



**LIMPOPO**  
PROVINCIAL GOVERNMENT  
REPUBLIC OF SOUTH AFRICA

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**DEPARTMENT OF EDUCATION**

**VHEMBE WEST DISTRICT**

**GRADE 5**

**SOCIAL SCIENCES P2**

**HISTORY**

**JUNE EXAMINATION 2022**

**MARKS: 30**

**DURATION: 1HR**

**INSTRUCTIONS**

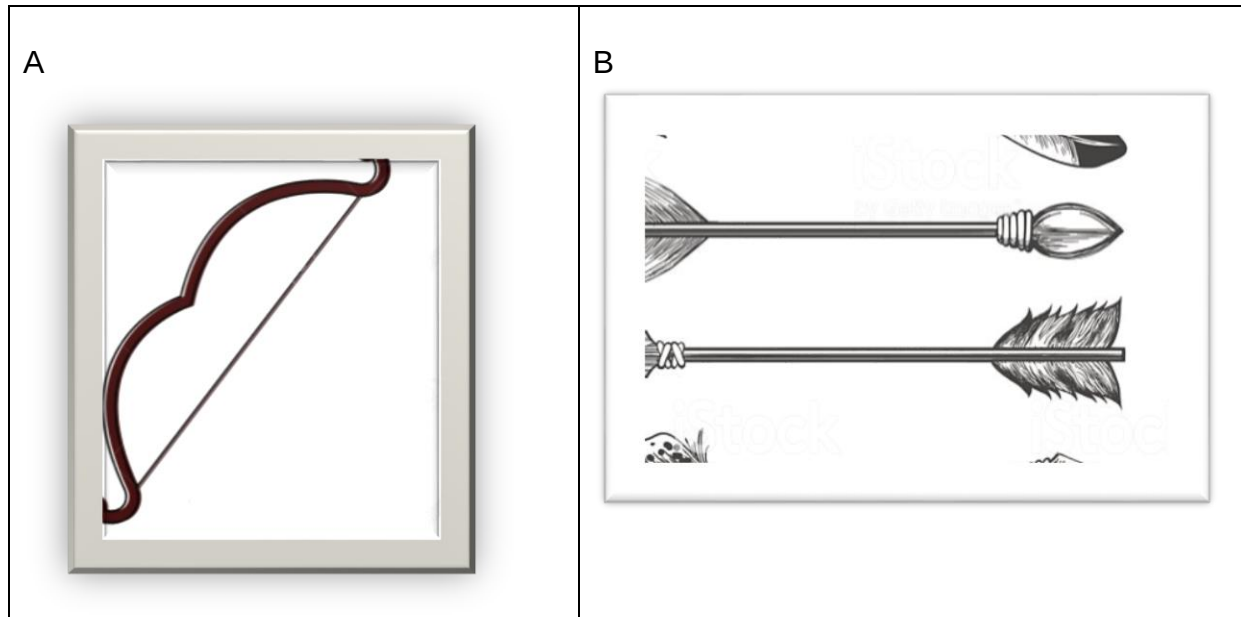
1. Answer ALL the questions.
2. Number your answers as they are numbered on the question paper
3. Read and study carefully all the sources that accompany the paper.
4. Write neatly and legibly.

**This QUESTION PAPER consists of 3 pages including the cover page.**

## TERM 1 CONTENT: (10 MARKS)

Study **source 1** and answer the question that follow

### SOURCE 1



1.1 Identify the objects numbered A and B in the source (2x2) (4)

1.2 Were the objects used by the San or the Khoikhoi? (1x2) (2)

1.3 What did they use the objects for? (1x2) (2)

1.4 Explain the concept of Stone age associated with Sans in your own words. (1x2) (2)

**[10]**

## TERM 2 CONTENT: (20 MARK)

2. Read **SOURCE 2** below and answer questions that follow.

The first farmers arrived in different parts of southern Africa between 1 700 and 2 000 years ago. They settled in the eastern part of southern Africa. The land they moved onto was used by the San hunter-gatherers and the Khoikhoi herders.

The Khoikhoi move from one place to place looking for good grazing for their cattle and sheep. There was enough land for the different groups to share. Farmers thought it was important to be friends with all groups of people who used the land.

*Extract from Social science , solutions for all ,learners' book page 67*

2.1. Define the following:

A. Farmers. (1x2) (2)

B. Homestead (1x2) (2)

C. Village. (1x2) (2)

2.2 When did the first farmers arrive in southern Africa? (1x2) (2)

2.3 According to the source, where did they settle? (1x1) (1)

2.4 Who were using the land before? (1x2) (2)

2.5 Explain the differences between the Khoikhoi and the Sani. (2x2) (4)

2.6 Give one example of animal the Khoikhoi used to herd (1x1)

### QUESTION 3

3.1 Write a paragraph of not more than **FIVE** lines explaining the role of the chief.  
of the chief. (5)

**TOTAL: [30]**