

Name and

Surname: _____

Grade 5 _____

My Eng HL Prep Book



Term 4

Paper 1

Read the newspaper article and answer questions 1-16.

HELP SAVE THE HIPPO

KwaZulu-Natal, 6 September 2013



Did you know?

- The hippo is the 2nd heaviest animal on earth;
- Hippos cannot swim;
- Baby hippos are born underwater;
- The mommy hippo's milk is pink.

It is so sad that these special animals are being killed by selfish, cruel people.

According to the police, a 30-year-old man, Sipho Malema, was arrested for hippo poaching and appeared in court on Thursday.

Colonel Tembu, the investigating officer, said that Malema appeared in the court where his case was postponed to 21 October for bail application.

He faced charges of illegal hunting, possession of animal products and an unlicensed firearm.

He was arrested at a house in Thembisa after the police received information.

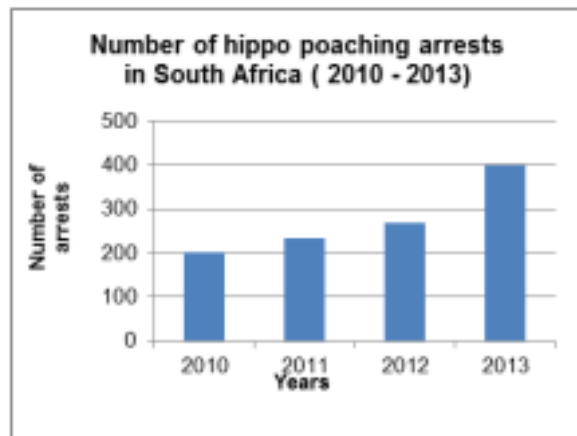
The police discovered hippo meat, skin and bones in the house. 15 traps used to catch small animals were also found.

The colonel said that the house had been taken over by criminals after the legal owners had died.

It was now being used as a butchery by the poachers.

He also explained that the skin strips would be made into sjamboks.

Below is a graph showing the number of poaching arrests made by the South African police.



Let's join hands in protecting our animals.

[Adapted from www.news24.com]

1. What is the heading of the newspaper article?
- _____ (1)
2. When was this newspaper article written?
- A 6 September 2013
B 6 September 2010
C 21 October 2010
D 21 October 2013 (1)
3. What does the word "poaching" mean?
- A Uncover secretly.
B Arrest carefully.
C Hunt illegally.
D Save quickly. (1)
4. Which word in paragraph 3 means that the court case was moved to another date?
- A application
B postponed
C appeared
D bail (1)

5. What was the surname of the investigating officer?
- A Mazibumvo
B Thembisa
C Malema
D Tembu (1)
6. What was going to be made from the hippo skin?
- _____ (1)
7. How did the police know which house to go to in Thembisa?
- _____ (1)
8. What did the poachers use the traps for?
- _____ (1)
9. Name **two** animal products that the poachers had in their possession.
- _____
_____ (2)

10. Look at the graph and answer questions 10.1-10.3.

10.1 Why was 2013 a good year for the police?

_____ (1)

10.2 In which year was the least number of arrests made?

_____ (1)

10.3 Say whether the following statement is True or False.

There were more arrests in 2013 than in 2010.

_____ (1)

11. Complete the sentence using the correct prepositions.

The poacher had to appear _____ court on Thursday, _____
he was arrested. (2)

12. Write down the correct plural form of the underlined word.

The meat was sold in the butchery.

_____ (1)

13. Write down the correct word in brackets.

13.1 The poacher did not (believe/beleive) that he would be caught.

_____ (1)

13.2 Sharp (knifes/knives) have been used to cut up the hippo.

_____ (1)

14. Rewrite the following sentence using the correct punctuation marks.
we were walking through the bush when we saw a hippo her calf and a few
smaller animals said the policeman

(4)

15. Complete the following degree of comparison.
A rabbit is heavy, a crocodile is heavier but a hippo is the ...

(1)

16. Give a synonym for the word in brackets.
The poacher had an unlicensed (firearm).

(1)

Read the poem and answer questions 17-28.

The Noisy Band

Benjamin plays bass guitar	1
Completely out of tune.	2
Sarah sings while sucking from	3
A rubbery balloon.	4
Playton plays piano with her	5
elbows and her chin.	6
Brayden bangs on buckets	7
with a plastic bowling pin.	8
We play this way on purpose	9
with a sound no one can stand.	10
It's fun to be the country's most	11
annoying student band.	12



[Adapted from poem by Ken Nesbitt]

17. How many members play in this band?

(1)

18. Write **one** word from line 11 that shows that the students enjoy playing in the band.

(1)

19. Alliteration is when the same sound is repeated.
Find an example of alliteration in stanza 1. Write only the words.

(1)

20. Rhyme is a repetition of similar sounding words at the end of lines.
Write the words from the poem which rhyme with the following words:

20.1 chin rhymes with _____ (1)

20.2 stand rhymes with _____ (1)

21. Use a conjunction to join the following two sentences into one good sentence. Do not use "and".

The student band played out of tune. They did not practice.

_____ (1)

22. Write the opposite of "organised" by adding a prefix. Write only the word.

The musical band is very organised.

_____ (1)

23. The word "bangs" in line 7 is a verb which means that Braydon

_____ the bucket. (1)

24. Write the following sentence in the future tense.

Sarah sings in the band.

_____ (2)

25. Change the following statement to a question.

This poem was written by Ken Nesbitt.

_____ (2)

26. Rewrite the sentence in the indirect speech.

"Playton plays the piano in the band," said Sarah.

_____ (2)

27. Playton is playing the piano differently (stanza 2). Complete the sentence below.

Able-bodied people usually play the piano with their
_____ (1)

28. Which musical instrument does the bucket represent?

- A Whistle
- B Guitar
- C Piano
- D Drum

(1)

29. Summarise the following text in **five** sentences (50-60 words) using the key words provided. (5)



Dolphins are mammals; this means that they nurse their babies with milk from their mothers. They are highly intelligent animals. There are about 100 teeth in the mouth of a dolphin. They use the teeth to grab their prey but they don't chew it. All food is swallowed whole.

Dolphins spend all their lives in the sea. Dolphins do not drink water like we do because most of the water they swim in is salt water. Instead, dolphins get all of the water they need from the fish they eat.

Air is breathed through a single nostril on the top of the head. The dolphin rises to the surface every now and again to blow out the stale air and take a fresh breath.

Dolphin babies are born alive and they are suckled by the mothers. As soon as the baby is born it is pushed up to the surface to take its first breath of air.

The baby will swim up for air whenever it needs to do this after just one lesson. They stay with their mothers until they are 6 years old, giving them enough time with their mothers to learn the necessary skills to survive.

[Source: Original – written for DBE]

KEYWORDS

mammal; live; breath; birth; first lesson

Write your summary here.

Paper 2

SECTION A: COMPREHENSION

Read the passage below carefully and then answer questions 1–7.



The Rooster and the Dragon

I am sure you have all heard the birds singing in the early morning before the sun rises. Almost all of these songs are sweet and tuneful. But one bird, the rooster, makes a loud and harsh sound. The ear-splitting noise sounds as if the rooster is angry. He is very angry, because he was cheated by the dragon. Long, long ago, roosters also sang beautiful songs. They were happy birds because they had magnificent feathers of many rich colours and fine horns. These horns were on the sides of their heads.

One day a dragon flew over a farmyard and saw a beautiful rooster. He was very jealous of the rooster's horns. He thought that he needed a pair of good horns to make him handsome.

"Lend me your horns," said the dragon. "I am off to pay my respects to the dragon gods, and I must look my best. Horns are just what I need."

"How will I know you will bring back my horns?" asked the rooster. "You can trust me," said the dragon. "I'll show you my witness." "Yes, you can trust him", said a little worm that was standing nearby.

And so the dragon took the rooster's horns. He never came back. Never! The rooster was furious. The next morning he got up early. He poked about in the yard until he found the worm and swallowed him whole. Then he started shouting, "Cock-a-doodle-doo, I'm coming to get you!"

It was hopeless. The rooster has not given up yet, and you can still hear that loud, harsh shout of his: "Cock-a-doodle-doo, I'm coming to get you!"

[Adapted from *Oxford Successful English Grade 5* by Richard Blythe]

1. Circle the letter of the correct answer from questions 1-5.

What is the story about?

- A The rooster and the dragon
- B The dragon and the bird
- C The rooster and the bird
- D The worm and the dragon

(1)

2. Which one of the following would best describe the dragon?

- A pleasant
- B handsome
- C dishonest
- D reliable

(1)

3. How do you think the rooster felt when the dragon did not return?

- A angry
- B happy
- C excited
- D lonely

(1)

4. Where did the dragon see the rooster?

- A On the mountain
- B In the farmyard
- C At the zoo
- D In the field

(1)

5. Why did the dragon want to borrow the rooster's horns?

A He wanted to look his best.

B He wanted to be colourful.

C He wanted to be strong.

D He wanted to look cute.

(1)

6. Why was the rooster so furious?

(2)

7. Cause and Effect.

Cause and effect means that if you do one thing, something else will happen.

EXAMPLE: Cause: If you play in the rain.

Effect: You will get wet.

7.1 Complete the sentence for the given cause.

Cause: The rooster lent his horns to the dragon.

Effect: The dragon wanted to look _____.

(1)

7.2 Fill in the missing word for the given effect.

Cause: Roosters had _____ feathers.

(1)

Effect: Roosters used to be very happy birds.

Read the poem below carefully and then answer questions 8–11.



The cupboard was closed, and the children had gone,
There were only the stars in the sky looking on.
When up jumped the toys and peeped out at the sky,
For they were always awake – when there's nobody by.

The children were far away saying their prayers,
So the toys lightly stole down the shadowy stairs,
And each said to the other, "We'll be off, you and I,"
For the toys – they can speak, when there's nobody by.

So off to the city they went, two and two,
To see if, perchance, any good they could do,
To cheer the poor children whose lives are so sad,
For the toys always try to make everyone glad.

[Adapted by *Fred E Weatherly*]

8. Circle the letter of the correct answer.

What would be the best title for this poem?

- A Joys that children bring
- B Sorrow that children bring
- C Joys that toys bring
- D Sorrow that toys bring

(1)

9. Underline the correct word in brackets.

9.1 Jazlyn was as happy as a (toy/lark/child) when she received her toy. (1)

The poem talks about toys that "speak".

9.2 'Speak' is an example of (a metaphor/a simile/personification). (1)

10. Answer the following questions.

10.1 How would you feel if your toys could talk?
_____ (1)

10.2 Give a reason for your answer.
_____ (1)

11. A word that rhymes with man is can.

Choose the correct words from the poem that rhymes with:

11.1 stairs _____ (1)

11.2 sad _____ (1)

Read the following passage carefully and answer the questions that follow.

Natalie du Toit, a talented swimmer, was born on 29 January 1984 in Cape Town. Her father, David, is a foreman and mother, Deidre, is a receptionist. Her nickname at home is "Noodle".



She started competing at the age of 14, in the 1998 Commonwealth Games in Kuala Lumpur. In 2001, she was involved in an accident and her left leg was amputated at the knee. This loss did not dampen her spirits.

In 2004, Natalie du Toit bagged five gold medals and one silver medal in the Paralympics held in Athens. In the same year, she was nominated for the Laureus World Sportsperson of the Year.

She was selected by her country's Olympic Committee to carry their flag at the 2008 Summer Olympics Opening Ceremony, making her the first disabled athlete to have this honour in an able-bodied Olympics.

Natalie du Toit regularly participates in the Annual Cold Water Race from Robben Island to Bloubergstrand, in order to raise funds for the assistance of the underprivileged. She is also associated with the cancer association in Cape Town and is involved in a noble work of helping the sick. That makes her a winner.

Natalie du Toit speaks on motivational topics in her spare time, which complements her courageous attitude towards life.

12. Circle the letter of the correct answer for questions 12 and 13.

What lesson can you learn from the above text?

- A Losing a leg in swimming ends one's career.
- B Anything is possible through hard work.
- C Sport is for normal people only.
- D Physically challenged people are poor in sport.

(1)

13. What is Natalie's nickname at home?

- A Seal
- B Dolphin
- C Noodle
- D Flipper

(1)

14. What injury did Natalie du Toit suffer from after an accident in 2001?

(2)

15. How, do you think, she felt after she had won all her medals?

(2)

16. Mrs Du Toit always makes Natalie's favourite food, macaroni and cheese.

Recipe for macaroni and cheese: *Boil 250 g macaroni and drain. Make a white sauce. Slice some tomatoes and grate some cheese. Put macaroni into a dish. Cover with sliced tomatoes and white sauce. Sprinkle grated cheese over and bake in the oven for 30 minutes.*

Put the following instructions of Mrs Du Toit's macaroni and cheese recipe in the correct order in which it took place in the above text.

Write numbers 1-4 in the box to show the correct order.

INSTRUCTIONS	CORRECT ORDER
Make a white sauce.	
Slice tomatoes and grate some cheese.	
Sprinkle with cheese and bake for 30 minutes.	
Boil 250 g macaroni.	

(2)

TOTAL SECTION A: 24

SECTION B: LANGUAGE STRUCTURE

17. Answer the following questions:

17.1 Rewrite the following sentence from the present tense to the future tense.

Natalie works hard to be successful.

(2)

17.2 Rewrite the following sentence from the past tense to the future tense.

I enjoyed watching the Paralympics.

(2)

18. Join the following **two** sentences into one good sentence.

Do not use the conjunction 'and'

Natalie swims in the Cold Water Race. Natalie wants to help the underprivileged.

(2)

19. Answer the following questions:

19.1 Complete the following sentence by changing it from the indirect speech into the direct speech.

Natalie said that she enjoyed carrying the flag at the Summer Olympics.

Natalie said, _____

(2)

19.2 Complete the following sentence by changing it from the direct speech into the indirect speech.

Mrs Du Toit said, "I am very proud of my daughter".

Mrs Du Toit said that she _____

(2)

20. Write down the synonyms (words similar in meaning) for the following underlined words:

Natalie always assists the poor. _____ (1)

She is regarded as a champion. _____ (1)

21. Write the correct form of the word in brackets.

E.g. It is (danger) to jump from a high building. Answer: *dangerous*

Natalie is an outstanding (swim). _____ (1)

22. Fill in the missing degree of comparison.

Natalie felt (good) when she won the silver medal, but felt even
_____ when she won gold. (1)

23. Underline the correct form of the word in brackets.

Natalie (beleives/believes) in herself. (1)

24. Underline the correct form of the verb in brackets.

Natalie (wins/win) a trophy every year. (1)

TOTAL SECTION B: 16

SECTION A: **COMPREHENSION TEST**

Read this article carefully and then answer the questions that follow

1. Many people are very scared of spiders. But if people knew more about these wonderful creatures, they would understand them better.
2. All spiders are predators. This means that they eat other creatures. Most spiders eat insects, but some big spiders eat bigger prey like small birds and rats. Spiders do not eat people. They only bite people to stop us if they feel that we threaten them. Some spiders eat other spiders. Spiders use their fangs to put poison into their prey. This poison paralysis the prey, or even kills it. A few spiders have poison that is strong enough to harm people.
3. Many spiders use their silk to spin webs. Insects get trapped in these webs and cannot escape from the spider. Some spiders use other ways, instead of webs, to catch prey. The trapdoor spider digs a hole in the ground, and closes it with a cover made of silk. When prey walks past, the spider runs out and catches it. Some jumping spiders jump on their prey and wrap it up in silk to catch it.
4. In South Africa, button spiders and violin spiders can be harmful. Most other spiders are not harmful.
5. Spiders are good for the environment. They catch insects that eat crops or that bite people.
6. Their silk is very strong. It was often used for fishing lines and nets. Ancient Greeks used spider webs to stop wounds from bleeding.

Words: 242

Source: google. spiders



Answer the following questions

- 1.1 Produce a suitable heading for this article. (1)

1.2 Give one word from paragraph 2 that has the same meaning as to eat:
to eat other creatures. (1)

-
- 1.3 Which word in paragraph 2 means **the things that spiders kill and eat?** (1)

-
- 1.4 Read the following sentence and underline the correct answer: (1)

This poison paralysis the prey...

A synonym for the word **paralysis** is...

- a. excite
- b. strong
- c. lame
- d. predator

- 1.5 Write down a word from paragraph 4 that has the opposite meaning of harmless. (1)

-
- 1.6 Explain two ways (from the passage) in which different spiders catch their prey. (2)

-
- 1.7 Are the following statements TRUE or FALSE? If false, supply the correct answer. (6)

- a. Some spiders are not predators.

-
- b. Spiders only eat prey that is smaller than they are.

-
- c. Some spiders eat other spiders.

-
- d. Spiders do not eat insects.
-

- 1.8 According to paragraph 5, in which ways are spiders good for the environment? (2)
-
-
- 1.9 Name two things that humans use spider silk for. (2)
-
-
- 1.10 According to paragraph 1, why are people afraid of spiders? (1)
-
- 1.11 Change the following sentence into a negative statement: (1)
All spiders are predators.
-
- 1.12 Write down one word from paragraph 6 that has a suffix. (2)
-
- 1.13 What did the Ancient Greeks use spider webs for? (1)
-
- 1.14 Choose and underline the correct answer (1)
The meaning of "**environment**" is...
- a. an outer covering
 - b. to cover completely
 - c. method of pronunciation
 - d. surroundings in which we live
- 1.15 According to the article, name one harmful spider in South Africa. (1)
-
- 1.16 Circle **one word** in the below sentences that tells you spiders are scared (1)
of people.
- Spiders do not eat people. They only bite people to stop us if they feel that we threaten them.*
- 1.17 What are the spider's fangs used for? (1)
-

TOTAL SECTION A: 25

SECTION B: LANGUAGE STRUCTURES

In this section of the paper, spelling will count.

- 2.1 Say what **part of speech** each of the underlined words in the comprehension test are. (2)
- | | <u>Word</u> | <u>Part of speech</u> |
|----|-------------|-----------------------|
| a. | _____ | _____ |
| b. | _____ | _____ |
- 2.2 Change the following sentence into the **reported speech**. (2)
Mary said, "I am scared of spiders."
Mary said that _____
- 2.3 What is the meaning of the following **idiomatic** expression: (1)
Break every rule in the book.

- 2.4 Underline the **adjective** in the following sentence: (1)
Some spiders eat small birds.
- 2.5 Put the **verb** in brackets in the correct tense. (1)
- a. **Past Continuous tense**
Yesterday the trapdoor spider (digs) _____ a hole in the ground.
- b. **Simple Future tense**
Tomorrow, the trapdoor spider (digs) _____ a hole in the ground.
- 2.6 Is the following sentence a **question, statement or command**? (1)
Spiders eat other creatures.

- 2.7 **Punctuate** the following sentence correctly: (4)
theres two harmful spiders in South africa

- 2.8 Underline the main clause in the following sentence and put brackets around the conjunction. (2)
Although I was scared, I didn't kill the spider.

TOTAL SECTION B: 15
GRAND TOTAL: 40

Summarise the article in Section A in 50-60 words.

Write your summary here.

Savage Snarl was the most terrifying film they had ever seen! Even Mandy started biting her nails when the werewolf bared his teeth and pounced. Mona shrieked every time he started ripping. Marigold laughed, but her voice was too high and she kept pulling faces. Micky held on tight to Mandy. Most of the time he hid his face in her bony shoulder. He shut his eyes and put his hands over his ears, but he could still somehow see those long, pointed teeth glistening with fresh blood and hear that eerie howl.

When at long last the movie ended, they were all silent for several seconds.

"Wow!" said Mona shakily.

"Good hey?" said Mandy

"I liked the ripping best," said Marigold.

Mickey said nothing at all.

"Come on it's late," said Meryl putting the phone down at last. "You guys go up to bed, Mom and Dad will be home soon."

Meryl tucked Mickey into bed and kissed him goodnight like mom did – but she wasn't Mom so she couldn't stop him from being afraid.

He huddled beneath his duvet but it started to feel as if a huge hairy werewolf was lying on top of him. There were more werewolves crouching in the corner. All night long they chewed on his pyjamas.

Extract from the *WerePuppy* by Jacqueline Wilson 214 words

1.1. Give the extract a suitable title.

_____ (1)

1.2. How many children are there in the story?

_____ (1)

1.3. Who is the eldest child? How do you know?

_____ (1)

1.4. Who is the youngest child? How do you know?

_____ (1)

1.5. How did the following children express their fear?

- Mandy: _____

- Mickey: _____ (2)

1.6. Are some of the children afraid to admit that they are afraid? Give a reason for your answer.

_____ (2)

1.7. Do you think Mickey really believes in werewolves? Give a reason for your answer.

_____ (2)

1.8. Do you think Meryl should have left the younger siblings to watch a horror movie while she chatted on the phone with her friends? Why or why not?

_____ (2)

1.9. Why do you think the makers of the movie created the werewolves?

_____ (1)

1.10. Do you think children should be allowed to watch horror movies? Give a reason for your answer.

_____ (2)

QUESTION 2 – SUMMARY

[5]

2. The sentences below form a summary of the story, but they're not in chronological order.

- 2.1. Put the sentences in the correct order. Write the number in the column.

A	Meryl tucked Mickey into bed and kissed him goodnight. He huddled in fear underneath his duvet imagining werewolves in his room.	
B	The children watched a horror movie called "Savage Snarl" while their older sister chatted on the phone.	
C	Their eldest sister, Meryl eventually reminded them that it was time for bed	
D	All four of them were afraid and showed their fear in different ways.	

(1)

- 2.2. Rewrite the sentences as a paragraph.

(4

(4)

QUESTION 3 – VISUAL LITERACY

[10]

Study the cartoon on pg. 5 and answer the questions that follow.



Text in speech bubble 1 – You haven't a chance against Moon Knight, monster...

Text in speech bubble 2 – for the harder you fight, the quicker you die!

3. We know that people turn into werewolves on a night when there is a full moon. Keeping this in mind, study the comic and answer the questions below:

- 3.1. What is the name of the character attacking the werewolf? How do you know?

_____. (2)

- 3.2. Do you think this is a suitable name? Why / Why not?

_____. (2)

- 3.3. The creator of the comic chose a clever name and appearance for the silver hero. Why do u think he did this?

_____. (2)

3.4. Which speech bubble indicates an angry tone? How do you know?

_____(2)

3.5. The comic is "Werewolf by night". Why would the writer call it "by night" instead of "by day"?

_____(2)

QUESTION 4 – LANGUAGE IN CONTEXT

[10]

4. Answer all questions in the spaces provided

4.1. Read the sentence in bold and fill in the Parts of Speech in the table below.

Mickey huddled under his blankets as he listened to wind which howled like a pack of werewolves outside.

Parts of speech	Answer
4.1.1. Proper noun	
4.1.2. Plural noun	
4.1.3 Relative pronoun	
4.1.4 Collective noun	

(4)

4.2. Complete the Degrees of Comparison in the table below

<u>Positive Form</u>	<u>Comparative Form</u>	<u>Superlative Form</u>
hairy		

(1)

4.3. Write the homophone for the word "night" _____(1)

4.4. Rewrite the sentence below in Indirect Speech.

"You kids need to go to bed," said Meryl.

_____(1)

4.5. Correct the sentence below using the Negative Form.

. Mandy wasn't scared of nothing in the movie

_____(1)

4.6. Rewrite the sentence below in the Past Continuous Tense.

Mickey hid his face in Mandy's shoulder.

_____(1)

4.7. Punctuate the sentence below using Direct Speech.

I'm not afraid of you yelled Mickey at the shadow on his wall

_____(1)