - Listen to specific details - Use details accurately - Express thoughts and feelings - Use the correct language form Role-play a character - Vary voice and facial expression - Change register, grammar structure and idioms		At the end of the lesson the learners should be able to: - Use reading strategies: - Skim for main ideas - Scan for supporting details - Make predictions - Infer the meaning of unfamiliar words and images - Read aloud, changing speed as appropriate Comprehension strategies - Explain how writers use vocabulary and language to describe the plot, setting and characters - Explain the effects of words and imagery - Identify cause and effect in oral and written texts, and explain the relationship Apply reading methodologies		At the end of the lesson the learners should be able to: - Create characters - Describe setting - Develop plot - Use correct format - Establish tone or mood - Write sentences using direct and indirect speech - Use subject-verb concord - Use appropriate grammar, spelling and punctuation	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Verbs (gerunds) Sentence level work: Statements, questions, commands, simple & compound sentences, direct and indirect speech Word meaning: Oxymoron Spelling and punctuation: Quotation mark, semi-colon, inverted commas
Week 1					
Week 2					

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 2- WEEK 7-8		DATE:	SCHOOL:	
SKILLS							
LISTENING & SPEAKING			READING & VIEWING		WRITING AND PRESENTING		LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to a report			Reads a report with visuals		Writes a report		Language in context
OBJECTIVES							
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Predict from title, headings, and pictures • Listen to central idea and specific details • Answer questions • Share ideas and offers opinion • Analyse information • Summarise information • Present information using a table/ chart/ graph Participate in a group discussion • Stay on topic • Give constructive feedback • Maintain discussion • Show sensitivity to the rights and feelings of others			At the end of the lesson the learners should be able to: • Predict from title, headings and pictures • Discuss central idea and specific details • Use reading strategies: – Explain how writers use vocabulary and language to describe the plot, setting and characters – Explain the effects of word and imagery – Identify cause and effect in oral and written texts, and explain the relationship – Read aloud, changing speed as appropriate Comprehension strategies – Interpret graphic information – Share ideas and offer own opinion using speculation and hypothesis – Use a mind map/ notes to summarise information – Discuss new vocabulary from the read text – Use a dictionary • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Formulate relevant content based on investigation • Convert information from one form to another • Use what, when, where, who • Order information logically • Link sentences into a coherent paragraph using pronouns and connecting words • Use appropriate grammar, spelling and punctuation • Present work neatly using proper form, such as headings, spacing for paragraphs etc.		At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Adjectives, pronouns, conjunctions, connections Sentence level work: Past continuous tense, future continuous tense, active and passive voice, reported speech, question form Spelling and punctuation: Ellipsis, exclamation mark, quotation marks, question mark
Week 1							
Week 2							

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 3- WEEK 1-2	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to folklore, e.g., myth/ legend		Reads folklore, e.g., myth/ legend		Writes descriptive paragraphs of the folklore genre read, e.g., myth/ ... using a writing frame	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Predict what the text could be about • Identify the central idea, plot, setting, atmosphere, and characters of a folklore text • Distinguish between realistic and unrealistic events • Participate in discussions, justifying own opinion • Respond sensitively to ideas and suggestions Retell the story (Folklore: Myth or legend) • Retell events in the text in the correct sequence • Name the characters correctly • Express thoughts and feelings about the storyline/ characters/ setting/ message / theme of the text, etc.		At the end of the lesson the learners should be able to: • Make predictions from the title and pictures in the text • Use a range of reading strategies: skim, Scan, contextual clues, and prior knowledge Literature study • Explain how writers use vocabulary and language to describe the plot, theme, and setting • Discuss and give reasons for action of characters • Use a dictionary to understand new terminology and vocabulary in the text • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Choose relevant, contextually appropriate content • Discuss the plot, characters, place, and timeline in the text read • Discuss the purpose of the text • Write a description of characters in the text • Stay on topic/ theme • Use descriptive vocabulary creatively, e.g., adjectives • Use figurative language, e.g., similes and metaphors • Use appropriate grammar, spelling and punctuation • Link sentences into a coherent paragraph, using pronouns and connecting words	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Infinite verbs, gerund, singular and plural, diminutive prefixes (African languages), adjectives Sentence level work: Object, questions, direct and indirect speech, paragraphs Spelling and punctuation: Quotation marks, capital letters, full stop, comma
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 3- WEEK 3-4	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to and participate in a discussion on the CWP based on the selected genre, e.g., poetry/ folklore/ drama/ short story		Reads for information based on the genre selected, e.g., poetry/ folklore/ drama/ short story		Uses different types of graphic organisers to collate research findings of the CWP	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Divide into groups or work individually • Gather information for research • Share ideas and opinions, and participate in the discussion • Compile a bibliography • Keep a record of the research process (Portfolio of Evidence)		At the end of the lesson the learners should be able to: • Use reading strategies for comprehension • Skim for main ideas • Scan for supporting details • Make predictions • Infer the meaning of unfamiliar words and images • Synthesise selected information into a graphic organiser, e.g., mind map, sequence chart, Venn diagram, etc. • Take notes in preparation for Stage 2: Writing		At the end of the lesson the learners should be able to: • Focus on the research process • Respond to the driving question/ topic of research by selecting relevant information from the sources used during research • Do note-taking in own words and in preparation for Stage 2: Writing • Follow a writing frame (if provided) • Use suitable language conventions related to literary analysis	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Finite verbs, infinite verbs Sentence level work: Simple present tense, simple future tense Word meaning: Personification, proverbs, idioms, simile Strengthening of LSC that are related to research of the literary genre focused on... For example: Speech, sentence types, paragraph types, parts of speech, literal and figurative meaning, punctuation and spelling, vocabulary in context
Week 1	• Discuss the research process and timeline • Discuss the development of a driving question/ topic • Talk about the use of research sources and resources • Focus on note-taking	• Provide research material • Encourage learners to add to research material provided • Review the text to promote understanding • Discuss the effects of the features/ elements of poetry/ folklore/ drama/ short story • Discuss the impact of visual techniques evident in literature (poetry/ folklore/ drama/ short story)		• Demonstrate appropriate frames/ tools to support the type of product to be produced, e.g., mind map, sequence chart, Venn diagram, etc. • Iterate referencing and the importance of a bibliography	
Week 2	• Explain referencing and the importance of a bibliography • Explain the assessment criteria and descriptors in the rubric/ checklist			• Reiterate the assessment criteria and descriptors in the rubric/ checklist • Remind learners to pay attention to responding to the driving question/ topic	

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 3- WEEK 5-6	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Focus on the relevant literature genre, e.g., poetry/ folklore/ drama/ short story		Guides learners to understand the CWP rubric/s and assessment requirements		Writes/ draws/ creates the written aspect of the selected topic	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Create a word bank regarding the chosen topic • Contribute to the discussion • Understand the expectations related to the driving question/ topic		At the end of the lesson the learners should be able to: • Read the selected genre • Read and understand the rubric • Read and understand the writing frame • Identify the conventions specific to the genre being researched		At the end of the lesson the learners should be able to: • Use a writing fame (if required) • Edit the first draft • Proofread after editing the first draft • Write and present the final draft	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Prepositions, determiners, articles Sentence level work: Tenses Word meaning: Antonyms Spelling and punctuation; Question mark, dictionary use, word order Reinforcement of language structures and conventions covered in previous weeks
Week 1	• Discuss the writing genre and explain the features • Explain the expectations for the writing task • Discuss with the learners on how to plan their writing using the writing process • Give the learners a frame to use when writing	• Provide clarity regarding timelines • Guide learners to read and use the research notes • Read and discuss the rubric • Unpack the criteria and descriptors in the rubric		• Give the learners a frame to use when writing • Guide the learners on how to complete the writing frame • Discuss the writing process: • Discuss the literary elements/ features specific to the selected genre	
Week 2	• Guide the learners on how to complete the frame • Demonstrate how to write: “I do, We do, You do” • Give instructions based on the writing activity				

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 3- WEEK 7-8	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to and discuss an advertisement		Reads an advertisement		Writes an advertisement	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Listen for specific details • Identify key issues • Discuss the effectiveness of the advertisement • Express thoughts and feelings in an imaginative way • Respond sensitively to ideas and suggestions • Give feedback • Share ideas and offer opinions on less familiar topics		At the end of the lesson the learners should be able to: • Use reading strategies: scan for specific details, skim for general idea, predict content, Use previous knowledge or textual clues and Make inferences • View and comment on graphical techniques used in visual texts such as colour, lettering and layout • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Express ideas clearly and logically • Use appropriate visuals and layout for the purpose • Use a wide variety of vocabulary, appropriate grammar, spelling and punctuation • Use language for creative and imaginative self-expression	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Degrees of comparison, adverbs Sentence level work: Simple short sentences, subject-verb agreement Spelling and punctuation: Abbreviations, inverted commas
Week 1					
Week 2					

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Subject: English _____		Grade 5	TERM 3- WEEK 9-10	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to a poem		Reads a poem		Writes a poem	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Appreciate and respond to the sound effect stimulated by the poem Describe events • Discuss central idea • Relate to own experience • Express feelings stimulated by the poem • Discuss tone and language use and their effect on the listener, including how language is used to create an atmosphere Perform a poem/ selected lines • Select tone and expression appropriate to content and style of poem • Use appropriate intonation and facial expressions • Use appropriate body language, posture and presentation skills, e.g., adjusts tempo, volume and pacing		At the end of the lesson the learners should be able to: • Predict from title and picture • Use reading strategies: – Skim for main ideas – Scan for supporting details – Infer the meaning of unfamiliar words and images Comprehension strategies • Make predictions • Use phonic and contextual clues • Predict ending Literature study • Identify rhyme and rhythm, and Comment on their effect on the listener • Express feelings and opinions • Relate to own life • Use a dictionary for vocabulary development • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Use alliteration, (consonance and assonance), metaphor and simile • Show understanding of style and register • Reflect on and evaluates writing and creative work • Use appropriate punctuation rules	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Collective nouns, abstract nouns, interjections Sentence level work: Present continuous tense Word meaning: Alliteration, assonance, consonance, personification, rhythm, rhyme, metaphor, simile Spelling and punctuation: Word division, dictionary use, exclamation mark
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 4- WEEK 1-2	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to story, e.g., folklore ...		Reads a story, e.g., a folklore ...		- Writes a story, e.g., a folklore (myth/ legend) - Writes descriptions of characters	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: - Show understanding of new vocabulary - Make predictions Describe events - Identify the central idea, plot, setting, atmosphere and characters of a fiction story - Distinguish between realistic and unrealistic events - Justify own opinion - Respond sensitively to ideas and suggestions - Give balanced and constructive feedback on plot, theme and setting		At the end of the lesson the learners should be able to: - Use a range of reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images – Review to promote understanding - Understand the effect of figurative and rhetorical devises Comprehension strategies - Explain why writers use vocabulary and language to describe the setting - Read aloud individually with clear expression - Comment on plot, theme, characters, and setting - Discuss new vocabulary from the read text - Use a dictionary Apply reading methodologies Read for enjoyment		At the end of the lesson the learners should be able to: - Use animal characters - Develop the plot, characters and setting - Select content appropriate to the audience and purpose of the text - Use language imaginatively, especially a variety of vocabulary - Use figurative language, e.g., similes and metaphors - Link sentences into a coherent paragraph using pronouns, connecting words and correct punctuation - Use appropriate grammar and spelling Write descriptions of characters - Choose relevant content - Stay on topic - Use descriptive vocabulary, especially a range of adjectives - Use figurative language, e.g., similes and metaphors	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Noun prefixes, adjectives, adverbs, pronouns, conjunctions Sentence level work: Subject, object, subject-verb agreement, concord Word meaning: Proverbs, idioms, metaphors Spelling and punctuation: Dictionary use
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 4- WEEK 3-4	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens and responds to a report, e.g., news/ topical issues		Reads an information text with visuals, e.g., pictures/...		Writes a report	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions Describe events • Identify main ideas and specific details • Relate to own life • Express and justifies own opinion with reasons • Ask critical questions which do not have obvious answers • Respond thoughtfully to critical questions • Discuss format, features, language use and structure of the text Present an oral report • Use appropriate structure: Introduction, body and conclusion • Present central idea and supporting details • Use appropriate body language and presentation skills, e.g., Make eye contact, volume • Participate in a discussion • Stay on topic • Give constructive feedback • Maintain discussion • Show sensitivity to the rights and feelings of others		At the end of the lesson the learners should be able to: • Predict from title, headings, and pictures • Use reading strategies: – Skim for main ideas – Scan for supporting details – Make predictions – Infer the meaning of unfamiliar words and images – Review to promote understanding Comprehension strategies • Share ideas and offer opinion using speculation and hypothesis • Discuss central idea and specific details • Express and justify own opinion with reasons • Ask critical questions which do not have obvious answers • Respond thoughtfully to critical questions • Use a mind map/ notes to summarise information • Use a dictionary for vocabulary development [to be repeated with every activity] • Apply reading methodologies • Read for enjoyment		At the end of the lesson the learners should be able to: • Write a report using a frame • Order information logically • Use appropriate grammar, spelling and punctuation • Present work neatly using a proper format such as headings, spacing for paragraphs etc.	At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Conjunctions, moods Sentence level work: Noun phrase, adjectival phrase, adverbial phrase, prepositional phrase Word meaning: Synonyms, antonyms, homophones, homonyms, polysemy Spelling and punctuation: Word division, dictionary use, capital letters
Week 1					
Week 2					

Reflection:		Assessment	
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EKURHULENI SOUTH DISTRICT

LESSON PLANS

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Teacher: _____

Subject: English _____		Grade 5	TERM 4- WEEK 5-6	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Listens to and discuss an information text		Reads an information text with visuals, e.g., pictures/ diagrams/ maps)		Writes an information text	Language in context
OBJECTIVES					
At the end of the lesson the learners should be able to: • Show understanding of new vocabulary • Make predictions • Participates in discussions, explaining own opinion Describe events • Identify and Explain cause and effect • Comment on the social, moral and cultural values • Ask critical questions • Express and justifies own opinion with reasons • Use interaction strategies to communicate effectively in group situations		At the end of the lesson the learners should be able to: • Use a range of reading strategies to identify the main and supporting ideas • Summarise information • Interpret visuals • Use previous knowledge or textual clues to determine meaning • Make inferences • Transfer information from the visual to narrative form Reflect on texts read during independent/ pair reading • Retell story or explain main ideas • Express emotional response to texts read • Read for enjoyment		At the end of the lesson the learners should be able to: • Write 3-4 paragraphs • Use relevant content appropriate to the audience and purpose of the text • Express information clearly • Organise content logically • Write a topic sentence and includes relevant information to develop a coherent paragraph • Link sentences into a coherent paragraph using pronouns, connecting words and correct punctuation • Use a variety of sentence types • Use appropriate grammar and spelling	
At the end of the lesson the learners should be able to show an understanding of the following- Word level work: Definite and indefinite articles, adjectives Sentence level work: Noun clause, verb clause, negative form, question form Word meaning: Metaphors, similes, proverbs, idioms Spelling and punctuation: Dictionary use, word division					
Week 1					
Week 2					

Reflection:		Assessment	

EKURHULENI SOUTH DISTRICT

LESSON PLANS

Teacher: _____

Subject: English _____		Grade 5	TERM 4 - WEEK 7-8	DATE:	SCHOOL:
SKILLS					
LISTENING & SPEAKING		READING & VIEWING		WRITING AND PRESENTING	LANGUAGE STRUCTURES & CONVENTIONS
Revision		Revision		Revision	Revision
OBJECTIVES					
At the end of the lesson the learners should be able to:		At the end of the lesson the learners should be able to:		At the end of the lesson the learners should be able to:	At the end of the lesson the learners should be able to show an understanding of the following-
Week 1					
Week 2					

Reflection:		Assessment	

Teacher: _____

EKURHULENI SOUTH DISTRICT
LESSON PLANS