



education

Department of
Education
FREE STATE PROVINCE

GRADE 4

ENGLISH FIRST ADDITIONAL LANGUAGE

CONTROLLED TEST

NOVEMBER 2023

TIME: 1 HOUR

MARKS: 40

This question paper consists of 10 pages

Name and surname: _____

Grade 4 _____

INSTRUCTIONS AND INFORMATION:

1. This question paper consists of FOUR QUESTIONS:
 - QUESTION 1: Reading Comprehension (15 marks)
 - QUESTION 2: Visual text (10 marks)
 - QUESTION 3: Summary (5 marks)
 - QUESTION 4: Language Structures & Conventions in context (10 marks)
2. Read all instructions carefully.
3. Answer ALL the questions.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.

QUESTION 1: READING COMPREHENSION (15 MARKS)

Read the text below and answer the questions that follow.

Tilly, the Brownie Fairy

1. Once upon a time, deep in the forest, there lived a small, creature named Tilly. Tilly was a brownie, a type of fairy known for their love of playing tricks on people. She lived inside an old oak tree, and could often be seen jumping between the trees, laughing as she played her tricks.
2. One day, a group of children went for a walk in the forest. They were playing a game of hide-and-seek, and Tilly watched them from behind a tree. She decided to play a trick on them, and soon had them all running in circles, trying to find the source of the laughter.
3. As the sun began to set, the children grew tired and decided to go back home. As they walked, they heard the soft sound of laughter following them. Looking up, they saw Tilly on top of a tree branch, waving goodbye.
4. From that day on, the children would often visit Tilly in the forest, bringing her gifts of honey and berries in exchange for her stories and tricks. And Tilly, for her part, was happy to have made some new friends.



Adapted story from: AI Chat with ChatGPT

Questions

- 1.1 What is the title of the story? (1)

- 1.2 Where does the story take place? (1)
A in the oak tree
B behind a tree
C in the forest
D at home
- 1.3 Which words in paragraph 1 tell us that the story happened a long time ago? (1)

- 1.4 What is a brownie? (paragraph 1) (1)

- 1.5 Where did Lilly live? (1)

- 1.6 What were the children doing in the forest? (1)

- 1.7 '...running in circles, trying to find the source of the laughter.' (paragraph 2) (1)
The word 'source' as used above means ...
A reason.
B cause.
C game.
D trick.

- 1.8 The 'soft sound' was made by the ... (1)
 A children.
 B leaves.
 C fairy.
 D wind.
- 1.9 Which word best describes Tilly? (1)
 A playful
 B brave
 C scary
 D rude
- 1.10 Write down a word from paragraph 4 that means the same as 'glad'. (1)

- 1.11 What presents did the children give Tilly? (1)

- 1.12 Is the following statement True or False? Tick (✓) the correct box and give a reason for your answer. (2)
 The children went back home at midday.

TRUE		FALSE	
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 Reason:

- 1.13 Would you go back to forest if you were one of the children in the story? Tick (✓) the box of your answer and give a reason. (2)

YES		NO	
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 Reason:

[15]

QUESTION 2: VISUAL TEXT (10 marks)

Read the visual text below and answer the questions that follow.

Entrance Fee: R10.00

BLOEM REPTILE PARK
Open Tuesday to Sunday

ANIMAL EXPEDITION

BOOK A SCHOOL GROUP FIELD TRIP

SEA LIFE CAVERNS REPTILE PRESENTATION

FEED SEA TURTLES Feeding times: 3 PM

INVERTEBRATE TOUCH POOL

Questions

2.1 What place is being advertised on the poster? (1)

- A Amusement Park
- B Shopping Mall
- C Reptile Park
- D Restaurant

2.2 Name TWO things you can see at this place. (2)

2.3 At what time can you feed the turtles? (1)

2.4 How much would the entrance fee for 3 people cost? (1)

2.5 Would you be able to visit this place on a Monday? Give a reason for your answer. (2)

2.6 Who do you think would be interested in visiting this park? (1)

2.7 Would you join your school for a tour to this park? Answer Yes / No and give a reason for your answer. (2)

[10]

QUESTION 3: SUMMARY (5 marks)

Read the following information text and write a summary on FIVE important facts about frogs.

Remember:

1. Your summary should be between 30 – 40 words.
2. Write only important facts.
3. Use your own words as much as possible.
4. Write the number of your words at the end.



Frogs are best known for having green, brown or grey skin, however, some frog species are bright yellow, orange, red or purple. These are often found in tropical environments, where their colours are helpful for camouflage or to ward off predators.

Most frogs are excellent swimmers. They have adaptations which help them move through the water, including powerful hind legs. When a frog swims, it kicks out with both legs simultaneously to propel itself.

Similarly, a frog's webbed feet help it swim. When they stretch out their toes, the flaps of skin in between them increase the surface area of their feet, giving them extra power in the water.

All amphibians are cold-blooded, including frogs. This means that their body temperature matches the temperature of the air around them.

Adapted from <https://www.twinkl.co.za/teaching-wiki/frog>

Number of words: _____

[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (15 marks)

Refer to the text below and answer the questions that follow.

James, his sister Sally, and Mark, their BFF (Best Friend Forever) were bored. They had played all day but now that it was dark and difficult to see, they had nothing to do. They couldn't play soccer because they couldn't see the ball. They didn't want to go inside and play a game because it was a beautiful springtime night and they liked being outside, especially after having to play inside all winter long. They just didn't know what to do and it was a little too early for them to go home.

"I guess I'll just go home," Mark said in a sad voice. "Aww come on," replied James. "We still have time for another game of – of something."

Then Sally said, "I have an idea! Let's play Hide-and Seek."

Adapted from: <https://monkeypen.com/blogs/news/hide-and-see-free-childrens-book-from-monkey-pen>

- 4.1 Choose the opposite of the underlined word in the sentence below. (1)
'...it was a little too early for them to go home.'
- A soon
B long
C late
D far
- 4.2 Rewrite the following sentence into simple past tense. (1)
I have a good idea.

- 4.3 It was a beautiful night. (1)
The underlined word is a/an ...
- A preposition.
B adjective.
C adverb.
D noun.
- 4.4 Change the sentence below into a question starting with the word in brackets. (1)
The children were bored. (Who)

- 4.5 Underline the correct verb in the brackets. (1)
The spring weather (was / were) enjoyed by Sally.
- 4.6 Write down a word from the text that means the same as 'evening'. (1)

- 4.7 Join the following sentence using the conjunction in brackets (1)
I have to go home. It is getting late. (because)

- 4.8 Rewrite the sentence and fill in the apostrophe in the correct place. (1)
James is Marks best friend.

- 4.9 Rewrite the sentence below and fill in the correct punctuation marks. (1)
is it time to go home

- 4.10 Underline the correct homonym to complete the sentence. (1)
I want (two / too / to) go to my friend's house.

[10]
