



education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

Building No. 5, Government Boulevard, Riverside Park, Mpumalanga Province
Private Bag X11341, Mbombela, 1200.
Tel: 013 766 5552/5115, Toll Free Line: 0800 203 116

Litiko le Temfundvo, Umnyango we Fundo

Departement van Onderwys

Ndzawulo ya Dyondzo

Grade 4

FORMAL PROJECT: TERM 3

TOPIC: Social responsibility

PROJECT TOPIC: Dangers in and around water

NAME	
SURNAME	
GRADE	
TOTAL	30

Dangers in and around water.



INSTRUCTIONS:

- Collect information and pictures about the topic of your project outside class time.
- Use books, internet, magazines, news papers, etc.
- You will complete the project during class time.
- The assessment criteria will be discussed with you.
- You will do an oral report to the class on your findings.

PROCESS ACTIVITIES.

STEP:1

- Design a cover page for the project. It must include your name, Topic of the project, Grade and the date.
- Collect **THREE** articles and/or pictures (e.g. newspaper, magazines, etc.) about safety in and around water.
- Bring them to class to complete the questions and to do your oral presentation.

(Write your information carefully and neatly).

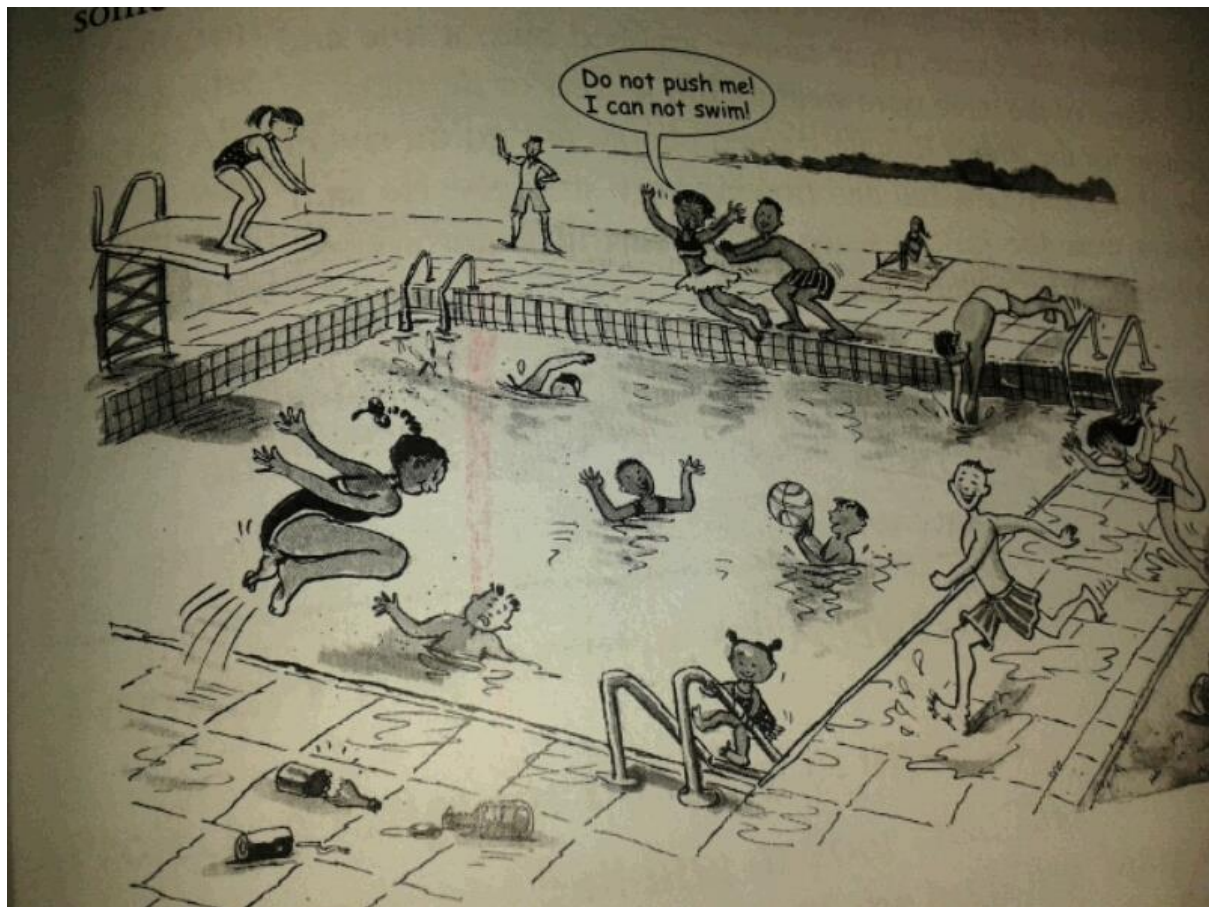
STEP:2

**More than one child drowns in South Africa every day.
Most drowning occur in rivers, dams and swimming pools.**

1. Use **TWO** of your collected articles on drowning to describe what happened.
2. Do you think that the drowning could have been prevented?
Explain how you think it could have been prevented.
3. What have you learned from this drowning incident about safety in and around water?

STEP:4

4.Look at the picture below:



4.1 Carefully observe and interpret the picture above. Identify **FOUR** spots that needed the application of Basic Hygiene principles in the pool. Provide reasons for your responses.

STEP:5

5. What is the meaning of the sign below around water?



6. Design a **POSTER** on **THREE** aspect of water safety.

Use appropriate **illustrations** or pictures and **FOUR** suitable **descriptions**.

7. **Oral presentation:**

Use your poster and or any other articles that you have collected and do an oral presentation about **WATER SAFETY**

- Be audible:
- Keep an eye contact with the audience.

Rubric Grade 4 Project

Assessment criteria

Criteria				
1. Design of a front page	1 Front page not well designed, without title and date	2 Front page well designed with name and date	3 Excellent designed with name, title and date	(3)
2. Collected articles or pictures.	1 Collected only one article or a picture	2 Collected two articles or pictures	3 Collected three or more articles or pictures.	(3)
4. Designing of a poster.	1-2 Poor illustrations or pictures without suitable descriptions	3-4 Satisfactory illustrations or pictures with suitable descriptions	5-7 Excellent/appropriate illustrations or pictures with suitable descriptions.	(7)

5. Oral presentation	1 Poor oral presentation with limited eye contact and audibility	2-3 Well presented with moderate eye contact and audibility.	4-5 Very well presented with good eye contact and audibility	(5)
7. The description and explanation on safety and drowning	1 Poor description and explanation	2-3 Satisfactory description and explanation.	4-5 Excellent description and explanation.	(5)
7 Identify spots that needed the application of Basic Hygiene principles. Provide reasons for your responses	1-2 One spot and one reason provided.	3-4 Two to Three spots and reasons provided.	5-6 Four spots with reasons provided.	(6)

8. Identification of danger sign.	0 Danger sign not identified.	1 Danger sign correctly identified.		(1)
TOTAL				(30)



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Grade 5

FORMAL PROJECT: TERM 3

TOPIC: Social responsibility

PROJECT TOPIC: Water as an important basic need

NAME	
SURNAME	
GRADE	
TOTAL	30

INSTRUCTIONS:

- Design or use the above example to design your own project cover page.
- Have a small file, box, book or any container to keep collected pictures and information for your project.
- Collect the following information about water from **HOME, SCHOOL.COMMUNITY, WATER AND SANITATION SERVICES, DRILLING SERVICES, BOREHOLES, HEALTH SERVICES** etc.

*Basic hygiene principles around water saving and protection.

* Basic ways of saving water.

* Uses of water.

*Different ways of saving water.

- All collected information must be separated.
- **Always refer to the marking grid for the expected information, responses with marks allocated.**

PROCESS ACTIVITIES

STEP :1

CAN WE SURVIVE WITHOUT WATER?

Use collected pictures to describe different ways of using water.

1.1	1.2	1.3	1.4
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Picture	Picture	Picture	Picture
			(8)

STEP: 2

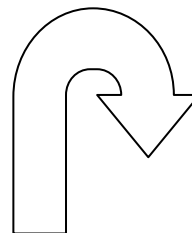
- Use the information and pictures collected to interpret **TWO** basic hygiene principles are important when protecting the quality of water. (2)
- As a Grade 5 learner, what and how are you going to protect yourself in class and at school to be safe from drinking dirty water.

Describe **TWO** class or school **water protection plans** in writing and in pictures. (2)

STEP: 3

WATER IS SCARCE: USE IT SPARINGLY

Every drop counts



Save water.

3.1 From different communities' information gathered, what have you learnt on how they improve the quality of water?

3.1.1 _____ (1)

3.1.2 _____ (1)

STEP: 4

When your community, church, school or family members are exposed and become victim of using or drinking contaminated water.

What can be the solution? Research about **THREE** ways of protecting the good quality of water.

4.1	4.2	4.3

(6)

STEP :5 WATER AWARENESS CAMPAIGN

Design a water awareness campaign using materials of your choice.

The following must be in and part of the poster. (1)

5.1 Your area, community or school and where it is situated. (1)

5.2 **TWO** challenges about water in your area. (2)

5.3 **Causes** of water challenges (2)

5.4 Targeted people or groups with the campaign. (2)

5.5 Possible solutions to water challenges.

(2)

(10)

TOTAL: (30)



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GRADE:6

FORMAL PROJECT: TERM 3

TOPIC: Social responsibility

PROJECT TOPIC: NATION BUILDING AND CULTURAL HERITAGE

NAME	
SURNAME	
GRADE	
TOTAL	30

INSTRUCTIONS

- Have a small box, file or book or anything you will use to store collected pictures.
- Discuss and get information from alders, community members etc. about how cultural heritage unifies the nation.
- Collect a number of calendar months for 2023 with National days.
- Research and interview different people about National symbols.
- Gather information about different towns with Cultural Heritage sites.
- Use the 2023 Calendar to look for actual months and days when the following days are Celebrated:

Human Rights day, Women's day,

Freedom day, Heritage day, Africa day, Mandela d ay

Children's day, Reconciliation day

- Look at how the following are designed.

The South African Flag and the coat of arms

PROCESS ACTIVITIES:

STEP 1:

NATIONAL DAYS

- Design a cover page for your project with your project **TOPIC** name, and the grade.
- Begin each step in a new page.
- Use the collected 2023 calendar and choose **THREE** different months that have National days that are celebrated.
- Paste those calendar months and circle the celebrated day with a different colour.
- Use relevant pictures that describe how is the day celebrated.

In each month explain

--- **What** is celebrated in that day and **why** is it celebrated in **TWO** sentences.

STEP: 2

SOUTH AFRICA'S LIVING HERITAGE

- Choose **any THREE Cultural Heritages / sites** of your choice
- Use pictures to describe the chosen **Cultural Heritages** and indicate the **towns** where they are found **and reasons why** they are kept.
- Use collected information and pictures to describe how **Cultural Heritages unify the nation** in a paragraph.

STEP :3

COAT OF ARMS OF SOUTH AFRICA

- Research about the Motto of the coat of arms
 - Interpret the motto of the coat of arms
 - What is the name of the coat of arms of South Africa?
 - Give its meaning

- **Design a Coat of arms**
- Indicate the **TWO** symbols in the coat of arms.
- In each symbol, indicate its meaning to the **South African people.**

Marking Rubric

NATIONAL DAYS	1	2	Marks
Cover page and each step starting in a new page.	No cover page Steps pf a projects starts anyhow	Cover page and each step starting in a new page	----- 2
Three different 2023 calendar months with National days indicated and circled.	One or two calendar months with National days hardly indicated.	Three different 2023 calendar months with National days indicated.	----- 4
Relevant pictures that depict how each day is	Mixed and irrelevant pictures for	Relevant pictures that provide details	

celebrated	National days.	showing how each day is celebrated.	----- 4
Description of what is celebrated on that day.	No insight of what is celebrated	Knowledge of what is celebrated on the chosen day.	----- 4
Four sentences about the meaning of National days in South Africa	One or Few sentences about meaning of National days.	Four sentences about the meaning of National days in South Africa Four sentences about the meaning of National days in South Africa	----- 4

SOUTH AFRICA'S LIVING HERITAGE			
Three Cultural heritage/ sites Description through pictures and where they are found.	1 or 2 Unrelated pictures used and places not matching the cultural heritages.	Three Cultural Heritages described using actual pictures and places where they are found.	----- 4
Description of how the Cultural Heritage from communities and any cultural event festivals unify the nation in a paragraph.	Description in sentences of activities of cultural events.	Description of how the Cultural Heritage unify the nation through cultural events ,festivals etc. in a	----- 4

		paragraph.	
COAT OF ARMS OF SOUTH AFRICA			
.Designed coat of arms with its motto and meaning to the people of South Africa.	Designed symbols irrelevant to the coat of arms or with no motto .and meaning to South Africans.	Designed coat of arms with its motto and meaning.to the South Africans.	----- 4
		TOTAL	(30)