



education

Department of
Education
FREE STATE PROVINCE

GRADE 5

ENGLISH FIRST ADDITIONAL LANGUAGE

CONTROLLED TEST

NOVEMBER 2023

TIME: 1 HOUR

MARKS: 40

This question paper consists of 10 pages

Name and Surname: _____

Grade 5 _____

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of FOUR QUESTIONS:
 - QUESTION 1: Reading Comprehension (15 marks)
 - QUESTION 2: Visual text (10 marks)
 - QUESTION 3: Summary (5 marks)
 - QUESTION 4: Language Structures & Conventions in context (10 marks)
2. Read all instructions carefully.
3. Answer ALL the questions.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.

QUESTION 1: READING COMPREHENSION (15 MARKS)

Read the text below and answer the questions that follow.

The wise owl

1. Once upon a time, in a faraway land, there was a small village where all the animals lived happily. One day, a wise old owl visited the village and spoke to the animals about the importance of teamwork.
2. The owl told them a fable about a group of ants who were gathering food for the winter. One day, one of the ants decided to take a break and relax instead of helping his fellow ants. He thought that he could always catch up later, but he was wrong. When winter came, the ant who had taken a break, didn't have enough food to survive the cold, and he died.
3. The owl explained to the animals that just like the ants, they needed to work together as a team if they wanted to survive and succeed. He told them that each animal had different abilities that could be combined to achieve great things. After hearing the owl's wise words, the animals decided to work together and support one another. They formed a community where each animal had a role to play and contributed to the well-being of the group. They learned that by working together, they could achieve anything they wanted.
4. And so, the village continued to prosper, and the animals looked back on the lesson they had learned. They knew that they could always count on each other, and that teamwork was the key to their success.



Adapted story from: AI Chat with ChatGPT

Questions

- 1.1 Where did the animals live? They lived in a... (1)
A small forest.
B village.
C jungle.
D zoo.
- 1.2 What did the wise owl talk to the animals about? (paragraph 1) (1)

- 1.3 What type of story did the wise owl tell the animals? (paragraph 2) (1)

- 1.4 In the owl's story, did all the ants work all the time? Answer Yes / No and give a reason for your answer. (2)

- 1.5.1 What happened to one of the ants in winter? (1)

- 1.5.2 Explain why this happened. (1)

- 1.6 The word 'survive' as used in paragraph 3 means to... (1)
A work.
B rest.
C live.
D die.
- 1.7 According to the wise owl, what is the result of working as a team? (paragraph 3) (1)

- 1.8 Write down a word from paragraph 3 that means the same as the word '**skills**'. (1)

- 1.9 Is the statement below True or False? Tick (✓) the correct box and give a reason (2)
for your answer.

The animals listened to the wise owl's advice.

TRUE	☐	FALSE	☐
------	--------------------------	-------	--------------------------

Reason: _____

- 1.10 How do you think the animals felt at the end of the story? (paragraph 5) (1)
Write down ONE feeling.

- 1.11 '...teamwork was the key to their success.' (paragraph 6) (2)
Do you agree with the statement above? Tick (✓) the correct box and give a reason for your answer.

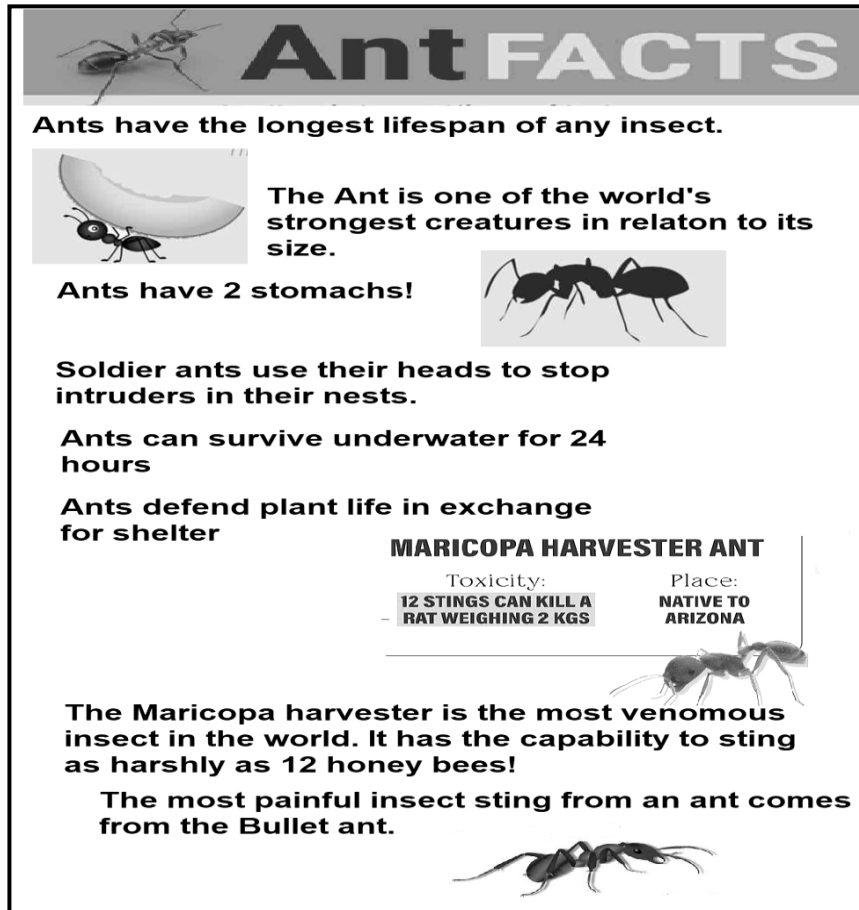
YES	☐	NO	☐
-----	--------------------------	----	--------------------------

Reason: _____

[15]

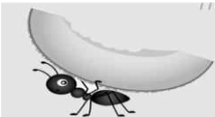
QUESTION 2: VISUAL TEXT (10 marks)

Read the visual text below and answer the questions that follow.



AntFACTS

Ants have the longest lifespan of any insect.



The Ant is one of the world's strongest creatures in relation to its size.

Ants have 2 stomachs!



Soldier ants use their heads to stop intruders in their nests.

Ants can survive underwater for 24 hours

Ants defend plant life in exchange for shelter

MARICOPA HARVESTER ANT

Toxicity: 12 STINGS CAN KILL A RAT WEIGHING 2 KGS	Place: NATIVE TO ARIZONA
--	---



The Maricopa harvester is the most venomous insect in the world. It has the capability to sting as harshly as 12 honey bees!

The most painful insect sting from an ant comes from the Bullet ant.


Questions

2.1 What is the purpose of this poster ? It is to _____ the reader. (1)

- A entertain
- B educate
- C amuse
- D scare

2.2.1 Which ants protect the nest? (1)

2.2.2 Which part of their body is used to stop intruders? (1)

- 2.3 Is the following statement True or False? Tick (✓) the correct box and give a reason for your answer. (2)

Ants can survive underwater for 2 days.

TRUE	☐	FALSE	☐
------	--------------------------	-------	--------------------------

Reason: _____

- 2.4 What do plants provide to ants? (1)

- 2.5.1 Which ant is the most poisonous? (1)

- 2.5.2 What is a sting by this ant compared to? (1)

- 2.6 Do you think ants are strong? Answer Yes / No and give a reason for your answer. (2)

[10]

QUESTION 3: SUMMARY (5 marks)

Read the following information text and write a summary on FIVE important qualities a team member should have.

Remember:

1. Your summary should be between 40 – 50 words.
2. Write only important facts.
3. Use your own words as much as possible.
4. Write the number of your words at the end.

Qualities of a good team player

A great team player is constantly reliable day in and day out, not just some of the time.

Communicates with confidence. Great team players communicate their ideas honestly and clearly and respect the views and opinions of others on the team.

Does more than asked. While getting the work done and doing your fair share is expected of good team players, great team players know that taking risks, stepping outside their comfort zones, and coming up with creative ideas is what it'll take to get ahead.

Adapts quickly and easily. Great team players don't passively sit on the sideline and see change happen; they adapt to changing situations and often drive positive change themselves.

Displays genuine commitment. Great team players take the time to make positive work relationships with other team members a priority.

<https://garfinkleexecutivecoaching.com/articles/career-advice/positive-relationships-team-members>

Number of words: _____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 marks)

Refer to the text below answer the questions.



It was a bright sunny morning, and the football ground was shining with yellow rays from the sun.

Seeing this, a group of boys nearby decided to play a football match. Each one of them decided to bring some items for playing.

One boy decided to bring a football, another boy, the corner flag. Similarly, all the other football kits like goalkeeper gloves, marking chalk, goalposts, etc.,

After some time, everyone gathered on the ground and started picking the teams. Soon there was an argument about who will select the team members. Then they decided that the person who had brought the most valuable object to play the game should pick the team.

In teamwork, it's crucial to set aside our pride and ego. Instead, we should work towards the team's goal.

Adapted from: <https://winnersstory.com/short-stories-teamwork>

4.1 'A group of boys **decided** to play a football match. (1)

The word 'decided' in the sentence above is an example of a/an ...

- A conjunction.
- B adjective.
- C adverb.
- D verb.

4.2 It was a bright **sunny** morning. The word 'sunny' is an example of a/an... (1)

- A conjunction.
- B adjective.
- C adverb.
- D verb.

- 4.3 Underline the correct article in the brackets to complete the sentence. (1)
The boys needed (a / an) referee.
- 4.4 Write down a word from paragraph 4 that means the same as **disagreement**. (1)

- 4.5 Join the following sentence using the conjunction in brackets. (1)
The boys wanted to play a football match. The boys did not have all the gear.
(but)

- 4.6 The boys started picking the teams. (1)
Write the sentence above in the future tense.

- 4.7 Identify the subject and object in the sentence below. (1)
Thabo brought the goalposts.
Subject: _____
Object: _____
- 4.8 Rewrite the sentence and fill in the apostrophe in the correct place. (1)
These are Johns gloves.

- 4.9 Rewrite the sentence below and fill in the correct punctuation marks. (1)
how many players are on a side

- 4.10 Underline the correct homonym to complete the sentence. (1)
We had (for / four) pieces of marking chalk.

[10]