



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF EDUCATION

MOPANI WEST DISTRICT

GRADE 6

ENGLISH FIRST ADDITIONAL LANGUAGE

TASK 3: RESPONSE TO TEXTS

28 FEBRUARY 2024

NAME AND SURNAME OF LEARNER _____

NAME OF SCHOOL _____

CLASS: _____

CIRCUIT _____

		Learner mark
Question 1: Comprehension	20	
Question 2: Visual Literacy	10	
Question 3: Language structures and conventions	20	
Final mark: 50		=

DURATION: 2 hours

This paper consists of 7 pages

QUESTION 1: Comprehension

Read the passage below carefully and answer the questions that follow.

Helen Keller

- 1 Helen Keller was born in Alabama in 1880. Before the age of two she became deaf and blind. Helen could only learn about things around her by touching with her hands. She made up signs for a few things like yes, no, come and go. She felt lonely because she could not hear, see or speak. Her parents decided that she needed someone to guide her.

- 2 So, Anne Sullivan came to teach her. She had a very difficult time with teaching young Helen. She taught Helen by using her hands to spell words. She would use sign language by signing a letter with her own hand, and pressing her hand into the palm of Helen's hand. Helen soon learned to make the same signs with her hands, but did not really understand what they meant.

- 3 One day Ms Sullivan put Helen's hand under the water pump and spelled the water on Helen's other hand. Finally, Helen understood that these signs, called finger spelling, were naming things in her world. It was as if a light had suddenly been turned on. She was so excited that she wanted to know the names of everything.

- 4 Ms Sullivan was a gifted teacher and worked hard to help Helen learn. She also taught Helen how to read Braille, groups of raised dots that stand for letters. When Helen got older, she went to the Perkins School for the Blind. Then she went to Radcliffe College. She was the first blind and deaf person to ever graduate from college.

- 5 She used sign language to tell people about her life. Helen and Ms Sullivan remained friends for 49 years. Helen Keller died in 1968, at the age of 88. Her story of success over hardship is an inspiration throughout the world.

1.1 Where and when was Helen Keller born? (2)

1.2 Circle the corresponding letter only. The word "Braille" in paragraph 4 refers to: (1)

- (a) groups of raised dots that stand for letters
- (b) a system of hand and body movements
- (c) the language of the people of Lesotho

(d) parts of the body

1.3 How old was Hellen Keller when she died? (1)

1.4 Find a word in paragraph 3 that means 'feeling very happy and enthusiastic' (1)

1.5 Which school did Hellen attend when she was older? (1)

1.6 Find a word in paragraph 4 that has the same meaning as **talented** (1)

1.7 How did Helen Keller tell people about her life? (1)

1.8 What does the phrase, "a light had suddenly been turned on" mean? Circle the correct letter (1)

(a) To see and understand things in a different way.

(b) The light was now shining bright.

(c) The light was turned on.

(d) To light a fire

1.9 Do you agree with the following statement? Give a reason for your answer

Ms Sullivan changed Helen Keller's life? Give a reason for your answer

 (2)

1.10 Why was Helen Keller successful in life? Circle the correct letter

(a) People felt sorry for her and took pity on her.

(b) She eventually got her hearing and vision back (1)

(c) She learned to overcome obstacles and worked hard

(d) She was able to meet 12 presidents

1.11 Choose the correct answer: A biography is _____ (1)

(a) A myth

(b) A fairy tale

(c) About a real person

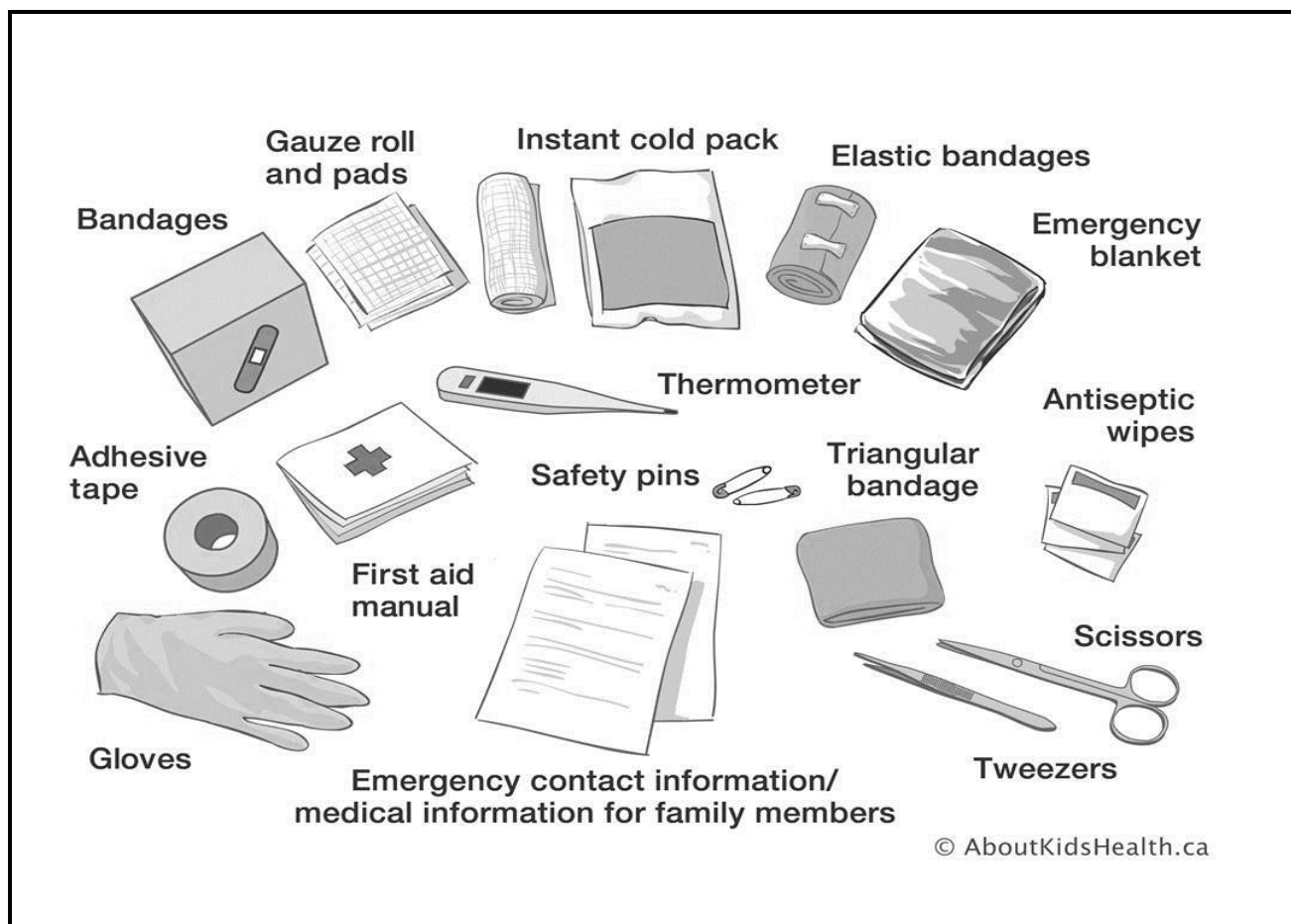
(d) About made up characters

- 1.12 Helen and Ms Sullivan were **companions** for 4 years. What does the word companion mean? (1)
- (a) Friends
 - (b) Readers
 - (c) Students
 - (d) Writers
- 1.3 According to the text, which statement is true? (1)
- (a) Helen Keller didn't have to work hard to succeed.
 - (b) Helen's parents made the right choice in hiring Anne Sullivan
 - (c) Helen Keller was unable to overcome obstacles to do great things.
 - (d) Blind people can be taught how to read Braille but not deaf people.
- 1.4 How do you think Helen's parents felt about her success? (1)
-
- 1.5 Do you think that disabled people should be treated differently? Give a reason for your answer (2)
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TOTAL MARKS SECTION A /20/

QUESTION 2: VISUAL LITERACY:

Study the visual text below and answer the questions that follow:



- 2.1 A thermometer is used to _____ (1)
- 2.2 What would you use to remove a thorn or a splinter _____ (1)
- 2.3 Name 2 things you could use to stop someone bleeding. _____ (2)
- 2.4 Why do you think there is a pair of gloves in the First Aid Kit? _____ (2)
- 2.5 What would you use in the First Aid Kit if someone was freezing and shivering? _____ (1)

- 2.6 In an emergency, do you think it can only be a Qualified doctor who can help? Why or why not? (1)

- 2.7 'Anti-' is a prefix meaning 'against' that give the word its opposite meaning. Add a prefix to change this word into the negative: helpful (1)

- 2.8 Complete the idiom choosing the correct word: You shouldn't do that, it's really dangerous. You are playing with ice / fire / stones (1)

TOTAL SCETION B /10/

QUESTION 3: LANGUAGE STRUCTURES

- 3.1 Punctuate the following sentence using a capital letter and a comma.
helen Keller felt lonely because she couldnt hear see or speak (4)

- 3.2 Write the opposite gender of the underlined word (1)
Helen Keller worked hard for the rights of **women**

- 3.3 Choose the correct word within brackets. Circle the word (1)
Helen Keller felt lonely because she could not (here/ hear) or speak

- 3.4 Rewrite the following sentence in the past tense (2)
Anne Sullivan is a gifted teacher and works hard to help Helen learn.

- 3.5 Underline the correct form of the verb within brackets (1)
Hellen Keller (was / were) the first blind and deaf person to graduate from college.

- 3.6 Form an adverb from the word within brackets (1)
Helen Keller became (serious) ill when she was two years old

- 3.7 Complete the sentence below by filling in the correct preposition.
Helen could only learn about things around her _____ touching with her hands. (1)
- 3.8 Rewrite the following sentence in the future tense (2)
Ms Sullivan teaches Helen how to use her hands to spell words.
- 3.9 Write the correct form of the adjective within brackets. (Degrees of comparison). When Heller got (old) she went to the Perkins School for the Blind. _____ (1)
- 3.10 Give the plural form of the underlined word (1)
Helen used sign language to tell her story _____
- 3.11 Identify and correct the misspelt word in the sentence below.
Helen Keller used sign language to tell people about her life (1)
- 3.12 Rewrite the following sentence in the negative form
(a) Helen Keller looked at her challenges ✓✓ (4)
(b) Ms Sullivan works hard to help Helen learn ✓✓

TOTAL QUESTION 3 /20/

GRAND TOTAL: 50 Marks