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3 SEPTEMBER 2024 CONTROLLED TEST

GRADE 5

SOCIAL SCIENCE: HISTORY

MARKS: 30

TIME: 60 minutes

LEARNER _____

SCHOOL: _____

L.E.O: _____

DISTRICT: DR K KAUNDA

DEPARTMENT	TOTAL MARKS	LEARNER'S MARKS
1: An ancient African society: Egypt	30	
TOTAL	30	

This question paper consists of 7 pages.

INSTRUCTIONS AND EXAMPLE QUESTION**Instructions to the learners**

1. This paper consists of **ONE** question.

QUESTION 1: An ancient African society: Egypt

[30]

2. Read **ALL** the instructions carefully.

3. Answer **ALL** the questions in the spaces provided.

4. Read sources carefully to help you answer questions.

5. Don't copy sources just like that.

6. Answer according to the mark allocation per question.

7. Write neatly and legibly.

PRACTICE QUESTION:

EXAMPLE

1. CIRCLE THE LETTER OF THE CORRECT ANSWER FOR THE FOLLOWING QUESTION:

1.1 Which subject studies the past?

A. English

B. Geography

C. History

D. Mathematics

You answered the question correctly if you circled the letter **C.**

QUESTION 1: AN ANCIENT AFRICAN SOCIETY: EGYPT**1.1. Use SOURCE A and your own knowledge to answer questions that follow.**

SOURCE A: The Nile River and how it influenced settlement

Why the Nile River Was So Important to Ancient Egypt

The Nile River's waters were essential (very important) to the rise of one of the world's earliest great civilizations; Egyptian Civilization. The Nile, which flows northward for 6.696 KM from east-central Africa to the Mediterranean, provided ancient Egypt with fertile soil and water for irrigation, as well as a means of transporting materials for building projects.

Its vital (important) waters made it possible to have cities in a desert. To benefit from the Nile, people who lived along its banks had to come up with ways to cope with the river's annual flooding. They also developed new skills and technology, from agriculture to boat and ship building. The Nile even played a role in the construction of the pyramids. The vast river had a big influence upon the ancient Egyptians' view of themselves and their world, and shaped their religion and culture.

<http://www.abouttheriver.com>

1.1.1 What is the name of the river that provided Egypt with water? (1x1)(1)

1.1.2 According to SOURCE A, the river was 6.696 KM long and flowed from (2x1)(2)

_____ (place) to the

_____ (place)

1.1.3 List any THREE benefits that the river provided ancient Egypt with: (3x1)(3)

(a) _____

(b) _____

(c) _____

- 1.1.4 Are the following statements TRUE or FALSE? Write your answer on the provided space. (2x1)(2)

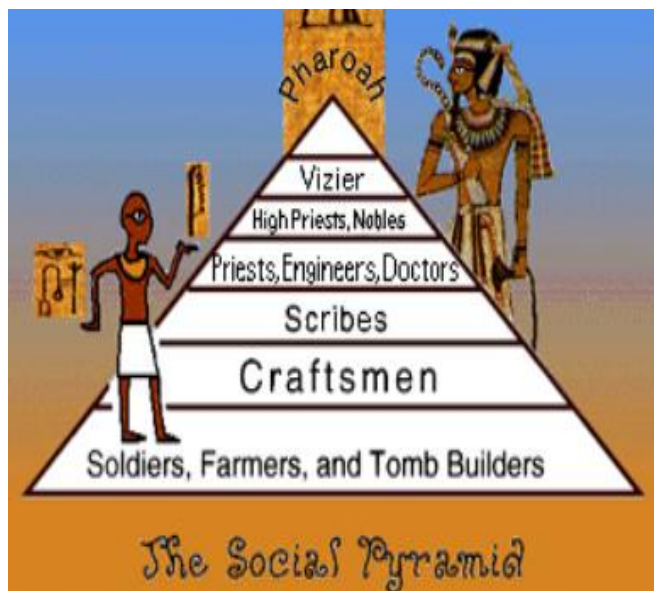
(a) The Nile river helped to build the Pyramids _____

(b) The Nile was used as a source of transport _____

[8]

- 1.2 Use SOURCE B and your knowledge to answer the following questions.

SOURCE B: Social structure in ancient Egypt



There were six classes of society in ancient Egypt: **(1) the pharaoh, or king, (2) Viziers or government officials, (3) nobles and priests, (4) scribes and soldiers, (5) artisans and merchants, and (6) peasants and slaves.** The pharaoh, or the king, was at the very top of the Egyptian hierarchy

<http://hotcore.info>

- 1.2.1 From the classes of society in Egypt, which group of workers were supposed to protect the country? (1x2)(2)

- 1.2.2 Why was the Pharaohs or kings, at the top of the Egyptian hierarchy? (1x2)(2)

- 1.2.3 Why were farmers needed in ancient Egypt? Provide TWO reasons for your answer. (2x2)(4)

(a) _____

(b) _____

[8]

1.3 Use SOURCE C and your knowledge to answer the following questions.

SOURCE C: What the discovery of The tomb of Tutankhamen revealed about ancient Egyptian society.

Tutankhamun became a king at a young age, around nine or ten years old. His historical importance comes from the discovery of his undisturbed tomb which was remarkable not only for the treasure found in it, but also for its good condition since he was buried.

The tomb was different from other kings in many ways; nothing was removed from the tomb since the burial of the king, other tombs were damaged or its treasures were stolen. King Tut's tomb was discovered sealed and untouched. This untouched state allowed people to see Egypt in its original state and understand Egypt's special historical customs and practices. Inside King Tut's tomb, people found a surprising amount and types of treasures and objects that gave information about ancient Egyptian life and culture. The tomb contained jewellery and golden objects, and beautiful, expensive furniture, ornate chariots, and other everyday objects.

<http://historycooperative.org>

- 1.3.1 How did the discovery of Tutankhamun bring the attention of the world to Egypt? (1x2)(2)

- 1.3.2 Give another word for a **'tomb'** _____ (1x2)(2)

- 1.3.3 What was the difference between Tutankhamun's burial tomb and other Kings of Egypt? (1x3)(3)

- 1.3.4 Why is it said that Tutankhamun's tomb, allowed people to see Egypt in its original state and understand Egypt's special historical customs and practices. (1x2)(2)

- 1.3.5 Use your background knowledge and information from SOURCE C to write a paragraph of 5 to 6 lines describing Tutankhamun's tomb. (5)

In your paragraph include the following about the tomb:

- The discovery
- The condition of the tomb
- The treasure and objects
- Its importance

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The following rubric will be used to mark the paragraph:

Level 1	• Little or no understanding of the topic. • Cannot use own knowledge to report on the topic. • Paragraph not structured.	Marks: 0-1
Level 2	• Shows some understanding of the topic. • Uses own knowledge in a very basic manner to report on the topic. • Attempts to structure the paragraph.	Marks: 2-3
Level 3	• Demonstrates a thorough understanding the topic. • Uses own knowledge fully to report on the topic. • Structured and organised paragraph.	Marks: 4-5

GRAND TOTAL: 50