# Term 4 2024 Grade 5 EHL & EFAL

| Cycle 1 (1 October – 11 October 2024): 9 days | | | |
|---|---|---|---|
| **Day** | **Skills** | **Activities** | ***Date completed*** |
| Day 1: _____<br><br>Date:<br><br>____/____/____ | **Listening and Speaking:**<br><br>**Listens and responds to story, e.g., folklore (myth/ legend) from a class reader**<br>**Introductory activities**<br>• Makes predictions<br><br>**Describes events**<br>• Identifies the central idea, plot, setting, atmosphere and characters of a fiction story<br>• Distinguishes between realistic and unrealistic events<br>• Justifies own opinion<br>• Responds sensitively to ideas and suggestions<br>• Gives balanced and constructive feedback on plot, theme and setting | Textbook: _____<br>Learner's book p: _____<br>Teacher's guide p.: _____<br>DBE workbook p: _____<br>Other resources: _____<br><br>Vocabulary: _____<br><br>Reading homework: _____<br>Homework: _____ | |
| Day 2: _____<br><br>Date:<br><br>____/____/____ | **Reading and Viewing:**<br><br>**Reads a story, e.g., a folklore (myth/ legend) from the textbook or class reader**<br>**Reading for meaning**<br>• Uses a range of reading strategies:<br>− Skimming for main ideas<br>− Scanning for supporting details<br>− Making predictions<br>− Inferring the meaning of unfamiliar words and images<br>− Reviewing to promote understanding<br>• Understands the effect of figurative and rhetorical devises | Textbook: _____<br>Learner's book p: _____<br>Teacher's guide p: _____<br>DBE workbook p: _____<br>Other resources: _____<br>Vocabulary: _____<br><br>Reading homework: _____<br>Homework: _____ | |

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| Day 3: _____<br><br>Date:<br><br>____/____/____ | **Reading and Viewing:**<br><br>**Comprehension strategies**<br>• Explains why writers use vocabulary and language to describe the setting<br>• Reads aloud individually with clear expression<br><br>**Language Structures in context:**<br>(Select from R-ATP – see below)<br><br>x _____<br>x _____<br>x _____<br><br>(Noun prefixes, adjectives, adverbs, pronouns, conjunctions, subject, object, subject-verb agreement, concord, punctuation, proverbs, idioms, metaphors ) | Textbook: _____<br>Learner's book p: _____<br>Teacher's guide p: _____<br>DBE workbook p: _____<br>Other resources: _____<br>Vocabulary: _____<br>_____<br><br>Textbook, Language Handout, DBE W/b, Know-it, other<br>_____<br>_____<br>_____<br>Reading homework: _____<br><br>Homework: _____ | |
| Day 4: _____<br>Date:<br><br>____/____/____ | **Language Structures:**<br><br>(Select from R-ATP)<br><br>x _____<br>x | | |