education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

UHLELO LOKUFUNDA

	IGAMA LESIKOLE:			
	IBANGA: 4			
	ITHEMU: 3	**AMASONTO: 1-2**	**IZINSUKU:**	**18/07/2023-28/07/2023**
	ISIZULU ULIMI LWASEKHAYA			
	AMAKHONO			
	UKULALELA NOKUKHULUMA	**UKUFUNDA NOKUBUKELA**	**UKUBHALA NOKWETHULA**	**ULIMI**
ISIKHATHI	**2 AMAHORA**	**5 AMAHORA**	**4 AMAHORA**	**1 IHORA**
	IMISEBENZI			
	UTHISHA			**ABAFUNDI**
UKULALELA NOKUKHULUMA	**UKULALELA INDABA UBUCIKO BOMLOMO (INGANEKWANE NOMA INSUMO, UMZEKELISO)** **Uthisha kufanele afundise izimpawu zombhalo ezilandelayo:** • Ukuqagela/bikezela ukuthi isiqephu sikhuluma ngani • Ukubona isakhiwo abalingiswa nesizinda • Ukuxoxa ngomyalezo osemqoka • Ukuphendula imibuzo ngomlomo **UKUPHINDA AXOXE INDABA** **Uthisha makahole abafundi ebakhumbuza okulandelayo:** • Ukuphinda baxoxe indaba belandelanise izigameko njengoba zinjalo • Ukugagula amagama abalingiswa ngokunembayo • Ukuveza imicabango nemizwa ngendaba/abalingiswa/ umyalezo/ingqikithi yendaba			1. Abafundi balalela **indaba yobuciko bomlomo (inganekwane, insumo noma umzekeliso)** bese baphendula imibuzo 2. Abafundi kufanele **baphinde baxoxe indaba**

UKUFUNDA NOKUBUKELA	**UKUFUNDA INDABA: UBUCIKO BOMLOMO (INGANEKWANE NOMA INGANEKO, UMZEKELISO)** **Uthisha makafundise izimpawu zombhalo bese elandela izinyathelo ezilandelayo:** • Ukuxoxa ngesizinda, isakhiwo, nabalingiswa kanye nomyalezo nesifundo esiqukethwe yindaba • Ngaphambi kokufunda: ukuqagela/ ukubikezela esusela esihlokweni sendaba nasezithombeni • Ukusebenzisa izindlela zokufunda ukuze baqagele/babikezele • Ukusebenzisa izinkomba ezisesiqeshini ukuze bathole izincazelo • Ukuhlukanisa phakathi kwezigameko ezingenzeka nezingeke zenzeke endabeni **Uthisha kumele asebenzise izindlela zokufunda ezilandelayo:** • Ukufunda kakhulu kuzwakale • Ukufunda kuholwa nguthisha • Ukufunda ngababili • Ukuzifundela • Ukufundela ukuzithokozisa: • Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo wenganekwane • Ukucabanga ngemibhalo abazifundele yona • Ukweyamanisa nempilo yabo	• Abafundi bafunda **indaba yobuciko bomlomo: inganekwane/ inganeko/ umzekeliso** • Abafundi bafunda kakhulu kuzwakale belandela inqubo yokufunda
UKUBHALA NOKWETHULA	**UKUBHALA KWENDABA ELANDISAYO EMAYELANA NOHLOBO LWEMIBHALO YOBUCIKO EFUNDIWE (ISIB. INGANEKWANE, INGANEKO, UMZEKELISO) KUSETSHENZISWA UHLAKA LOKUBHALA.** **Uthisha makafundise izimpawu zombhalo ezilandelayo:** • Ngenisa abalingiswa, indawo nesikhathi sombhalo ofundiwe **Uthisha makaqikelele ukuba ukhumbuza abafundi izici ezilandelayo:** • Ukulandelana kwezigameko • Ukuveza imibono ngombhalo ofundiwe • Ukusebenzisa uhlaka lokubhala noma izinkomba zokuqala • Ukuxoxa futhi ngezigameko ngendlela ezilandelane ngayo • Ukusebenzisa ulwazimagama oluhlukahlukene • Izigameko okuxoxwa ngazo mazibe senkathini edlule	1. Abafundi **babhala indaba elandisayo emayelana nohlobo lwemibhalo yobuciko efundiwe** belandele inqubo yokubhala 2. Mabazenzele isichazamazwi sabo futhi basebenzise imidwebo noma imisho

IZAKHIWO NOKUSETSHENZISWA KOLIMI ENGQIKITHINI	**<u>Ezingeni lamagama:</u>** Isiqalo, umsuka, isijobelelo, Inkathi edlule. **<u>Ezingeni lemisho:</u>** Imisho eqondile/imisho embaxa, izigaba **<u>Incazelo yamagama:</u>** Izaga, izisho, isifundo (esitholakala endabeni) **<u>Izimpawu zokuloba</u>** :Ungqi, ukhefana, ikholoni, isemikholoni, osonhlamvukazi	• Abafundi babhala umsebenzi ngezakhiwo nolimi abafunde ngakho
IZINSIZA KUFUNDA: Izincwadi zokubhala,amaphephandaba, imibhalo yobuciko, amaphephabhuku		
UKUSIZWA KWABAFUNDI: Abahlangabezana nobunzima ngesikhathi senqubo yokufunda bazonikezwa amanye amathuba okulinga futhi. Bazonikezwa isikhathi esingeziwe kunabanye abafundi.		

Uthisha: ___________________ Signesha _____________ Usuku _______________ HOD---------------------Signesha------------------Usuku -----------------

SCHOOL STAMP

AMASONTO:3-4

	IGAMA LESIKOLE :					
	IBANGA: 4					
	ITHEMU: 3	**AMASONTO 3-4**		**IZINSUKU:**	**31/07/2023 -11/08-2023**	
	ISIZULU ULIMI LWASEKHAYA					
	AMAKHONO					
	UKULALELA NOKUKHULUMA	**UKUFUNDA NOKUBUKELA**		**UKUBHALA NOKWETHULA**		**ULIMI**
ISIKHATHI	**2 AMAHORA**	**5 AMAHORA**		**4 AMAHORA**		**1 IHORA**
	IMISEBENZI					
	UTHISHA			**ABAFUNDI**		
UKULALELA NOKUKHULUMA	**UKULALELA NOKUZIMBANDAKANYA ENGXOXWENI EMAYELANA NEPHROJEKTHI YOMBHALO WOKUZIQAMBELA OSUSELWA OHLOTSHENI LOMBHALO WOBUCIKO OKHETHIWE ISIB. INKONDLO/UMDLALO/INDABA EMFUSHANE, INOVELI, NJLL.** **Uthisha makaqikelele ukuba ufundisa amacebiso ngephrojekthi alandelayo:** • Inqubo yocwaningo nesikhathi esibekiwe • Ukuthuthukiswa kwemibuzo noma izihlokwana zokuhluza umbhalo eziholela ophenyweni/ocwaningweni • Ukusetshenziswa kwemithombo yocwaningo nezinsiza • Ukubhala amaphuzu abalulekile/amanothi • Ukubaluleka kokubhalwa kwemithombo yolwazi/iBhibhliyografi			1. Abafundi balalela futhi bazimbandakanya engxoxweni emayelana nephrojekthi yombhalo wokuziqambela osuselwa ohlotsheni lombhalo wobuciko okhethiwe isib. inkondlo/umdlalo/indaba emfushane, inoveli, njll		

	• Izindlela zokuhlola nezincazelo kwirubhrikhi/uhlu lwemibuzo **Uthisha maka:** • Hlukanise abafundi ngamaqembu ngokwemibhalo yobuciko basebenze ngabodwana • Khumbuze abafundi ngokuqoqa ulwazi abazolusebenzisa kucwaningo • Size abafundi ukuthi babelane ngemibono engxoxweni • Size abafundi ukuba bakwazi ukubhala iBhibhliyografi • Fundise abafundi ukube bagcina ubufakazi benqubo yocwaningo	
UKUFUNDA NOKUBUKELA	**UKUFUNDA UMBHALO WOBUCIKO OKHETHIWE ISIB. INKONDLO/UMDLALO/INDABA EMFUSHANE, INOVELI, NJLL.** **Uthisha makaqikelele ukuba wenza izinyathelo ezilandelayo:** • Nikeza izinsiza zocwaningo • Khuthaza abafundi ukuthi bengeze ngezinsiza abazitholele zona • Phinda anike abafundi ulwazi olumayelana nocwaningo • Xoxa ngezimpawu zenkondlo/Inganekwane/ umdlalo/ indaba emfushane • Xoxa ngokubaluleka kwezithombe emibhalweni embhalweni oyinkondlo/inganekwane/umdlalo/indaba emfushane **Uthisha makaqinisekise ukuba kulandelwa amasu okufunda ngokuqondisisa:** • Ukufunda ngokushesha ukuze athole amaphuzu asemqoka • Ukufunda ukha phezulu ukuze athole imininingwane eyesekelayo • Ukuqagela/ukubikezela • Ukucabangela izincazelo zamagama nezithombe ezingaziwa • Hlela ulwazi olukhethiwe lube yizithombe, isib. ibalazwe lomqondo, njll.	• Abafundi bafunda **umbhalo wobuciko okhethiwe isib. inkondlo/umdlalo/indaba emfushane, inoveli, njll.** • Abafundi babhala amanothi ukulungiselela isigaba sesibili

UKUBHALA NOKWETHULA	**UKUBHALA USEBENZISE IZINHLOBO EZAHLUKENE ZEMIDWEBO UKUHLELA INGXENYE YE-PROJEKTHI** **Uthisha makaqikelele ukuba ukhumbuza abafundi izici ezilandelayo:** • Izinhlobo ezahlukene zezihloko zidinga amathuluzi anhlobonhlobo • Ukukhetha bese bakha uhlaka • Ukukhetha ulwazi olusemqoka • Ukubhala ngawakho amagama • Ukukhetha uhlaka oluyilo lombhalo abawukhethile • Ukusebenzisa uhlelo lolimi olufanele **Uthisha kufanele aqikelele ukuba inqubo yokubhala iyalandelwa**	1. Abafundi **babhala besebenzisa izinhlobo ezahlukene zemidwebo ukuhlela ingxenye yephrojekthi** belandela inqubo yokubhala
IZAKHIWO NOKUSETSHENZISWA KOLIMI ENGQIKITHINI	<u>**Ezingeni lamagama:**</u> Isandiso <u>**Ezingeni lemisho:**</u> Imisho embaxa **Incazelo yamagama:**Igama elilodwa elimele ibinzana **Makugxilwe kakhulu kwizakhiwo nezimiso zolimi ezihambelana nocwaningo lwemibhalo yobuciko okungaba yinkondlo/ inganekwane/ umdlalo/indaba emfushane**	• Umsebenzi ngezakhiwo nolimi abafunde ngakho
IZINSIZA KUFUNDA: Izincwadi zokubhala,amaphephandaba, imibhalo yobuciko, amaphephabhuku		
UKUSIZWA KWABAFUNDI: Abahlangabezana nobunzima ngesikhathi senqubo yokufunda bazonikezwa amanye amathuba okulinga futhi. Bazonikezwa isikhathi esingeziwe kunabanye abafundi.		

Uthisha: ___________________ Signesha _____________ Usuku _______________ HOD---------------------Signesha------------------Usuku -----------------

SCHOOL STAMP

AMASONTO: 5-6

	IGAMA LESIKOLE:			
	IBANGA: 4			
	ITHEMU: 3	**AMASONTO 5-6**	**IZINSUKU:**	**14/08/2023-25/08/2023**
	ISIZULU ULIMI LWASEKHAYA			
	AMAKHONO			
	UKULALELA NOKUKHULUMA	**UKUFUNDA NOKUBUKELA**	**UKUBHALA NOKWETHULA**	**ULIMI**
ISIKHATHI	**2 AMAHORA**	**5 AMAHORA**	**4 AMAHORA**	**1 IHORA**
	IMISEBENZI			
	UTHISHA		**ABAFUNDI**	
UKULALELA NOKUKHULUMA	**UKULALELA NOKUZIMBANDAKANYA ENGXOXWENI EMAYELANA NEPHROJEKTHI YOMBHALO WOKUZIQAMBELA OSUSELWA OHLOTSHENI LOMBHALO WOBUCIKO OKHETHIWE ISIB. INKONDLO/UMDLALO/INDABA EMFUSHANE, INOVELI, NJLL.** **Uthisha kufanele alandele izinyathelo ezilandelayo:** • Khumbuza abafundi ngezihlokwana/imibuzo okumele bagxile kuzo uma benza ucwaningo • Xoxa ngezimpawu zohlobo lombhalo wobuciko olucwaningwayo okungaba inkondlo/inganekwane/umdlalo/indaba emfushane • Qinisekisa ukuthi abafundi bakulungele ukuqala isigaba sesibili • Xoxa nabafundi ukuthi bangawuhlela kanjani umsebenzi wombhalo wokuziqambela besebenzisa ulwazi abalutholile ngesikhathi benza ucwaningo • Xoxa ngesakhiwo sombhalo okumele bawubhale/bawukhiqize		1. Abafundi balalela baphinde bazimbandakanye **engxoxweni emayelana nephrojekthi yombhalo wokuziqambela osuselwa ohlotsheni lombhalo wobuciko okhethiwe isib. inkondlo/umdlalo/indaba emfushane, inoveli, njll.** 2. Abafundi bazokwethula ingxoxo emayelana nombhalo wobuciko okhethiwe	

<table>
<tr><td></td><td>UKUKHULUMA(UKUZIMBANDAKANYA ENGXOXWENI EMAYELANA NEPHROJEKTHI)

Uthisha makahole abafundi engxoxweni ebakhumbuza ngezimpawu ezilandelayo:
• (Ukusetshenziswa kolimi, iphimbo, isivinini, ukusebenzisa izitho zomzimba)
• Ukubaluleka kokuhlela inkulumo ezokwethulwa
• Ukunikeza imibono yabo engxoxweni
• Indlela yokuqonda okulindelekile ngezihlokwana abafundi abazobhala ngazo
• Kwethula inkulumo ngohlobo lombhalo wobuciko okhethiwe</td><td></td></tr>
<tr><td colspan="3"></td></tr>
<tr><td>UKUFUNDA NOKUBUKELA</td><td>UKUFUNDA UMBHALO WOBUCIKO OKHETHIWE ISIB. INKONDLO/ UMDLALO/ INDABA EMFUSHANE, INOVELI, NJLL.

Uthisha afundise ngombhalo bese elandela izinyathelo ezilandelayo:

• Khumbuza abafundi ngesikhathi ababekelwe sona kulomsebenzi
• Hola abafundi ekufundeni nasekusebenziseni ulwazi abalutholile uma benza ucwaningo
• Chazela abafundi ukuthi irubhrikhi abazohlolwa ngayo isebenza kanjani, nezincazelo
• Fundisa abafundi uhlaka abazolusebenzisa uma sebebhala</td><td>▪ Abafundi bafunda umbhalo wobuciko okhethiwe isib. inkondlo/ umdlalo/ indaba emfushane, inoveli, njll.

▪ Abafundi kumele baphendule imibuzo emayelana nombhalo wobuciko</td></tr>
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<table>
<tr><td>UKUBHALA NOKWETHULA</td><td>UKUBHALA UMBHALO WOKUZIQAMBELA ONGABA YINKONDLO/ INGANEKWANE/ UMDLALO/ INDABA EMFUSHANE
Uthisha makafundise ngezimpawu zombhalo bese elandela izinyathelo ezilandelayo:
• Nikeza abafundi uhlaka abazolusebenzisa uma bebhala
• Bonisa abafundi ukuthi lugcwaliswa kanjani uhlaka lokubhala
Uthisha makaqikelele ukuba inqubo yokubhalwa iyalandelwa:
• Ukulungiselela / ukulungela ukubhala
• Uhlaka lokuqala
• Ukubukeza
• Ukulungisa amaphutha
• Ukufunda ngenhloso yokubheka amaphutha</td><td>1. Abafundi babhala umbhalo wokuziqambela ongaba yinkondlo/ inganekwane/ umdlalo/ indaba emfushane

2. Abafundi kufanele babhale ulwazimagama oluhambisana nesihloko bese bezakhela isichazimazwi</td></tr>
<tr><td>IZAKHIWO NOKUSETSHENZISWA KOLIMI ENGQIKITHINI</td><td>Kuzoqiniswa izakhiwo nezimiso zolimi ezenziwe emasontweni adlule
<u>Ezingeni lamagama:</u> Iziqu
<u>Ezingeni lemisho:</u> Imisho eqondile, Imisho embaxa
Ukupelwa kwamagama kanye nokusebenzisa izimpawu zokuloba: Ikholoni</td><td>• Abafundi babhala umsebenzi ngezakhiwo nolimi abafunde ngazo</td></tr>
<tr><td colspan="3">IZINSIZA KUFUNDA: Izincwadi zokubhala,amaphephandaba, Imibhalo yobuciko, amaphephabhuku</td></tr>
<tr><td colspan="3">UKUSIZWA KWABAFUNDI: Abahlangabezana nobunzima ngesikhathi senqubo yokufunda bazonikezwa amanye amathuba okulinga futhi. Bazonikezwa isikhathi esingeziwe kunabanye abafundi.</td></tr>
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Uthisha: ___________________ Signesha _____________ Usuku _______________ HOD---------------------Signesha------------------Usuku -----------------

AMASONTO: 7-8

	IGAMA LESIKOLE:					
	IBANGA: 4					
	ITHEMU: 3		**AMASONTO : 7-8**		**IZINSUKU:**	**28/08/2023-08/09-2023**
	ISIZULU ULIMI LWASEKHAYA					
	AMAKHONO					
	UKULALELA NOKUKHULUMA	**UKUFUNDA NOKUBUKELA**		**UKUBHALA NOKWETHULA**	**ULIMI**	
ISIKHATHI	**2 AMAHORA**	**5 AMAHORA**		**4 AMAHORA**	**1 IHORA**	
	IMISEBENZI					
	UTHISHA				**ABAFUNDI**	
UKULALELA NOKUKHULUMA	**UKULALELA INKONDLO NOKWENZA UMSEBENZI WESIFUNDO SOKUQONDISISA ESILALELWAYO** **Uthisha makalandele izinyathelo ezilandelayo:** • Xoxa nabafundi ukuthi inkondlo ikhuluma ngani • Ukweyamanisa inkondlo nempilo yakhe • Fundisa ngemvumelwano nesigqi • Ukubona amagama aqala ngemisindo efanayo • Ukuveza imizwa eshukumiswa yinkondlo **UKUHAYA INKONDLO/IZIGABA EZIKHETHIWE** **Uthisha makahole abafundi ekuhayeni inkondlo elandela izinyathelo ezilandelayo:** • Ukuzijwayeza imisebenzi ehlukahlukene yokulalela nokukhuluma • Ukuyamanisa inkondlo nempilo yomfundi • Ukubona imvumelwano nesigqi enkondlweni • Ukuveza imizwa eshukumiswa yinkondlo • Ukubona amagama aqala ngemisindo efanayo • Ukuzijwayeza ukusebenzisa amagama ayifuzamsindo				1. Abafundi balalela **inkondlo** bese bephendula imibuzo 2. Abafundi bahaya **inkondlo**	

UKUFUNDA NOKUBUKELA	**UKUFUNDA INKONDLO NOKWENZA UMSEBENZI WESIFUNDO SOKUQONDISISA** **Uthisha makafundise izimpawu zombhalo kanye namasu okufunda:** • Ukubona imvumelwano nesigqi • Ukucozulula amagama abe yizinhlamvu • Ukuveza imizwa eshukumiswa yinkondlo efundiwe • Ukuqagela kususelwa esihlokweni nasezithombeni • Ukubheka izithombe ngokucophelela usebenzisa izinkomba ezisesiqeshini **Uthisha makaqikelele ukuba kusetshenziswa izindlela zokufunda ezilandelayo:** **UKUFUNDA KAKHULU KUZWAKALE** • Ukufunda kuholwa nguthisha. • Ukufunda ngababili • Ukufundela ukuzithokozisa nsukuzonke okungenani imizuzu engu-30 umbhalo oyinkondlo • Ukuphimisa amagama ngendlela, isivinini nokukhombisa ngezitho zomzimba	1. Abafundi bafunda **inkondlo nokwenza umsebenzi wesifundo sokuqondisisa** 2. Abafundi kufanele basebenzise izindlela zokufunda ezihlukahlukene
UKUBHALA NOKWETHULA	**UKUBHALWA KWEMISHO ENESIGQI ESIFANAYO** **Uthisha makafundise izimpawu zombhalo kanye nezinyathelo ezilandelayo:** • Ukubona bese ukhombisa ukuthi amagama avumelana kanjani ngokushintshashintsha imisindo emagameni • Ukusebenzisa ulimi oluchazayo ukuchaza noma ukubuza imibuzo • Ukubona imisindo efanayo • Ukusebenzisa imvumelwano nesigqi esifanele • Ukusebenzisa ulwazi abanalo lwezinhlamvu ukuthuthukisa imvumelwano nesigqi	1. Abafundi babhala **imisho enesigqi esifanayo** 2. Abafundi babhala imisho ngamibili enesigqi nobude obufanayo

	• Ukuzakhela isichazimazwi sokuzenzela mokugcina amagama nezincazelo zawo • Ukusebenzisa imidwebo noma imisho ukuchaza amagama • Ukubeka ulwazimagama olusha lapho begcina khona amagama	3. Abafundi kufanele bazenzele isichazamazwi sabo
IZAKHIWO NOKUSETSHENZISWA KOLIMI ENGQIKITHINI	**Ezingeni lamagama:** Izihlanganiso **Ezingeni lemisho:** izitatimende, imisho eqondile **Incazelo yamagama:** izifengqo: Ukwenzasamuntu, isingathekiso, isifaniso, ifanamsindo/ ifuzamsindo, isigqi, imvumelwano **Upelomagama nezimpawu zokuloba:** Ukusebenzisa isichazamazwi, izifinyezo	• Abafundi babhala umsebenzi ngezakhiwo nolimi abafunde ngakho
IZINSIZA KUFUNDA: Izincwadi zokubhala,amaphephandaba, Imibhalo yobuciko, amaphephabhuku		
UKUSIZWA KWABAFUNDI: Abahlangabezana nobunzima ngesikhathi senqubo yokufunda bazonikezwa amanye amathuba okulinga futhi. Bazonikezwa isikhathi esingeziwe kunabanye abafundi..		

Uthisha: ___________________ Signesha _____________ Usuku _______________ HOD---------------------Signesha------------------Usuku -----------------

SCHOOL STAMP

AMASONTO: 9-10

	IGAMA LESIKOLE:			
	IBANGA: 4			
	ITHEMU: 3	**AMASONTO : 9-10**	**IZINSUKU:**	**11/09/2023-22/09-2023**
	ISIZULU ULIMI LWASEKHAYA			
	AMAKHONO			
	UKULALELA NOKUKHULUMA	**UKUFUNDA NOKUBUKELA**	**UKUBHALA NOKWETHULA**	**ULIMI**
ISIKHATHI	**2 AMAHORA**	**5 AMAHORA**	**4 AMAHORA**	**1 IHORA**
	IMISEBENZI			
	UTHISHA			**ABAFUNDI**
UKULALELA NOKUKHULUMA	**UKULALELA ISIKHANGISI EMSAKAZWENI/KUMABONAKUDE/ESIFUNDWA KAKHULU KUZWAKALE** **Uthisha makafundise izimpawu zombhalo kanye nezinyathelo ezilandelayo:** • Ukuhumusha nokuxoxa ngombiko, ophathelene nokungamagugu esiqeshini • Ukuxoxa ngesakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini **UKUZIMBANDAKANYA ENGXOXWENI YEQEMBU YESIKHANGISI ESIMAYELANA NEZENHLALAKAHLE** : • Bazoxoxa ngaloko okungamagugu okuhlalisana • Babuza imibuzo efanele ngendlela okuyiyonayona isib. ubani, ini, nini, kanjani, kungani? njll. Qaphela: Ukuhlola ukufunda kuyaqhubeka			1. Abafundi balalela **isikhangisi emsakazweni/ kumabonakude/esifundwa kakhulu kuzwakale** 2. Abafundi bazimbandakanya **engxoxweni yeqembu yesikhangisi esimayelana nezenhlalakahle**

UKUFUNDA NOKUBUKELA	**UKUFUNDA ISIKHANGISI** **Uthisha kufanele afundise ngezimpawu zombhalo ezilandelayo:** • Ukuhumusha nokuxoxa ngombiko, ophathelene nokungamagugu esiqeshini • Ukuxoxa ngesakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini • Ukuxoxa kabanzi ngokusetshenziswa kolimi (oluncengayo, oluvusa imizwa) kanye nokufingqa • Ukubuza imibuzo efanele besebenzisa indlela okuyiyonayona yokubuza, isib, ubani, ini, nini, kanjani, kungani? njll. • Ukubona nokuxoxa kabanzi ngokuhambisana nesikhathi kwesikhangisi • Amasu ahlukene okuhlobisa kusetshenziswa umbala, isakhiwo, izithombe, nomthelela walokhu kumyalezo oqukethwe **Uthisha makaqikelele ukuba kusetshenziswa izindlela ezihlukahlukene:** • Ukufunda kakhulu kuzwakale • Ukufunda kuholwa nguthisha • Ukufunda ngababili • Ukuzifundela isikhangisi kuphinyiswe kahle nangesivinini okuyiso nokukhombisa ngezitho zomzimba **Uthisha masize abafundi ukuba benze okulandelayo:** • Ukucabanga ngeziqephu abazifunde ngabodwana/ ngababili • Ukwenza ngomlomo isibuyekezo sencwadi kusetshenziswa uhlaka olufanele • Ukufundela ukuzithokozisa: Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo oyisikhangisi	1. Abafundi bafunda **isikhangisi** 2. Abafundi kufanele basebenzise izindlela zokufunda ezihlukahlukene

<table>
<tr><td>UKUBHALA NOKWETHULA</td><td>UKUBHALA ISIKHANGISI
Uthisha makafundise izimpawu zombhalo ezilandelayo:
• Ukuhumusha nokuxoxa ngombiko, ophathelene nokungamagugu esiqeshini
• Isakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini
• Ukusebenzisa ulwazi oluhambelana nenjongo nezithameli
• Ukusebenzisa izithombe nesakhiwo esihambisana nenjongo
• Ukusebenzisa uhlelo lolimi nolwazimagama olufanele
• Ukusebenzisa ulimi ngendlela ewubuciko
• Ukusebenzisa isichazimazwi ukubheka upelomagama nezincazelo zamagama
Uthisha makaqikelele ukuba inqubo yokubhala iyalandelwayo uma kubhalwa
Uthisha makasize abafundi ukuba bazakhele isichazamazwi sokuzenzela bese begcina amagama nezincazelo zawo kwisichazimazwi. Kufanele basebenzisa imidwebo noma Imisho ukuchaza amagama</td><td>1. Abafundi babhala isikhangisi belandela inqubo yokubhala

2. Abafundi kufanele babhale amagama nencazelo yawo kusichazamazwi abazakhele sona</td></tr>
<tr><td>IZAKHIWO NOKUSETSHENZISWA KOLIMI ENGQIKITHINI</td><td><u>Ezingeni lamagama:</u> Amabizoqoqa, izabizwana, izabizwana, iziqu, izihlanganiso.
<u>Ezingeni lemisho:</u> Umenzi – isivumelwano sesenzo
<u>Incazelo yamagama:</u> Isifaniso, isingathekiso, izisho
<u>Ukupelwa kwamagama kanye nokusebenzisa izimpawu:</u> Ungqi, ukhefana, ikholoni, ukhefana ngqi, umbuzi, umbabazi, osonhlamvukazi</td><td>• Abafundi babhala umsebenzi ngezakhiwo nolimi abafunde ngakho</td></tr>
<tr><td colspan="3">IZINSIZA KUFUNDA: Izincwadi zokubhala,amaphephandaba, Imibhalo yobuciko, amaphephabhuku</td></tr>
<tr><td colspan="3">UKUSIZWA KWABAFUNDI: Abahlangabezana nobunzima ngesikhathi senqubo yokufunda bazonikezwa amanye amathuba okulinga futhi. Bazonikezwa isikhathi esingeziwe kunabanye abafundi.</td></tr>
</table>

Uthisha: ___________________ Signesha _____________ Usuku _______________ HOD---------------------Signesha------------------Usuku -----------------