



education
MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA

GENERAL EDUCATION AND TRAINING

ISIZULU ULIMI LWASEKHAYA

IPHROJEKTHI

ITHEMU 3

2023

IBANGA 5

IGAMA NESIBONGO: _____

IGAMA LESIKOLE : _____

IBANGA : _____

ISIGABA : _____

AMAMAKI:

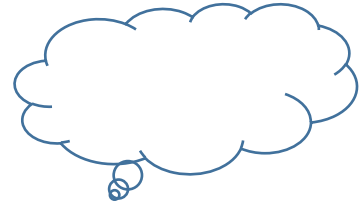
ISIGABA 1 = 10

ISIGABA 2 = 30

ISIGABA 3= 20



INGANEKWANE



Isigaba soku-1 -Uphenyo/ucwaningo

Amasonto 3-4

- ❖ Abafundi bazocwaninga bebheke zonke izinganekwane ukuze bathole ukuthi yini umehluko okhona phakathi kwazo esingabalula: iNganeko, UMzekeliso, Insumo kanye neNsumansumane.
- ❖ Umfundi makabheke lokhu: - Isakhiwo sayo senganekwane - Abalingiswa - Inhloso yenganekwane.

(Bhala amagama ezincwadi ozisebenzisile ebhokisini elingezansi.)

(2)

Amanothi/izithombe: (Bhala amanothi akho wophenyo kuleli bhokisi elilandelayo)

1. Uhlobo lwenganekwane _____

(1)

2. Bhala abalingiswa abasenganekwaneni?

(2)

3. Isakhiwo senganekwane (Isihloko, uhlaka, isingeniso, umzimba kanye nesiphetho)

(4)

4. Yisho okuthandile ngalendaba.

(1)

ISHADI LOKUHLOLA

OKUHLOLWAYO	AMAMAKI	AMAMAKI OMFUNDI
Izincwadi ezihloliwe	2	
Uhlobo lwenganekwane	1	
Abalingiswa	2	
Isakhiwo senganekwane	4	
Isifundo	1	
AMAMAKI	10	

- ❖ Umfundi uzokhetha uhlobo olulodwa lwenganekwane bese eqamba eyakhe inganekwane eyilolo hlobo.
- ❖ Qaphele lokhu:
 - Isakhiwo (Isihloko, uhlaka, isingeniso, umzimba kanye nesiphetho)
 - Abalingiswa
 - Isehlakalo/ izehlakalo
- ❖ Isifundo umfundi asitholile
- ❖ Landele inqubo yokubhala.
- ❖ Bhala Amagama ayi-140-160 noma izigaba ezi-4-6

Inqubo yokubhala

❖ Ukuhlela

(5)

- ❖ Uhlaka lokuqala
- ❖ Ukubuyekeza
- ❖ Ukuhlela nokulungisa amaphutha
- ❖ Ukufunda ngokuqaphelisisa

Amamaki: 30

IRUBRIKI YOKUMAKA INGANEKWANE

ISAMBA SAMAMAKI (30)	ILEVELI YESI-4	ILEVELI YESI-3	ILEVELI YESI-2	ILEVELI YESI-1
Ukuhlela (5)	Ukuhlela kusezingeni eliphezulu. Amaphuzu ahlelwe ngokwesakhiwo senganekwane (4-5)	Ukuhlela kusezingeni elikahle (3)	Ukuhlela kwamukelekile (2)	Akukho ukuhlela okwenziwe (0-1)
Isakhiwo + uhlaka (5)	Isakhiwo sihle ngendlela eseqophelweni eliphezulu. Kukhona ukuxhumana kwisingeniso, umzimba kanye nesiphetho. (4-5)	Isakhiwo samkelekile. Kukhona ukuxhumana kwisingeniso, umzimba kanye nesiphetho. (3)	Isakhiwo samkelekile. Kukhona ukuxhumana kwisingeniso, umzimba kanye nesiphetho. (2)	Isakhiwo asamukelekile. Akukho ukuhlukaniswa kwisingeniso, umzimba kanye nesiphetho. (0-1)
Ummongo wenganekwane (15)	Ummongo wamaphuzu ugxile ngqo kwisihloko socwaningo. (10-15)	Ummongo namaphuzu agxilile esihlokwani. (7-9)	Ummongo namaphuzu agxilile esihlokwani. (4-6)	Ummongo namaphuzu awagxilanga esihlokwani. (0-1)
Ulimi olusetshenzisiwe kanye nezimpawu zokuloba (5)	Ulimi lusetshenziswe ngendlela eseqophelweni eliphezulu, izimpawu zokuloba zisetshenziswe ngendlela efanelekile. Konke kuhambelana nomongo wocwaningo. (4-5)	Ulimi lusetshenziswe ngendlela efanele, izimpawu zokuloba zisetshenziswe ngendlela efanele. Ummongo wenganekwane uhambelana nocwaningo. (3)	Ulimi lusetshenziswe ngendlela eyamkelekile kanye nezimpawu zokuloba. (2)	Ulimi alamukelekile. Amaphutha maningi, ummomo wamaphuzu awuhambelani nomongo wocwaningo. (0-1)

Iziqondiso

- Umfundi wethula umsebenzi wakhe wenganekwane awubhale esigabeni sesibili ngomlomo.

Qaphela

- ❖ Sebenzisa uhlaka olufanele: isingeniso, umzimba, nesiphetho
- ❖ Yethula umqondo osemqoka ngokunikeza imininingwane esekelayo.
- ❖ Veza ubufakazi bokucwaninga noma bokuphenya
- ❖ Sebenzisa izitho zomzimba ngokufanele kanye namakhono okwethula afana nokubuka izethameli, ukukhuluma kuzwakale, ukuguquguquka kwephimbo kanye nesimo sobuso.
- ❖ Ukuzimbandakanya engxoxweni
- ❖ Nikeza umbiko owakhayo



IRUBRIKHI YOKUHLOLA INKULUMO ELUNGISELELWE

ISIHLOKO	IZINGA - 4	IZINGA - 3	IZINGA - 2	IZINGA - 1
Uminyakazo/ ukusetshenziswa kwamakhadi	Iminyakazo/ namakhadi asetshenziswe ngobuciko obuseqophelweni eliphezulu.	Iminyakazo/ amakhadi kusetshenziswe ngobuciko obamukelekile.	Iminyakazo/ amakhadi asetshenziswe ngendlela efanele.	Abukho ubuciko obamukelekile bokwethula inkulumo.
Amamaki	3	2	1	0
Iphimbo	Kuhle kakhulu uzwakala kahle futhi ulisebenzisa kahle iphimbo lakhe	Uyenzakala yize ehamba egwinya amagama	Iphimbo lakhe liyehla liyenyuka iskhathi esinengi akazwakali	Akazwakali ngisho sekuzanywa ukulalelwa
Amamaki	3	2	1	0
Ukuphimisa	Wonke amagama uwaphimise ngendlela efanele	Kuningana okuhle ekuphimiseni kwakhe amagama	Ambalwa amagama aphimiseke kwezwakala ukuthi achaza ukuthini	Iningi lamagama awakaphinyiswa kahle
Amamaki	3	2	1	0
Ulimi	Luhle kakhulu ulimi alusebenzisile lunothile	Uzamise ukusebenzisa ulimi olufanele ukwethula inkulumo	Ulimi alusebenzisile iningi lamagama akuwona esizulu	Ulimi alusebenzisile alufanele neze luyahlaba
Amamaki	4	3	2	1-0
Indlela yokuma	Kuhle konke ubebuke izethameli akhulume ngokuzethemba	Umekahle wabuka izethameli yize ubehle abuka emuva	Uzamise nokho kodwa ubengenako ukuzethemba	Akakwazanga ukuma abuke izethameli
Amamaki	3	2	1	0
Ukunamathela esihlokweni	Konke kunamathela esihlokweni futhi kushaya emhlokwini	Kuningana okuhambisana nesihloko	Ubengena ephuma esihlokweni	Unhlanhlathela kusuka eqala waze wayophetha
Amamaki	4	3	2	1-0

